

2021-22 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: CARL SCHURZ EL

Campus Number: 046901103

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

This page is intentionally blank.

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| STAAR Performance Rates by Tested Grade, Subject, and Performance Level | | | | | | | | | | | | | | | | | |
| Grade 3 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 86% | 82% | - | 77% | 94% | - | - | - | - | 55% | * | 82% | 83% | 77% | 70% |
| | 2021 | 67% | 81% | 74% | - | 68% | 83% | - | - | - | * | * | * | 77% | 56% | 60% | 64% |
| At Meets Grade Level or Above | 2022 | 51% | 63% | 50% | - | 38% | 76% | - | - | - | - | 27% | * | 52% | 33% | 40% | 30% |
| | 2021 | 39% | 50% | 47% | - | 34% | 72% | - | - | - | * | * | * | 54% | 11% | 27% | 24% |
| At Masters Grade Level | 2022 | 30% | 42% | 36% | - | 21% | 71% | - | - | - | - | 18% | * | 36% | 33% | 20% | 11% |
| | 2021 | 19% | 28% | 30% | - | 16% | 61% | - | - | - | * | * | * | 33% | 11% | 10% | 12% |
| Grade 3 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 71% | 79% | 70% | - | 62% | 88% | - | - | - | - | 64% | * | 72% | 50% | 60% | 56% |
| | 2021 | 62% | 72% | 64% | - | 57% | 78% | - | - | - | * | * | * | 69% | 38% | 52% | 54% |
| At Meets Grade Level or Above | 2022 | 43% | 51% | 41% | - | 28% | 71% | - | - | - | - | 45% | * | 40% | 50% | 33% | 26% |
| | 2021 | 31% | 39% | 38% | - | 24% | 67% | - | - | - | * | * | * | 40% | 25% | 17% | 25% |
| At Masters Grade Level | 2022 | 21% | 26% | 18% | - | 8% | 41% | - | - | - | - | 9% | * | 18% | 17% | 13% | 4% |
| | 2021 | 14% | 15% | 21% | - | 11% | 44% | - | - | - | * | * | * | 23% | 13% | 3% | 8% |
| Grade 4 Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 87% | 92% | - | 87% | 100% | - | - | - | * | 75% | * | 94% | 85% | 84% | 86% |
| | 2021 | 63% | 73% | 77% | - | 74% | 85% | - | - | - | * | 17% | * | 77% | * | 60% | 60% |
| At Meets Grade Level or Above | 2022 | 54% | 68% | 68% | - | 56% | 90% | - | - | - | * | 25% | * | 73% | 46% | 47% | 59% |
| | 2021 | 36% | 48% | 55% | - | 42% | 85% | - | - | - | * | 0% | * | 56% | * | 25% | 30% |
| At Masters Grade Level | 2022 | 28% | 35% | 42% | - | 26% | 71% | - | - | - | * | 25% | * | 47% | 23% | 25% | 23% |
| | 2021 | 17% | 24% | 34% | - | 23% | 69% | - | - | - | * | 0% | * | 35% | * | 10% | 5% |
| Grade 4 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 70% | 78% | 89% | - | 85% | 100% | - | - | - | * | 63% | * | 94% | 69% | 78% | 86% |
| | 2021 | 59% | 73% | 73% | - | 71% | 79% | - | - | - | * | 33% | * | 74% | 60% | 52% | 70% |
| At Meets Grade Level or Above | 2022 | 43% | 49% | 61% | - | 51% | 81% | - | - | - | * | 38% | * | 65% | 46% | 41% | 45% |
| | 2021 | 36% | 48% | 46% | - | 32% | 79% | - | - | - | * | 0% | * | 49% | 20% | 19% | 15% |
| At Masters Grade Level | 2022 | 23% | 25% | 42% | - | 28% | 67% | - | - | - | * | 25% | * | 49% | 15% | 22% | 27% |
| | 2021 | 21% | 31% | 29% | - | 16% | 57% | - | - | - | * | 0% | * | 30% | 20% | 5% | 5% |
| Grade 5 Reading | | | | | | | | | | | | | | | | | |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2022 | 81% | 89% | 88% | - | 84% | 92% | - | - | - | * | 43% | * | 88% | 86% | 77% | 74% |
| | 2021 | 73% | 86% | 84% | - | 68% | 100% | - | * | - | * | 17% | * | 85% | 80% | 67% | 63% |
| At Meets Grade Level or Above | 2022 | 58% | 69% | 65% | - | 56% | 92% | - | - | - | * | 29% | * | 67% | 57% | 46% | 47% |
| | 2021 | 46% | 61% | 70% | - | 44% | 96% | - | * | - | * | 0% | * | 78% | 40% | 25% | 31% |
| At Masters Grade Level | 2022 | 36% | 47% | 55% | - | 41% | 92% | - | - | - | * | 29% | * | 55% | 57% | 35% | 26% |
| | 2021 | 30% | 44% | 62% | - | 32% | 91% | - | * | - | * | 0% | * | 68% | 40% | 17% | 19% |
| Grade 5 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 77% | 85% | 92% | - | 91% | 100% | - | - | - | * | 71% | * | 95% | 71% | 85% | 84% |
| | 2021 | 70% | 87% | 90% | - | 80% | 100% | - | * | - | * | 100% | * | 93% | 80% | 75% | 75% |
| At Meets Grade Level or Above | 2022 | 48% | 59% | 73% | - | 66% | 92% | - | - | - | * | 29% | * | 76% | 57% | 54% | 53% |
| | 2021 | 44% | 63% | 68% | - | 44% | 91% | - | * | - | * | 0% | * | 75% | 40% | 33% | 38% |
| At Masters Grade Level | 2022 | 25% | 31% | 55% | - | 47% | 69% | - | - | - | * | 14% | * | 55% | 57% | 31% | 32% |
| | 2021 | 25% | 39% | 54% | - | 20% | 87% | - | * | - | * | 0% | * | 58% | 40% | 17% | 19% |
| Grade 5 Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 66% | 76% | 88% | - | 84% | 92% | - | - | - | * | 57% | * | 88% | 86% | 77% | 74% |
| | 2021 | 62% | 78% | 82% | - | 68% | 96% | - | * | - | * | 17% | * | 88% | 60% | 50% | 56% |
| At Meets Grade Level or Above | 2022 | 38% | 49% | 67% | - | 63% | 85% | - | - | - | * | 29% | * | 67% | 71% | 54% | 47% |
| | 2021 | 31% | 47% | 62% | - | 32% | 91% | - | * | - | * | 0% | * | 68% | 40% | 17% | 13% |
| At Masters Grade Level | 2022 | 18% | 25% | 43% | - | 25% | 85% | - | - | - | * | 14% | * | 38% | 71% | 19% | 5% |
| | 2021 | 13% | 24% | 38% | - | 12% | 65% | - | * | - | * | 0% | * | 43% | 20% | 8% | 6% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 86% | - | 81% | 96% | - | - | - | 88% | 61% | 83% | 87% | 76% | 77% | 75% |
| | 2021 | 67% | 79% | 76% | - | 68% | 90% | - | * | - | 77% | 32% | 45% | 78% | 64% | 57% | 61% |
| At Meets Grade Level or Above | 2022 | 48% | 56% | 61% | - | 50% | 83% | - | - | - | 56% | 32% | 42% | 62% | 51% | 45% | 43% |
| | 2021 | 41% | 53% | 52% | - | 33% | 82% | - | * | - | 62% | 2% | 45% | 56% | 30% | 20% | 23% |
| At Masters Grade Level | 2022 | 23% | 28% | 41% | - | 27% | 70% | - | - | - | 56% | 19% | 33% | 42% | 36% | 23% | 17% |
| | 2021 | 18% | 26% | 35% | - | 16% | 65% | - | * | - | 31% | 2% | 36% | 37% | 23% | 8% | 9% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 87% | - | 83% | 96% | - | - | - | 100% | 58% | 100% | 88% | 85% | 80% | 76% |
| | 2021 | 68% | 81% | 78% | - | 70% | 91% | - | * | - | 80% | 19% | * | 79% | 70% | 61% | 62% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------------------------------------|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above | 2022 | 53% | 61% | 61% | - | 50% | 86% | - | - | - | 50% | 27% | 40% | 64% | 46% | 44% | 44% |
| | 2021 | 45% | 57% | 57% | - | 39% | 85% | - | * | - | 80% | 6% | * | 62% | 30% | 26% | 28% |
| At Masters Grade Level | 2022 | 25% | 30% | 44% | - | 28% | 76% | - | - | - | 50% | 23% | 20% | 45% | 35% | 26% | 19% |
| | 2021 | 18% | 26% | 42% | - | 22% | 76% | - | * | - | 20% | 6% | * | 44% | 26% | 11% | 11% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 83% | - | 78% | 96% | - | - | - | 67% | 65% | 80% | 87% | 65% | 74% | 74% |
| | 2021 | 66% | 78% | 75% | - | 68% | 87% | - | * | - | 80% | 56% | * | 78% | 61% | 56% | 65% |
| At Meets Grade Level or Above | 2022 | 42% | 50% | 58% | - | 47% | 80% | - | - | - | 67% | 38% | 60% | 60% | 50% | 42% | 40% |
| | 2021 | 37% | 48% | 50% | - | 32% | 80% | - | * | - | 40% | 0% | * | 53% | 30% | 21% | 25% |
| At Masters Grade Level | 2022 | 20% | 23% | 38% | - | 26% | 59% | - | - | - | 67% | 15% | 60% | 40% | 27% | 22% | 19% |
| | 2021 | 18% | 25% | 34% | - | 15% | 65% | - | * | - | 40% | 0% | * | 36% | 26% | 6% | 10% |
| All Grades Science | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 88% | - | 84% | 92% | - | - | - | * | 57% | * | 88% | 86% | 77% | 74% |
| | 2021 | 71% | 82% | 82% | - | 68% | 96% | - | * | - | * | 17% | * | 88% | 60% | 50% | 56% |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 67% | - | 63% | 85% | - | - | - | * | 29% | * | 67% | 71% | 54% | 47% |
| | 2021 | 44% | 56% | 62% | - | 32% | 91% | - | * | - | * | 0% | * | 68% | 40% | 17% | 13% |
| At Masters Grade Level | 2022 | 21% | 26% | 43% | - | 25% | 85% | - | - | - | * | 14% | * | 38% | 71% | 19% | 5% |
| | 2021 | 20% | 29% | 38% | - | 12% | 65% | - | * | - | * | 0% | * | 43% | 20% | 8% | 6% |
| STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above | | | | | | | | | | | | | | | | | |
| 3rd Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 44% | 34% | - | 21% | 65% | - | - | - | - | 27% | * | 34% | 33% | 27% | 15% |
| | 2021 | 24% | 31% | 29% | - | 14% | 61% | - | - | - | * | * | * | 31% | 13% | 7% | 13% |
| Reading and Mathematics Including EOC | 2022 | 36% | 44% | 34% | - | 21% | 65% | - | - | - | - | 27% | * | 34% | 33% | 27% | 15% |
| | 2021 | 24% | 31% | 29% | - | 14% | 61% | - | - | - | * | * | * | 31% | 13% | 7% | 13% |
| Reading Including EOC | 2022 | 51% | 63% | 50% | - | 38% | 76% | - | - | - | - | 27% | * | 52% | 33% | 40% | 30% |
| | 2021 | 38% | 50% | 47% | - | 34% | 72% | - | - | - | * | * | * | 54% | 11% | 27% | 24% |
| Math Including EOC | 2022 | 43% | 51% | 41% | - | 28% | 71% | - | - | - | - | 45% | * | 40% | 50% | 33% | 26% |
| | 2021 | 31% | 39% | 38% | - | 24% | 67% | - | - | - | * | * | * | 40% | 25% | 17% | 25% |
| 4th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 36% | 45% | 55% | - | 41% | 81% | - | - | - | * | 25% | * | 59% | 38% | 34% | 41% |
| | 2021 | 26% | 37% | 43% | - | 26% | 85% | - | - | - | * | 0% | * | 44% | * | 15% | 5% |

Texas Education Agency
2021-22 STAAR Performance (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---------------------------------------|-------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Reading and Mathematics Including EOC | 2022 | 36% | 45% | 55% | - | 41% | 81% | - | - | - | * | 25% | * | 59% | 38% | 34% | 41% |
| | 2021 | 26% | 37% | 43% | - | 26% | 85% | - | - | - | * | 0% | * | 44% | * | 15% | 5% |
| Reading Including EOC | 2022 | 54% | 68% | 68% | - | 56% | 90% | - | - | - | * | 25% | * | 73% | 46% | 47% | 59% |
| | 2021 | 36% | 48% | 55% | - | 42% | 85% | - | - | - | * | 0% | * | 56% | * | 25% | 30% |
| Math Including EOC | 2022 | 43% | 49% | 61% | - | 51% | 81% | - | - | - | * | 38% | * | 65% | 46% | 41% | 45% |
| | 2021 | 36% | 48% | 46% | - | 32% | 79% | - | - | - | * | 0% | * | 49% | 20% | 19% | 15% |
| 5th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 41% | 53% | 63% | - | 53% | 92% | - | - | - | * | 29% | * | 67% | 43% | 42% | 47% |
| | 2021 | 34% | 49% | 62% | - | 32% | 91% | - | * | - | * | 0% | * | 70% | 30% | 17% | 25% |
| Reading and Mathematics Including EOC | 2022 | 41% | 53% | 63% | - | 53% | 92% | - | - | - | * | 29% | * | 67% | 43% | 42% | 47% |
| | 2021 | 34% | 49% | 62% | - | 32% | 91% | - | * | - | * | 0% | * | 70% | 30% | 17% | 25% |
| Reading Including EOC | 2022 | 58% | 69% | 65% | - | 56% | 92% | - | - | - | * | 29% | * | 67% | 57% | 46% | 47% |
| | 2021 | 46% | 61% | 70% | - | 44% | 96% | - | * | - | * | 0% | * | 78% | 40% | 25% | 31% |
| Math Including EOC | 2022 | 48% | 59% | 73% | - | 66% | 92% | - | - | - | * | 29% | * | 76% | 57% | 54% | 53% |
| | 2021 | 44% | 63% | 68% | - | 44% | 91% | - | * | - | * | 0% | * | 75% | 40% | 33% | 38% |
| 3rd - 8th Graders | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2022 | 34% | 41% | 50% | - | 37% | 78% | - | - | - | 50% | 27% | 40% | 52% | 38% | 34% | 32% |
| | 2021 | 26% | 37% | 44% | - | 23% | 80% | - | * | - | 40% | 0% | * | 47% | 23% | 11% | 13% |
| Reading and Mathematics Including EOC | 2022 | 36% | 44% | 50% | - | 37% | 78% | - | - | - | 50% | 27% | 40% | 52% | 38% | 34% | 32% |
| | 2021 | 28% | 38% | 44% | - | 23% | 80% | - | * | - | 40% | 0% | * | 47% | 23% | 11% | 13% |
| Reading Including EOC | 2022 | 53% | 61% | 61% | - | 50% | 86% | - | - | - | 50% | 27% | 40% | 64% | 46% | 44% | 44% |
| | 2021 | 41% | 51% | 57% | - | 39% | 85% | - | * | - | 80% | 6% | * | 62% | 30% | 26% | 28% |
| Math Including EOC | 2022 | 43% | 51% | 58% | - | 47% | 80% | - | - | - | 67% | 38% | 60% | 60% | 50% | 42% | 40% |
| | 2021 | 37% | 49% | 50% | - | 32% | 80% | - | * | - | 40% | 0% | * | 53% | 30% | 21% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Progress (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|----------------------------------------------------------------------------|-------------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2022 | 77 | 76 | 92 | - | 88 | 97 | - | - | - | * | 94 | * | 93 | 86 | 85 | 85 |
| | 2019 | 61 | 63 | 58 | - | 54 | 67 | - | - | - | - | 30 | * | 57 | 64 | 50 | 53 |
| Grade 4 Mathematics | 2022 | 74 | 72 | 92 | - | 88 | 100 | - | - | - | * | 100 | * | 97 | 64 | 87 | 84 |
| | 2019 | 65 | 66 | 81 | - | 74 | 94 | - | - | - | - | 50 | * | 85 | 50 | 77 | 79 |
| Grade 5 ELA/Reading | 2022 | 87 | 89 | 85 | - | 80 | 92 | - | - | - | * | 86 | * | 86 | 80 | 83 | 78 |
| | 2019 | 81 | 78 | 89 | - | 90 | 88 | - | - | - | * | * | - | 88 | 100 | 92 | 91 |
| Grade 5 Mathematics | 2022 | 79 | 80 | 91 | - | 93 | 83 | - | - | - | * | 79 | * | 90 | 100 | 89 | 89 |
| | 2019 | 83 | 86 | 93 | - | 91 | 95 | - | - | - | * | * | - | 93 | 89 | 93 | 89 |
| All Grades Both Subjects | 2022 | 74 | 69 | 90 | - | 87 | 94 | - | - | - | 100 | 90 | 100 | 91 | 81 | 86 | 84 |
| | 2019 | 69 | 69 | 81 | - | 78 | 87 | - | - | - | * | 67 | * | 82 | 77 | 79 | 78 |
| All Grades ELA/Reading | 2022 | 78 | 71 | 89 | - | 84 | 95 | - | - | - | 100 | 90 | * | 90 | 83 | 84 | 82 |
| | 2019 | 68 | 68 | 75 | - | 72 | 79 | - | - | - | * | 61 | * | 74 | 83 | 72 | 71 |
| All Grades Mathematics | 2022 | 69 | 67 | 92 | - | 90 | 93 | - | - | - | 100 | 90 | * | 93 | 79 | 88 | 86 |
| | 2019 | 70 | 71 | 87 | - | 83 | 95 | - | - | - | * | 72 | * | 89 | 72 | 86 | 84 |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|----------------------------------------------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 74% | 81% | 86% | 79% | - | - | 79% | - | - | 50% | 50% | - | - | - | 93% | 75% | * |
| | 2021 | 67% | 79% | 76% | 61% | - | - | 61% | - | - | 60% | 60% | - | - | - | 86% | 59% | 100% |
| At Meets Grade Level or Above | 2022 | 48% | 56% | 61% | 44% | - | - | 44% | - | - | 28% | 28% | - | - | - | 73% | 42% | * |
| | 2021 | 41% | 53% | 52% | 21% | - | - | 21% | - | - | 40% | 40% | - | - | - | 70% | 20% | 100% |
| At Masters Grade Level | 2022 | 23% | 28% | 41% | 19% | - | - | 19% | - | - | 11% | 11% | - | - | - | 57% | 17% | * |
| | 2021 | 18% | 26% | 35% | 7% | - | - | 7% | - | - | 27% | 27% | - | - | - | 51% | 8% | 40% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 75% | 83% | 87% | 80% | - | - | 80% | - | - | 63% | 63% | - | - | - | 95% | 77% | * |
| | 2021 | 68% | 81% | 78% | 64% | - | - | 64% | - | - | 50% | 50% | - | - | - | 88% | 61% | * |
| At Meets Grade Level or Above | 2022 | 53% | 61% | 61% | 46% | - | - | 46% | - | - | 38% | 38% | - | - | - | 73% | 44% | * |
| | 2021 | 45% | 57% | 57% | 25% | - | - | 25% | - | - | 50% | 50% | - | - | - | 76% | 25% | * |
| At Masters Grade Level | 2022 | 25% | 30% | 44% | 20% | - | - | 20% | - | - | 13% | 13% | - | - | - | 61% | 18% | * |
| | 2021 | 18% | 26% | 42% | 11% | - | - | 11% | - | - | 17% | 17% | - | - | - | 61% | 10% | * |
| All Grades Mathematics | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 72% | 80% | 83% | 78% | - | - | 78% | - | - | 38% | 38% | - | - | - | 90% | 73% | * |
| | 2021 | 66% | 78% | 75% | 65% | - | - | 65% | - | - | 67% | 67% | - | - | - | 82% | 64% | * |
| At Meets Grade Level or Above | 2022 | 42% | 50% | 58% | 41% | - | - | 41% | - | - | 25% | 25% | - | - | - | 71% | 38% | * |
| | 2021 | 37% | 48% | 50% | 24% | - | - | 24% | - | - | 33% | 33% | - | - | - | 66% | 22% | * |
| At Masters Grade Level | 2022 | 20% | 23% | 38% | 20% | - | - | 20% | - | - | 13% | 13% | - | - | - | 51% | 18% | * |
| | 2021 | 18% | 25% | 34% | 7% | - | - | 7% | - | - | 33% | 33% | - | - | - | 50% | 9% | * |
| All Grades Science | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2022 | 76% | 81% | 88% | 76% | - | - | 76% | - | - | * | * | - | - | - | 97% | 74% | - |
| | 2021 | 71% | 82% | 82% | 53% | - | - | 53% | - | - | * | * | - | - | - | 94% | 53% | * |
| At Meets Grade Level or Above | 2022 | 47% | 55% | 67% | 53% | - | - | 53% | - | - | * | * | - | - | - | 80% | 47% | - |
| | 2021 | 44% | 56% | 62% | 7% | - | - | 7% | - | - | * | * | - | - | - | 85% | 7% | * |
| At Masters Grade Level | 2022 | 21% | 26% | 43% | 6% | - | - | 6% | - | - | * | * | - | - | - | 67% | 5% | - |
| | 2021 | 20% | 29% | 38% | 0% | - | - | 0% | - | - | * | * | - | - | - | 53% | 7% | * |
| School Progress Domain - Academic Growth Score | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2022 | 74% | 69% | 90% | 88% | - | - | 88% | - | - | 50% | 50% | - | - | - | 95% | 84% | * |
| | 2019 | 69% | 69% | 81% | 76% | - | - | 76% | - | - | * | * | - | - | - | | 77% | |

Texas Education Agency
2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------|-------------|-------|----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| All Grades ELA/Reading | 2022 | 78% | 71% | 89% | 85% | - | - | 85% | - | - | * | * | - | - | - | 94% | 81% | * |
| | 2019 | 68% | 68% | 75% | 69% | - | - | 69% | - | - | * | * | - | - | - | | 70% | |
| All Grades Mathematics | 2022 | 69% | 67% | 92% | 90% | - | - | 90% | - | - | * | * | - | - | - | 95% | 86% | * |
| | 2019 | 70% | 71% | 87% | 83% | - | - | 83% | - | - | * | * | - | - | - | | 83% | |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| 2022 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 98% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 93% | 94% | - | 92% | 100% | - | - | - | 100% | 100% | 86% | 100% | 73% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | - | 7% | 0% | - | - | - | 0% | 0% | 14% | 0% | 22% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 2% | 0% | - | - | - | 0% | 0% | 0% | 0% | 5% | 1% | 3% |
| Not Tested | 1% | 2% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 99% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 94% | 94% | - | 91% | 100% | - | - | - | 100% | 100% | 83% | 99% | 72% | 95% | 89% |
| Not Included in Accountability: Mobile | 5% | 5% | 4% | - | 7% | 0% | - | - | - | 0% | 0% | 17% | 0% | 22% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 1% | 2% | - | 2% | 0% | - | - | - | 0% | 0% | 0% | 1% | 6% | 2% | 4% |
| Not Tested | 1% | 1% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 96% | 100% | - | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 91% | 94% | - | 92% | 100% | - | - | - | 100% | 100% | 83% | 100% | 72% | 96% | 91% |
| Not Included in Accountability: Mobile | 5% | 5% | 5% | - | 7% | 0% | - | - | - | 0% | 0% | 17% | 0% | 22% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 1% | - | 2% | 0% | - | - | - | 0% | 0% | 0% | 0% | 6% | 1% | 3% |
| Not Tested | 1% | 4% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 4% | 0% | - | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 98% | 100% | 100% | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | 96% | - | 94% | 100% | - | - | - | * | 100% | * | 100% | 78% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 5% | 4% | - | 6% | 0% | - | - | - | * | 0% | * | 0% | 22% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 2% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Absent | 1% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| 2021 STAAR Participation (All Grades) | | | | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 92% | 91% | - | 90% | 93% | - | * | - | 93% | 96% | 100% | 94% | 84% | 87% | 98% |
| Included in Accountability | 83% | 86% | 83% | - | 81% | 86% | - | * | - | 93% | 81% | 79% | 91% | 55% | 81% | 89% |
| Not Included in Accountability: Mobile | 3% | 5% | 8% | - | 9% | 7% | - | * | - | 0% | 15% | 21% | 3% | 25% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 1% | 1% | - | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 12% | 8% | 9% | - | 10% | 7% | - | * | - | 7% | 4% | 0% | 6% | 16% | 13% | 2% |
| Absent | 2% | 1% | 2% | - | 2% | 1% | - | * | - | 7% | 4% | 0% | 1% | 5% | 1% | 2% |
| Other | 10% | 7% | 7% | - | 8% | 6% | - | * | - | 0% | 0% | 0% | 5% | 12% | 12% | 0% |
| Reading | | | | | | | | | | | | | | | | |
| Assessment Participant | 89% | 92% | 91% | - | 91% | 91% | - | * | - | 100% | 95% | 100% | 93% | 83% | 87% | 100% |
| Included in Accountability | 83% | 85% | 81% | - | 80% | 83% | - | * | - | 100% | 80% | 80% | 89% | 55% | 81% | 88% |
| Not Included in Accountability: Mobile | 3% | 5% | 8% | - | 8% | 8% | - | * | - | 0% | 15% | 20% | 3% | 24% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 2% | 2% | - | 3% | 0% | - | * | - | 0% | 0% | 0% | 1% | 5% | 1% | 4% |
| Not Tested | 11% | 8% | 9% | - | 9% | 9% | - | * | - | 0% | 5% | 0% | 7% | 17% | 13% | 0% |
| Absent | 2% | 2% | 1% | - | 1% | 2% | - | * | - | 0% | 5% | 0% | 1% | 2% | 0% | 0% |
| Other | 10% | 7% | 8% | - | 8% | 8% | - | * | - | 0% | 0% | 0% | 6% | 14% | 13% | 0% |
| Mathematics | | | | | | | | | | | | | | | | |
| Assessment Participant | 88% | 89% | 91% | - | 89% | 94% | - | * | - | 100% | 100% | 100% | 93% | 86% | 87% | 97% |
| Included in Accountability | 84% | 83% | 81% | - | 79% | 85% | - | * | - | 100% | 80% | 80% | 89% | 55% | 82% | 87% |
| Not Included in Accountability: Mobile | 4% | 5% | 9% | - | 9% | 9% | - | * | - | 0% | 20% | 20% | 3% | 29% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 0% | 0% | 1% | - | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 12% | 11% | 9% | - | 11% | 6% | - | * | - | 0% | 0% | 0% | 7% | 14% | 13% | 3% |
| Absent | 2% | 1% | 2% | - | 3% | 0% | - | * | - | 0% | 0% | 0% | 1% | 2% | 1% | 3% |
| Other | 10% | 10% | 7% | - | 8% | 6% | - | * | - | 0% | 0% | 0% | 6% | 12% | 12% | 0% |
| Science | | | | | | | | | | | | | | | | |
| Assessment Participant | 87% | 98% | 95% | - | 93% | 96% | - | * | - | * | 86% | * | 100% | 81% | 88% | 94% |
| Included in Accountability | 84% | 92% | 89% | - | 86% | 92% | - | * | - | * | 86% | * | 100% | 63% | 75% | 94% |
| Not Included in Accountability: Mobile | 3% | 5% | 5% | - | 7% | 4% | - | * | - | * | 0% | * | 0% | 19% | 13% | 0% |

Texas Education Agency
2021-22 STAAR Participation (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| Not Included in Accountability: Other Exclusions | 0% | 0% | 0% | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 13% | 2% | 5% | - | 7% | 4% | - | * | - | * | 14% | * | 0% | 19% | 13% | 6% |
| Absent | 2% | 0% | 4% | - | 3% | 4% | - | * | - | * | 14% | * | 0% | 13% | 6% | 6% |
| Other | 10% | 2% | 2% | - | 3% | 0% | - | * | - | * | 0% | * | 0% | 6% | 6% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
 - Indicates there are no students in the group.

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|----------------------------------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2020-21 | 95.0% | 96.1% | 96.4% | - | 96.2% | 96.8% | - | * | * | * | 94.3% | 95.5% | 96.5% |
| 2019-20 | 98.3% | 98.6% | 99.3% | - | 99.3% | 99.2% | - | * | - | * | 99.6% | 99.2% | 99.5% |
| Chronic Absenteeism | | | | | | | | | | | | | |
| 2020-21 | 15.0% | 10.8% | 9.9% | - | 12.8% | 3.7% | - | * | * | 16.7% | 12.5% | 15.6% | 9.8% |
| 2019-20 | 6.7% | 6.1% | 2.4% | - | 2.4% | 2.5% | - | * | - | 0.0% | 0.0% | 4.4% | 0.9% |
| Annual Dropout Rate (Gr 7-8) | | | | | | | | | | | | | |
| 2020-21 | 0.9% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | | | |
| 2020-21 | 2.4% | 1.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 1.6% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | | | | | | | | | | | | | |
| Graduated | 90.0% | 95.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.8% | 3.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.2% | 96.2% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.9% | 0.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 5.4% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 94.6% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2020 | | | | | | | | | | | | | |
| Graduated | 92.2% | 96.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--------------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers | 93.8% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.6% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2019 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.6% | 0.3% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 3.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 97.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2018 | | | | | | | | | | | | | |
| Graduated | 92.6% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.7% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.6% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.1% | 2.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.3% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.9% | 97.1% | - | - | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | | | |
| Class of 2021 | 90.0% | 93.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 90.3% | 94.2% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 87.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.0% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 4.3% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |

Texas Education Agency
2021-22 Attendance, Graduation, and Dropout Rates (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---------------------------------------------------------------|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2021 | 81.9% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 83.5% | 95.6% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | | | |
| Class of 2021 | 85.7% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2020 | 87.8% | 95.7% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 43.8% | - | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 38.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-E Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 3.8% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 4.4% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 80.4% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 81.8% | 94.8% | - | - | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate) | | | | | | | | | | | | | |
| 2020-21 | 84.1% | 94.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2019-20 | 85.8% | 95.0% | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency
2021-22 Graduation Profile (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | Campus Count | Campus Percent | District Count | State Count |
|------------------------------------------------------------|-----------------|-------------------|-------------------|----------------|
| Graduates (2020-21 Annual Graduates) | | | | |
| Total Graduates | - | - | 605 | 358,842 |
| By Ethnicity: | | | | |
| African American | - | - | 17 | 44,018 |
| Hispanic | - | - | 241 | 183,306 |
| White | - | - | 328 | 103,898 |
| American Indian | - | - | 2 | 1,195 |
| Asian | - | - | 9 | 18,030 |
| Pacific Islander | - | - | 0 | 553 |
| Two or More Races | - | - | 8 | 7,842 |
| By Graduation Type: | | | | |
| Minimum H.S. Program | - | - | 0 | 934 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 729 |
| Foundation H.S. Program (No Endorsement) | - | - | 36 | 56,281 |
| Foundation H.S. Program (Endorsement) | - | - | 0 | 13,582 |
| Foundation H.S. Program (DLA) | - | - | 569 | 287,316 |
| | | | | |
| Special Education Graduates | - | - | 41 | 31,028 |
| Economically Disadvantaged Graduates | - | - | 129 | 184,225 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 21 | 32,809 |
| At-Risk Graduates | - | - | 154 | 155,884 |
| CTE Completers | - | - | 187 | 99,076 |

Texas Education Agency
2021-22 College, Career, and Military Readiness (CCMR) (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 CCMR-Related Indicators (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Other Postsecondary Indicators (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency
2021-22 Student Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | Membership | | | | Enrollment | | | |
|---------------------------------|------------|---------|----------|-----------|------------|---------|----------|-----------|
| | Campus | | District | State | Campus | | District | State |
| Student Information | Count | Percent | | | Count | Percent | | |
| Total Students | 353 | 100.0% | 9,638 | 5,402,928 | 353 | 100.0% | 9,676 | 5,427,370 |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 0 | 0.0% | 0.2% | 0.3% | 0 | 0.0% | 0.5% | 0.4% |
| Pre-Kindergarten | 0 | 0.0% | 2.6% | 4.1% | 0 | 0.0% | 2.5% | 4.1% |
| Pre-Kindergarten: 3-year Old | 0 | 0.0% | 0.0% | 0.6% | 0 | 0.0% | 0.0% | 0.6% |
| Pre-Kindergarten: 4-year Old | 0 | 0.0% | 2.6% | 3.5% | 0 | 0.0% | 2.5% | 3.5% |
| Kindergarten | 59 | 16.7% | 7.1% | 6.8% | 59 | 16.7% | 7.1% | 6.8% |
| Grade 1 | 65 | 18.4% | 8.2% | 7.1% | 65 | 18.4% | 8.2% | 7.1% |
| Grade 2 | 54 | 15.3% | 7.6% | 7.1% | 54 | 15.3% | 7.6% | 7.1% |
| Grade 3 | 59 | 16.7% | 7.9% | 7.1% | 59 | 16.7% | 7.9% | 7.1% |
| Grade 4 | 64 | 18.1% | 7.1% | 7.1% | 64 | 18.1% | 7.1% | 7.1% |
| Grade 5 | 52 | 14.7% | 7.4% | 7.2% | 52 | 14.7% | 7.4% | 7.2% |
| Grade 6 | 0 | 0.0% | 7.6% | 7.4% | 0 | 0.0% | 7.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.7% | 7.7% | 0 | 0.0% | 7.7% | 7.7% |
| Grade 8 | 0 | 0.0% | 7.8% | 7.9% | 0 | 0.0% | 7.8% | 7.8% |
| Grade 9 | 0 | 0.0% | 7.9% | 8.8% | 0 | 0.0% | 7.8% | 8.8% |
| Grade 10 | 0 | 0.0% | 7.8% | 7.6% | 0 | 0.0% | 7.8% | 7.5% |
| Grade 11 | 0 | 0.0% | 6.6% | 7.2% | 0 | 0.0% | 6.6% | 7.2% |
| Grade 12 | 0 | 0.0% | 6.6% | 6.7% | 0 | 0.0% | 6.6% | 6.7% |
| Ethnic Distribution: | | | | | | | | |
| African American | 0 | 0.0% | 1.9% | 12.8% | 0 | 0.0% | 1.9% | 12.8% |
| Hispanic | 236 | 66.9% | 47.3% | 52.8% | 236 | 66.9% | 47.3% | 52.7% |
| White | 109 | 30.9% | 46.3% | 26.3% | 109 | 30.9% | 46.3% | 26.3% |
| American Indian | 0 | 0.0% | 0.3% | 0.3% | 0 | 0.0% | 0.3% | 0.3% |
| Asian | 0 | 0.0% | 1.0% | 4.8% | 0 | 0.0% | 1.0% | 4.8% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 8 | 2.3% | 3.2% | 2.9% | 8 | 2.3% | 3.2% | 2.9% |
| Sex: | | | | | | | | |
| Female | 190 | 53.8% | 48.1% | 48.9% | 190 | 53.8% | 48.0% | 48.8% |
| Male | 163 | 46.2% | 51.9% | 51.1% | 163 | 46.2% | 52.0% | 51.2% |
| | | | | | | | | |
| Economically Disadvantaged | 186 | 52.7% | 36.5% | 60.7% | 186 | 52.7% | 36.4% | 60.6% |
| Non-Educationally Disadvantaged | 167 | 47.3% | 63.5% | 39.3% | 167 | 47.3% | 63.6% | 39.4% |
| Section 504 Students | 13 | 3.7% | 11.3% | 7.4% | 13 | 3.7% | 11.2% | 7.4% |
| EB Students/EL | 150 | 42.5% | 9.1% | 21.7% | 150 | 42.5% | 9.1% | 21.7% |

Texas Education Agency
2021-22 Student Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | Membership | | | | Enrollment | | | |
|------------------------------------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | District | | Campus | | District | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Students w/ Disciplinary Placements (2020-21) | 0 | 0.0% | 0.8% | 0.6% | | | | |
| Students w/ Dyslexia | 5 | 1.4% | 5.6% | 5.0% | 5 | 1.4% | 5.5% | 5.0% |
| Foster Care | 0 | 0.0% | 0.4% | 0.3% | 0 | 0.0% | 0.4% | 0.3% |
| Homeless | 11 | 3.1% | 2.2% | 1.1% | 11 | 3.1% | 2.2% | 1.1% |
| Immigrant | 14 | 4.0% | 0.9% | 2.0% | 14 | 4.0% | 0.8% | 2.0% |
| Migrant | 0 | 0.0% | 0.0% | 0.3% | 0 | 0.0% | 0.0% | 0.3% |
| Title I | 353 | 100.0% | 25.2% | 64.3% | 353 | 100.0% | 25.4% | 64.3% |
| Military Connected | 8 | 2.3% | 6.0% | 3.3% | 8 | 2.3% | 6.0% | 3.3% |
| At-Risk | 210 | 59.5% | 41.6% | 53.5% | 210 | 59.5% | 41.4% | 53.5% |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 246 | 69.7% | 11.2% | 21.9% | 246 | 69.7% | 11.1% | 21.8% |
| Career and Technical Education | 0 | 0.0% | 22.7% | 25.8% | | | | |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 70.9% | 71.0% | | | | |
| Gifted and Talented Education | 20 | 5.7% | 7.9% | 8.0% | 20 | 5.7% | 7.9% | 8.0% |
| Special Education | 46 | 13.0% | 11.2% | 11.6% | 46 | 13.0% | 11.6% | 11.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 46 | | | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 14 | 30.4% | 42.8% | 43.0% | | | | |
| Students with Physical Disabilities | 17 | 37.0% | 21.1% | 20.8% | | | | |
| Students with Autism | * | * | 13.5% | 14.7% | | | | |
| Students with Behavioral Disabilities | ** | ** | 21.6% | 20.0% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 1.1% | 1.5% | | | | |
| Mobility (2020-21): | | | | | | | | |
| Total Mobile Students | 74 | 21.0% | 15.7% | 13.6% | | | | |
| By Ethnicity: | | | | | | | | |
| African American | 0 | 0.0% | 0.6% | 2.5% | | | | |
| Hispanic | 49 | 13.9% | 8.1% | 6.6% | | | | |
| White | 22 | 6.2% | 6.4% | 3.5% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.3% | | | | |
| Pacific Islander | 1 | 0.3% | 0.1% | 0.0% | | | | |
| Two or More Races | 2 | 0.6% | 0.3% | 0.5% | | | | |
| Count and Percent of Special Ed Students who are Mobile | 8 | 19.5% | 19.1% | 15.7% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 15.6% | 16.4% | 12.1% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 19.8% | 20.4% | 15.0% | | | | |

Texas Education Agency
2021-22 Student Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | Membership | | | | Enrollment | | | |
|-------------------------------------|------------|---------|----------|-------|------------|---------|----------|-------|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| Student Attrition (2020-21): | | | | | | | | |
| Total Student Attrition | 74 | 22.9% | 18.1% | 18.9% | | | | |

| | --Non-Special Education Rates-- | | | ---Special Education Rates--- | | |
|----------------------------------|------------------------------------|----------|-------|----------------------------------|----------|-------|
| Student Information | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 1.3% | 1.9% | 0.0% | 5.9% | 5.2% |
| Grade 1 | 1.8% | 3.1% | 2.9% | 0.0% | 5.1% | 4.2% |
| Grade 2 | 0.0% | 1.9% | 1.7% | 0.0% | 4.2% | 2.2% |
| Grade 3 | 1.6% | 0.9% | 1.0% | 0.0% | 0.0% | 1.0% |
| Grade 4 | 0.0% | 0.5% | 0.7% | 0.0% | 0.0% | 0.7% |
| Grade 5 | 0.0% | 1.2% | 0.5% | 0.0% | 0.0% | 0.7% |
| Grade 6 | - | 1.0% | 0.6% | - | 0.0% | 0.6% |
| Grade 7 | - | 0.3% | 0.7% | - | 0.0% | 0.7% |
| Grade 8 | - | 0.0% | 0.6% | - | 1.3% | 0.8% |
| Grade 9 | - | 1.4% | 10.5% | - | 3.9% | 14.1% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---------------------------|--------|----------|-------|
| Elementary: | | | |
| Kindergarten | 19.6 | 19.8 | 18.7 |
| Grade 1 | 14.6 | 19.2 | 18.7 |
| Grade 2 | 15.9 | 18.7 | 18.6 |
| Grade 3 | 17.5 | 19.2 | 18.7 |
| Grade 4 | 16.0 | 19.9 | 18.8 |
| Grade 5 | 17.4 | 23.0 | 20.2 |
| Grade 6 | - | 22.4 | 19.2 |
| Secondary: | | | |
| English/Language Arts | - | 17.1 | 16.3 |
| Foreign Languages | - | 19.7 | 18.4 |
| Mathematics | - | 20.8 | 17.5 |

Texas Education Agency
2021-22 Student Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| Class Size Information | Campus | District | State |
|-----------------------------------|---------------|-----------------|--------------|
| Science | - | 21.1 | 18.5 |
| Social Studies | - | 24.0 | 19.1 |

Texas Education Agency
2021-22 Staff Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | ----- Campus ----- | | | |
|-----------------------------------------------|--------------------|---------|----------|----------|
| Staff Information | Count/Average | Percent | District | State |
| Total Staff | 39.2 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 33.7 | 85.9% | 67.8% | 64.1% |
| Teachers | 29.0 | 74.0% | 52.3% | 49.3% |
| Professional Support | 2.7 | 6.8% | 10.8% | 10.7% |
| Campus Administration (School Leadership) | 2.0 | 5.1% | 3.4% | 2.9% |
| Educational Aides: | 5.5 | 14.1% | 10.5% | 11.1% |
| Librarians and Counselors (Headcount): | | | | |
| Full-time Librarians | 1.0 | n/a | 11.0 | 4,194.0 |
| Part-time Librarians | 0.0 | n/a | 2.0 | 607.0 |
| Full-time Counselors | 1.0 | n/a | 22.0 | 13,550.0 |
| Part-time Counselors | 0.0 | n/a | 2.0 | 1,176.0 |
| Total Minority Staff: | 17.2 | 43.9% | 35.1% | 52.1% |
| Teachers by Ethnicity: | | | | |
| African American | 0.0 | 0.0% | 1.5% | 11.2% |
| Hispanic | 12.0 | 41.4% | 23.9% | 28.9% |
| White | 17.0 | 58.6% | 73.1% | 56.4% |
| American Indian | 0.0 | 0.0% | 0.2% | 0.3% |
| Asian | 0.0 | 0.0% | 0.8% | 1.9% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.2% | 1.2% |
| Teachers by Sex: | | | | |
| Males | 1.0 | 3.4% | 19.4% | 24.1% |
| Females | 28.0 | 96.6% | 80.6% | 75.9% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 0.3% | 1.4% |
| Bachelors | 19.0 | 65.5% | 76.9% | 72.6% |
| Masters | 10.0 | 34.5% | 22.6% | 25.2% |
| Doctorate | 0.0 | 0.0% | 0.2% | 0.8% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.4% | 4.9% | 7.9% |
| 1-5 Years Experience | 5.0 | 17.2% | 22.1% | 26.7% |
| 6-10 Years Experience | 6.0 | 20.7% | 24.0% | 20.6% |
| 11-20 Years Experience | 12.0 | 41.4% | 32.6% | 28.6% |
| 21-30 Years Experience | 4.0 | 13.8% | 15.1% | 13.2% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | ----- Campus ----- | | | |
|--------------------------------|--------------------|---------|----------|-------|
| Staff Information | Count/Average | Percent | District | State |
| Over 30 Years Experience | 1.0 | 3.4% | 1.3% | 2.9% |
| | | | | |
| Number of Students per Teacher | 12.2 | n/a | 16.2 | 14.6 |

| Staff Information | Campus | District | State |
|-----------------------------------------------------------------------------|----------|----------|----------|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 6.6 | 6.3 |
| Average Years Experience of Principals with District | 14.0 | 5.5 | 5.4 |
| Average Years Experience of Assistant Principals | 15.0 | 7.5 | 5.5 |
| Average Years Experience of Assistant Principals with District | 10.0 | 6.1 | 4.8 |
| | | | |
| Average Years Experience of Teachers: | 13.6 | 12.0 | 11.1 |
| Average Years Experience of Teachers with District: | 5.6 | 6.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,500 | \$52,017 | \$51,054 |
| 1-5 Years Experience | \$53,827 | \$53,134 | \$54,577 |
| 6-10 Years Experience | \$55,267 | \$55,682 | \$57,746 |
| 11-20 Years Experience | \$58,918 | \$58,481 | \$61,377 |
| 21-30 Years Experience | \$61,823 | \$62,104 | \$65,949 |
| Over 30 Years Experience | \$64,010 | \$66,543 | \$71,111 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$57,606 | \$56,963 | \$58,887 |
| Professional Support | \$64,456 | \$66,635 | \$69,505 |
| Campus Administration (School Leadership) | \$86,882 | \$80,241 | \$84,990 |
| | | | |
| Instructional Staff Percent: | n/a | 65.1% | 64.9% |
| | | | |
| Contracted Instructional Staff (not incl. above): | 0.0 | 0.0 | 2,113.6 |

| | ----- Campus ----- | | | |
|-------------------------------------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.2 | 4.1% | 0.9% | 6.2% |
| Career and Technical Education | 0.0 | 0.0% | 3.9% | 5.2% |
| Compensatory Education | 3.0 | 10.3% | 0.9% | 3.0% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.1% | 1.7% |
| Regular Education | 23.8 | 82.0% | 78.2% | 70.8% |

Texas Education Agency
2021-22 Staff Information (TAPR)
CARL SCHURZ EL (046901103) - NEW BRAUNFELS ISD - COMAL COUNTY

| | ----- Campus ----- | | | |
|---------------------|--------------------|---------|----------|-------|
| Program Information | Count | Percent | District | State |
| Special Education | 1.1 | 3.6% | 6.8% | 9.6% |
| Other | 0.0 | 0.0% | 9.3% | 3.5% |

- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)
 (To open link in a new window, press the "Ctrl" key and click on the link.)