#### 2020-21 Texas Academic Performance Report (TAPR)

**District Name: NEW BRAUNFELS ISD** 

**Campus Name: LAMAR EL** 

**Campus Number: 046901105** 

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State				_			Asian		Races	Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	lates by T	ested (	Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%		76%	_	0370			-	_	-	44%	-	80%			-
	2019	76%	85%	79%	-	68%	88%	-	-	-	-	60%	-	79%	80%	72%	*
At Meets Grade Level or Above	2021	39%	50%	52%	-	35%	74%	-	-	-	-	22%	-	57%	25%	36%	-
	2019	45%	55%	39%	-	24%	50%	-	-	_	-	40%	-	43%	27%	32%	*
At Masters Grade Level	2021	19%	28%	22%	-	13%	35%	_	-	_	_	0%	-	24%	13%	5%	-
	2019	27%	34%	25%	-	12%	34%	_	_	_	-	0%	-	29%	13%	16%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	72%	70%	-	58%	87%	-	-	_	-	22%	_	74%	50%	50%	-
	2019	79%	83%	82%	-	64%	97%	_	-	_	_	80%	_	83%	80%	72%	*
At Meets Grade Level or Above	2021	31%	39%	44%	-	35%	57%	_	-	_	-	22%	-	48%	25%	32%	-
	2019	49%	55%	54%	-	36%	69%	_	-	_	-	60%	_	55%	53%	40%	*
At Masters Grade Level	2021	14%	15%	13%	_	6%	22%	_	_	_	-	0%	_	15%	0%	5%	_
	2019	25%	28%	25%	_	4%	41%	_	_	_	_	0%	_	33%	0%	12%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	73%	72%	-	58%	81%	_	-	_	*	25%	_	60%	86%	50%	*
	2019	75%	80%	70%	-	45%	88%	*	-	_	*	25%	_	74%	62%	52%	40%
At Meets Grade Level or Above	2021	36%	48%	46%	-	26%	62%	-	-	_	*	13%	-	44%	48%	10%	*
	2019	44%	51%	50%	-	27%	66%	*	-	_	*	0%	_	54%	43%	37%	20%
At Masters Grade Level	2021	17%	24%	33%	-	26%	38%	_	-	_	*	13%	_	32%	33%	10%	*
	2019	22%	29%	38%	-	18%	53%	*	-	_	*	0%	_	37%	38%	22%	20%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	73%	72%	-	53%	85%	_	-	_	*	75%	-	68%	76%	55%	*
	2019	75%	79%	71%	-	50%	88%	*	-	_	*	25%	_	71%	71%	59%	60%
At Meets Grade Level or Above	2021	36%	48%	52%	-	37%	62%	-	_	_	*	38%	_	44%	62%	30%	*
	2019	48%	49%	48%	_	18%	69%	*	_	_	*	13%	_	51%			20%
At Masters Grade Level	2021	21%		28%	_	16%	35%		_	_	*	0%	_	20%			*
	2019	28%	29%	36%	_	14%	50%	*	_	_	*	0%	_	40%			0%
Grade 4 Writing		- 10	- / -				/ -								- 70		

Above    2019   67%   72%   633%   36%   78%		School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2021 27% 37% 49% 98% 98% 13% 44% 55% 21% 29% 17% 38% - 9% 59% 13% 43% 33% 22% 58% 18% 12% 29% 17% 38% 0% 18% 17% 14% 45% 55% 58% 17% 38% 0% 18% 17% 14% 45% 55% 58% 17% 38% 0% 10% 17% 14% 45% 55% 58% 17% 38% 0% 10% 17% 14% 45% 17% 14% 45% 17% 18% 18% 18% 18% 18% 18% 18% 18% 18% 18	At Approaches Grade Level or Above	2021				-	39%		-	-	_	*				75%		
At Masters Grade Level or Above 2019 85% 39% 12% 29% - 17% 38% 1813% - 43% 33% 22% 45% 55% 50% 100% 1813% 43% 33% 22% 45% 55% 50% 100%		2019				-	00,0			-	-	*	30 /0				56%	40%
At Masters Grade Level 2021 8% 12% 29% - 17% 38% * 0% 16% 45% 5% 27% 4% 4% 27% - 18% 59% 17% 11% 11% 16% - 0% 28% * 0% 17% 14% 44% 4% 27% - 18% 59% 17% 219 90% 100% * 0% 17% 14% 4% 27% - 18% 59% 17% 18% 67% * 0% 17% 14% 4% 27% - 18% 59% 17% 18% 67% * 0% 17% 14% 4% 27% 18% 69% * 0% 17% 14% 4% 27% 18% 69% * 0% 17% 14% 14% 14% 14% 14% 14% 14% 14% 14% 14	At Meets Grade Level or Above	2021			49%	-	33%			-	-	*	13%	-	44%	55%	21%	*
Series   Seading		2019	35%	39%	39%	-	9%	59%	*	-	-	*	13%	-	43%	33%	22%	40%
State   Seading	At Masters Grade Level	2021	8%	12%	29%	-	17%	38%	_	_	-	*	0%	-	16%	45%	5%	*
At Approaches Grade Level or Above  2021 73% 86% 96% - 91% 100% * 98% 92% 94% Above  2019 86% 93% 86% - 71% 96% * * 55% - 86% 85% 77% At Meets Grade Level or Above  2021 46% 61% 69% - 59% 76% * * 67% 77% 61% 61% 2019 54% 63% 60% - 43% 70% * * 36% - 65% 46% 58% At Masters Grade Level 2021 30% 44% 47% - 18% 67% * 0% - 30% 8% 23% 23% 21% - 19% 30% * * 0% - 30% 8% 23% 23% 23% 24% - 19% 30% * * 0% - 30% 8% 23% 23% 24% - 19% 30% * * 0% - 30% 8% 23% 23% 23% 24% - 19% 30% * * * 0% - 30% 8% 23% 23% 25% 24% - 19% 30% * * * 0% - 30% 8% 23% 25% 25% 24% - 19% 30% * * * 0% - 30% 8% 23% 25% 25% 24% - 19% 30% * * * 0% - 30% 8% 23% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25		2019	11%	11%	16%	-	0%	28%	*	_		*	0%	_	17%	14%	4%	0%
Above 2021 46% 61% 69% - 71% 96% * 55% - 86% 85% 77% 61% 2019 54% 63% 60% - 43% 70% * * * 55% - 86% 85% 77% 61% 2019 54% 63% 60% - 43% 70% * * * 50% 38% 33% 23% 24% - 19% 30% * 0 * 0 * 30% 8 * 23% 24% - 19% 30% * 0 * 0 * 30% 8 * 23% 24% - 19% 30% * 0 * 0 * 30% 8 * 23% 24% - 19% 30% * 0 * * 98% 85% 89% 23% 24% - 19% 30% * 0 * * 98% 85% 89% 23% 24% - 19% 30% * 0 * * 98% 85% 89% 23% 24% - 19% 30% * 0 * * 98% 85% 89% 23% 24% - 19% 30% * * * 98% 85% 89% 23% 24% - 19% 30% * * * 98% 85% 89% 23% 24% - 19% 30% * * * 98% 85% 89% 23% 24% - 19% 30% * * * 98% 85% 85% 85% 85% 85% 85% 85% 85% 85% 8	Grade 5 Reading+																	
At Meets Grade Level or Above 2021  46% 61% 69% - 59% 76% * * 67% 77% 61% 2019 54% 63% 60% - 43% 70% * * 36% - 65% 46% 58% At Masters Grade Level 2021 30% 44% 47% - 18% 67% * * * * 50% 38% 33% 23% 24% - 19% 30% * 0% - 30% 8% 23% 23% 24% - 19% 30% * * 0% - 30% 8% 23% 23% 24% 24% 24% 25% 24% 25% 25% 24% * * * 0% - 30% 8% 23% 25% 24% 25% 25% 24% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	1	2021	73%	86%	96%	-	91%	100%	-	_	-	-	*	*	98%	92%	94%	*
At Masters Grade Level   2019   54%   63%   60%   - 43%   70%   * * 36%   - 65%   46%   58%		2019	86%	93%	86%	_	71%	96%	*	_		*	55%	_	86%	85%	77%	*
At Masters Grade Level 2021 30% 44% 47% - 18% 67% * * * 50% 38% 33% 23% 24% - 19% 30% * * 0% - 30% 8% 23% 33% 23% 33% 23% 35% 24% - 19% 30% * * 0% - 30% 8% 23% 33% 33% 33% 35% 24% - 19% 30% * * 0% - 30% 8% 23% 33% 33% 35% 24% - 19% 30% * * 0% - 30% 8% 23% 33% 33% 35% 24% * 0% - 30% 88% 23% 33% 35% 24% * * 0% - 30% 8% 23% 33% 35% 24% * * 100% * * 100% - 30% 8% 23% 33% 35% 24% * * 100% * * 100% - 30% 8% 23% 35% 24% * * 100% * * 100% * * 100% * * 100% * * 100% * * 100% -	At Meets Grade Level or Above	2021	46%	61%	69%	_	59%	76%	_	_	_	-	*	*	67%	77%	61%	*
Carade 5 Mathematics+		2019	54%	63%	60%	_	43%	70%	*	_		*	36%	_	65%	46%	58%	*
Carade 5 Mathematics+	At Masters Grade Level	2021	30%	44%	47%	_	18%	67%	_	_	_	_	*	*	50%	38%	33%	*
Grade 5 Mathematics+         At Approaches Grade Level or Above       2021       70%       87%       95%       -       86%       100%       -       -       -       *       98%       85%       89%         At Macters Grade Level or Above       2019       90%       95%       92%       -       86%       96%       *       -       -       *       73%       -       95%       85%       85%         At Meets Grade Level or Above       2021       44%       63%       69%       -       55%       79%       -       -       -       *       69%       69%       50%         At Masters Grade Level       2021       25%       39%       33%       -       9%       48%       -       -       -       *       55%       -       78%       62%       62%         At Masters Grade Level or Above       2019       36%       45%       40%       -       29%       52%       *       -       -       *       18%       -       49%       15%       35%         Grade Level or Above       2021       65%       78%       91%       -       86%       94%       -       -       -		2019				_		30%	*	_	_	*	0%	_				
At Approaches Grade Level or Above  2019 90% 95% 92% - 86% 96% * * 73% - 95% 85% 85% 85%  At Meets Grade Level or Above 2021 44% 63% 69% - 55% 79% * * * * 69% 69% 50%  At Masters Grade Level or Above 2021 25% 33% 33% - 9% 48% * * 55% - 78% 62% 62%  At Masters Grade Level 2021 25% 39% 33% - 9% 48% * * 18% - 49% 15% 35%  Grade 5 Science  At Approaches Grade Level or Above 2019 75% 82% 80% - 67% 89% * * * 55% - 81% 77% 69%  At Meets Grade Level or Above 2019 56% 78% 91% - 86% 94% * * * 55% - 81% 77% 69%  At Masters Grade Level or Above 2021 31% 47% 58% - 32% 76% * * * 55% - 81% 77% 69%  At Masters Grade Level or Above 2021 31% 47% 58% - 32% 76% * * * * 60% 54% 33% 209 42% - 33% 52% * * * 9% - 43% 38% 38%  At Masters Grade Level or Above 2021 13% 24% 27% - 5% 42% * * * * 26% 31% 17% 17% 209 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38%  At Approaches Grade Level or Above 2021 31% 24% 27% - 5% 42% * * * * 26% 31% 17% 17% 209 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38%  At Approaches Grade Level or 2021 66% 79% 80% - 66% 91% * * * * 45% * 81% 79% 64% 200 Above  At Approaches Grade Level or 2021 66% 79% 80% - 66% 91% * * * * * * 26% 31% 17% 200 Above  At Approaches Grade Level or 2021 66% 79% 80% - 66% 91% * * * * * 26% 31% 17% 200 Above  At Approaches Grade Level or 2021 66% 79% 80% - 66% 91% * * * * * * 26% 31% 17% 200 Above  At Approaches Grade Level or 2021 66% 79% 80% - 66% 91% * * * * * * 26% 31% 17% 200 Above  At Approaches Grade Level or 2021 66% 79% 80% - 66% 91% * * * * * * * 26% 31% 17% 200 Above  At Approaches Grade Level or 2021 66% 79% 79% 80% - 66% 91% * * * * * * * * * * * * * * * *	Grade 5 Mathematics+																	
At Meets Grade Level or Above 2021 44% 63% 69% - 55% 79% * * * 69% 69% 50% 50% 2019 58% 71% 74% - 62% 85% * * 55% - 78% 62% 62% 62% At Masters Grade Level 2021 25% 39% 33% - 9% 48% * 18% - 49% 15% 35% 35% 35% 35% 35% 35% 35% 35% 35% 3	1	2021	70%	87%	95%	-	86%	100%	-	_		-	*	*	98%	85%	89%	*
2019 58% 71% 74% - 62% 85% * - * * 55% - 78% 62% 62%  At Masters Grade Level 2021 25% 39% 33% - 9% 48% * * 18% - 49% 15% 35%  Grade 5 Science  At Approaches Grade Level or Above 2019 75% 82% 80% - 67% 89% * * * 55% - 81% 77% 69%  At Meets Grade Level or Above 2021 31% 47% 58% - 32% 76% * * 55% - 81% 77% 69%  At Masters Grade Level or Above 2019 49% 62% 68% - 43% 85% * * * 36% - 70% 62% 62%  At Masters Grade Level or 2019 24% 32% 42% - 33% 52% * * 9% - 43% 38%  All Grades All Subjects  At Approaches Grade Level or Above 2021 67% 79% 80% - 67% 91% * * 45% * 81% 79% 64%  At Approaches Grade Level or 2021 67% 79% 80% - 67% 91% * * 45% * 81% 79% 64%  At Approaches Grade Level or 2021 67% 79% 80% - 67% 91% * * 45% * 81% 79% 64%		2019	90%	95%	92%	_	86%	96%	*	_	_	*	73%	_	95%	85%	85%	*
At Masters Grade Level 2021 25% 39% 33% - 9% 48% * * * 31% 38% 17% 2019 36% 45% 40% - 29% 52% * * 18% - 49% 15% 35% 35% 35% 35% 35% 35% 35% 35% 35% 3	At Meets Grade Level or Above	2021	44%	63%	69%	_	55%	79%	_	_	_	_	*	*	69%	69%	50%	*
Carade 5 Science		2019	58%	71%	74%	_	62%	85%	*	_	_	*	55%	_	78%	62%	62%	*
Carade 5 Science	At Masters Grade Level	2021	25%	39%	33%	_	9%	48%	_	_		_	*	*	31%	38%	17%	*
Grade 5 Science         At Approaches Grade Level or Above       2021 62% 78% 91% - 86% 94% * 55% - 81% 77% 69%         Above       2019 75% 82% 80% - 67% 89% * * 55% - 81% 77% 69%         At Meets Grade Level or Above       2021 31% 47% 58% - 32% 76% * * 60% 54% 33%         2019 49% 62% 68% - 43% 85% * * * 36% - 70% 62% 62%         At Masters Grade Level       2021 13% 24% 27% - 5% 42% * * 26% 31% 17%         2019 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38%         All Grades All Subjects         At Approaches Grade Level or Above       2021 67% 79% 80% - 67% 91% * * 45% * 81% 79% 64%		2019			40%	_	29%			_	_	*	18%	_			35%	*
At Approaches Grade Level or Above  2021 62% 78% 91% - 86% 94% * * * * 90% 92% 83% 2019 75% 82% 80% - 67% 89% * * 55% - 81% 77% 69% 2019 75% 82% 80% - 32% 76% * * 55% - 81% 77% 69% 2019 49% 62% 68% - 43% 85% * * * 36% - 70% 62% 62% At Masters Grade Level 2021 13% 24% 27% - 5% 42% * * * 26% 31% 17% 2019 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38% 2019 24% 32% 42% - 67% 91% * * 45% * 81% 79% 64% Above  At Approaches Grade Level or Above  2021 67% 79% 80% - 67% 91% * * 45% * 81% 79% 64% 2019 24% 32% 42% * * 45% * 81% 79% 64% 2019 24% 32% 42% * * 45% * 81% 79% 64% 2019 24% 32% 42% * * 45% * 81% 79% 64% 2019 24% 32% 42% * * 45% * 81% 79% 64% 2019 24% 32% 2019 24%	Grade 5 Science																	
At Meets Grade Level or Above 2021 31% 47% 58% - 32% 76% * * * 60% 54% 33% 2019 49% 62% 68% - 43% 85% * * 36% - 70% 62% 62% At Masters Grade Level 2021 13% 24% 27% - 5% 42% * * 26% 31% 17% 2019 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38% All Grades All Subjects  At Approaches Grade Level or Above 2021 67% 79% 80% - 67% 91% * 45% * 81% 79% 64% Above	At Approaches Grade Level or	2021	62%	78%	91%	-	86%	94%	-	_		-	*	*	90%	92%	83%	*
2019   49%   62%   68%   -   43%   85%   *   -   -   *   36%   -   70%   62%   62%		2019	75%	82%	80%	_	67%	89%	*	_	_	*	55%	_	81%	77%	69%	*
At Masters Grade Level 2021 13% 24% 27% - 5% 42% * * * 26% 31% 17% 2019 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38% All Grades All Subjects  At Approaches Grade Level or Above 2021 67% 79% 80% - 67% 91% * * 45% * 81% 79% 64%	At Meets Grade Level or Above	2021	31%	47%	58%	_	32%	76%	_	_	_	-	*	*	60%	54%	33%	*
At Masters Grade Level 2021 13% 24% 27% - 5% 42% * * 26% 31% 17% 2019 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38% 38% All Grades All Subjects  At Approaches Grade Level or Above 2021 67% 79% 80% - 67% 91% * 45% * 81% 79% 64%		2019	49%	62%	68%	-	43%	85%	*	_		*	36%	_	70%	62%	62%	*
2019 24% 32% 42% - 33% 52% * * 9% - 43% 38% 38% All Grades All Subjects  At Approaches Grade Level or Above 2021 67% 79% 80% - 67% 91% * 45% * 81% 79% 64%	At Masters Grade Level	2021				_	5%				_	_	*	*	26%			
All Grades All Subjects At Approaches Grade Level or Above  80% - 67% 91% * 45% * 81% 79% 64%						_				_		*	9%	_				
At Approaches Grade Level or Above 2021 67% 79% 80% - 67% 91% * 45% * 81% 79% 64%	All Grades All Subjects																	
2010 7804 8604 7804 - 6104 0004 10004 - 6704 5104 9004 7204 6704	At Approaches Grade Level or	2021	67%	79%	80%	-	67%	91%	-	_	-	*	45%	*	81%	79%	64%	56%
		2019	78%	86%	78%	_	61%	90%	100%	_		67%	51%	_	80%	72%	67%	54%

	School	- I			African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
					American	_				Islander							Monitored)
At Meets Grade Level or Above	2021	41%	53%	55%		39%				-	*	24%		3070	55%	34%	39%
	2019	50%	59%	53%		3270			-	-	50%	31%		37 70		43%	29%
At Masters Grade Level	2021	18%	26%	29%		.0,0			-	-		2%		27 70		11%	6%
	2019	24%	30%	30%	-	16%	42%	17%	-	-	0%	4%	-	35%	20%	21%	4%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	81%	82%	-	71%	91%	-	-	-	*	40%	*	82%	81%	67%	67%
	2019	75%	85%	78%	-	62%	90%	*	-	-	*	46%	-	80%	73%	67%	56%
At Meets Grade Level or Above	2021	45%	57%	56%	-	40%	71%	-	-	-	*	20%	*	58%	52%	35%	50%
	2019	48%	58%	49%	-	31%	62%	*	-	-	*	25%	-	54%	39%	42%	22%
At Masters Grade Level	2021	18%	26%	34%	-	18%	49%	-	-	-	*	5%	*	35%	31%	15%	0%
	2019	21%	27%	29%	-	16%	40%	*	-	_	*	0%	-	32%	22%	21%	11%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	79%	_	65%	91%	-	-	_	*	50%	*	81%	74%	63%	50%
	2019	82%	88%	82%	-	66%	93%	*	-	_	*	58%	-	83%	78%	72%	67%
At Meets Grade Level or Above	2021	37%	48%	55%	-	42%	67%	-	-	_	*	30%	*	55%	57%	37%	50%
	2019	52%	58%	58%	-	38%	74%	*	-	_	*	42%	-	61%	51%	44%	33%
At Masters Grade Level	2021	18%	25%	25%	_	10%	37%	-	-	_	*	0%	*	22%	31%	8%	17%
	2019	26%	31%	33%	_	15%	47%	*	_	_	*	8%	_	40%	16%	22%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	64%	-	39%	81%	-	-	-	*	38%	-	56%	75%	37%	*
	2019	68%	76%	63%	_	36%	78%	*	-	_	*	38%	_	69%	52%	56%	40%
At Meets Grade Level or Above	2021	30%	38%	49%	_	33%	62%	-	-	_	*	13%	_	44%	55%	21%	*
	2019	38%	44%	39%	_	9%	59%	*	-	_	*	13%	_	43%	33%	22%	40%
At Masters Grade Level	2021	9%	11%	29%	_	17%	38%	-	-	_	*	0%	_	16%	45%	5%	*
	2019	14%	17%	16%	_	0%	28%	*	-	_	*	0%	_	17%	14%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	91%	-	86%	94%	-	-	-	-	*	*	90%	92%	83%	*
	2019	81%	91%	80%	_	67%	89%	*	-	_	*	55%	_	81%	77%	69%	*
At Meets Grade Level or Above	2021	44%	56%	58%	_	32%	76%	-	_	_	-	*	*	60%	54%	33%	*
	2019	54%	68%	68%	_	43%	85%	*	-	_	*	36%	_	70%	62%	62%	*
At Masters Grade Level	2021	20%	29%	27%	_	5%	42%	-	-	_	-	*	*	26%	31%	17%	*
	2019	25%	36%	42%	_	33%	52%	*	-	_	*	9%	_	43%	38%	38%	*

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

## Texas Education Agency 2018-19 Progress (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	65	-	55	76	*	-	-	*	57	-	73	47	50	60
	2018	63	69	80	-	83	78	-	-	-	*	75	-	81	79	82	*
Grade 4 Mathematics	2019	65	66	69	-	45	86	*	-	-	*	57	-	74	57	52	60
	2018	65	66	59	-	58	59	-	-	-	*	56	-	58	63	52	*
Grade 5 ELA/Reading	2019	81	78	76	-	71	79	*	-	-	-	65	-	79	67	75	*
	2018	80	78	88	*	85	89	*	*	-	-	83	*	88	89	92	*
Grade 5 Mathematics	2019	83	86	93	-	88	98	*	-	-	-	90	-	99	75	94	*
	2018	81	82	91	*	89	92	*	*	-	-	100	*	88	96	94	*
All Grades Both Subjects	2019	69	69	76	-	66	85	*	-	-	*	69	-	81	60	68	67
	2018	69	72	81	*	78	81	*	*	-	*	76	*	79	85	82	86
All Grades ELA/Reading	2019	68	68	70	-	64	77	*	-	-	*	62	-	76	56	63	67
-	2018	69	71	85	*	84	84	*	*	-	*	79	*	85	85	88	*
All Grades Mathematics	2019	70	71	81	-	68	92	*	-	-	*	76	-	87	65	74	67
	2018	70	72	77	*	73	77	*	*	-	*	73	*	73	85	76	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		District	Campus	Bilingual	Early Exit				Bilingual			ESL Bull Out	ESL (Waiver)	Parental		EB/EL (Current)	Former EB/EL
	rear	State	DISTRICT	Campus	Education					(Exception) mance Leve		Daseu	Pull-Out	(waiver)	Delliai	CD/CL	(Current)	ED/EL
All Grades All Subjects					SIAAK	renomia	ice Kale b	y Subject (	and Fenoi	mance Leve	•							
At Approaches Grade Level or Above	2021	67%	79%	80%	_	_	_	_	_	_	50%	50%	_	_	_	81%	50%	67%
The reproduction of the second resort	2019	78%	86%	78%	_		_	_	_		69%	69%	_		17%	0170	53%	07 70
At Meets Grade Level or Above	2021	41%	53%	55%	_	_	_	_	_	_	25%	25%	_	_		56%	25%	67%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2019	50%	59%	53%	_	_	_	_	_		31%	31%	_		0%	0070	21%	
At Masters Grade Level	2021	18%	26%	29%	_	_	_	_	_	_	8%	8%	_	_		30%	8%	0%
	2019	24%	30%	30%	-	-	_	-	_		8%	8%	-		0%		5%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	81%	82%	-	-	-	-	-	-	*	*	-	_	-	83%	*	*
	2019	75%	85%	78%	-	-	-	-	-		80%	80%	-		*		57%	
At Meets Grade Level or Above	2021	45%	57%	56%	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2019	48%	58%	49%	-	-	-	-	-		20%	20%	-		*		14%	
At Masters Grade Level	2021	18%	26%	34%	-	-	-	-	-	-	*	*	-	-	-	36%	*	*
	2019	21%	27%	29%	-	-	-	-	-		20%	20%	-		*		14%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	79%	-	-	-	-	-	-	*	*	-	-	-	81%	*	*
	2019	82%	88%	82%	-	-	-	-	-		80%	80%	-		*		71%	
At Meets Grade Level or Above	2021	37%	48%	55%	-	-	-	-	-	-	*	*	-	-	-	56%	*	*
	2019	52%	58%	58%	-	-	-	-	-		40%	40%	-		*		29%	
At Masters Grade Level	2021	18%	25%	25%	-	-	-	-	-	-	*	*	-	-	-	25%	*	*
	2019	26%	31%	33%	-	-	-	-	-		0%	0%	-		*		0%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	64%	-	-	-	-	-	-	*	*	-	-	-	69%	*	*
	2019	68%	76%	63%	-	-	-	-	-		*	*	-		*		*	
At Meets Grade Level or Above	2021	30%	38%	49%	-	-	-	-	-	-	*	*	-	-	-	52%	*	*
	2019	38%	44%	39%	-	-	-	-	-		*	*	-		*		*	
At Masters Grade Level	2021	9%	11%	29%	-	-		-	-	-	*		-	-		31%	*	*
	2019	14%	17%	16%	-	-	-	-	-		*	*	-		*		*	
All Grades Science																		
At Approaches Grade Level or Above		71%	82%	91%	-	-	-	-	-	-	*	*	-	-	-	90%	*	*
	2019	81%	91%	80%	-	-	-	-	-		-	-	-		*		*	
At Meets Grade Level or Above	2021	44%	56%	58%	-	-	-	-	-	-	*	*	-	-	-	60%	*	*
	2019	54%	68%	68%	-	-		-	-		-	-	-		*		*	
At Masters Grade Level	2021	20%	29%	27%	-	-		-	-	-	*	*	-	-	-	29%	*	*
	2019	25%	36%	42%	-	-	-	-	-		-	-	-		*		*	

#### **Texas Education Agency**

#### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

  Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	92%	93%	-	88%	97%	-	-	_	*	81%	*	97%	85%	89%	100%
Included in Accountability	83%	86%	88%	-	81%	94%	-	-	_	*	76%	*	94%	76%	86%	100%
Not Included in Accountability: Mobile	3%	5%	4%	-	7%	2%	-	-	_	*	0%	*	2%	9%	3%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	-	0%	1%	-	-	_	*	4%	*	1%	0%	0%	0%
Not Tested	12%	8%	7%	-	12%	3%	-	-	_	*	19%	*	3%	15%	11%	0%
Absent	2%	1%	1%	-	1%	0%	-	-	_	*	0%	*	0%	2%	2%	0%
Other	10%	7%	6%	-	10%	3%	-	-	_	*	19%	*	3%	13%	9%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	99%	100%	*	-	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	95%	90%	-	86%	94%	100%	*	_	100%	92%	-	98%	76%	87%	89%
Not Included in Accountability: Mobile	4%	4%	10%	-	14%	5%	0%	*	_	0%	8%	-	2%	23%	13%	11%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	0%	*	_	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	1%	0%	*	_	0%	0%	-	0%	1%	0%	0%
Absent	1%	0%	0%	-	0%	1%	0%	*	_	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	-	0%	0%	0%	*	_	0%	0%	-	0%	0%	0%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	99.1%	*	98.8%	99.2%	*	*	*	*	98.4%	98.8%	99.3%
2018-19	95.4%	95.7%	95.8%	*	95.7%	95.8%	*	*	*	*	94.2%	95.3%	
Chronic Absenteeism													
2019-20	6.7%	6.1%	2.7%	*	4.1%	1.6%	*	*	*	*	4.8%	4.4%	0.0%
2018-19	11.4%	9.9%	9.1%	*	8.6%	10.3%	*	*	*	*	9.8%	12.7%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	0.3%	-	-	-	_	_	_	_	_	_	-	_
2018-19	0.4%	0.2%	-	_	_	_	_	_	_	-	_	_	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	0.8%	-	-	_	_	_	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	_	_	_	-	-	_	-	-	_
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	_	_	_	-	_	_	_	-	_
Received TxCHSE	0.4%	0.3%	-	-	_	_	_	-	_	_	-	-	_
Continued HS	3.9%	0.5%	-	-	_	_	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	_	_	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	_	_	_	-	-	_	-	-	_
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	_	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	-	_	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	_	-	-	-	-	-	-	_
Continued HS	3.7%	0.6%	-	-	_	_	-	-	_	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	_	_	_	-	_	_	-	-	_
Graduates and TxCHSE	90.4%	95.9%	-	-	_	_	_	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	_	-	-	-	-	-	-	-	_
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.7%	-	-	_	_	-	-	_	-	_	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	_	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	_	_	-	-	-	-	-	-	_
Graduates and TxCHSE	92.6%	97.0%	-	_	_	_	_	_	-	_	-	-	_

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	_	_	-	-	_	_	-	-	-
Continued HS	1.1%	0.1%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	6.1%	2.9%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.7%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	_	-	_	-	_	_	-	-	_
Dropped Out	6.1%	2.9%	-	-	_	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.3%	97.1%	-	-	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	_	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	_	-	_	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	96.9%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	94.2%	-	-	_	-	-	-	_	_	-	-	_
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	73.3%	*	-	-	_	-	_	-	_	_	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.2%	-	-	_	-	_	-	_	-	-	_	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	_	_
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	95.7%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	(Annua	l Rate)											
2019-20	38.6%	-	-	-	_	_	-	-	_	_	-	-	-
2018-19	32.7%	33.3%	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	_	_	_	-	-	_	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2019-20	81.8%	94.8%	-	-	-	_	-	-	-	_	-	-	-
2018-19	82.1%	95.1%	-	-	_	_	_	-	_	_	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2020-21 Graduation Profile (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	660	360,220
By Ethnicity:				
African American	_	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	_	-	1	1,226
Asian	_	-	7	17,126
Pacific Islander	_	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	_	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	_	-	0	952
Foundation H.S. Program (No Endorsement)	_	-	33	49,535
Foundation H.S. Program (Endorsement)	_	-	1	15,689
Foundation H.S. Program (DLA)	_	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

## Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

## Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) LAMAR EL (046901105) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	358	100.0%	9,242	5,359,040	364	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	6	1.6%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	57	15.9%	7.7%	6.7%	57	15.7%	7.7%	6.7%
Grade 1	60	16.8%	7.6%	7.1%	60	16.5%	7.6%	7.1%
Grade 2	63	17.6%	8.0%	7.1%	63	17.3%	8.0%	7.1%
Grade 3	64	17.9%	7.0%	7.1%	64	17.6%	7.0%	7.1%
Grade 4	50	14.0%	7.5%	7.2%	50	13.7%	7.5%	7.2%
Grade 5	64	17.9%	7.5%	7.4%	64	17.6%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%		0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	1	0.3%	2.0%	12.7%	1	0.3%	2.0%	12.7%
Hispanic	167	46.6%	47.6%	52.9%	168	46.2%	47.6%	52.9%
White	182	50.8%	46.1%	26.5%	187	51.4%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	0	0.0%	1.0%	4.7%	0	0.0%	1.0%	4.7%
Pacific Islander	2	0.6%	0.1%	0.2%		0.5%	0.1%	0.2%
Two or More Races	6	1.7%	2.9%	2.7%		1.6%	2.9%	2.7%
Sex:			_,_,		-			
Female	176	49.2%	48.6%	48.9%	177	48.6%	48.5%	48.9%
Male	182	50.8%	51.4%	51.1%		51.4%	51.5%	51.1%
		00.070	J,	3 , 0	.07	0 , 0	5 . 1.5 / 0	<b>U</b> 111 /
Economically Disadvantaged	174	48.6%	40.2%	60.3%	174	47.8%	40.0%	60.2%
Non-Educationally Disadvantaged		51.4%		39.7%		52.2%		39.8%
Section 504 Students	22	6.1%	11.2%	7.2%		6.0%	11.1%	7.2%
EB Students/EL	9	2.5%	8.6%	20.7%		2.5%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		2.5 /0	0.070	20.07
Students w/ Dyslexia	21	5.9%	5.7%	4.5%		5.8%	5.6%	4.5%
Foster Care	21	0.6%	0.8%	0.3%		0.5%	0.8%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	2.8%	1.9%	1.1%	10	2.7%	1.9%	1.1%
Immigrant	1	0.3%	0.7%	2.0%	1	0.3%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	358	100.0%	23.4%	64.5%	364	100.0%	23.6%	64.5%
Military Connected	19	5.3%	6.8%	2.7%	19	5.2%	6.8%	2.7%
At-Risk	137	38.3%	40.0%	49.2%	137	37.6%	39.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	9	2.5%	11.2%	21.0%	9	2.5%	11.1%	20.9%
Gifted and Talented Education	10	2.8%	7.7%	8.3%	10	2.7%	7.7%	8.3%
Special Education	55	15.4%	10.5%	11.1%	61	16.8%	10.8%	11.3%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	55							
By Type of Primary Disability Students with Intellectual Disabilities	12	21.8%	43.4%	42.5%				
Students with Physical Disabilities	19	34.5%	22.2%	21.3%				
Students with Autism	13	23.6%	12.8%	14.1%				
Students with Behavioral Disabilities	**	**	20.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	44	12.9%	13.5%	13.8%				
By Ethnicity: African American	1	0.3%	0.6%	2.8%				
Hispanic	25	7.4%	7.1%	7.1%				
White	18	5.3%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	5	7.8%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	18.6%	18.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	61	21.0%	24.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	2.5%	2.5%	1.4%	0.0%	7.1%	4.8%	
Grade 1	2.1%	3.2%	1.9%	7.1%	6.6%	3.2%	
Grade 2	2.1%	1.1%	1.0%	0.0%	9.5%	1.4%	
Grade 3	2.9%	1.3%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%	
Grade 6	_	0.0%	0.2%	_	0.0%	0.3%	
Grade 7	_	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	_	0.2%	0.2%	_	0.0%	0.4%	
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State				
Elementary:							
Kindergarten	18.5	18.1	17.7				
Grade 1	14.7	17.4	18.0				
Grade 2	16.7	18.5	18.0				
Grade 3	14.1	16.9	18.2				
Grade 4	14.4	16.9	18.3				
Grade 5	15.0	17.7	19.8				
Grade 6	_	21.4	19.4				
Secondary:	Secondary:						
English/Language Arts	_	15.2	15.7				
Foreign Languages	_	14.6	17.8				
Mathematics	_	17.8	16.9				
Science	_	17.6	17.9				
Social Studies	-	21.1	18.3				

	Campus			
Staff Information	Count/Average		District	State
Total Staff	41.0	100.0%	100.0%	100.0%
Professional Staff:	33.2	80.9%	65.7%	64.3%
Teachers	26.7	65.0%	51.1%	49.6%
Professional Support	4.5	11.1%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	4.9%	3.4%	3.0%
Educational Aides:	7.8	19.1%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	8.2	19.9%	34.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	3.2	12.2%	20.7%	28.4%
White	22.4	84.1%	75.9%	56.9%
American Indian	1.0	3.7%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	0.5	2.0%	20.8%	23.8%
Females	26.1	98.0%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	22.4	84.1%	75.1%	73.0%
Masters	4.2	15.9%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	7.3	27.4%	22.1%	27.8%
6-10 Years Experience	5.6	21.0%	23.3%	20.3%
11-20 Years Experience	8.5	31.7%	33.4%	29.1%
21-30 Years Experience	5.1	19.1%	16.4%	13.0%
Over 30 Years Experience	0.2	0.8%	1.9%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	13.4	n/a	16.0	14.5

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	6.7	6.4
Average Years Experience of Principals with District	8.0	5.7	5.5
Average Years Experience of Assistant Principals	3.0	6.8	5.5
Average Years Experience of Assistant Principals with District	3.0	5.8	4.8
Average Years Experience of Teachers:	12.2	12.2	11.2
Average Years Experience of Teachers with District:	7.8	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$52,207	\$52,342	\$53,288
6-10 Years Experience	\$54,704	\$55,578	\$56,282
11-20 Years Experience	\$56,521	\$57,279	\$59,900
21-30 Years Experience	\$61,603	\$61,793	\$64,637
Over 30 Years Experience	\$65,093	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,998	\$56,482	\$57,641
Professional Support	\$56,435	\$66,055	\$68,030
Campus Administration (School Leadership)	\$78,699	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.0	0.0%	0.9%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.1%		
Compensatory Education	0.0	0.0%	0.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	24.4	91.6%	77.0%	71.0%		
Special Education	2.2	8.4%	6.6%	9.4%		
Other	0.0	0.0%	10.6%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)