2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: THE NBISD LEARNING CENTER

Campus Number: 046901038

2021 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions) This page is intentionally blank.

Texas Education Agency 2020-21 STAAR Performance (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	ı Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance F	Rates by T	ested (Grade, Sul	o <mark>jec</mark> t, a	nd Perfo	rmance	Level					
End of Course English I																	
At Approaches Grade Level or Above	2021	67%		27%	-	- 22%		-	-	-	-	*		17%	40%	29%	-
	2019	68%		*	*			-	-	-	-	*	-	*		*	*
At Meets Grade Level or Above	2021	50%	70%	9%	-	- 11%	*	-	-	-	-	*	*	0%	20%	14%	-
	2019	50%	67%	*	ł	* *	*	-	-	-		*	-	*	*	*	*
At Masters Grade Level	2021	12%	20%	0%	-	- 0%	*	-	-	-	_	*	*	0%	0%	0%	-
	2019	11%	15%	*	×	* *	*	-	-	-		*	-	*	*	*	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	87%	53%	ł	* 45%	*	-	-	-	-	*	-	43%	63%	58%	-
	2019	68%	84%	62%	*	[•] 50%	*	-	-	-		*	-	40%	75%	43%	*
At Meets Grade Level or Above	2021	57%	75%	20%	×	[•] 18%	*	-	-	-		*	-	29%	13%	17%	-
	2019	49%	71%	38%	ł	· 25%	*	-	-	-	-	*	-	40%	38%	29%	*
At Masters Grade Level	2021	11%	19%	0%	¥	• 0%	*	-	-	-	-	*	-	0%	0%	0%	-
	2019	8%	17%	0%	×	• 0%	*	-	_	-	-	*	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	67%	-	- 63%	*	-	-	-	-	*	-	*	60%	63%	-
	2019	85%	95%	*	-	. *	-	-	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2021	41%	49%	22%	-	- 25%	*	-	-	-	-	*	-	*	20%	25%	-
	2019	61%	67%	*	-	. *	-	_	-	-	. <u> </u>	_	-	*	*	*	*
At Masters Grade Level	2021	23%	25%	22%	-	- 25%	*	-	-	-	-	*	-	*	20%	25%	-
	2019	37%		*	-			_	-	-	-	_	_	*		*	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	90%	78%	*	[*] 67%	*	-	-	-	_	*	-	*	83%	71%	-
	2019	88%	97%	*	-	. *	-	-	-	-	_	-	-	*	_	*	-
At Meets Grade Level or Above	2021	55%		33%	×	• 33%	*	-	-	-	_	*	-	*	50%	43%	-
	2019	62%		*	-			-	-	-	_	-	-	*		*	-
At Masters Grade Level	2021	22%		11%	ł		*	_	_	_		*	_	*	17%	14%	_
	2019	25%		*	-	. *		_	_	_	_	_	_	*	-	*	_
End of Course U.S. History	2010	2070	3,70														

Texas Education Agency 2020-21 STAAR Performance (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

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	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	88%	96%	100%	-		100%		-	-	-	*	-	100%		100%	-
	2019	93%	95%		*	0370			-	-	-	-	*	0970		88%	
At Meets Grade Level or Above	2021	69%			-	83%			-	-	-	*		0070		71%	
	2019	73%		69%	*	56%			-	-	-	-	*	07.70		50%	
At Masters Grade Level	2021	43%	59%	38%	-	33%			-	-	-	*		38%	40%	29%	-
	2019	45%	54%	25%	*	11%	40%	-	-	-	-	-	*	11%	43%	13%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	79%	65%	*	55%	87%	-	-	_	-	50%	*	61%	69%	63%	-
	2019	78%	86%	78%	83%	68%	100%	-	-	-	-	*	*	68%	88%	65%	*
At Meets Grade Level or Above	2021	41%	53%	33%	*	30%	33%	-	-	_	-	8%	*	36%	31%	32%	-
	2019	50%	59%	44%	50%	32%	75%	-	-	-	-	*	*	42%	47%	30%	*
At Masters Grade Level	2021	18%	26%	14%	*	13%	20%	-	-	-	-	0%	*	14%	14%	12%	_
	2019	24%	30%	11%	17%	5%	25%	-	-	-	-	*	*	5%	18%	5%	*
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	81%	42%	*	35%	60%	-	-	_	-	17%	*	31%	54%	47%	-
	2019	75%	85%	59%	*	40%	*	_	-	-	-	*	-	38%	78%	33%	*
At Meets Grade Level or Above	2021	45%	57%	15%	*	15%	0%	-	-	-	-	0%	*	15%	15%	16%	-
	2019	48%	58%	29%	*	20%	*	-	-	-	-	*	-	25%	33%	22%	*
At Masters Grade Level	2021	18%	26%	0%	*	0%	0%	-	-		_	0%	*	0%	0%	0%	-
	2019	21%	27%	0%	*	0%	*	_	-	-	_	*	-	0%	0%	0%	*
All Grades Mathematics								1			1						
At Approaches Grade Level or Above	2021	66%	78%	67%	-	63%	*	-	-	-	-	*	-	*	60%	63%	-
	2019	82%	88%	*	-	*	-		-	_	-	-	-	. *	*	*	*
At Meets Grade Level or Above	2021	37%	48%	22%	-	25%	*	_	-	-	-	*	-	*	20%	25%	_
	2019	52%	58%	*	-	*	-	_	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2021	18%	25%	22%	-	25%	*	-	-	_	-	*	-	*	20%	25%	-
	2019	26%	31%	*	-	*	-	-	-	_	-	-	-	*	*	*	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	78%	*	67%	*	_	-	-	-	*	-	*	83%	71%	-
	2019	81%	91%	*	-	*	-	_	-	_	-	-	-	*	-	*	-

Texas Education Agency 2020-21 STAAR Performance (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	44%	56%	33%	*	33%	*	-	-	-		*	-	*	50%	43%	-
	2019	54%	68%	*	-	*	-	-	-	-		-	-	*	-	*	-
At Masters Grade Level	2021	20%	29%	11%	*	17%	*	-	-	-		*	-	*	17%	14%	-
	2019	25%	36%	*	-	*	-	-	-	-		-	-	*	-	*	-
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	82%	100%	-	100%	100%	-	-	-	_	*	-	100%	100%	100%	-
	2019	81%	87%	94%	*	89%	100%	-	-	-	-	-	*	89%	100%	88%	*
At Meets Grade Level or Above	2021	49%	62%	77%	-	83%	71%	-	-	-	-	*	-	88%	60%	71%	_
	2019	55%	64%	69%	*	56%	100%	-	-	-	_	-	*	67%	71%	50%	*
At Masters Grade Level	2021	29%	40%	38%	-	33%	43%	-	-	-	-	*	-	38%	40%	29%	_
	2019	33%	42%	25%	*	11%	40%	-	-	-	_	-	*	11%	43%	13%	*

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2018-19 Progress (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District		African American I Progress	•	White	American Indian emic Grow	Asian			Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
End of Course English II	2019	69	77	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	67	73	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades Both Subjects	2019	69	69	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	69	72	*	-	*	*	-	-	-	-	-	-	-	*	*	-
All Grades ELA/Reading	2019	68	68	*	-	*	-	-	-	-	-	-	-	*	-	*	-
	2018	69	71	*	-	*	*	-	-	-	-	-	-	-	*	*	-

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- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitored &
	School Year	State	District	Campus	Bilingual Education	Early	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	Bilingual (Exception)	Total ESL	Content-	ESL Pull-Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
					1			-	-	mance Leve								
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	79%	65%	-	-	-	-	-	-	-	-	-	-	_	65%	-	-
	2019	78%	86%	78%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	41%	53%	33%	-	-	-	-	-	-	-	-	-	-	_	33%	-	-
	2019	50%	59%	44%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	26%	14%	-	-	-	-	-	-	-	-	-	-	_	14%	-	-
	2019	24%	30%	11%	-	-	-	-	-		*	-	*		-		*	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	81%	42%	-	-	-	-	-	-	-	-	-	-	_	42%	-	-
	2019	75%	85%	59%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	45%	57%	15%	-	-	-	-	-	-	-	-	-	-	_	15%	-	-
	2019	48%	58%	29%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	26%	0%	-	-	-	-	-	-	-	-	-	-	_	0%	-	-
	2019	21%	27%	0%	-	-	-	-	-		*	-	*		-		*	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	67%	-	-	-	-	-	-	-	-	-	-	_	67%	-	-
	2019	82%	88%	*	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	37%	48%	22%	-	-	-	-	-	-	-	-	-	-	_	22%	-	-
	2019	52%	58%	*	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	18%	25%	22%	-	-	-	-	-	-	-	-	-	-	-	22%	-	-
	2019	26%	31%	*	-	-	-	-	-		*	-	*		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	82%	78%	-	-	-	-	-	-	-	-	-	-	-	78%	-	-
	2019	81%	91%	*	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	56%	33%	-	-	-	-	-	-	-	-	-	-	-	33%	-	-
	2019	54%	68%	*	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	29%	11%	-	-	-	-	-	-	-	-	-	-	-	11%	-	-
	2019	25%	36%	*	-	-	-	-	-		-	-	-		-		-	
All Grades Social Studies																		
At Approaches Grade Level or Above	2021	73%	82%	100%	-	-	-	-	-	-	-	-	-	-	-	100%	-	-
	2019	81%	87%	94%	-	-	-	-	-		*	-	*		-		*	
At Meets Grade Level or Above	2021	49%	62%	77%	-	-	-	-	-	-	-	-	-	-	-	77%	-	-
	2019	55%	64%	69%	-	-	-	-	-		*	-	*		-		*	
At Masters Grade Level	2021	29%	40%	38%	-	-	-	-	-	-	-	-	-	-	-	38%	-	-
	2019	33%	42%	25%	-	-	-	-	-		*	-	*		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

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- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency 2020-21 STAAR Participation (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests						•										
Assessment Participant	88%	92%	85%	83%	88%	78%	-	-		-	91%	*	78%	91%	88%	100%
Included in Accountability	83%	86%	52%	33%	59%	42%	-	-	-	-	55%	*	51%	53%	61%	0%
Not Included in Accountability: Mobile	3%	5%	27%	50%	21%	36%	-	-	-	-	36%	*	18%	36%	25%	25%
Not Included in Accountability: Other Exclusions	1%	1%	5%	0%	9%	0%	-	-	-	-	0%	*	9%	2%	1%	75%
Not Tested	12%	8%	15%	17%	12%	22%	-	-	· _	-	9%	*	22%	9%	12%	0%
Absent	2%	1%	2%	0%	3%	0%	-	-		-	0%	*	0%	4%	3%	0%
Other	10%	7%	14%	17%	9%	22%	-	-		-	9%	*	22%	5%	9%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	98%	100%	-	-		-	100%	*	97%	100%	98%	100%
Included in Accountability	94%	95%	51%	67%	51%	42%	-	-		-	40%	*	54%	47%	43%	44%
Not Included in Accountability: Mobile	4%	4%	48%	33%	47%	58%	-	-		-	60%	*	43%	53%	54%	56%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	1%	0%	2%	0%	-	-	-	-	0%	*	3%	0%	2%	0%
Absent	1%	0%	1%	0%	2%	0%	-	-	-	-	0%	*	3%	0%	2%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander		Ed	Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	90.6%	*	90.4%	91.4%	*	*	-	*	85.2%	90.6%	*
2018-19	95.4%	95.7%	80.9%	*	82.6%	83.2%	*	-	*	*	*	79.9%	*
Chronic Absenteeism													
2019-20	6.7%	6.1%	31.3%	66.7%	35.3%	23.9%	*	*	-	*	45.0%	37.9%	18.2%
2018-19	11.4%	9.9%	59.6%	80.0%	52.5%	67.5%	*	-	-	*	63.6%	61.5%	33.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.8%	1.2%	0.0%	0.0%	3.0%	*	*	-	*	0.0%	1.3%	0.0%
2018-19	1.9%	1.3%	4.1%	16.7%	3.2%	4.1%	*	-	*	*	16.7%	5.9%	16.7%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	98.1%	*	100.0%	95.7%	-	-	-	*	*	98.0%	100.0%
Received TxCHSE	0.4%	0.3%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	3.9%	0.5%	0.9%	*	0.0%	2.2%	-	-	-	*	*	0.0%	0.0%
Dropped Out	5.4%	2.9%	0.9%	*	0.0%	2.2%	-	-	-	*	*	2.0%	0.0%
Graduates and TxCHSE	90.7%	96.6%	98.1%	*	100.0%	95.7%	-	-	-	*	*	98.0%	100.0%
Graduates, TxCHSE, and Continuers	94.6%	97.1%	99.1%	*	100.0%	97.8%	-	-	-	*	*	98.0%	100.0%
Class of 2019													
Graduated	90.0%	95.8%	97.3%	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
Received TxCHSE	0.5%	0.2%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	3.7%	0.6%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	5.9%	3.5%	2.7%	*	2.8%	0.0%	*	*	*	*	6.7%	5.1%	22.2%
Graduates and TxCHSE	90.4%	95.9%	97.3%	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
Graduates, TxCHSE, and Continuers	94.1%	96.5%	97.3%	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	96.7%	97.3%	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%
Received TxCHSE	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	2.7%	*	2.8%	0.0%	*	*	*	*	6.7%	5.1%	22.2%
Graduates and TxCHSE	92.6%	97.0%	97.3%	*	97.2%	100.0%	*	*	*	*	93.3%	94.9%	77.8%

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%		-	*	-	100.0%		*	*	*	93.3%		77.8%
Class of 2018													
Graduated	92.2%	96.6%	97.5%	100.0%	95.6%	100.0%	-	-	_	*	*	96.2%	100.0%
Received TxCHSE	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	1.1%	0.1%	0.0%	0.0%	0.0%	0.0%	-	-	_	*	*	0.0%	0.0%
Dropped Out	6.1%	2.9%	2.5%	0.0%	4.4%	0.0%	-	-	-	*	*	3.8%	0.0%
Graduates and TxCHSE	92.8%	97.0%	97.5%	100.0%	95.6%	100.0%	-	-	_	*	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	97.5%	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.7%	97.5%	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Received TxCHSE	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
Dropped Out	6.1%	2.9%	2.5%	0.0%	4.4%	0.0%	-	-	-	*	*	3.8%	0.0%
Graduates and TxCHSE	93.3%	97.1%	97.5%	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	97.5%	100.0%	95.6%	100.0%	-	-	-	*	*	96.2%	100.0%
Class of 2017													
Graduated	92.4%	96.2%	96.6%	*	96.7%	98.0%	-	-	-	*	100.0%	97.7%	87.5%
Received TxCHSE	0.7%	0.7%	0.9%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	6.3%	3.1%	2.6%	*	3.3%	2.0%	-	-	-	*	0.0%	2.3%	12.5%
Graduates and TxCHSE	93.2%	96.9%	97.4%	*	96.7%	98.0%	-	-	-	*	100.0%	97.7%	87.5%
Graduates, TxCHSE, and Continuers	93.7%	96.9%	97.4%	*	96.7%	98.0%	-	-	-	*	100.0%	97.7%	87.5%
4-Year Federal Graduat	tion Ra	te Witho	out Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%	94.2%	96.3%	*	98.3%	95.7%	-	-	-	*	100.0%	96.2%	100.0%
Class of 2019	90.0%	95.2%	97.3%	*	97.2%	100.0%	*	*	*	*	93.3%	95.0%	77.8%
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2020	83.0%	-	-	-	-	-	_	-	-	-	-	-	-
Class of 2019	73.3%	*	*	-	*	-	-	-	-	-	-	*	*
FHSP-E Graduates (Lo	ngitudi	nal Rate	.)										
Class of 2020	4.3%	0.2%	1.0%	*	1.8%	0.0%	-	-	-	*	*	2.0%	0.0%
Class of 2019	4.2%	0.0%	0.0%	*	0.0%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	90.4%	*	86.0%	97.7%	-	-	-	*	*	88.0%	71.4%
Class of 2019	83.5%	95.4%	83.8%	*	76.9%	94.1%	*	*	*	*	38.5%	76.9%	80.0%
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	95.7%	91.3%	*	87.7%	97.7%	-	-	-	*	*	90.0%	71.4%
Class of 2019	87.6%	95.4%	84.3%	*	77.9%	94.1%	*	*	*	*	38.5%	78.2%	85.7%
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	*	-	*	-	-	-	-	-	-	*	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.2%	0.8%	*	1.4%	0.0%	*	*	-	-	0.0%	1.7%	0.0%
2018-19	4.4%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	94.8%	92.2%	*	89.9%	98.1%	*	*	-	-	63.6%	89.7%	100.0%
2018-19	82.1%	95.1%	84.2%	*	75.0%	92.5%	*	-	*	*	25.0%	81.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	93.0%	*	91.3%	98.1%	*	*	-	-	63.6%	91.4%	100.0%
2018-19	85.9%	94.4%	84.5%	*	76.0%	92.5%	*	-	*	*	25.0%	82.0%	*

Texas Education Agency 2020-21 Graduation Profile (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	129	100.0%	660	360,220
By Ethnicity:				
African American	3	2.3%	18	44,729
Hispanic	69	53.5%	293	184,060
White	54	41.9%	333	105,215
American Indian	1	0.8%	1	1,226
Asian	2	1.6%	7	17,126
Pacific Islander	0	0.0%	0	557
Two or More Races	0	0.0%	8	7,307
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	952
Foundation H.S. Program (No Endorsement)	9	7.0%	33	49,535
Foundation H.S. Program (Endorsement)	1	0.8%	1	15,689
Foundation H.S. Program (DLA)	119	92.2%	626	292,532
Special Education Graduates	11	8.5%	48	29,018
Economically Disadvantaged Graduates	58	45.0%	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	9	7.0%	23	29,639
At-Risk Graduates	77	59.7%	169	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Academic				African			American		Pacific	Two or More	Special	Econ	
Year	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					•		nd Military nt Achieve					İ	
College, Ca	areer, or	Military F	Ready (An	nual Grad	uates)								
2019-20	63.0%	52.7%	17.1%	*	20.3%	14.8%	*	*	-	-	72.7%	19.0%	55.6%
2018-19	72.9%	73.6%	45.9%	*	43.1%	52.5%	*	-	*	*	55.6%	44.1%	k
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	46.2%	10.9%	*	11.6%	11.1%	*	*	-	-	0.0%	10.3%	33.3%
2018-19	53.0%	46.8%	12.2%	*	7.8%	17.5%	*	-	*	*	0.0%	7.8%	k
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual	Graduate	s)						
2019-20	59.7%	55.3%	20.2%	*	18.8%	22.2%	*	*	-	-	0.0%	13.8%	22.2%
2018-19	60.7%	59.4%	31.6%	*	23.5%	42.5%	*	-	*	*	0.0%	23.5%	\$
TSI Criteria	Gradua	tes in Ma	thematics	(Annual C	Graduates)							
2019-20	47.9%	43.9%	9.3%	*	10.1%	9.3%	*	*	-	-	0.0%	8.6%	33.3%
2018-19	48.6%	46.0%	15.3%	*	13.7%	17.5%	*	-	*	*	0.0%	11.8%	\$
TSI Criteria	Gradua	tes in Bo	th Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	41.4%	8.5%	*	8.7%	9.3%	*	*	-	-	0.0%	6.9%	22.2%
2018-19	44.2%	43.6%	12.2%	*	7.8%	17.5%	*	-	*	*	0.0%	7.8%	k
AP / IB Met	Criteria	in Any S	ubject (Ar	nual Grad	uates)								
2019-20	21.1%	20.5%	5.4%	*	5.8%	5.6%	*	*	-	-	0.0%	6.9%	22.2%
2018-19	21.1%	21.5%	1.0%	*	0.0%	2.5%	*	-	*	*	0.0%	0.0%	,
Associate I	Degree (Annual G	raduates)										
2019-20	2.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	1.9%	0.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	2
Dual Cours	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2019-20	24.6%	23.3%	3.1%	*	2.9%	3.7%	*	*	-	-	0.0%	3.4%	11.1%
2018-19	23.1%	21.7%	1.0%	*	0.0%	2.5%	*	-	*	*	0.0%	0.0%	k
Onramps C	Course C	redits (Ar	nual Gra	duates)									
2019-20	4.0%	1.5%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	2.3%	0.0%	0.0%	*	0.0%	0.0%	*	_	*	*	0.0%	0.0%	×
					Ca	reer / Mili Gradu	tary Ready lates	,					
Career or M	/ilitary R	eady (An	nual Grad	luates)									
2019-20	18.7%	7.9%	6.2%	*	8.7%	3.7%	*	*	_	-	72.7%	8.6%	22.2%
2018-19	40.4%	48.6%	37.2%	*	36.3%	40.0%	*	-	*	*		39.2%	k
Approved I	ndustry-	Based Ce	ertification	n (Annual (
2019-20	13.2%	1.5%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	5.6%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.3%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
2018-19	0.6%	0.7%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduate w	vith Com	pleted IEI	P and Wo	rkforce Re	adiness (/	Annual G	raduates)						
2019-20	2.4%	2.7%	0.8%	*	1.4%	0.0%	*	*	-	-	9.1%	0.0%	0.0%
2018-19	2.3%	1.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Graduates	Under ar	n Advanc	ed Diplom	na Plan and	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	3.9%	5.4%	*	7.2%	3.7%	*	*	_	_	63.6%	8.6%	22.2%
2018-19	2.7%	3.5%	2.0%	*	3.9%	0.0%	*	-	*	*	22.2%	3.9%	*

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

											Two or			
	Academic Year		District	Campus	African American	Hispanic	White	American Indian				Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= C														
Reading	2019-20			15.5%	*	17.4%	14.8%	*	*	-	-	0.0%	8.6%	22.2%
5	2018-19	33.4%	34.2%	23.5%	*	21.6%	27.5%	*	-	. *	*	0.0%	21.6%	*
Mathematics	2019-20	21.2%	26.2%	6.2%	*	8.7%	3.7%	*	*	-	-	0.0%	5.2%	33.3%
	2018-19	24.7%	27.9%	11.2%	*	13.7%	7.5%	*	-	*	*	0.0%	11.8%	*
Both Subjects	2019-20	16.4%	22.4%	5.4%	*	7.2%	3.7%	*	*	-	-	0.0%	3.4%	22.2%
-	2018-19	18.8%	23.1%	6.1%	*	7.8%	5.0%	*	-	*	*	0.0%	5.9%	*
Completed and Received Cred	dit for College F	Prep Co	ourses (A	Annual Gr	aduates)									
English Language Arts	2019-20	7.3%	1.1%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	5.1%	2.0%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Mathematics	2019-20	9.7%	3.0%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	7.3%	1.9%	0.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Both Subjects	2019-20	4.2%	0.6%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	2.6%	1.2%	0.0%	*	0.0%	0.0%	*	-	. *	*	0.0%	0.0%	*
AP/IB Results (Participation)	Grades 11-12)													
All Subjects	2020	22.0%	19.3%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	25.2%	19.7%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
English Language Arts	2020	12.7%	7.7%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	14.5%	10.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Mathematics	2020	6.4%	5.1%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	7.4%	6.3%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Science	2020	9.4%	10.1%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	10.4%	8.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
Social Studies	2020	12.4%	12.2%	0.0%	-	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2019	13.9%	10.1%	0.0%	0.0%	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%		-	-	-	-	-	-	-	-	-	-	· _
	2019	51.0%	57.4%	-	-	-	-	-	-	-	-		-	· _
English Language Arts	2020	50.1%	56.4%	-	-	-	-	-	-	-	-		-	· –
	2019	41.2%		-	-	-	-	-	-	-	-		-	· -
Mathematics	2020	56.5%	40.3%	-	-	-	-	-	-	-	-		-	· -
	2019	52.2%	43.2%	-	-	-	-	-	-	-	-		-	· –
Science	2020	47.6%	57.3%	-	-	-	-	-	-	-	-	-	-	· –
	2019	40.6%	61.1%	-	-	-	-	-	-	-	-		-	· –

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	49.0%	-	-	-	-	-	-	-	-	-	-	-
	2019	46.3%	53.4%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	54.4%	0.0%	*	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
	2018-19	75.0%	54.9%	1.0%	*	0.0%	0.0%	*	-	*	*	0.0%	0.0%	*
At/Above Criterion for All Examinees	2019-20	35.7%	54.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	36.1%	55.8%	*	-	-	-	-	-	-	*	-	-	-
Average SAT Score (Annual Gradu	iates)													
All Subjects	2019-20	1019	1085	-	-	-	-	-	-	-	-	-	-	-
	2018-19	1027	1106	-	-	-	-	-	-	-	-	-	-	-
English Language Arts and Writing	2019-20	513	553	-	-	-	-	-	-	-	-	-	-	-
	2018-19	517	564	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019-20	506	532	-	-	-	-	-	-	-	-	-	-	-
	2018-19	510	542	-	-	-	-	-	-	-	-	-	-	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	24	*	-	-	-	-	-	-	*	-	-	-
English Language Arts	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	24	*	-	-	-	-	-	-	*	-	-	-
Mathematics	2019-20	20	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	20	23	*	-	-	-	-	-	-	*	-	-	-
Science	2019-20	21	22	-	-	-	-	-	-	-	-	-	-	-
	2018-19	21	24	*	-	_	-	_	-	-	*	_	-	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course Co	ompleti	on (Grad	des 9-12)										
Any Subject	2019-20	46.3%	48.7%	44.7%	*	38.5%	53.1%	*	*	-	*	43.8%	38.2%	30.0%
	2018-19	44.6%	50.7%	37.7%	33.3%	33.3%	44.7%	*	-	*	*	9.1%	38.3%	0.0%
English Language Arts	2019-20	18.2%	16.5%	41.2%	*	35.3%	46.8%	*	*	-	-	53.8%	32.6%	25.0%
	2018-19	17.8%	15.4%	31.7%	40.0%	25.0%	38.1%	-	-	-	*	11.1%	33.3%	0.0%
Mathematics	2019-20	20.7%	26.6%	10.2%	*	5.9%	14.3%	*	*	_	*	0.0%	11.1%	14.3%
	2018-19	20.4%	28.0%	11.8%	*	14.6%	10.3%	-	-	*	*	0.0%	12.1%	*
Science	2019-20	22.4%	19.4%	0.0%	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
	2018-19	21.7%	16.5%	0.0%	*	0.0%	0.0%	-	-	-	*	*	0.0%	*
Social Studies	2019-20	24.6%	29.9%	8.7%	*	8.8%	9.6%	*	*	-	*	0.0%	11.9%	0.0%
	2018-19	23.6%	30.0%	10.2%	0.0%	8.3%	14.6%	*	-	*	*	0.0%	12.2%	*
CTE Coherent Sequer	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	72.0%	47.3%	*	47.8%	50.0%	*	*	-	-	72.7%	37.9%	66.7%
	2018-19	59.0%	70.4%	30.6%	*	29.4%	32.5%	*	_	*	*	11.1%	29.4%	*
Graduates Enrolled in	n Texas Inst	titution	of Highe	er Educat	ion (TX IH	E)								
	2018-19	52.6%	48.5%	21.4%	*	19.6%	22.5%	*	-	*	*	11.1%	13.5%	*
	2017-18	53.4%	47.8%	11.6%	20.0%	5.1%	22.0%	-	*	-	*	0.0%	7.1%	9.1%
Graduates in TX IHE	Completing	One Y	ear With	out Enrol	llment in a	Developn	nental E	Education (Course					
	2018-19	42.2%	77.0%	*	-	*	*	-	-	-	*	*	*	-
	2017-18	60.7%	71.7%	33.3%	*	*	55.6%	-	*	_	-	-	*	*

Texas Education Agency 2020-21 Student Information (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

	Membership Enrollment								
	Can	npus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	78	100.0%	9,242	5,359,040	78	100.0%	9,282	5,371,586	
Students by Grade:									
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%	
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%	
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%	
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%	
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%	
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%	
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%	
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%	
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%	
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%	
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%	
Grade 9	19	24.4%	8.3%	8.1%	19	24.4%	8.3%	8.1%	
Grade 10	10	12.8%	7.1%	7.8%	10	12.8%	7.1%	7.8%	
Grade 11	22	28.2%	7.5%	7.2%	22	28.2%	7.5%	7.2%	
Grade 12	27	34.6%	6.1%	6.8%	27	34.6%	6.1%	6.8%	
Ethnic Distribution:									
African American	3	3.8%	2.0%	12.7%	3	3.8%	2.0%	12.7%	
Hispanic	47	60.3%	47.6%	52.9%	47	60.3%	47.6%	52.9%	
White	28	35.9%	46.1%	26.5%	28	35.9%	46.1%	26.5%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	0	0.0%	1.0%	4.7%	0	0.0%	1.0%	4.7%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	0	0.0%	2.9%	2.7%	0	0.0%	2.9%	2.7%	
Sex:									
Female	35	44.9%	48.6%	48.9%	35	44.9%	48.5%	48.9%	
Male	43	55.1%	51.4%	51.1%	43	55.1%		51.1%	
Economically Disadvantaged	47	60.3%	40.2%	60.3%	47	60.3%	40.0%	60.2%	
Non-Educationally Disadvantaged	31	39.7%	59.8%	39.7%	31	39.7%	60.0%	39.8%	
Section 504 Students	21	26.9%	11.2%	7.2%	21	26.9%	11.1%	7.2%	
EB Students/EL	3	3.8%	8.6%	20.7%	3	3.8%	8.6%	20.6%	
Students w/ Disciplinary Placements (2019-20)	12	7.1%	1.0%	1.2%					
Students w/ Dyslexia	9	11.5%	5.7%	4.5%	9	11.5%	5.6%	4.5%	
Foster Care	4	5.1%	0.8%	0.3%	4	5.1%	0.8%	0.3%	

Texas Education Agency 2020-21 Student Information (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

		Mem	bership		Enrollment				
	Car	npus			Car	npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	1	1.3%	1.9%	1.1%	1	1.3%	1.9%	1.1%	
Immigrant	0	0.0%	0.7%	2.0%	0	0.0%	0.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%	
Military Connected	3	3.8%	6.8%	2.7%	3	3.8%	6.8%	2.7%	
At-Risk	70	89.7%	40.0%	49.2%	70	89.7%	39.9%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	3	3.8%	11.2%	21.0%	3	3.8%	11.1%	20.9%	
Gifted and Talented Education	0	0.0%	7.7%	8.3%	0	0.0%	7.7%	8.3%	
Special Education	11	14.1%	10.5%	11.1%	11	14.1%	10.8%	11.3%	
Students with Disabilities by Type of Primary Disability	/:								
Total Students with Disabilities	11								
By Type of Primary Disability Students with Intellectual Disabilities	5	45.5%	43.4%	42.5%					
Students with Physical Disabilities	0	0.0%	22.2%	21.3%					
Students with Autism	0	0.0%	12.8%	14.1%					
Students with Behavioral Disabilities	6	54.5%	20.6%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	168	98.8%	13.5%	13.8%					
By Ethnicity: African American	6	3.5%	0.6%	2.8%					
Hispanic	90	52.9%	7.1%	7.1%					
White	67	39.4%	5.3%	3.1%					
American Indian	1	0.6%	0.0%	0.1%					
Asian	2	1.2%	0.1%	0.4%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	2	1.2%	0.4%	0.4%					
Count and Percent of Special Ed Students who are Mobile	19	95.0%	17.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	12	100.0%	11.9%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	83	100.0%	18.4%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	29	90.6%	24.2%	16.6%					

Texas Education Agency 2020-21 Student Information (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

		n-Specia tion Rate		Special Education Rates							
Student Information	Campus	District	State	Campus	District	State					
Retention Rates by Grade:											
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%					
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%					
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%					
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%					
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%					
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%					
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%					
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%					
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%					
Grade 9	0.0%	3.2%	4.7%	-	16.9%	7.8%					

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	21.4	19.4
Secondary:			
English/Language Arts	8.7	15.2	15.7
Foreign Languages	2.9	14.6	17.8
Mathematics	7.3	17.8	16.9
Science	6.8	17.6	17.9
Social Studies	7.5	21.1	18.3

Texas Education Agency 2020-21 Staff Information (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

	Campus	5		
Staff Information	Count/Average	Percent	District	State
Total Staff	9.1	100.0%	100.0%	100.0%
Professional Staff:	7.1	78.5%	65.7%	64.3%
Teachers	6.1	66.7%	51.1%	49.6%
Professional Support	0.1	0.8%	9.9%	10.6%
Campus Administration (School Leadership)	1.0	11.0%	3.4%	3.0%
Educational Aides:	2.0	21.5%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	0.0	n/a	20.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	
Total Minority Staff:	2.4	26.2%	34.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	0.4	5.9%	20.7%	28.4%
White	5.7	94.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.2	52.1%	20.8%	23.8%
Females	2.9	47.9%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	5.0	82.5%	75.1%	73.0%
Masters	1.1	17.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.8	13.9%	2.9%	6.7%
1-5 Years Experience	0.9	15.6%	22.1%	27.8%
6-10 Years Experience	1.0	16.5%	23.3%	20.3%
11-20 Years Experience	2.3	37.6%	33.4%	29.1%
21-30 Years Experience	1.0	16.5%	16.4%	13.0%
Over 30 Years Experience	0.0	0.0%	1.9%	3.1%

Texas Education Agency 2020-21 Staff Information (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

	Campus				
Staff Information	Count/Average Per	cent	District	State	
Number of Students per Teacher	12.8	n/a	16.0	14.5	
	_				
Staff Information	Campus		District		State
Experience of Campus Leadership:					
Average Years Experience of Principals	17.0			6.7	6
Average Years Experience of Principals with District	13.0			5.7	5
Average Years Experience of Assistant Principals	0.0			6.8	5
Average Years Experience of Assistant Principals with District	0.0			5.8	4
Average Years Experience of Teachers:	13.3		1	2.2	11.
Average Years Experience of Teachers with District:	6.3			7.2	7
Average Teacher Salary by Years of Experience (regular of	luties only):				
Beginning Teachers	\$51,000		\$49,	960	\$50,84
1-5 Years Experience	\$53,336		\$52,	342	\$53,28
6-10 Years Experience	\$54,031		\$55,	578	\$56,28
11-20 Years Experience	\$58,154		\$57,	279	\$59,90
21-30 Years Experience	\$62,489		\$61,	793	\$64,63
Over 30 Years Experience	-		\$66,	147	\$69,97
Average Actual Salaries (regular duties only):					
Teachers	\$56,444		\$56,	482	\$57,64
Professional Support	\$65,520		\$66,		\$68,03
Campus Administration (School Leadership)	\$106,844		\$79,		\$83,42
			/		. ,
Instructional Staff Percent:	n/a		60	.6%	64.6
Contracted Instructional Staff (not incl. above):	0.0			0.0	5,731
	0.0				-,

	Cam	pus							
Program Information	Count	Percent	District	State					
Teachers by Program (population served):									
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%					
Career and Technical Education	0.5	8.4%	4.1%	5.1%					
Compensatory Education	0.0	0.0%	0.9%	2.8%					
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%					
Regular Education	4.9	80.6%	77.0%	71.0%					
Special Education	0.7	11.0%	6.6%	9.4%					
Other	0.0	0.0%	10.6%	3.6%					

Texas Education Agency 2020-21 Staff Information (TAPR) THE NBISD LEARNING CENTER (046901038) - NEW BRAUNFELS ISD - COMAL COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)