2021-22 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: OAKRUN MIDDLE

Campus Number: 046901042

2022 Accountability Rating: B



| | School Year | State | | _ | | _ | | | | | Races | Ed (Current) | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|----------------|-------|-----|---------|------------|------------|--------|-----------|----------|----------|--------|-----------------|---------------------------|-------|-------|----------------|--------------------------------------|
| | | | ST | AAR Per | formance I | Rates by 1 | rested | Grade, Su | oject, a | nd Perfo | rmance | Level | | | | | |
| Grade 6 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 74% | 84% | 75% | 74% | 91% | - | * | - | 100% | 36% | * | 87% | 76% | 66% | 50% |
| | 2021 | 62% | 74% | 74% | * | 59% | 83% | * | - | - | * | 22% | * | 74% | 73% | 51% | 46% |
| At Meets Grade Level or Above | 2022 | 43% | 45% | 55% | 50% | 35% | 69% | - | * | - | 33% | 12% | * | 59% | 45% | 26% | 23% |
| | 2021 | 32% | 40% | 49% | * | 25% | 65% | * | - | - | * | 13% | * | 52% | 44% | 21% | 8% |
| At Masters Grade Level | 2022 | 23% | 23% | 28% | 25% | 14% | 39% | - | * | - | 17% | 4% | * | 32% | 20% | 11% | 14% |
| | 2021 | 15% | 20% | 26% | * | 12% | 36% | * | - | - | * | 4% | * | 30% | 19% | 8% | 8% |
| Grade 6 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 73% | 84% | 87% | 63% | 79% | 94% | - | * | - | 100% | 46% | * | 89% | 83% | 74% | 82% |
| | 2021 | 68% | 81% | 89% | * | 80% | 94% | * | - | - | * | 48% | * | 88% | 90% | 75% | 84% |
| At Meets Grade Level or Above | 2022 | 39% | 52% | 61% | 25% | 44% | 73% | - | * | _ | 67% | 13% | * | 63% | 55% | 37% | 32% |
| | 2021 | 36% | 49% | 59% | * | 39% | 72% | * | - | - | * | 9% | * | 62% | 54% | 36% | 40% |
| At Masters Grade Level | 2022 | 16% | 18% | 19% | 0% | 7% | 27% | - | * | _ | 17% | 4% | * | 20% | 17% | 7% | 0% |
| | 2021 | 15% | 22% | 32% | * | 14% | 44% | * | - | - | * | 4% | * | 36% | 24% | 13% | 16% |
| Grade 7 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 80% | 86% | 87% | 80% | 73% | 96% | * | - | - | 89% | 63% | * | 86% | 88% | 69% | 70% |
| | 2021 | 69% | 81% | 83% | * | 71% | 93% | * | * | * | * | 19% | * | 85% | 75% | 61% | 76% |
| At Meets Grade Level or Above | 2022 | 56% | 58% | 60% | 40% | 36% | 78% | * | - | _ | 56% | 16% | * | 60% | 62% | 33% | 27% |
| | 2021 | 45% | 59% | 67% | * | 46% | 80% | * | * | * | * | 14% | * | 69% | 58% | 42% | 41% |
| At Masters Grade Level | 2022 | 37% | 37% | 40% | 20% | 16% | 56% | * | - | - | 33% | 9% | * | 41% | 36% | 17% | 7% |
| | 2021 | 25% | 35% | 45% | * | 25% | 59% | * | * | * | * | 5% | * | 46% | 40% | 16% | 21% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 70% | 75% | 0% | 61% | 87% | * | - | - | 78% | 24% | * | 74% | 78% | 54% | 50% |
| | 2021 | 55% | 74% | 80% | * | 62% | 92% | * | * | * | * | 35% | * | 81% | 75% | 54% | 66% |
| At Meets Grade Level or Above | 2022 | 31% | 43% | 53% | 0% | 32% | 69% | * | - | - | 44% | 9% | * | 53% | 52% | 29% | 30% |
| | 2021 | 27% | 46% | 51% | * | 26% | 68% | * | * | * | * | 9% | * | 53% | 44% | 19% | 24% |
| At Masters Grade Level | 2022 | 13% | 19% | 29% | 0% | 10% | 43% | * | - | - | 44% | 6% | * | 32% | 23% | 11% | 13% |
| | 2021 | 12% | 26% | 33% | * | 11% | 49% | * | * | * | * | 4% | * | 34% | 27% | 6% | 7% |
| Grade 8 Reading | | | | | | | | | | | | | | | | | |

| | | State | | | African American | | | | | Pacific Islander | Races | | Ed (Former) | | ously Enrolled | | EB/EL (Current & Monitored) |
|--|------|-------|------|-------|---------------------|------|-------|---|---|---------------------|-------|------|----------------|------|-------------------|------|--------------------------------------|
| At Approaches Grade Level or Above | 2022 | 83% | | 91% | | 84% | | | * | - | 100% | 52% | 60% | 91% | 90% | 78% | 77% |
| | 2021 | 73% | 79% | 65% | | 0=70 | 68% | | | - | - | 0% | - | 58% | 77% | 53% | 67% |
| At Meets Grade Level or Above | 2022 | 58% | 63% | 68% | * | 48% | 82% | * | * | - | 83% | 18% | 60% | 68% | 68% | 45% | 45% |
| | 2021 | 46% | 48% | 32% | - | 21% | 42% | - | - | - | - | 0% | - | 32% | 32% | 11% | 33% |
| At Masters Grade Level | 2022 | 37% | 42% | 48% | * | 28% | 61% | * | * | - | 67% | 12% | 40% | 48% | 48% | 24% | 13% |
| | 2021 | 21% | 22% | 18% | _ | 7% | 29% | - | - | - | _ | 0% | - | 18% | 18% | 5% | 0% |
| Grade 8 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 76% | 72% | * | 63% | 86% | * | - | - | * | 17% | * | 73% | 68% | 53% | 59% |
| | 2021 | 62% | 38% | 37% | - | 39% | 33% | - | - | - | - | 17% | - | 27% | 54% | 40% | 20% |
| At Meets Grade Level or Above | 2022 | 40% | 33% | 33% | * | 26% | 44% | * | - | - | * | 3% | * | 32% | 36% | 25% | 17% |
| | 2021 | 36% | 7% | 6% | - | 0% | 17% | - | - | - | - | 0% | _ | 0% | 15% | 0% | 0% |
| At Masters Grade Level | 2022 | 14% | 5% | 5% | * | 4% | 7% | * | - | - | * | 0% | * | 6% | 4% | 4% | 0% |
| | 2021 | 11% | 1% | 0% | _ | 0% | 0% | _ | - | _ | _ | 0% | _ | 0% | 0% | 0% | 0% |
| Grade 8 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 78% | 78% | * | 60% | 90% | * | * | - | 83% | 21% | 100% | 77% | 78% | 49% | 52% |
| | 2021 | 68% | 75% | 75% | * | 59% | 87% | - | * | - | * | 18% | * | 76% | 72% | 51% | 40% |
| At Meets Grade Level or Above | 2022 | 45% | 48% | 52% | * | 27% | 69% | * | * | - | 67% | 9% | 20% | 53% | 48% | 25% | 16% |
| | 2021 | 43% | 47% | 49% | * | 27% | 65% | - | * | - | * | 6% | * | 50% | 45% | 21% | 4% |
| At Masters Grade Level | 2022 | 24% | 23% | 27% | * | 9% | 39% | * | * | - | 17% | 3% | 20% | 26% | 29% | 8% | 0% |
| | 2021 | 24% | 29% | 32% | * | 14% | 46% | _ | * | - | * | 0% | * | 33% | 30% | 9% | 0% |
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 61% | 74% | 71% | * | 50% | 85% | * | * | - | 100% | 24% | 80% | 72% | 68% | 45% | 39% |
| | 2021 | 57% | 66% | 67% | * | 50% | 79% | - | * | - | * | 6% | * | 68% | 62% | 34% | 32% |
| At Meets Grade Level or Above | 2022 | 31% | 41% | 43% | | 23% | 58% | * | * | _ | 67% | 9% | 40% | 44% | 42% | 18% | 16% |
| | 2021 | 28% | 36% | 37% | | | | | * | _ | * | 0% | | 35% | | 10% | 0% |
| At Masters Grade Level | 2022 | 18% | 27% | 28% | | | | | * | _ | 50% | | | | | 10% | 3% |
| The state of the control of the cont | 2022 | 14% | 19% | 20% | | | | | * | _ | * | 0% | | | | 3% | 0% |
| End of Course Algebra I | 2021 | 17/0 | 1970 | 20 /0 | | J /0 | JZ /0 | _ | | _ | | 0 70 | | 2170 | 1 3 /0 | J /0 | 0 70 |
| At Approaches Grade Level or Above | 2022 | 76% | 82% | 98% | - | 96% | 98% | - | * | - | * | * | * | 98% | 97% | 100% | * |
| | 2021 | 73% | 82% | 92% | * | 86% | 94% | * | * | - | * | * | * | 91% | 94% | 89% | 100% |
| | | | | | | | | | | | | | | 1.1 | | | |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| At Meets Grade Level or Above | 2022 | 43% | | 85% | - | 78% | 86% | - | * | - | * | * | * | 86% | | 73% | * |
| | 2021 | 41% | | 59% | * | J2 /0 | 62% | * | * | - | * | * | * | 58% | | 48% | 67% |
| At Masters Grade Level | 2022 | 27% | | | - | 57% | 64% | - | * | - | * | | | 05 /0 | | 55% | * |
| | 2021 | 23% | 25% | 31% | * | 16% | 40% | * | * | - | * | * | * | 31% | 31% | 19% | 17% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 82% | 56% | 68% | 91% | 100% | 100% | - | 89% | 35% | 82% | 82% | 80% | 61% | 60% |
| | 2021 | 67% | 79% | 78% | 67% | 64% | 88% | 100% | 100% | * | 90% | 21% | 82% | 79% | 76% | 56% | 59% |
| At Meets Grade Level or Above | 2022 | 48% | 56% | 56% | 26% | 35% | 71% | 75% | 90% | _ | 59% | 12% | 47% | 57% | 53% | 30% | 26% |
| | 2021 | 41% | 53% | 50% | 50% | 29% | 65% | 71% | 92% | * | 68% | 7% | 36% | 52% | 46% | 23% | 21% |
| At Masters Grade Level | 2022 | 23% | 28% | 31% | 12% | 14% | 43% | 13% | 55% | - | 37% | 6% | 15% | 32% | 28% | 12% | 7% |
| | 2021 | 18% | | | 8% | 12% | 39% | 43% | 42% | * | 26% | 2% | 9% | 29% | 23% | 8% | 7% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 87% | 80% | 77% | 94% | * | 100% | - | 95% | 51% | 58% | 88% | 84% | 71% | 67% |
| | 2021 | 68% | 81% | 77% | * | 65% | 86% | * | * | * | 100% | 16% | 40% | 78% | 75% | 55% | 63% |
| At Meets Grade Level or Above | 2022 | 53% | 61% | 61% | 47% | 40% | 76% | * | 100% | - | 57% | 16% | 33% | 63% | 58% | 35% | 33% |
| | 2021 | 45% | 57% | 55% | * | 34% | 70% | * | * | * | 75% | 11% | 40% | 59% | 47% | 28% | 27% |
| At Masters Grade Level | 2022 | 25% | 30% | 39% | 27% | 20% | 53% | * | 57% | - | 38% | 9% | 17% | 41% | 34% | 18% | 11% |
| | 2021 | 18% | 26% | 34% | * | 17% | 46% | * | * | * | 38% | 4% | 0% | 37% | 26% | 11% | 14% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 82% | 40% | 69% | 91% | * | 100% | - | 81% | 29% | 100% | 83% | 80% | 61% | 63% |
| | 2021 | 66% | 78% | 84% | 80% | 71% | 92% | * | * | * | 100% | 37% | 100% | 84% | 84% | 67% | 72% |
| At Meets Grade Level or Above | 2022 | 42% | 50% | 56% | 13% | 37% | 70% | * | 100% | - | 57% | 10% | 75% | 57% | 54% | 32% | 28% |
| | 2021 | 37% | 48% | 54% | 60% | 34% | 66% | * | * | * | 82% | 8% | 44% | 55% | 49% | 29% | 32% |
| At Masters Grade Level | 2022 | 20% | 23% | 26% | 0% | 10% | 37% | * | 43% | - | 38% | 4% | 8% | 28% | 22% | 10% | 7% |
| | 2021 | 18% | | 31% | | | 43% | * | | * | 27% | 3% | 11% | 33% | | 10% | 11% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 78% | * | 60% | 90% | * | * | - | 83% | 21% | 100% | 77% | 78% | 49% | 52% |
| | 2021 | 71% | 82% | 75% | * | 59% | 87% | - | * | - | * | 18% | * | 76% | 72% | 51% | 40% |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 52% | * | 27% | 69% | * | * | _ | 67% | 9% | 20% | 53% | 48% | 25% | 16% |
| | 2021 | 44% | 56% | 49% | * | 27% | 65% | _ | * | _ | * | 6% | * | 50% | | 21% | 4% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously | ously | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|------------|------------|------------|---------------------|------------|------------|--------------------|-------|---------------------|----------------------------|----------|---------------------------|------------|------------|----------------|--------------------------------------|
| At Masters Grade Level | 2022 | 21% 20% | 26% 29% | 27% 32% | | 9% 14% | 39% 46% | | * | - | 17% * | 3% 0% | 20% | 26% 33% | 29% 30% | 8% 9% | 0% 0% |
| All Grades Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 71% | * | 50% | 85% | * | * | - | 100% | 24% | 80% | 72% | 68% | 45% | 39% |
| | 2021 | 73% | 82% | 67% | * | 50% | 79% | - | * | - | * | 6% | * | 68% | 62% | 34% | 32% |
| At Meets Grade Level or Above | 2022 | 50% | 60% | 43% | * | 23% | 58% | * | * | - | 67% | 9% | 40% | 44% | 42% | 18% | 16% |
| | 2021 | 49% | 62% | 37% | * | 15% | 54% | - | * | - | * | 0% | * | 35% | 43% | 10% | 0% |
| At Masters Grade Level | 2022 | 30% | 40% | 28% | * | 13% | 38% | * | * | _ | 50% | 3% | 20% | 27% | 31% | 10% | 3% |
| | 2021 | 29% | 40% | 20% | * | 5% | 32% | - | * | _ | * | 0% | * | 21% | 19% | 3% | 0% |
| | | | ST | AAR Per | formance | Rates by I | Enrolle | d Grade at | Meets | Grade L | evel or | Above | | | | | |
| 6th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 31% | 36% | 45% | 0% | 25% | 60% | - | * | _ | 33% | 4% | * | 49% | 35% | 18% | 14% |
| | 2021 | 24% | 33% | 43% | * | 18% | 59% | * | - | - | * | 4% | * | 48% | 33% | 17% | 8% |
| Reading and Mathematics Including EOC | 2022 | 31% | 36% | 45% | 0% | 25% | 60% | - | * | - | 33% | 4% | * | 49% | 35% | 18% | 14% |
| | 2021 | 24% | 33% | 43% | * | 18% | 59% | * | - | - | * | 4% | * | 48% | 33% | 17% | 8% |
| Reading Including EOC | 2022 | 43% | 45% | 55% | 50% | 35% | 69% | - | * | - | 33% | 12% | * | 59% | 45% | 26% | 23% |
| | 2021 | 32% | 40% | 49% | * | 25% | 65% | * | - | - | * | 13% | * | 52% | 44% | 21% | 8% |
| Math Including EOC | 2022 | 40% | 52% | 61% | 25% | 44% | 73% | - | * | _ | 67% | 13% | * | 63% | 55% | 37% | 32% |
| | 2021 | 36% | 49% | 59% | * | 39% | 72% | * | - | - | * | 9% | * | 62% | 54% | 36% | 40% |
| 7th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 32% | 38% | 48% | 0% | 24% | 66% | * | - | - | 38% | 6% | * | 48% | 48% | 22% | 17% |
| | 2021 | 26% | 41% | 48% | * | 24% | 64% | * | * | * | * | 10% | * | 50% | 42% | 18% | 21% |
| Reading and Mathematics Including EOC | 2022 | 33% | 38% | 48% | 0% | 24% | 66% | * | - | - | 38% | 6% | * | 48% | 48% | 22% | 17% |
| | 2021 | 27% | 41% | 48% | * | 24% | 64% | * | * | * | * | 10% | * | 50% | 42% | 18% | 21% |
| Reading Including EOC | 2022 | 56% | 58% | 60% | 40% | 36% | 78% | | - | _ | 50% | 16% | * | | | 33% | 27% |
| | 2021 | 45% | 59% | 67% | * | 46% | | | * | * | * | 14% | * | | | 42% | 41% |
| Math Including EOC | 2022 | 37% | 43% | 52% | 0% | 32% | 69% | | - | _ | 38% | 9% | * | | 52% | 29% | 30% |
| | 2021 | 32% | 46% | 51% | * | | | | * | * | | 9% | * | | | 19% | 24% |
| 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 27% | 26% | 24% | * | 19% | 32% | * | _ | _ | * | 0% | * | 24% | 26% | 18% | 10% |
| 3 | 2021 | 21% | 4% | 0% | | 0% | 0% | | _ | _ | _ | 0% | _ | 0% | | 0% | * |

| | School Year | | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | | Special Ed (Current) | Ed | ously | ously | Econ | EB/EL (Current & Monitored) |
|---------------------------------------|----------------|-----|----------|--------|---------------------|----------|-------|--------------------|------|---------------------|-----|----------------------------|-----|-------|-------|------|--------------------------------------|
| Reading and Mathematics Including EOC | 2022 | 41% | 46% | 49% | * | 29% | 62% | * | * | - | 67% | 6% | 40% | 50% | 45% | 25% | 16% |
| | 2021 | 33% | 34% | 14% | - | 7% | 21% | - | - | - | - | 0% | - | 13% | 16% | 6% | 17% |
| Reading Including EOC | 2022 | 58% | 63% | 68% | * | 48% | 82% | * | * | - | 83% | 18% | 60% | 68% | 68% | 45% | 45% |
| | 2021 | 47% | 48% | 32% | _ | 21% | 42% | - | - | - | - | 0% | - | 32% | 32% | 11% | 33% |
| Math Including EOC | 2022 | 48% | 54% | 55% | * | 36% | 69% | * | * | - | 67% | 9% | 60% | 56% | 54% | 31% | 23% |
| | 2021 | 43% | 50% | 51% | * | 38% | 58% | * | * | - | * | 8% | * | 51% | 49% | 31% | 36% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 41% | 41% | 0% | 22% | 57% | * | * | - | 35% | 3% | 27% | 42% | 38% | 20% | 14% |
| | 2021 | 26% | 37% | 43% | * | 19% | 59% | * | * | * | 50% | 5% | 20% | 46% | 34% | 16% | 14% |
| Reading and Mathematics Including EOC | 2022 | 36% | 44% | 47% | 0% | 26% | 63% | * | 100% | - | 45% | 6% | 25% | 49% | 42% | 22% | 16% |
| | 2021 | 28% | 38% | 42% | * | 20% | 58% | * | * | * | 50% | 5% | 20% | 46% | 34% | 16% | 16% |
| Reading Including EOC | 2022 | 53% | 61% | 61% | 47% | 40% | 76% | * | 100% | - | 55% | 16% | 33% | 63% | 57% | 35% | 33% |
| | 2021 | 41% | 51% | 55% | * | 34% | 70% | * | * | * | 75% | 11% | 40% | 59% | 47% | 28% | 27% |
| Math Including EOC | 2022 | 43% | 51% | 56% | 13% | 37% | 70% | * | 100% | - | 55% | 10% | 75% | 57% | 53% | 32% | 28% |
| | 2021 | 37% | 49% | 54% | 60% | 34% | 66% | * | * | * | 82% | 8% | 44% | 55% | 49% | 29% | 32% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------|----------------|-------|----------|--------|---------------------|----------|--------|--------------------|--------|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| | | | | Schoo | ol Progress | s Domain | - Acad | emic Grow | th Sco | re by Gra | de and | Subject | | | | | |
| Grade 6 ELA/Reading | 2022 | 61 | 45 | 45 | 58 | 32 | 54 | - | * | - | * | 26 | * | 49 | 35 | 35 | 31 |
| | 2019 | 42 | 36 | 39 | * | 29 | 47 | - | * | - | 42 | 14 | 57 | 42 | 31 | 21 | 24 |
| Grade 6 Mathematics | 2022 | 61 | 52 | 49 | 33 | 48 | 50 | - | * | - | * | 50 | * | 49 | 50 | 55 | 60 |
| | 2019 | 54 | 54 | 51 | * | 43 | 58 | - | * | - | 25 | 33 | 43 | 51 | 50 | 37 | 32 |
| Grade 7 ELA/Reading | 2022 | 88 | 84 | 83 | * | 75 | 90 | * | - | - | 60 | 61 | * | 83 | 83 | 72 | 73 |
| | 2019 | 77 | 76 | 75 | * | 70 | 80 | * | 100 | - | * | 46 | * | 75 | 76 | 73 | 63 |
| Grade 7 Mathematics | 2022 | 60 | 56 | 56 | * | 44 | 65 | * | - | - | 60 | 42 | * | 53 | 63 | 41 | 44 |
| | 2019 | 62 | 66 | 67 | * | 58 | 74 | * | 90 | - | * | 25 | * | 67 | 66 | 61 | 67 |
| Grade 8 ELA/Reading | 2022 | 83 | 76 | 78 | * | 75 | 80 | * | * | - | * | 72 | 70 | 79 | 74 | 75 | 77 |
| | 2019 | 77 | 77 | 80 | * | 75 | 83 | - | * | * | 50 | 68 | * | 80 | 78 | 79 | 85 |
| Grade 8 Mathematics | 2022 | 74 | 77 | 72 | * | 71 | 73 | * | - | - | * | 52 | * | 71 | 77 | 69 | 69 |
| | 2019 | 82 | 92 | 92 | * | 92 | 89 | - | * | - | - | 93 | - | 90 | 94 | 83 | * |
| End of Course Algebra I | 2022 | 67 | 73 | 77 | - | 75 | 78 | - | * | - | * | * | * | 77 | 79 | 67 | * |
| | 2019 | 75 | 80 | 80 | * | 75 | 84 | - | * | * | 50 | 42 | * | 81 | 79 | 77 | 79 |
| All Grades Both Subjects | 2022 | 74 | 69 | 64 | 50 | 58 | 69 | * | 68 | - | 72 | 51 | 58 | 65 | 63 | 58 | 61 |
| | 2019 | 69 | 69 | 65 | 75 | 58 | 71 | * | 88 | * | 53 | 44 | 54 | 66 | 63 | 55 | 58 |
| All Grades ELA/Reading | 2022 | 78 | 71 | 68 | 64 | 60 | 74 | * | 71 | - | 67 | 54 | 63 | 70 | 63 | 61 | 64 |
| | 2019 | 68 | 68 | 64 | 64 | 58 | 69 | * | 90 | * | 56 | 41 | 69 | 66 | 61 | 54 | 59 |
| All Grades Mathematics | 2022 | 69 | 67 | 60 | 36 | 55 | 64 | * | 64 | - | 78 | 49 | 54 | 60 | 62 | 55 | 58 |
| | 2019 | 70 | 71 | 66 | 86 | 59 | 72 | * | 85 | * | 50 | 46 | 38 | 66 | 65 | 56 | 57 |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | t Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans | | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|---------------------------------------|----------------|-------|----------|----------|---------------------------------|---------------------------|-----------------|-----------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| | | | | | STAAR | Performa | nce Rate b | y Subject | and Perfo | rmance Leve | el | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 82% | - | - | - | - | - | - | 54% | * | 54% | - | 100% | 84% | 55% | 94% |
| | 2021 | 67% | 79% | 78% | - | - | - | - | - | - | 53% | * | 54% | - | * | 80% | 54% | 85% |
| At Meets Grade Level or Above | 2022 | 48% | 56% | 56% | - | - | - | - | - | - | 22% | * | 22% | - | 0% | 59% | 22% | 56% |
| | 2021 | 41% | 53% | 50% | - | - | - | - | - | - | 17% | * | 17% | - | * | 54% | 17% | 38% |
| At Masters Grade Level | 2022 | 23% | 28% | 31% | - | - | - | - | - | - | 5% | * | 5% | - | 0% | 34% | 4% | 24% |
| | 2021 | 18% | 26% | 28% | - | - | _ | - | - | - | 7% | * | 7% | - | * | 30% | 6% | 10% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 87% | - | - | _ | - | - | - | 62% | * | 63% | - | * | 89% | 64% | 100% |
| | 2021 | 68% | 81% | 77% | - | - | _ | - | - | - | 58% | - | 58% | - | - | 79% | 58% | 100% |
| At Meets Grade Level or Above | 2022 | 53% | 61% | 61% | - | - | _ | - | - | - | 27% | * | 27% | - | * | 64% | 26% | 82% |
| | 2021 | 45% | 57% | 55% | - | - | _ | - | - | _ | 19% | - | 19% | - | - | 59% | 19% | 86% |
| At Masters Grade Level | 2022 | 25% | 30% | 39% | - | - | _ | - | - | - | 7% | * | 7% | - | * | 42% | 7% | 45% |
| | 2021 | 18% | 26% | 34% | - | - | _ | - | - | - | 10% | - | 10% | - | - | 37% | 10% | 43% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 82% | - | - | - | - | - | - | 58% | * | 57% | - | * | 84% | 59% | 91% |
| | 2021 | 66% | 78% | 84% | - | - | _ | - | - | - | 67% | - | 67% | - | * | 85% | 68% | 100% |
| At Meets Grade Level or Above | 2022 | 42% | 50% | 56% | _ | - | _ | - | - | - | 25% | * | 24% | - | * | 59% | 24% | 55% |
| | 2021 | 37% | 48% | 54% | _ | - | _ | - | - | - | 29% | - | 29% | - | * | 56% | 30% | 36% |
| At Masters Grade Level | 2022 | 20% | 23% | 26% | - | - | _ | - | - | - | 6% | * | 6% | - | * | 28% | 5% | 18% |
| | 2021 | 18% | 25% | 31% | - | - | _ | - | - | - | 11% | - | 11% | - | * | 33% | 11% | 9% |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 78% | - | - | _ | - | - | - | 44% | - | 44% | - | - | 80% | 44% | 100% |
| | 2021 | 71% | 82% | 75% | - | - | _ | - | - | - | 33% | * | 35% | - | * | 78% | 37% | 63% |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 52% | - | - | _ | - | - | - | 15% | - | 15% | - | - | 56% | 15% | 17% |
| | 2021 | 44% | 56% | 49% | - | _ | _ | - | - | - | 6% | * | 6% | - | * | 53% | 5% | 25% |
| At Masters Grade Level | 2022 | 21% | 26% | 27% | _ | _ | _ | _ | - | - | 0% | - | 0% | - | - | 30% | 0% | 0% |
| | 2021 | 20% | 29% | 32% | _ | - | _ | - | - | - | 0% | * | 0% | - | * | 36% | 0% | |
| All Grades Social Studies | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 71% | - | - | - | - | - | - | 33% | - | 33% | - | - | 74% | 33% | 83% |
| | 2021 | 73% | 82% | 67% | _ | _ | _ | - | - | - | 22% | * | 24% | - | * | 70% | 26% | 63% |

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | | District | Campus | Total Bilingual Education | | BE-Trans | BE-Dual Two-Way | | ALP Bilingual (Exception) | | ESL Content- Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | | Total EB/EL (Current) | Monitored & Former EB/EL |
|-------------------------------|----------------|-----|----------|--------|---------------------------------|-----------|-----------|--------------------|-----------|---------------------------------|-----|--------------------------|-----------------|------------------------|-------------------------------------|-----|-----------------------------|-----------------------------------|
| At Meets Grade Level or Above | 2022 | 50% | 60% | 43% | - | - | - | _ | - | - | 11% | - | 11% | - | - | 46% | 11% | 50% |
| | 2021 | 49% | 62% | 37% | - | - | - | _ | - | _ | 0% | * | 0% | - | * | 42% | 0% | 0% |
| At Masters Grade Level | 2022 | 30% | 40% | 28% | - | - | _ | _ | - | - | 0% | - | 0% | - | - | 31% | 0% | 17% |
| | 2021 | 29% | 40% | 20% | - | - | - | _ | - | - | 0% | * | 0% | - | * | 23% | 0% | 0% |
| | | | | | Sc | hool Prog | ress Doma | ain - Acade | emic Grow | th Score | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 69% | 64% | - | _ | _ | _ | - | - | 60% | * | 61% | - | 50% | 65% | 59% | 73% |
| | 2019 | 69% | 69% | 65% | 55% | - | _ | 55% | - | | 54% | 52% | 57% | | * | | 55% | |
| All Grades ELA/Reading | 2022 | 78% | 71% | 68% | - | - | _ | _ | - | - | 62% | * | 63% | - | * | 69% | 61% | 75% |
| | 2019 | 68% | 68% | 64% | 40% | - | _ | 40% | - | | 58% | 52% | 66% | | * | | 58% | |
| All Grades Mathematics | 2022 | 69% | 67% | 60% | - | - | _ | _ | - | - | 58% | * | 59% | - | * | 60% | 58% | 70% |
| | 2019 | 70% | 71% | 66% | 70% | - | _ | 70% | - | | 52% | 52% | 52% | | * | | 53% | |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | | | | | Pacific Islander | | Special Ed (Current) | Ed | ously | Non- Continu- ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|--------|------|-------------------------|------|---------------------|------|----------------------------|------|-------|---------------------------------------|----------------|--------------------------------------|
| | | | | | 2022 9 | | l Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | 100% | 100% | 100% | 100% | 100% | * | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 93% | 95% | 85% | 94% | 96% | 80% | 71% | * | 100% | 94% | 94% | 98% | 87% | 96% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 15% | 5% | 3% | 20% | 29% | * | 0% | 5% | 6% | 2% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 0% | 5% |
| Not Tested | 1% | 2% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | 100% | 99% | 100% | * | 100% | * | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 94% | 94% | 88% | 93% | 96% | * | 70% | * | 100% | 92% | 92% | 98% | 87% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 12% | 5% | 4% | * | 30% | * | 0% | 6% | 8% | 2% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 1% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 2% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | 100% | 100% | 100% | * | 100% | * | 100% | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 91% | 95% | 88% | 94% | 96% | * | 70% | * | 100% | 93% | 92% | 98% | 87% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | 12% | 5% | 4% | * | 30% | * | 0% | 6% | 8% | 2% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 4% | 0% | 0% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | * | 100% | 99% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | | 95% | | 94% | 97% | | * | - | 100% | 100% | 100% | 99% | | 97% | 91% |
| Not Included in Accountability: Mobile | 4% | | | | 4% | 2% | | * | - | 0% | 0% | 0% | | | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 6% |
| Not Tested | 2% | 0% | 0% | * | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

| | | | | African American | | | American Indian | Asian | Pacific Islander | Two or More Races | Ed | Special Ed (Former) | ously Enrolled | ously Enrolled | | EB / EL (Current & Monitored) |
|--|-----|-----|------|---------------------|-------|-----|-----------------------|-------|---------------------|----------------------------|------|---------------------------|-------------------|-------------------|------|--|
| Absent | 1% | | 0% | * | 0 70 | 1% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | | 100% | * | 10070 | 99% | * | * | - | 10070 | 100% | 100% | 100% | | 100% | 100% |
| Included in Accountability | 94% | | 95% | | 94 /0 | 97% | * | * | _ | 100% | 100% | 100% | 99% | 85% | 97% | 91% |
| Not Included in Accountability: Mobile | 4% | | 4% | * | 7/0 | 2% | * | * | - | 0% | 0% | 0% | 1% | | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | * | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 6% |
| Not Tested | 2% | 0% | 0% | * | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | * | 0% | 1% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | * | 0% | 0% | * | * | _ | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| | | | | | 2021 | | Participat Grades) | ion | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 88% | 71% | 86% | 91% | 64% | 80% | * | 77% | 90% | 96% | 89% | 86% | 85% | 95% |
| Included in Accountability | 83% | 86% | 83% | 50% | 80% | 87% | 64% | 80% | * | 72% | 79% | 88% | 87% | 74% | 79% | 81% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 21% | 4% | 4% | 0% | 0% | * | 2% | 9% | 8% | 1% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | * | 2% | 2% | 0% | 1% | 1% | 2% | 10% |
| Not Tested | 12% | 8% | 12% | 29% | 14% | 9% | 36% | 20% | * | 23% | 10% | 4% | 11% | 14% | 15% | 5% |
| Absent | 2% | 1% | 3% | 8% | 4% | 2% | 9% | 0% | * | 0% | 1% | 0% | 3% | 3% | 6% | 2% |
| Other | 10% | 7% | 9% | 21% | 10% | 7% | 27% | 20% | * | 23% | 9% | 4% | 8% | 11% | 9% | 3% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 92% | 82% | 60% | 80% | 85% | 40% | * | * | 64% | 88% | 86% | 82% | 81% | 80% | 98% |
| Included in Accountability | 83% | 85% | 74% | 40% | 69% | 80% | 40% | * | * | 57% | 74% | 71% | 77% | 68% | 69% | 66% |
| Not Included in Accountability: Mobile | 3% | 5% | 4% | 20% | 3% | 4% | 0% | * | * | 0% | 9% | 14% | 1% | 11% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 3% | 0% | 7% | 0% | 0% | * | * | 7% | 5% | 0% | 4% | 3% | 8% | 29% |
| Not Tested | 11% | 8% | 18% | 40% | 20% | 15% | 60% | * | * | 36% | 12% | 14% | 18% | 19% | 20% | 2% |
| Absent | 2% | 2% | 5% | 10% | 5% | 4% | 20% | * | * | 0% | 0% | 0% | 5% | 4% | 7% | 1% |
| Other | 10% | 7% | 14% | 30% | 15% | 11% | 40% | * | * | 36% | 12% | 14% | 13% | 15% | 13% | 1% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 89% | 87% | 70% | 84% | 91% | 80% | 80% | * | 75% | 89% | 100% | 88% | 85% | 80% | 88% |
| Included in Accountability | 84% | 83% | 83% | 50% | 80% | 87% | 80% | 80% | * | 69% | 79% | 90% | 87% | 74% | 76% | 84% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | 20% | 4% | 4% | 0% | 0% | * | 6% | 11% | 10% | 1% | 11% | 3% | 4% |

| | State | District | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Special Ed (Current) | Ed | Continu- ously Enrolled | ously | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|----------|--------|---------------------|----------|------|--------------------|-----|---------------------|----------------------------|----------------------------|----|-------------------------------|-------|----------------|--------------------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 12% | 11% | 13% | 30% | 16% | 9% | 20% | 20% | * | 25% | 11% | 0% | 12% | 15% | 20% | 12% |
| Absent | 2% | 1% | 3% | 10% | 6% | 2% | 0% | 0% | * | 0% | 0% | 0% | 4% | 3% | 9% | 5% |
| Other | 10% | 10% | 9% | 20% | 11% | 7% | 20% | 20% | * | 25% | 11% | 0% | 8% | 12% | 12% | 6% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 92% | 95% | * | 94% | 95% | - | * | - | * | 89% | * | 99% | 83% | 94% | 96% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | * | 6% | 5% | - | * | - | * | 11% | * | 1% | 17% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 2% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 2% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 2% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Social Studies | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 99% | 100% | * | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 84% | 95% | 95% | * | 94% | 95% | - | * | - | * | 89% | * | 99% | 83% | 94% | 96% |
| Not Included in Accountability: Mobile | 3% | 4% | 5% | * | 6% | 5% | - | * | - | * | 11% | * | 1% | 17% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 3% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 10% | 1% | 0% | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

| | | | | | | | | | | Two or | | | |
|-----------------------------------|----------|----------|---------|----------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | | | | African | | | American | | Pacific | More | Special | Econ | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.1% | 94.5% | 96.1% | 93.2% | 95.3% | * | * | * | 97.9% | 91.2% | 92.2% | 95.3% |
| 2019-20 | 98.3% | 98.6% | 98.6% | 97.5% | 98.2% | 99.0% | * | 99.8% | * | 96.9% | 96.6% | 97.7% | 98.8% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 10.8% | 16.5% | 14.3% | 21.7% | 12.4% | 0.0% | 0.0% | * | 10.5% | 30.3% | 27.6% | 9.5% |
| 2019-20 | 6.7% | 6.1% | 7.4% | 18.2% | 9.9% | 4.4% | 20.0% | 0.0% | * | 14.3% | 18.9% | 14.4% | 6.7% |
| Annual Dropout Rate (| Gr 7-8) | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.4% | 0.6% | 0.0% | 1.3% | 0.0% | * | 0.0% | * | 0.0% | 4.3% | 0.9% | 0.0% |
| 2019-20 | 0.5% | 0.3% | 0.1% | 0.0% | 0.3% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.4% | 0.0% |
| Annual Dropout Rate (0 | Gr 9-12 |) | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | |
| 2019-20 | 1.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | |
| 4-Year Longitudinal Ra | te (Gr 9 | 9-12) | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | _ | - | - | - | |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | _ | - | - | - | |
| Continued HS | 3.9% | 0.8% | - | - | _ | - | - | - | _ | - | - | - | |
| Dropped Out | 5.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 3.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 5.4% | 2.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 90.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.1% | - | - | - | - | - | - | - | - | - | - | |
| 5-Year Extended Longi | tudinal | Rate (G | r 9-12) | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | |
| Dropped Out | 6.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | |
| Graduates and TxCHSE | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

| | | | | | | | | | | Two | | | |
|---|---------|----------|-----------|------------|----------|-------|----------|-------|----------|-----------|---------|--------|-------|
| | | | | | | | | | | Two or | | | |
| | | | | African | | | American | | Pacific | More | Special | | |
| | | | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Ed | Disadv | EB/EL |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.0% | - | - | - | - | _ | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | _ | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.7% | - | - | - | - | _ | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | _ | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | _ | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | _ | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduat | ion Ra | te Witho | ut Exclus | ions (Gr 9 | -12) | | | | | | | | |
| Class of 2021 | 90.0% | 93.7% | - | - | - | - | _ | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 94.2% | - | - | - | - | _ | - | - | - | - | - | - |
| RHSP/DAP Graduates (| Longit | udinal R | ate) | | | | | | | | | | |
| Class of 2021 | 87.5% | _ | - | - | - | - | _ | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Lor | ngitudi | nal Rate |) | | | | | | | | | | |
| Class of 2021 | 3.8% | | | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | | | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Longit | udinal R | ate) | | | | | | | | | | |

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | | Special Ed | Econ Disadv | EB/EL |
|--|--|----------|--------|---------------------|----------|-------|--------------------|-------|---------------------|---|---------------|----------------|-------|
| Class of 2021 | 81.9% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 95.7% | - | - | - | - | _ | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | _ | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | _ | - | - | - | - | - | - |
| FHSP-E Graduates (An | nual Ra | ate) | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | _ | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (| Annual | Rate) | | | | | | | | | | | |
| 2020-21 | 80.4% | 94.0% | - | - | - | - | _ | - | - | - | - | - | - |
| 2019-20 | 81.8% | 94.8% | - | - | - | - | - | - | - | - | - | - | _ |
| RHSP/DAP/FHSP-E/FHS | RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | |
| 2020-21 | 84.1% | 94.0% | - | - | - | - | - | - | - | - | - | - | _ |
| 2019-20 | 85.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency 2021-22 Graduation Profile (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

| | Campus Count | Campus Percent | | State Count |
|--|-----------------|-------------------|-----|----------------|
| Graduates (2020-21 Annual Gradu | ıates) | | | |
| Total Graduates | - | - | 605 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 17 | 44,018 |
| Hispanic | - | - | 241 | 183,306 |
| White | - | - | 328 | 103,898 |
| American Indian | - | - | 2 | 1,195 |
| Asian | - | - | 9 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 8 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 36 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 569 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 41 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 129 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 21 | 32,809 |
| At-Risk Graduates | - | - | 154 | 155,884 |
| CTE Completers | - | - | 187 | 99,076 |

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

| | | Mem | bership | | Enrollment | | | |
|---------------------------------|-------|---------|----------|-----------|------------|---------|----------|-----------|
| | Cai | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| | | | | | | | | |
| Total Students | 952 | 100.0% | 9,638 | 5,402,928 | 952 | 100.0% | 9,676 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.5% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.6% | 4.1% | 0 | 0.0% | 2.5% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.6% | 3.5% | 0 | 0.0% | 2.5% | 3.5% |
| Kindergarten | 0 | 0.0% | 7.1% | 6.8% | 0 | 0.0% | 7.1% | 6.8% |
| Grade 1 | 0 | 0.0% | 8.2% | 7.1% | 0 | 0.0% | 8.2% | 7.1% |
| Grade 2 | 0 | 0.0% | 7.6% | 7.1% | 0 | 0.0% | 7.6% | 7.1% |
| Grade 3 | 0 | 0.0% | 7.9% | 7.1% | 0 | 0.0% | 7.9% | 7.1% |
| Grade 4 | 0 | 0.0% | 7.1% | 7.1% | 0 | 0.0% | 7.1% | 7.1% |
| Grade 5 | 0 | 0.0% | 7.4% | 7.2% | 0 | 0.0% | 7.4% | 7.2% |
| Grade 6 | 300 | 31.5% | 7.6% | 7.4% | 300 | 31.5% | 7.5% | 7.4% |
| Grade 7 | 313 | 32.9% | 7.7% | 7.7% | 313 | 32.9% | 7.7% | 7.7% |
| Grade 8 | 339 | 35.6% | 7.8% | 7.9% | 339 | 35.6% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.8% | 0 | 0.0% | 7.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.8% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 16 | 1.7% | 1.9% | 12.8% | 16 | 1.7% | 1.9% | 12.8% |
| Hispanic | 379 | 39.8% | 47.3% | 52.8% | 379 | 39.8% | 47.3% | 52.7% |
| White | 522 | 54.8% | 46.3% | 26.3% | 522 | 54.8% | 46.3% | 26.3% |
| American Indian | 3 | 0.3% | 0.3% | 0.3% | 3 | 0.3% | 0.3% | 0.3% |
| Asian | 6 | 0.6% | 1.0% | 4.8% | 6 | 0.6% | 1.0% | 4.8% |
| Pacific Islander | 3 | 0.3% | 0.2% | 0.2% | 3 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 23 | 2.4% | 3.2% | 2.9% | 23 | 2.4% | 3.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 456 | 47.9% | 48.1% | 48.9% | 456 | 47.9% | 48.0% | 48.8% |
| Male | 496 | | 51.9% | 51.1% | | | 52.0% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 283 | 29.7% | 36.5% | 60.7% | 283 | 29.7% | 36.4% | 60.6% |
| Non-Educationally Disadvantaged | 669 | | | 39.3% | | 70.3% | | 39.4% |
| Section 504 Students | 132 | | | 7.4% | | 13.9% | | 7.4% |
| EB Students/EL | 80 | | | 21.7% | | | | 21.7% |

| | Membership | | | | Enrollment | | | |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
| | Can | npus | | | Car | npus | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 6 | 0.6% | 0.8% | 0.6% | | | | |
| Students w/ Dyslexia | 66 | 6.9% | 5.6% | 5.0% | 66 | 6.9% | 5.5% | 5.0% |
| Foster Care | 3 | 0.3% | 0.4% | 0.3% | 3 | 0.3% | 0.4% | 0.3% |
| Homeless | 20 | 2.1% | 2.2% | 1.1% | 20 | 2.1% | 2.2% | 1.1% |
| Immigrant | 5 | 0.5% | 0.9% | 2.0% | 5 | 0.5% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 18 | 1.9% | 25.2% | 64.3% | 18 | 1.9% | 25.4% | 64.3% |
| Military Connected | 41 | 4.3% | 6.0% | 3.3% | 41 | 4.3% | 6.0% | 3.3% |
| At-Risk | 323 | 33.9% | 41.6% | 53.5% | 323 | 33.9% | 41.4% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 77 | 8.1% | 11.2% | 21.9% | 77 | 8.1% | 11.1% | 21.8% |
| Career and Technical Education | 113 | 11.9% | 22.7% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 70.9% | 71.0% | | | | |
| Gifted and Talented Education | 124 | 13.0% | 7.9% | 8.0% | 124 | 13.0% | 7.9% | 8.0% |
| Special Education | 98 | 10.3% | 11.2% | 11.6% | 98 | 10.3% | 11.6% | 11.7% |
| Students with Disabilities by Type of Primary Disability | / : | | | | | | | |
| Total Students with Disabilities | 98 | | | | | | | |
| By Type of Primary Disability Students with Intellectual Disabilities | 61 | 62.2% | 42.8% | 43.0% | | | | |
| Students with Physical Disabilities | 5 | 5.1% | 21.1% | 20.8% | | | | |
| Students with Autism | 9 | 9.2% | 13.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | 23 | 23.5% | 21.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 131 | 12.7% | 15.7% | 13.6% | | | | |
| By Ethnicity: African American | 4 | 0.4% | 0.6% | 2.5% | | | | |
| Hispanic | 69 | 6.7% | 8.1% | 6.6% | | | | |
| White | 55 | 5.3% | 6.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.0% | | | | |
| Two or More Races | 3 | 0.3% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 26 | 23.6% | 19.1% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 9.5% | 16.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 66 | 20.1% | 20.4% | 15.0% | | | | |

| | Mem | nbership | Enrollment | | |
|------------------------------|---------------|----------------|----------------------|----------------|--|
| | Campus | | Campus | | |
| Student Information | Count Percent | District State | Count Percent | District State | |
| Student Attrition (2020-21): | | | | | |
| Total Student Attrition | 62 10.1% | 18.1% 18.9% | | | |

| | Non-Special Education Rates | | | Special Education Rates | | | | | |
|---------------------------|--------------------------------|----------|-------|----------------------------|----------|-------|--|--|--|
| Student Information | Campus | District | State | Campus | District | State | | | |
| Retention Rates by Grade: | | | | | | | | | |
| Kindergarten | - | 1.3% | 1.9% | - | 5.9% | 5.2% | | | |
| Grade 1 | - | 3.1% | 2.9% | - | 5.1% | 4.2% | | | |
| Grade 2 | - | 1.9% | 1.7% | - | 4.2% | 2.2% | | | |
| Grade 3 | - | 0.9% | 1.0% | - | 0.0% | 1.0% | | | |
| Grade 4 | - | 0.5% | 0.7% | - | 0.0% | 0.7% | | | |
| Grade 5 | - | 1.2% | 0.5% | - | 0.0% | 0.7% | | | |
| Grade 6 | 1.5% | 1.0% | 0.6% | 0.0% | 0.0% | 0.6% | | | |
| Grade 7 | 0.7% | 0.3% | 0.7% | 0.0% | 0.0% | 0.7% | | | |
| Grade 8 | 0.0% | 0.0% | 0.6% | 3.6% | 1.3% | 0.8% | | | |
| Grade 9 | - | 1.4% | 10.5% | - | 3.9% | 14.1% | | | |

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | - | 19.8 | 18.7 |
| Grade 1 | - | 19.2 | 18.7 |
| Grade 2 | - | 18.7 | 18.6 |
| Grade 3 | - | 19.2 | 18.7 |
| Grade 4 | - | 19.9 | 18.8 |
| Grade 5 | - | 23.0 | 20.2 |
| Grade 6 | 21.6 | 22.4 | 19.2 |
| Secondary: | | | |
| English/Language Arts | 17.1 | 17.1 | 16.3 |
| Foreign Languages | 21.8 | 19.7 | 18.4 |
| Mathematics | 21.4 | 20.8 | 17.5 |

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Science | 22.9 | 21.1 | 18.5 |
| Social Studies | 26.1 | 24.0 | 19.1 |

| | Campus | 5 | | |
|---|---------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| | | | | |
| Total Staff | 71.7 | 100.0% | 100.0% | 100.0% |
| | | | | |
| Professional Staff: | 65.2 | 90.8% | 67.8% | 64.1% |
| Teachers | 57.7 | 80.4% | 52.3% | 49.3% |
| Professional Support | 4.5 | 6.3% | 10.8% | 10.7% |
| Campus Administration (School Leadership) | 3.0 | 4.2% | 3.4% | 2.9% |
| Educational Aides: | 6.6 | 9.2% | 10.5% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 0.0 | n/a | 11.0 | 4,194.0 |
| Part-time Librarians | 1.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 2.0 | n/a | 22.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| | | | | |
| Total Minority Staff: | 29.1 | 40.6% | 35.1% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 1.0 | 1.7% | 1.5% | 11.2% |
| Hispanic | 19.8 | 34.4% | 23.9% | 28.9% |
| White | 35.4 | 61.4% | 73.1% | 56.4% |
| American Indian | 0.5 | 0.8% | 0.2% | 0.3% |
| Asian | 1.0 | 1.7% | 0.8% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 13.9 | 24.0% | 19.4% | 24.1% |
| Females | 43.8 | 76.0% | 80.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 45.3 | 78.7% | 76.9% | 72.6% |
| Masters | 12.3 | 21.3% | 22.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.5 | 4.3% | 4.9% | 7.9% |
| 1-5 Years Experience | 12.8 | 22.2% | 22.1% | 26.7% |
| 6-10 Years Experience | 8.9 | 15.4% | 24.0% | 20.6% |
| 11-20 Years Experience | 18.9 | 32.9% | 32.6% | 28.6% |
| 21-30 Years Experience | 13.8 | 24.0% | 15.1% | 13.2% |

| | Campus | Campus | | |
|--------------------------------|---------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 0.7 | 1.3% | 1.3% | 2.9% |
| | | | | |
| Number of Students per Teacher | 16.5 | n/a | 16.2 | 14.6 |

| Staff Information | Campus | District | State |
|--|--------------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 6.6 | 6.3 |
| Average Years Experience of Principals with District | 1.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 6.5 | 7.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 3.5 | 6.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.3 | 12.0 | 11.1 |
| Average Years Experience of Teachers with District: | 8.6 | 6.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular d | uties only): | | |
| Beginning Teachers | \$51,782 | \$52,017 | \$51,054 |
| 1-5 Years Experience | \$50,903 | \$53,134 | \$54,577 |
| 6-10 Years Experience | \$55,341 | \$55,682 | \$57,746 |
| 11-20 Years Experience | \$57,899 | \$58,481 | \$61,377 |
| 21-30 Years Experience | \$62,722 | \$62,104 | \$65,949 |
| Over 30 Years Experience | \$65,811 | \$66,543 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$56,952 | \$56,963 | \$58,887 |
| Professional Support | \$63,277 | \$66,635 | \$69,505 |
| Campus Administration (School Leadership) | \$79,399 | \$80,241 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 65.1% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | Campus | | | | | |
|--|--------|---------|----------|-------|--|--|
| Program Information | Count | Percent | District | State | | |
| Teachers by Program (population served): | | | | | | |
| Bilingual/ESL Education | 0.8 | 1.5% | 0.9% | 6.2% | | |
| Career and Technical Education | 0.0 | 0.0% | 3.9% | 5.2% | | |
| Compensatory Education | 0.0 | 0.0% | 0.9% | 3.0% | | |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.7% | | |
| Regular Education | 34.7 | 60.2% | 78.2% | 70.8% | | |

| | Campus | | | |
|---------------------|--------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 2.5 | 4.3% | 6.8% | 9.6% |
| Other | 19.6 | 34.0% | 9.3% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)