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Question posed to Committee: As we plan for the upcoming school year, what are the most important things NBISD needs to think about as we continue to respond to the learning needs of our students due to the effects of COVID-19? (3 responses per table)

Response 1	Response 2	Response 3
Student Support Services (Additional staffing such as counselors, nurses, social workers)	Interventionist support (Core Content Area subjects)	Additional technology for intervention and credit recovery
Counselor at LSE in addition to Behavior specialist	Math interventionist for K-2nd	Additional counselor/behavior specialists on elementary campuses for gen. ed students to address social/emotional needs
Elementary CIS Staff or added Counselors (can be shared per campus')	Trainings for ALL families (much like Title III campuses currently have)	
Crisis Counselors (4): specific for elementary, middle school, high school, and bilingual/ESL	CIS for the elementary grades - at least three for all the elementary campuses to share	Supplemental after school programs to include transportation; programs such as UIL for elementary, middle school, clubs with sponsors
Incentives: attendance, going to tutoring, providing tutoring, work done at home, etc	IXL and NWEA Map testing district wide: for high quality assessments. Great way to show growth and track data	More staff: transportation for kids to attend tutoring, paras to help in class, teachers for smaller class sizes (5th grade-HS)
More interventionists in the lower grades (math, comp vs dys)	After school programs- skills based like phonics also to include enrichment (paid and optional for teachers) Like an onsite Kids Club	Parenting classes- educational nights/mornings
AVID or PALS type program	Recovery classes in the summer that are highly engaging and interactive to motivate them to want to be in school.	Universal screener at beginning, middle and end of the year to gauge progress. Used in place of multiple DLAs and other assessments throughout year. MAPS program highly recommended.
Incentives: attendance, going to tutoring, providing tutoring, work done at home, etc	IXL and NWEA Map testing district wide: for high quality assessments. Great way to show growth and track data	More staff: transportation for kids to attend tutoring, paras to help in class, teachers for smaller class sizes (5th grade-HS)