#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: NEW BRAUNFELS ISD** 

**Campus Name: OAKRUN MIDDLE** 

**Campus Number: 046901042** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by To	ested (	Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	74%	74%	*	59%	83%	*	-	-	*	22%	*	74%	73%	51%	46%
	2019	68%	73%	75%	*	0070	84%	-	*	*	67%	24%	86%			58%	44%
At Meets Grade Level or Above	2021	32%	40%	49%	*	25%	65%	*	-	-	*	13%	*	52%	44%	21%	8%
	2019	37%	39%	45%	*	31%	59%	-	*	*	0%	0%	57%	47%	39%	19%	13%
At Masters Grade Level	2021	15%	20%	26%	*	12%	36%	*	-	-	*	4%	*	30%	19%	8%	8%
	2019	18%	18%	22%	*	11%	31%	-	*	*	0%	0%	29%	25%	14%	6%	6%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	81%	89%	*	80%	94%	*	-	-	*	48%	*	88%	90%	75%	84%
	2019	81%	89%	88%	*	85%	93%	-	*	*	50%	36%	86%	90%	85%	81%	72%
At Meets Grade Level or Above	2021	36%	49%	59%	*	39%	72%	*	-	-	*	9%	*	62%	54%	36%	40%
	2019	47%	54%	53%	*	38%	67%	-	*	*	17%	8%	57%	54%	49%	27%	25%
At Masters Grade Level	2021	15%	22%	32%	*	14%	44%	*	-	-	*	4%	*	36%	24%	13%	16%
	2019	21%	22%	22%	*	10%	33%	-	*	*	0%	4%	14%	25%	15%	6%	3%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	81%	83%	*	71%	93%	*	*	*	*	19%	*	85%	75%	61%	76%
	2019	76%	84%	88%	*	83%	92%	*	100%	-	100%	29%	*	89%	86%	74%	68%
At Meets Grade Level or Above	2021	45%	59%	67%	*	46%	80%	*	*	*	*	14%	*	69%	58%	42%	41%
	2019	49%	55%	63%	*	57%	68%	*	100%	-	67%	12%	*	66%	56%	49%	52%
At Masters Grade Level	2021	25%	35%	45%	*	25%	59%	*	*	*	*	5%	*	46%	40%	16%	21%
	2019	29%	35%	41%	*	30%	50%	*	100%	-	50%	0%	*	43%	37%	29%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2021	55%	74%	80%	*	62%	92%	*	*	*	*	35%	*	81%	75%	54%	66%
	2019	75%	87%	88%	*	82%	93%	*	100%	_	100%	41%	*	90%	84%	81%	76%
At Meets Grade Level or Above	2021	27%	46%	51%	*	26%	68%	*	*	*	*	9%	*	53%	44%	19%	24%
	2019	43%	58%	58%	*	45%	68%	*	100%	_	67%	12%	*	60%	54%	41%	36%
At Masters Grade Level	2021	12%	26%	33%	*	11%	49%	*	*	*	*	4%	*	34%	27%	6%	7%
	2019	17%	25%	29%	*	18%	38%	*	60%	-	67%	6%	*	32%	23%	14%	12%
Grade 7 Writing																	

	School Year	State	District	Campus	African American	Hispanic		American		Pacific Islander		Special Ed	Ed	Continu- ously	ously	Econ Disady	EB/EL (Current & Monitored)
At Approaches Grade Level or	2021	63%	74%	76%	*	62%		*	*	*	*	8%	*	77%	71%	56%	59%
Above																	
	2019	70%	79%	82%	*	75%	88%		100%		10070	12%	*	02 /0	83%	66%	68%
At Meets Grade Level or Above	2021	33%	39%	44%	*	2170	60%			· ·		4%	*	40 /0	37%	14%	16%
	2019	42%	49%	51%	*	40%	58%		80%	-	67%	0%	*	3170	51%	30%	32%
At Masters Grade Level	2021	10%	9%	10%	*	6%	14%	*	*	*	*	0%	*	10%	10%	1%	
	2019	18%	22%	23%	*	15%	31%	*	40%	-	33%	0%	*	27%	16%	5%	12%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	79%	65%	-	62%	68%	-	-	_	_	0%	-	58%	77%	53%	67%
	2019	86%	92%	94%	*	87%	99%	-	*	*	100%	57%	*	94%	96%	88%	85%
At Meets Grade Level or Above	2021	46%	48%	32%	-	21%	42%	-	-	_	_	0%	-	32%	32%	11%	33%
	2019	55%	64%	73%	*	57%	85%	-	*	*	67%	29%	*	73%	72%	54%	45%
At Masters Grade Level	2021	21%	22%	18%	-	7%	29%	-	-	_	_	0%	-	18%	18%	5%	0%
	2019	28%	33%	41%	*	25%	54%	-	*	*	17%	10%	*	42%	39%	23%	15%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	38%	37%	-	39%	33%	-	-	_	_	17%	-	27%	54%	40%	20%
	2019	88%	79%	71%	*	64%	82%	-	*	_	-	53%	-	57%	86%	59%	*
At Meets Grade Level or Above	2021	36%	7%	6%	-	0%	17%	_	-	_	_	0%	-	0%	15%	0%	0%
	2019	57%	28%	29%	*	25%	27%	-	*	_	_	13%	-	19%	38%	27%	*
At Masters Grade Level	2021	11%	1%	0%	-	0%	0%	-	-	_	_	0%	-	0%	0%	0%	0%
	2019	17%	4%	0%	*	0%	0%	-	*	_	_	0%	-	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	75%	75%	*	59%	87%	-	*	_	*	18%	*	76%	72%	51%	40%
	2019	81%	92%	93%	*	84%	99%	_	*	*	100%	55%	*	93%	92%	86%	90%
At Meets Grade Level or Above	2021	43%	47%	49%	*	27%	65%	-	*	_	*	6%	*	50%	45%	21%	4%
	2019	51%	66%	69%	*	55%	80%	-	*	*	50%	20%	*		66%	51%	45%
At Masters Grade Level	2021	24%	29%	32%	*	14%	46%		*	_	*	0%	*		30%	9%	0%
	2019	25%	39%	43%	*		58%	_	*	*	33%	10%	*		44%	22%	20%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	66%	67%	*	50%	79%	-	*	-	*	6%	*	68%	62%	34%	32%
	2019	69%	78%	82%	*	72%	90%	-	*	*	83%	40%	*	81%	84%	68%	65%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	36%	37%	*	15%	54%	-	*	-	*	0%	*	35%	43%	10%	0%
	2019	37%	48%	55%	*	38%	70%	-	*	*	17%	25%	*	57%	51%	34%	45%
At Masters Grade Level	2021	14%	19%	20%	*	5%	32%	-	*	_	*	0%	*	21%	19%	3%	0%
	2019	21%	30%	37%	*	17%	54%	-	*	*	0%	10%	*	39%	32%	15%	20%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	92%	*	86%	94%	*	*	_	*	*	*	91%	94%	89%	100%
	2019	85%	95%	98%	*	95%	99%	-	*	*	83%	83%	*	98%	97%	95%	94%
At Meets Grade Level or Above	2021	41%	49%	59%	*	52%	62%	*	*	_	*	*	*	58%	61%	48%	67%
	2019	61%	67%	75%	*	68%	81%	-	*	*	33%	17%	*	75%	75%	62%	67%
At Masters Grade Level	2021	23%	25%	31%	*	16%	40%	*	*	_	*	*	*	31%	31%	19%	17%
	2019	37%	40%	54%	*	44%	63%	_	*	*	17%	17%	*	57%	47%	38%	50%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	79%	78%	67%	64%	88%	100%	100%	*	90%	21%	82%	79%	76%	56%	59%
	2019	78%	86%	87%	92%	80%	93%	83%	90%	100%	87%	40%	76%	88%	86%	75%	71%
At Meets Grade Level or Above	2021	41%	53%	50%	50%	29%	65%	71%	92%	*	68%	7%	36%	52%	46%	23%	21%
	2019	50%	59%	59%	52%	46%	70%	17%	74%	67%	43%	13%	32%	61%	55%	38%	37%
At Masters Grade Level	2021	18%	26%	28%	8%	12%	39%	43%	42%	*	26%	2%	9%	29%	23%	8%	7%
	2019	24%	30%	34%	16%	20%	45%	0%	61%	0%	24%	5%	9%		28%	15%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	81%	77%	*	65%	86%	*	*	*	100%	16%	40%	78%	75%	55%	63%
	2019	75%	85%	86%	88%	78%	92%	*	90%	*	89%	37%	85%	86%	84%	71%	62%
At Meets Grade Level or Above	2021	45%	57%	55%	*	34%	70%	*	*	*	75%	11%	40%	59%	47%	28%	27%
	2019	48%	58%	59%	38%	47%	71%	*	80%	*	44%	13%	46%	62%	55%	38%	34%
At Masters Grade Level	2021	18%	26%	34%	*	17%	46%	*	*	*	38%	4%	0%	37%	26%	11%	14%
	2019	21%	27%	34%	25%	22%	45%	*	80%	*	22%	3%	15%	36%	29%	17%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	84%	80%	71%	92%	*	*	*	100%	37%	100%	84%	84%	67%	72%
	2019	82%	88%	90%	100%	85%	95%	*	100%	*	78%	46%	77%	91%	88%	82%	78%
At Meets Grade Level or Above	2021	37%	48%	54%	60%	34%	66%	*	*	*	82%	8%	44%	55%	49%	29%	32%
	2019	52%	58%	59%	75%	46%	71%	*	80%	*	39%	11%	31%	61%	56%	38%	38%

	School Year	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	25%	31%	20%	12%	43%	*	*	*	27%	3%	11%	33%	24%	10%	11%
	2019	26%	31%	32%	13%	20%	43%	*	60%	*	28%	5%	8%	36%	24%	14%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	76%	*	62%	87%	*	*	*	*	8%	*	77%	71%	56%	59%
	2019	68%	76%	82%	*	75%	88%	*	100%	-	100%	12%	*	82%	83%	66%	68%
At Meets Grade Level or Above	2021	30%	38%	44%	*	21%	60%	*	*	*	*	4%	*	46%	37%	14%	16%
	2019	38%	44%	51%	*	40%	58%	*	80%	-	67%	0%	*	51%	51%	30%	32%
At Masters Grade Level	2021	9%	11%	10%	*	6%	14%	*	*	*	*	0%	*	10%	10%	1%	0%
	2019	14%	17%	23%	*	15%	31%	*	40%	-	33%	0%	*	27%	16%	5%	12%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	75%	*	59%	87%	-	*	-	*	18%	*	76%	72%	51%	40%
	2019	81%	91%	93%	*	84%	99%	-	*	*	100%	55%	*	93%	92%	86%	90%
At Meets Grade Level or Above	2021	44%	56%	49%	*	27%	65%	-	*	-	*	6%	*	50%	45%	21%	4%
	2019	54%	68%	69%	*	55%	80%	-	*	*	50%	20%	*	70%	66%	51%	45%
At Masters Grade Level	2021	20%	29%	32%	*	14%	46%	-	*	-	*	0%	*	33%	30%	9%	0%
	2019	25%	36%	43%	*	25%	58%	-	*	*	33%	10%	*	43%	44%	22%	20%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	82%	67%	*	50%	79%	-	*	-	*	6%	*	68%	62%	34%	32%
	2019	81%	87%	82%	*	72%	90%	-	*	*	83%	40%	*	81%	84%	68%	65%
At Meets Grade Level or Above	2021	49%	62%	37%	*	15%	54%	-	*	-	*	0%	*	35%	43%	10%	0%
	2019	55%	64%	55%	*	38%	70%	-	*	*	17%	25%	*	57%	51%	34%	45%
At Masters Grade Level	2021	29%	40%	20%	*	5%	32%	-	*	-	*	0%	*	21%	19%	3%	0%
	2019	33%	42%	37%	*	17%	54%	-	*	*	0%	10%	*	39%	32%	15%	20%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

<sup>+</sup> Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	36	39	*	29	47	-	*	-	42	14	57	42	31	21	24
	2018	47	51	60	-	57	61	*	*	-	*	46	*	59	62	49	39
Grade 6 Mathematics	2019	54	54	51	*	43	58	-	*	-	25	33	43	51	50	37	32
	2018	56	64	59	*	52	65	*	*	-	*	45	*	58	63	46	42
Grade 7 ELA/Reading	2019	77	76	75	*	70	80	*	100	-	*	46	*	75	76	73	63
	2018	76	77	80	*	77	82	-	*	-	*	75	*	80	77	75	78
Grade 7 Mathematics	2019	62	66	67	*	58	74	*	90	-	*	25	*	67	66	61	67
	2018	67	71	71	*	65	75	-	*	-	*	47	*	70	73	57	65
Grade 8 ELA/Reading	2019	77	77	80	*	75	83	-	*	*	50	68	*	80	78	79	85
	2018	79	80	80	*	81	80	*	*	-	83	69	*	81	76	80	84
Grade 8 Mathematics	2019	82	92	92	*	92	89	-	*	-	-	93	-	90	94	83	*
	2018	81	85	86	*	86	91	-	-	-	-	77	-	88	81	86	75
End of Course Algebra I	2019	75	80	80	*	75	84	-	*	*	50	42	*	81	79	77	79
	2018	72	75	78	*	73	82	*	*	-	83	30	*	80	73	69	78
All Grades Both Subjects	2019	69	69	65	75	58	71	*	88	*	53	44	54	66	63	55	58
	2018	69	72	72	71	68	75	50	84	-	85	56	66	72	71	64	65
All Grades ELA/Reading	2019	68	68	64	64	58	69	*	90	*	56	41	69	66	61	54	59
	2018	69	71	74	83	72	75	*	69	-	85	63	64	74	71	68	68
All Grades Mathematics	2019	70	71	66	86	59	72	*	85	*	50	46	38	66	65	56	57
	2018	70	72	70	63	65	75	*	100	-	85	52	68	71	70	60	62

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

	School Year	State	District	Campus	Total Bilingual Education					ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental		Total EB/EL (Current)	Monitored & Former EB/EL
	ı cui	State	District	Cumpus						rmance Leve		Duscu	i un out	(Walver)	Demai	LU/LL	(Current)	LUILL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2021	67%	79%	78%	-	-	-	-	-		53%	*	54%	-	*	80%	54%	85%
• •	2019	78%	86%	87%	90%	-	-	90%	-		63%	65%	62%		63%		65%	
At Meets Grade Level or Above	2021	41%	53%	50%	-	-	-	-	-		17%	*	17%	-	*	54%	17%	38%
	2019	50%	59%	59%	30%	-	-	30%	-		27%	32%	24%		13%		27%	
At Masters Grade Level	2021	18%	26%	28%	-	-	-	-	-		7%	*	7%	-	*	30%	6%	10%
	2019	24%	30%	34%	10%	-	-	10%	-		11%	12%	10%		0%		10%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	81%	77%	-	-	-	-	-	-	58%	-	58%	-	-	79%	58%	100%
	2019	75%	85%	86%	80%	-	-	80%	-		52%	57%	48%		*		55%	
At Meets Grade Level or Above	2021	45%	57%	55%	-	_	-	-	-	-	19%	-	19%	-	-	59%	19%	86%
	2019	48%	58%	59%	20%	-	-	20%	-		20%	35%	10%		*		21%	
At Masters Grade Level	2021	18%	26%	34%	-	_	-	-	-		10%	-	10%	-	_	37%	10%	43%
	2019	21%	27%	34%	20%	-	-	20%	-		9%	17%	3%		*		10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	84%	-	-	-	-	-		67%	-	67%	-	*	85%	68%	100%
	2019	82%	88%	90%	100%	_	-	100%	-		71%	65%	75%		*		75%	
At Meets Grade Level or Above	2021	37%	48%	54%	-	-	-	-	-	-	29%	-	29%	-	*	56%	30%	36%
	2019	52%	58%	59%	40%	_	-	40%	-		31%	26%	34%		*		30%	
At Masters Grade Level	2021	18%	25%	31%	-	-	-	-	-	-	11%	-	11%	-	*	33%	11%	9%
	2019	26%	31%	32%	0%	-	-	0%	-		13%	13%	13%		*		11%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	76%	-	-	-	-	-		50%	-	50%	-	-	78%	50%	100%
	2019	68%	76%	82%	-	-	-	-	-		65%	77%	*		*		58%	
At Meets Grade Level or Above	2021	30%	38%	44%	-	-	-	-	-	-	- 8%	-	8%	-	-	48%	8%	50%
	2019	38%	44%	51%	-	-	-	-	-		29%	38%	*		*		26%	
At Masters Grade Level	2021	9%	11%	10%	-	-	-	-	-	-	0%	-	0%	-	-	12%	0%	0%
	2019	14%	17%	23%	-	-	-	-	-		6%	8%	*		*		5%	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	82%	75%	-	-	-	-	-	-	33%	*	35%	-	*	78%	37%	63%
• •	2019	81%	91%	93%	-	-	-	-	-		86%	*	82%		-		86%	
At Meets Grade Level or Above	2021	44%	56%	49%	-	-	-	-	-	-	- 6%	*	6%	-	*	53%	5%	25%
	2019	54%	68%	69%	_	_	_	_	_		36%	*	36%		_		36%	
At Masters Grade Level	2021	20%	29%	32%	_	_	_	_	-	_	0%	*	0%	_	*	36%	0%	0%
	2019	25%	36%	43%	_	_	_	_	_		14%	*	18%		_		14%	

#### **Texas Education Agency**

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

	School Year		District	Campus	Total Bilingual Education		<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	82%	67%	-	_	-	-	-	-	22%	*	24%	-	*	70%	26%	63%
	2019	81%	87%	82%	-	_	-	-	-		50%	*	55%		-		50%	
At Meets Grade Level or Above	2021	49%	62%	37%	_	_	-	-	-	-	0%	*	0%	-	*	42%	0%	0%
	2019	55%	64%	55%	-	_	-	-	-		29%	*	27%		-		29%	
At Masters Grade Level	2021	29%	40%	20%	_	_	-	-	-	-	0%	*	0%	-	*	23%	0%	0%
	2019	33%	42%	37%	-	-	-	-	-		14%	*	18%		-		14%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	92%	88%	71%	86%	91%	64%	80%	*	77%	90%	96%	89%	86%	85%	95%
Included in Accountability	83%	86%	83%	50%	80%	87%	64%	80%	*	72%	79%	88%	87%	74%	79%	81%
Not Included in Accountability: Mobile	3%	5%	4%	21%	4%	4%	0%	0%	*	2%	9%	8%	1%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	0%	0%	*	2%	2%	0%	1%	1%	2%	10%
Not Tested	12%	8%	12%	29%	14%	9%	36%	20%	*	23%	10%	4%	11%	14%	15%	5%
Absent	2%	1%	3%	8%	4%	2%	9%	0%	*	0%	1%	0%	3%	3%	6%	2%
Other	10%	7%	9%	21%	10%	7%	27%	20%	*	23%	9%	4%	8%	11%	9%	3%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	99%	100%	100%	99%	75%	100%	100%	100%	100%	98%	100%	99%	99%	100%
Included in Accountability	94%	95%	95%	100%	93%	97%	75%	84%	100%	87%	93%	77%	98%	88%	92%	88%
Not Included in Accountability: Mobile	4%	4%	4%	0%	5%	3%	0%	16%	0%	13%	7%	20%	1%	10%	7%	7%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	5%
Not Tested	1%	0%	1%	0%	0%	1%	25%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	25%	0%	0%	0%	0%	2%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

# Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.6%	97.5%	98.2%	99.0%	*	99.8%	*	96.9%	96.6%	97.7%	98.8%
2018-19	95.4%	95.7%	95.7%	95.8%	95.0%	96.3%	*	98.0%	*	96.5%	93.3%	94.5%	96.7%
Chronic Absenteeism													
2019-20	6.7%	6.1%	7.4%	18.2%	9.9%	4.4%	20.0%	0.0%	*	14.3%	18.9%	14.4%	6.7%
2018-19	11.4%	9.9%	10.4%	27.3%	12.6%	7.6%	60.0%	0.0%	*	13.6%	22.1%	16.8%	5.7%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.3%	0.1%	0.0%	0.3%	0.0%	*	0.0%	*	0.0%	0.0%	0.4%	0.0%
2018-19	0.4%	0.2%	0.5%	0.0%	0.3%	0.6%	*	0.0%	*	0.0%	0.0%	0.9%	0.0%
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.8%	-	-	-	-	_	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	_	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	_	_	_	_	_	-	-	-	_
Received TxCHSE	0.4%	0.3%	-	-	-	-	_	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	_	_	_	_	-	-	_
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	_	_	-	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	5.9%	3.5%	-	-	-	-	_	-	_	-	-	_	_
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	_	-	_	_	-	_	_
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	_	-	-	-	-	_	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	_	_	-	_	_	_	_	_	_	_

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	_	_	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018			,										
Graduated	92.6%	96.7%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	_	_	_	_	-	_	_	_	-	-
Received TxCHSE	0.7%	0.7%	-	-	_	-	_	-	_	_	_	_	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	_	_	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	9-12)								
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	_	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR)

### 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	_	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	_	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	_	_	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.2%	-	-	_	-	_	-	-	_	_	-	-
2018-19	4.4%	0.0%	-	-	-	-	_	-	-	-	_	-	-
FHSP-DLA Graduates (	Annua	Rate)											
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DL/	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	_	-	-

# Texas Education Agency 2020-21 Graduation Profile (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	660	360,220
By Ethnicity:				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

# Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

# Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) OAKRUN MIDDLE (046901042) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

	Membership					Enro	llment	
	Car	npus			Car	npus		
Student Information		Percent	District	State	_	Percent	District	State
Total Students	938	100.0%	9,242	5,359,040	939	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	296	31.6%	7.8%	7.7%	296	31.5%	7.8%	7.7%
Grade 7	318	33.9%	7.8%	7.9%	318	33.9%	7.8%	7.8%
Grade 8	324	34.5%	7.8%	7.9%	325	34.6%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	11	1.2%	2.0%	12.7%	11	1.2%	2.0%	12.7%
Hispanic	407	43.4%	47.6%	52.9%	407	43.3%	47.6%	52.9%
White	493	52.6%	46.1%	26.5%	494	52.6%	46.1%	26.5%
American Indian	5	0.5%	0.3%	0.3%	5	0.5%	0.3%	0.3%
Asian	5	0.5%	1.0%	4.7%	5	0.5%	1.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	16	1.7%	2.9%	2.7%	16	1.7%	2.9%	2.7%
Sex:								
Female	448	47.8%	48.6%	48.9%	448	47.7%	48.5%	48.9%
Male	490	52.2%	51.4%	51.1%	491	52.3%	51.5%	51.1%
Economically Disadvantaged	339	36.1%	40.2%	60.3%	339	36.1%	40.0%	60.2%
Non-Educationally Disadvantaged	599	63.9%	59.8%	39.7%	600	63.9%	60.0%	39.8%
Section 504 Students	144	15.4%	11.2%	7.2%	144	15.3%	11.1%	7.2%
EB Students/EL	78	8.3%	8.6%	20.7%	78	8.3%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	7	0.7%	1.0%	1.2%				
Students w/ Dyslexia	76	8.1%	5.7%	4.5%	76	8.1%	5.6%	4.5%
Foster Care	13	1.4%	0.8%	0.3%	13	1.4%	0.8%	0.3%

		Membership				Enrollment			
	Can	npus			Car	Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Homeless	14	1.5%	1.9%	1.1%	14	1.5%	1.9%	1.1%	
Immigrant	7	0.7%	0.7%	2.0%	7	0.7%	0.7%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%	
Military Connected	53	5.7%	6.8%	2.7%	53	5.6%	6.8%	2.7%	
At-Risk	354	37.7%	40.0%	49.2%	354	37.7%	39.9%	49.1%	
Students by Instructional Program:									
Bilingual/ESL Education	78	8.3%	11.2%	21.0%	78	8.3%	11.1%	20.9%	
Gifted and Talented Education	131	14.0%	7.7%	8.3%	131	14.0%	7.7%	8.3%	
Special Education	86	9.2%	10.5%	11.1%	87	9.3%	10.8%	11.3%	
Students with Disabilities by Type of Primary Disability	<b>/</b> :								
Total Students with Disabilities	86								
By Type of Primary Disability Students with Intellectual Disabilities	57	66.3%	43.4%	42.5%					
Students with Physical Disabilities	*	*	22.2%	21.3%					
Students with Autism	**	**	12.8%	14.1%					
Students with Behavioral Disabilities	18	20.9%	20.6%	20.6%					
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%					
Mobility (2019-20):									
Total Mobile Students	104	10.1%	13.5%	13.8%					
By Ethnicity: African American	4	0.4%	0.6%	2.8%					
Hispanic	59	5.8%	7.1%	7.1%					
White	36	3.5%	5.3%	3.1%					
American Indian	1	0.1%	0.0%	0.1%					
Asian	0	0.0%	0.1%	0.4%					
Pacific Islander	1	0.1%	0.0%	0.0%					
Two or More Races	3	0.3%	0.4%	0.4%					
Count and Percent of Special Ed Students who are Mobile	20	21.7%	17.1%	16.5%					
Count and Percent of EB Students/EL who are Mobile	11	12.0%	11.9%	13.6%					
Count and Percent of Econ Dis Students who are Mobile	62	16.0%	18.4%	16.0%					
Student Attrition (2019-20):									
Total Student Attrition	88	13.4%	24.2%	16.6%					

	Non-Special Education Rates			Special Education Rates					
Student Information	Campus	District	State	Campus	District	State			
<b>Retention Ra</b>	Retention Rates by Grade:								
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%			
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%			
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%			
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%			
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%			
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%			
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%			
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%			
Grade 8	0.3%	0.2%	0.2%	0.0%	0.0%	0.4%			
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%			

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	_	16.9	18.2
Grade 4	_	16.9	18.3
Grade 5	_	17.7	19.8
Grade 6	19.4	21.4	19.4
Secondary:			
English/Language Arts	14.5	15.2	15.7
Foreign Languages	18.2	14.6	17.8
Mathematics	15.0	17.8	16.9
Science	21.9	17.6	17.9
Social Studies	25.6	21.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	72.1	100.0%	100.0%	100.0%
Professional Staff:	64.3	89.1%	65.7%	64.3%
Teachers	57.5	79.8%	51.1%	49.6%
Professional Support	3.8	5.2%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.2%	3.4%	3.0%
Educational Aides:	7.8	10.9%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	
				,
Total Minority Staff:	22.0	30.5%	34.5%	51.5%
Teachers by Ethnicity:				
African American	2.0	3.5%	1.7%	11.1%
Hispanic	13.1	22.7%	20.7%	28.4%
White	41.5	72.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	1.0	1.7%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	15.8	27.5%	20.8%	23.8%
Females	41.7	72.5%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	44.6	77.5%	75.1%	73.0%
Masters	12.9	22.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	3.5%	2.9%	6.7%
1-5 Years Experience	14.7	25.6%	22.1%	27.8%
6-10 Years Experience	6.0	10.4%	23.3%	20.3%
11-20 Years Experience	18.9	32.9%	33.4%	29.1%
21-30 Years Experience	14.9	25.9%	16.4%	13.0%
, the state of the				, -

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent I		State
Number of Students per Teacher	16.3	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	14.0	6.7	6.4
Average Years Experience of Principals with District	14.0	5.7	5.5
Average Years Experience of Assistant Principals	5.5	6.8	5.5
Average Years Experience of Assistant Principals with District	5.5	5.8	4.8
Average Years Experience of Teachers:	13.5	12.2	11.2
Average Years Experience of Teachers with District:	8.9	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$46,290	\$49,960	\$50,849
1-5 Years Experience	\$52,278	\$52,342	\$53,288
6-10 Years Experience	\$54,482	\$55,578	\$56,282
11-20 Years Experience	\$57,075	\$57,279	\$59,900
21-30 Years Experience	\$61,974	\$61,793	\$64,637
Over 30 Years Experience	\$67,209	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,647	\$56,482	\$57,641
Professional Support	\$64,295	\$66,055	\$68,030
Campus Administration (School Leadership)	\$82,194	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.7	1.2%	0.9%	6.2%			
Career and Technical Education	0.0	0.0%	4.1%	5.1%			
Compensatory Education	0.0	0.0%	0.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	33.7	58.5%	77.0%	71.0%			
Special Education	1.2	2.0%	6.6%	9.4%			
Other	22.0	38.3%	10.6%	3.6%			

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)