2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: KLEIN ROAD EL

Campus Number: 046901109

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Comput	African	Hispapis	White	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current & Monitored)
	Tear	State		-		-		Grade, Sul					(Former)	Emoneu	Entoneu	DISauv	wonitoreu)
Grade 3 Reading			517		, manee r	ates by it	usicu (orauc, Jui	Jeet, a		manec						
At Approaches Grade Level or Above	2021	67%	81%	74%	-	65%	87%	-	*	-	71%	53%	60%	73%	76%	64%	80%
	2019	76%	85%	70%	-	56%	86%	-	*	-	*	44%	*	71%	67%	59%	43%
At Meets Grade Level or Above	2021	39%	50%	44%	-	38%	52%	-	*	-	43%	12%	40%	40%	52%	36%	20%
	2019	45%	55%	42%	-	33%	54%	-	*	-	*	33%	*	43%	38%	31%	14%
At Masters Grade Level	2021	19%	28%	22%	-	21%	26%	-	*	-	14%	6%	40%	24%	16%	21%	20%
	2019	27%	34%	25%	-	20%	31%	-	*	-	*	11%	*	24%	29%	18%	0%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	72%	58%	-	51%	67%	-	*	-	71%	19%	60%	57%	60%	53%	60%
	2019	79%	83%	77%	-	69%	86%	-	*	-	*	56%	*	84%	57%	69%	43%
At Meets Grade Level or Above	2021	31%	39%	28%	-	21%	37%	-	*	-	43%	13%	40%	27%	32%	24%	20%
	2019	49%	55%	43%	-	33%	57%	-	*	-	*	22%	*	43%	43%	33%	0%
At Masters Grade Level	2021	14%	15%	12%	-	9%	13%	-	*	-	29%	6%	0%	10%	16%	13%	0%
	2019	25%	28%	19%	-	11%	29%	_	*	-	*	11%	*	19%	19%	10%	0%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	73%	66%	*	46%	85%	-	*	-	80%	25%	-	73%	60%	47%	*
	2019	75%	80%	77%	*	69%	87%	-	-	-	*	52%	80%	72%	86%	62%	29%
At Meets Grade Level or Above	2021	36%	48%	45%	*	36%	54%	-	*	-	40%	15%	-	50%	40%	10%	*
	2019	44%	51%	49%	*	39%	57%	-	-	-	*	33%	40%	47%	51%	34%	14%
At Masters Grade Level	2021	17%	24%	19%	*	13%	26%	-	*	-	20%	0%	-	23%	14%	0%	*
	2019	22%	29%	29%	*	14%	46%	_	-	-	*	10%	40%	25%	35%	11%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	73%	65%	*	54%	74%	-	*	-	83%	45%	-	67%	64%	29%	*
	2019	75%	79%	7 9 %	*	67%	91%	-	-	-	*	52%	80%	74%	89%	64%	29%
At Meets Grade Level or Above	2021	36%	48%	43%	*	27%	56%	-	*	-	50%	20%	-	49%	36%	13%	*
	2019	48%	49%	49%	*	39%	59%	-	-	-	*	43%	80%	46%	54%	28%	0%
At Masters Grade Level	2021	21%	31%	33%	*	22%	41%	-	*	-	33%	10%	_	36%	30%	3%	*
	2019	28%	29%	26%	*		39%	-	_	-	*	14%	60%		27%		0%
Grade 4 Writing																	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	66%	57%	*	43%		-	*	_	83%	20%	-	65%		31%	*
	2019	67%	72%	74%	*	0570			-	· _	*	4070	80%			62%	0%
At Meets Grade Level or Above	2021	27%	37%		*	2470			*	-	33%		-	5570		6%	
	2019	35%	39%	40%	*	2270			-	-	*	29%	60%			26%	
At Masters Grade Level	2021	8%	12%	6%	*	0%	13%	-	*	-	0%		-	9%		0%	
	2019	11%	11%	9%	*	4%	11%	-	-	-	*	5%	40%	7%	11%	6%	0%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	83%	-	74%	91%	-	*	-	*	25%	*	85%	79%	76%	67%
	2019	86%	93%	90%	*	89%	90%	*	-	· -	*	77%	*	91%	90%	83%	*
At Meets Grade Level or Above	2021	46%	61%	61%	-	51%	70%	-	*	-	*	17%	*	55%	70%	44%	17%
	2019	54%	63%	54%	*	43%	60%	*	-		*	38%	*	52%	58%	40%	*
At Masters Grade Level	2021	30%	44%	39%	-	33%	42%	-	*	-	*	0%	*	40%	36%	24%	0%
	2019	29%	35%	26%	*	15%	31%	*	-		*	0%	*	22%	30%	21%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	87%	87%	-	81%	94%	-	*	-	*	50%	*	89%	84%	88%	67%
	2019	90%	95%	87%	*	87%	86%	*	-	. –	*	69%	*	87%	88%	83%	*
At Meets Grade Level or Above	2021	44%	63%	58%	-	43%	76%	-	*	-	*	25%	*	60%	56%	46%	0%
	2019	58%	71%	54%	*	43%	62%	*	-		*	46%	*	57%	50%	43%	*
At Masters Grade Level	2021	25%	39%	30%	-	21%	39%	-	*	-	*	8%	*	40%	16%	17%	0%
	2019	36%	45%	34%	*	17%	48%	*	-		*	15%	*	31%	38%	21%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	78%	70%	-	53%	88%	-	*	-	*	33%	*	70%	69%	60%	33%
	2019	75%	82%	74%	*	72%	73%	*	-		*	69%	*	72%	78%	62%	*
At Meets Grade Level or Above	2021	31%	47%	38%	-	21%	53%	-	*	-	*	25%	*	40%	34%	20%	0%
	2019	49%	62%	51%	*	30%	66%	*	-		*	54%	*	43%	60%	33%	*
At Masters Grade Level	2021	13%	24%	15%	-	14%	13%	-	*	-	*	0%	*	19%	9%	4%	0%
	2019	24%	32%	25%	*	13%	32%	*	-		*	8%	*	21%	30%	17%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	79%	69%	50%	59%	81%	-	88%	-	83%	33%	63%	72%	66%	55%	49%
	2019	78%	86%	79%	93%	71%	85%	*	*	-	89%	58%	65%	77%	82%	68%	41%

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	53%	43%	50%	32%	54%	-	88%	-	53%	18%	37%	44%	43%	24%	8%
	2019	50%	59%	48%	60%	35%	59%	*	*	-	75%	38%	43%	46%	50%	33%	18%
At Masters Grade Level	2021	18%	26%	22%	17%	17%	27%	-	50%	-	25%	4%	11%			10%	
	2019	24%	30%	24%	7%	13%	33%	*	*	-	57%	9%	30%	22%	28%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	81%	74%	*	62%	87%	-	*	-	80%	35%	75%	76%	70%	62%	57%
	2019	75%	85%	80%	80%	71%	88%	*	*	-	90%	58%	63%	77%	84%	68%	47%
At Meets Grade Level or Above	2021	45%	57%	50%	*	42%	58%	-	*	-	53%	14%	50%	48%	53%	30%	14%
	2019	48%	58%	48%	60%	39%	57%	*	*	-	80%	35%	38%	47%	51%	35%	24%
At Masters Grade Level	2021	18%	26%	26%	*	22%	31%	-	*	-	27%	2%	25%	29%	22%	15%	7%
	2019	21%	27%	27%	20%	16%	37%	*	*	-	50%	7%	25%	24%	32%	16%	12%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	70%	*	62%	78%	-	*	-	81%	38%	63%	70%	69%	54%	57%
	2019	82%	88%	81%	100%	74%	88%	*	*	-	90%	58%	75%	81%	82%	72%	47%
At Meets Grade Level or Above	2021	37%	48%	43%	*	30%	57%	-	*	-	50%	19%	38%	43%	42%	26%	7%
	2019	52%	58%	49%	40%	39%	59%	*	*	-	70%	40%	50%	48%	50%	34%	12%
At Masters Grade Level	2021	18%	25%	25%	*	17%	32%	-	*	-	31%	8%	0%	27%	22%	11%	0%
	2019	26%	31%	27%	0%	14%	39%	*	*	-	60%	14%	38%	25%	30%	13%	12%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	57%	*	43%	67%	-	*	-	83%	20%	-	65%	48%	31%	*
	2019	68%	76%	74%	*	65%	83%	-	-	-	*	48%	80%	71%	81%	62%	0%
At Meets Grade Level or Above	2021	30%	38%	31%	*	24%	36%	-	*	-	33%	20%	-	35%	27%	6%	*
	2019	38%	44%	40%	*	22%	57%	-	-	-	*	29%	60%	41%	38%	26%	0%
At Masters Grade Level	2021	9%	11%	6%	*	0%	13%	-	*	-	0%	0%	-	9%	2%	0%	*
	2019	14%	17%	9%	*	4%	11%	-	-	-	*	5%	40%	7%	11%	6%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	70%	-	53%	88%	-	*	-	*	33%	*	70%	69%	60%	33%
	2019	81%	91%	74%	*	72%	73%	*	-	-	*	69%	*	72%	78%	62%	*
At Meets Grade Level or Above	2021	44%	56%	38%	-	21%	53%	-	*	-	*	25%	*	40%	34%	20%	0%
	2019	54%	68%	51%	*	30%	66%	*	-	-	*	54%	*	43%	60%	33%	*
At Masters Grade Level	2021	20%	29%	15%	-	14%	13%	-	*	-	*	0%	*	19%	9%	4%	0%
	2019	25%	36%	25%	*	13%	32%	*	_	-	*	8%	*	21%	30%	17%	*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	68	*	67	72	-	-	-	*	63	60	68	67	59	43
	2018	63	69	66	-	66	62	*	-	-	*	67	*	57	77	61	*
Grade 4 Mathematics	2019	65	66	66	*	60	76	-	-	-	*	58	90	64	73	57	71
	2018	65	66	69	-	61	77	*	-	-	*	45	*	62	78	60	*
Grade 5 ELA/Reading	2019	81	78	77	*	71	83	*	-	-	*	92	*	76	78	74	*
	2018	80	78	76	-	81	68	-	*	-	-	72	*	74	82	83	67
Grade 5 Mathematics	2019	83	86	67	*	59	71	*	-	-	*	58	*	63	72	66	*
	2018	81	82	86	-	88	81	-	*	-	-	83	*	85	89	88	100
All Grades Both Subjects	2019	69	69	69	50	64	76	*	-	-	79	66	68	67	73	64	63
	2018	69	72	74	-	74	72	*	*	-	*	67	*	71	80	72	83
All Grades ELA/Reading	2019	68	68	72	*	69	78	*	-	-	71	75	57	71	73	66	50
	2018	69	71	71	-	73	65	*	*	-	*	69	*	67	78	71	70
All Grades Mathematics	2019	70	71	67	*	59	74	*	-	-	86	58	79	63	73	61	75
	2018	70	72	77	-	75	79	*	*	-	*	65	*	74	82	73	95

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

															EB/EL			Monitore
	School				Total Bilingual	BE-Trans Early	BE-Trans	BE-Dual	BE-Dual	ALP Bilingual	Total	ESL Content-	ESL	ALP ESL	with Parental	Never	Total EB/EL	& Former
	Year	State	District	Campus	Education			-		(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performar	nce Rate b	y Subject a	and Perfor	mance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	79%	69%	-	-	-	-	-	-	• 47%	47%	-	-	*	71%	49%	
	2019	78%	86%	7 9 %	-	-	-	-	-		26%	26%	-		*		32%	
At Meets Grade Level or Above	2021	41%	53%	43%	-	-	-	-	-	-	· 9%	9%	-	-	*	45%	8%	
	2019	50%	59%	48%	-	-	-	-	-		6%	6%	-		*		5%	
At Masters Grade Level	2021	18%	26%	22%	-	-	-	-	-	-	· 3%	3%	-	-	*	23%	3%	
	2019	24%	30%	24%	-	-	-	-	-		0%	0%	-		*		0%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	81%	74%	-	-	-	-	-	-	54%	54%	-	-	*	75%	57%	
	2019	75%	85%	80%	-	-	-	-	-		31%	31%	-		*		40%	
At Meets Grade Level or Above	2021	45%	57%	50%	-	-	-	-	-	-	15%	15%	-	-	*	52%	14%	
	2019	48%	58%	48%	-	-	-	-	-		15%	15%	-		*		13%	
At Masters Grade Level	2021	18%	26%	26%	-	-	-	-	-	-	8%	8%	-	-	*	27%	7%	
	2019	21%	27%	27%	-	-	-	-	-		0%	0%	-		*		0%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	70%	-	-	-	-	-	-	54%	54%	-	-	*	70%	57%	
	2019	82%	88%	81%	-	_	-	-	-		38%	38%	-		*		40%	
At Meets Grade Level or Above	2021	37%	48%	43%	-	-	-	-	-	-	8%	8%	-	-	*	45%	7%	
	2019	52%	58%	49%	-	-	-	-	-		0%	0%	-		*		0%	
At Masters Grade Level	2021	18%	25%	25%	-	-	-	-	-	-	0%	0%	-	-	*	26%	0%	
	2019	26%	31%	27%	_	-	_	-	-		0%	0%	-		*		0%	
All Grades Writing												• , •						
At Approaches Grade Level or Above	2021	58%	70%	57%	-	_	-	-	_	-	. *	*	-	_	-	59%	*	
	2019	68%		74%	_	_	-	_	-		0%	0%	-		_	0070	0%	
At Meets Grade Level or Above	2021	30%	38%	31%	_	_	_	_	_	-	. *	*	-	_	_	32%	*	
	2019	38%	44%	40%	_	-	-	_	_		0%	0%	-		_	5270	0%	
At Masters Grade Level	2013	9%	11%	6%	_	-	_	_	_		. *	*	_		_	6%	*	
	2021	14%	17%	9%	_	-			_		0%	0%	_		_	070	0%	
All Grades Science	2019	1 - 70	1770	570		-					0 70	0 /0	-				070	
At Approaches Grade Level or Above	2021	71%	82%	70%	-	-	_				40%	40%	-		*	73%	33%	
A A A A A A A A A A A A A A A A A A A	2021	81%	91%	70%	-	-		-	-		+0 /0	40 %	-			/ 5 /0	*	
At Meets Grade Level or Above	2019	44%	56%	38%	-	-		-	-		· 0%	0%	-		-	41%	0%	
ALIVICEUS GLAUE LEVEL OF ADOVE								-	-	-	• 0%	0%	-			41%	0%	
At Masters Crade Laws	2019	54%	68%	51%	-	-		-	-				-		-	1.00/		
At Masters Grade Level	2021	20%	29%	15%	-	-		-	-	-	· 0%	0% *	-	-	*	16%	0%	
	2019	25%	36%	25%	-	-	-	-	-		*	*	-		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
							Participat rades)	ion								
All Tests																
Assessment Participant	88%	92%	90%	40%	90%	92%	-	73%	-	93%	87%	95%	89%	91%	86%	95%
Included in Accountability	83%	86%	87%	40%	87%	87%	-	73%	-	93%	87%	90%	88%	85%	85%	90%
Not Included in Accountability: Mobile	3%	5%	3%	0%	2%	5%	-	0%	-	0%	0%	5%	1%	6%	1%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	5%
Not Tested	12%	8%	10%	60%	10%	8%	-	27%	-	7%	13%	5%	11%	9%	14%	5%
Absent	2%	1%	3%	0%	3%	3%	-	0%	-	0%	3%	5%	3%	3%	4%	5%
Other	10%	7%	7%	60%	7%	4%	-	27%	-	7%	10%	0%	9%	6%	10%	0%
							Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	99%	*	*	-	100%	99%	100%	100%	99%	100%	98%
Included in Accountability	94%	95%	92%	79%	90%	95%	*	*	-	90%	88%	100%	94%	88%	90%	83%
Not Included in Accountability: Mobile	4%	4%	7%	21%	9%	4%	*	*	-	10%	11%	0%	5%	11%	9%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	*	*	-	0%	1%	0%	0%	0%	0%	4%
Not Tested	1%	0%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	2%
Absent	1%	0%	0%	0%	0%	1%	*	*	-	0%	1%	0%	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%	0%	0%	0%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	99.1%	100.0%	99.1%	99.2%	_	*	-	99.2%	98.7%	98.9%	99.1%
2018-19	95.4%	95.7%	95.8%	96.6%	95.5%	95.9%	*	*	_	96.6%	95.1%	95.3%	96.1%
Chronic Absenteeism													
2019-20	6.7%	6.1%	2.0%	0.0%	1.7%	2.2%	-	0.0%	-	4.2%	4.8%	2.4%	0.0%
2018-19	11.4%	9.9%	10.1%	16.7%	11.9%	8.0%	*	*	-	7.7%	12.4%	12.1%	3.3%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-1 2)										
Class of 2019													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two			
				African			American		Pacific	or	Energial	Feen	
	State	District	Campus		Hispanic	White	Indian	Asian			Special Ed	Disadv	EB/EL
Graduates, TxCHSE,	93.9%			-	-	-	-	-	-	-	-	-	-
and Continuers													
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.7%	-	-	_	-	_	-	_	-	-	_	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	_	_	-	-
Continued HS	0.6%	0.0%	-	_	-	_	-	_	_	_	_	-	
Dropped Out	6.1%	2.9%	-	_	_	-	-	-	-	_	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	_	_	_	-	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	_	-	_	_	-	-
Continued HS	0.6%	0.0%	-	_	_	_	-	_	_	_	_	-	-
Dropped Out	6.3%	3.1%	-	_	_	_	-	_	_	_	_	-	-
Graduates and TxCHSE	93.2%	96.9%	-	_	_	_	-	_	_	_	_	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	out Exclus	sions (Gr 9)-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
	90.0%		-	-	-	-	-	_	-	-	-	-	-
RHSP/DAP Graduates (ate)										
	83.0%	-	-	-	_	-	-	-	-	-	-	_	-
Class of 2019	73.3%	*	-	-	_		_	_	_	_	_	_	-
FHSP-E Graduates (Lor		nal Rate)										
Class of 2020	4.3%	0.2%	-	_	_	_	_	-	_	_	_	_	-
Class of 2019	4.2%	0.0%	-	_	_	_	_	_	_	_	_	_	
FHSP-DLA Graduates (

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Lon	gitudinal R	late)								
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annua	l Rate)											
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	_	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	660	360,220
By Ethnicity:				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	_	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) KLEIN ROAD EL (046901109) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	622	100.0%	9,242	5,359,040	625	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.5%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	104	16.7%	7.7%	6.7%	104	16.6%	7.7%	6.7%
Grade 1	100	16.1%	7.6%	7.1%	100	16.0%	7.6%	7.1%
Grade 2	115	18.5%	8.0%	7.1%	115	18.4%	8.0%	7.1%
Grade 3	101	16.2%	7.0%	7.1%	101	16.2%	7.0%	7.1%
Grade 4	105	16.9%	7.5%	7.2%	105	16.8%	7.5%	7.2%
Grade 5	97	15.6%	7.5%	7.4%	97	15.5%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	17	2.7%	2.0%	12.7%	17	2.7%	2.0%	12.7%
Hispanic	300	48.2%	47.6%	52.9%	301	48.2%	47.6%	52.9%
White	267	42.9%	46.1%	26.5%	269	43.0%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	8	1.3%	1.0%	4.7%	8	1.3%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	30	4.8%	2.9%	2.7%	30	4.8%		2.7%
Sex:								
Female	308	49.5%	48.6%	48.9%	308	49.3%	48.5%	48.9%
Male	314	50.5%	51.4%	51.1%	317	50.7%		51.1%
Franciscult, Disadoruta and	200	45.00/	40.20/	60.2%	200	44.00/	40.00/	60.20
Economically Disadvantaged	280	45.0%	40.2%	60.3%	280	44.8%		60.2%
Non-Educationally Disadvantaged	342	55.0%	59.8%	39.7%	345	55.2%		39.8%
Section 504 Students	42	6.8%	11.2%	7.2%	42	6.7%	11.1%	7.2%
EB Students/EL	25	4.0%	8.6%	20.7%	25	4.0%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.2%	1.0%	1.2%				
Students w/ Dyslexia	9	1.4%	5.7%	4.5%	9	1.4%	5.6%	4.5%
Foster Care	4	0.6%	0.8%	0.3%	5	0.8%	0.8%	0.3%

		Mem	bership			Enro	ollment	
	Car	npus	_		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	8	1.3%	1.9%	1.1%	9	1.4%	1.9%	1.1%
Immigrant	1	0.2%	0.7%	2.0%	1	0.2%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	622	100.0%	23.4%	64.5%	625	100.0%	23.6%	64.5%
Military Connected	66	10.6%	6.8%	2.7%	66	10.6%	6.8%	2.7%
At-Risk	269	43.2%	40.0%	49.2%	270	43.2%	39.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	25	4.0%	11.2%	21.0%	25	4.0%	11.1%	20.9%
Gifted and Talented Education	28	4.5%	7.7%	8.3%	28	4.5%	7.7%	8.3%
Special Education	92	14.8%	10.5%	11.1%	95	15.2%	10.8%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	92							
By Type of Primary Disability Students with Intellectual Disabilities	25	27.2%	43.4%	42.5%				
Students with Physical Disabilities	31	33.7%	22.2%	21.3%				
Students with Autism	22	23.9%	12.8%	14.1%				
Students with Behavioral Disabilities	14	15.2%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	47	8.4%	13.5%	13.8%				
By Ethnicity: African American	1	0.2%	0.6%	2.8%				
Hispanic	22	3.9%	7.1%	7.1%				
White	20	3.6%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	4	0.7%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	11	10.5%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	4	12.1%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	8.8%	18.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	113	22.5%	24.2%	16.6%				

	Non-Special Education Rates		Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Ra	ates by G	rade:				
Kindergarten	1.3%	2.5%	1.4%	0.0%	7.1%	4.8%
Grade 1	1.1%	3.2%	1.9%	0.0%	6.6%	3.2%
Grade 2	0.0%	1.1%	1.0%	0.0%	9.5%	1.4%
Grade 3	0.0%	1.3%	0.5%	4.8%	1.2%	0.6%
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	19.5	18.1	17.7				
Grade 1	17.6	17.4	18.0				
Grade 2	21.2	18.5	18.0				
Grade 3	19.6	16.9	18.2				
Grade 4	18.8	16.9	18.3				
Grade 5	22.5	17.7	19.8				
Grade 6	-	21.4	19.4				
Secondary:							
English/Language Arts	-	15.2	15.7				
Foreign Languages	-	14.6	17.8				
Mathematics	-	17.8	16.9				
Science	-	17.6	17.9				
Social Studies	-	21.1	18.3				

	Campus			
Staff Information	Count/Average Percer		District State	
Total Staff	56.4	100.0%	100.0%	100.0%
Professional Staff:	44.7	79.2%	65.7%	64.3%
Teachers	38.0	67.3%	51.1%	49.6%
Professional Support	4.7	8.4%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	3.5%	3.4%	3.0%
Educational Aides:	11.7	20.8%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	12.6	22.3%	34.5%	51.5%
Teachers by Ethnicity:				
African American	0.5	1.4%	1.7%	11.1%
Hispanic	6.2	16.2%	20.7%	28.4%
White	31.3	82.4%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	3.3	8.7%	20.8%	23.8%
Females	34.6	91.3%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	26.7	70.5%	75.1%	73.0%
Masters	11.2	29.5%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.7	1.9%	2.9%	6.7%
1-5 Years Experience	7.3	19.4%	22.1%	27.8%
6-10 Years Experience	11.9	31.3%	23.3%	20.3%
11-20 Years Experience	13.7	36.1%	33.4%	29.1%
21-30 Years Experience	3.3	8.8%	16.4%	13.0%
Over 30 Years Experience	1.0	2.6%	1.9%	3.1%

	Campus			
Staff Information	Count/Average Perce		District	State
Number of Students per Teacher	16.4	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.4
Average Years Experience of Principals with District	2.0	5.7	5.5
Average Years Experience of Assistant Principals	8.0	6.8	5.5
Average Years Experience of Assistant Principals with District	8.0	5.8	4.8
Average Years Experience of Teachers:	10.9	12.2	11.2
Average Years Experience of Teachers with District:	6.5	7.2	7.2
Average Teacher Salary by Years of Experience (regular du	uties only):		
Beginning Teachers	\$49,007	\$49,960	\$50,849
1-5 Years Experience	\$52,482	\$52,342	\$53,288
6-10 Years Experience	\$54,904	\$55,578	\$56,282
11-20 Years Experience	\$57,428	\$57,279	\$59,900
21-30 Years Experience	\$61,834	\$61,793	\$64,637
Over 30 Years Experience	\$66,422	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$56,148	\$56,482	\$57,641
Professional Support	\$62,188	\$66,055	\$68,030
Campus Administration (School Leadership)	\$74,002	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.1%		
Compensatory Education	0.0	0.0%	0.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	35.6	93.7%	77.0%	71.0%		
Special Education	2.4	6.3%	6.6%	9.4%		
Other	0.0	0.0%	10.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)