**Purpose:** The Title I program is designed to meet the needs of all children attending Lone Star ECC. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in regular programs
- Attain grade level proficiency, and
- Improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

<u>Parent Notification:</u> You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- Whether the teacher meets the state qualifications for grades/subjects taught
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether he/she has any advanced degrees, and the field of discipline of the certification or degree

If you would like to receive any of this information, please contact Shannon Bermel at 830-643-5700.



## As a PARENT of LSECC, I agree to:

- Send my child to school every day prepared to learn by being on time, well rested, and neatly groomed
- Encourage my child to live the EBIS values each day: Be Safe, Be Respectful and Be Responsible
- Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever changing and diverse world
- Provide a place and an opportunity for my child to read and to complete homework
- Know how my child is doing in school by establishing and maintaining communication between home and teachers
- Help my child take responsibility for actions
- Encourage my child to read at home regularly
- Schedule a conference with the teacher about concerns with schoolwork and/or behavior
- Check with my child daily for information sent home from school that will be useful
- Support my child's learning through volunteering or participating in organizations such as PTA.

Core Beliefs		
Rooted in history, building a legacy, and growing toward the future.		
Beliefs	Behaviors	Outcome
Passion for Growth	Embrace challenges Adapt and adjust Get better every day	Be the Best Version of You
Power of the Team	Invest time to listen, care, and connect Make each other better Think we not me	Stronger Together
Pride of New Braunfels	Everyone matters High expectations Act with purpose	Ready for Tomorrow

## As a STAFF MEMBER of LSECC, I agree to:

- Hold high expectations for ourselves, students, and other staff members
- Promote the EBIS values each day: Be Safe, Be Respectful and Be Responsible
- Help to determine the educational needs of your child
- Adjust the instructional program to meet the academic needs of your child
- Establish a classroom environment that is safe, well disciplined, respectful and promotes learning to meet the needs of each student
- Seek your cooperation as parents to work as partners in the school
- Provide frequent assessment and continuous feedback on how your child is progressing academically
- Provide timely support for students in need
- Establish and maintain communication between school and home

## As a STUDENT of LSECC, I agree to:

- Come to school ready to do my best and to be my best
- Live the EBIS values each day: Be Safe, Be Respectful and Be Responsible
- Listen and follow directions
- Know that I can learn, and that I will learn
- Allow the teachers/staff to help me work through my problems
- Ask for help when I don't understand
- Read at home regularly

Educational Opportunities: There are multiple educational opportunities provided in order to help children reach their maximum level of academic achievement. These opportunities vary based upon student needs.

**Attendance Incentives:** students are recognized for attending school

Effective Behavior Systems: Our campus-wide common expectations are Be Safe, Be Respectful and Be Responsible. Students are taught what this looks like at school.

**Family Events**: multiple events to allow families to interact with one another such as student performances and literacy nights.

**Inclusion**: As determined by an ARD committee, identified students are able to remain in their classrooms with grade level peers while being provided instructional support

**Gardening**: students participate in a gardening and health program, caring for the garden during the school day

**Head Start**: partnership with Head Start to provide support to Head Start students and families.

High Quality Curriculum: Teachers use a variety of resources to instruct students following Texas' Pre-Kindergarten Guidelines. This includes resources from Scholastic, Heggerty, Fundations, Estrellitas, and Ready Set Math.

**Library Book Fair**: at least twice a year families have the opportunity to purchase literacy materials

**Special Areas**: students participate in library, music, PE, technology, discovery lab, motor lab, courtyard and IDEA Lab.

**Parent Conferences:** communication between the classroom and home is held in November and as needed throughout the school year

**PTA**: parents and teachers work together to ensure student success is ongoing. All parents and teachers are encouraged to join and participate.

**Special Education**: identified students can receive the support they need in order to be successful

**Speech Program**: identified students can receive speech therapy during the school day.

**Technology**: students participate in our 1:1 iPad initiative and become familiar with iPads and other relevant technology.

**Volunteer Opportunities**: The school will provide multiple opportunities for parents and families to be involved on campus.

\*Si gusta recibir esta información en español, favor de llamar a la oficina de la escuela.

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## School-Parent Compact 2023-2024

Lone Star Early Childhood Center and the parents of students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the state's high standards.

Our Mission: Engage. Empower. Learn.

Our Vision: Every Student. Every Day.