



# Master Planning Update

June 15, 2021

# Agenda

TIME AGENDAITEM

2 mins	Schedule/Scope
5 mins	Existing NBHS Site & Building Analysis
5 mins	Community Survey Recap
10 mins	Program Analysis – NBHS & Long Creek HS
10 mins	Design Options
	Q & A

PLANNING

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**ANALYSIS** 

**EXISTING** 

**EXPLORE OPTIONS** 

Meeting 4

June 8th

**FINALIZE PLAN** 

Validate Selection

#### **MASTER PLAN**

**Present Preferred Option** 

#### **RECOMMEND**

Master Plan:

Meeting 1

May 3rd

Existing

**Conditions** 

**EXISTING** 

**CONDITIONS** 

Meeting 2

May 11th

Meeting 3

May 25th

**Master Plan Elements** 

**Review Priorities & Preferred Options** 

#### **MASTER PLAN**

Present Options Suggested Phasing

#### **MASTER PLAN**

2 Options Refined

### **ANALYZE**

Gather

Information

Site Topics Buildings **Discussed** Structure MEP Survey

Meeting

**Focus** 

Inform

Direction

Site Analysis **Existing Facilities** Survey Program Analysis

#### **FEEDBACK**

Master Plan:

**Next Meeting:** 

#### **FEEDBACK**

Master Plan:

**Next Meeting:** 

#### **EVALUATE**

#### Findings:

### **FEEDBACK**

Master Plan:

**Next Meeting:** 

### Process + Objectives/Goals

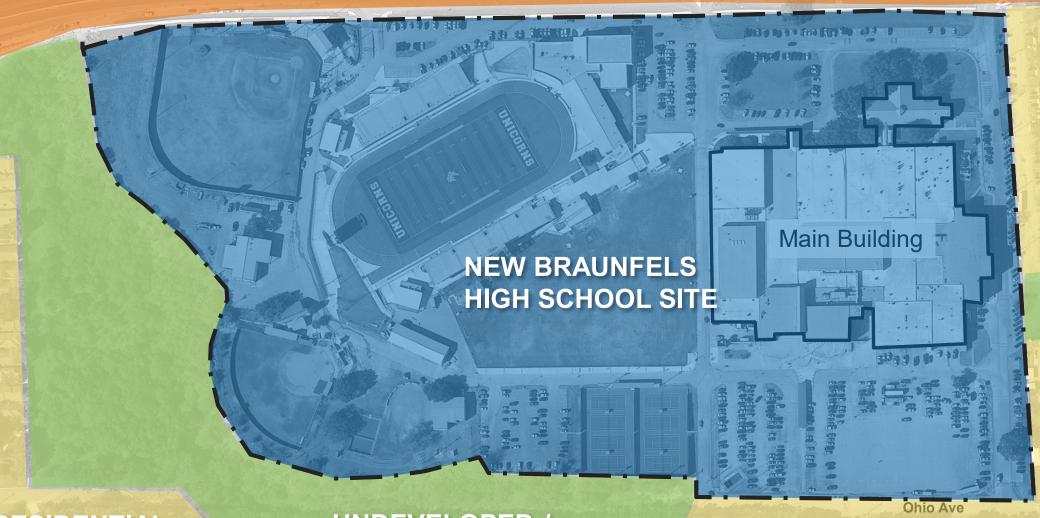
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### UNDEVELOPED / GREEN SPACE

### **MAJOR HIGHWAY**

Hwy 337/46



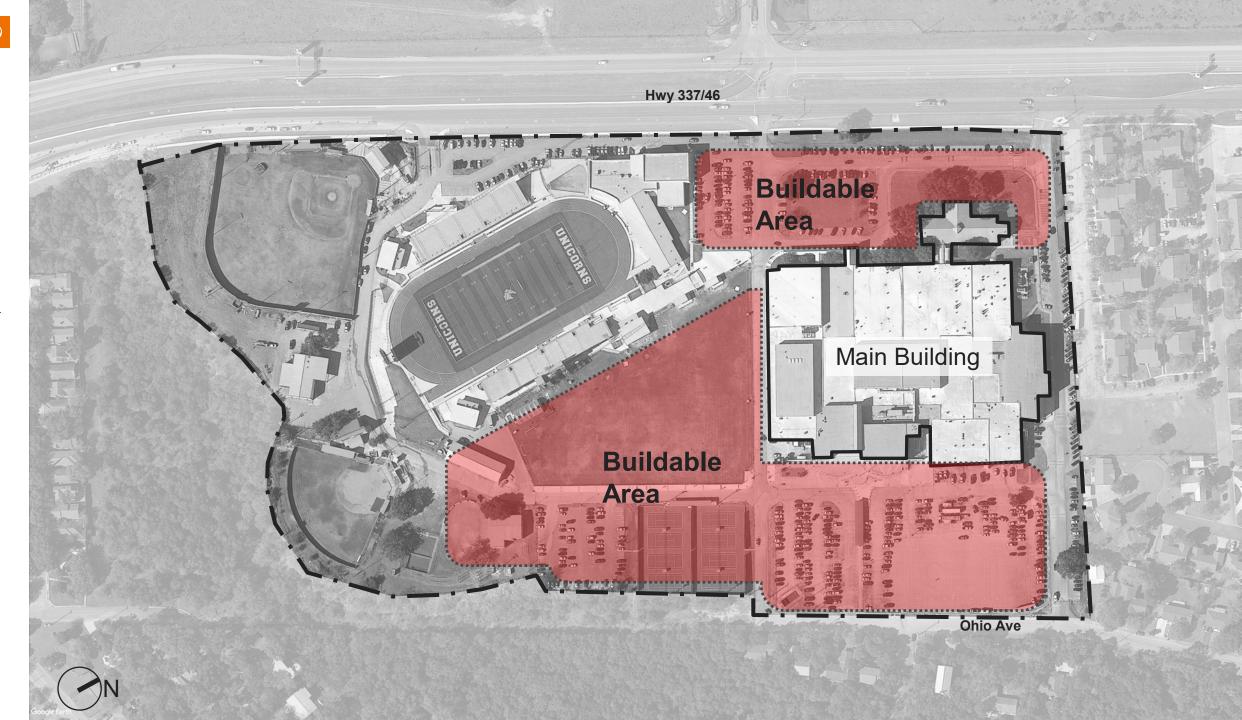
RESIDENTIAL



UNDEVELOPED / **GREEN SPACE** 

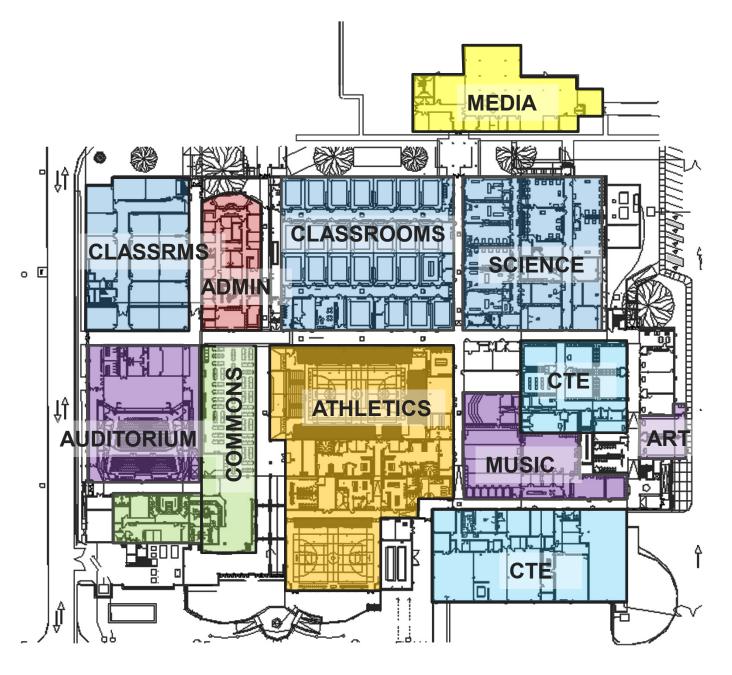
RESIDENTIAL



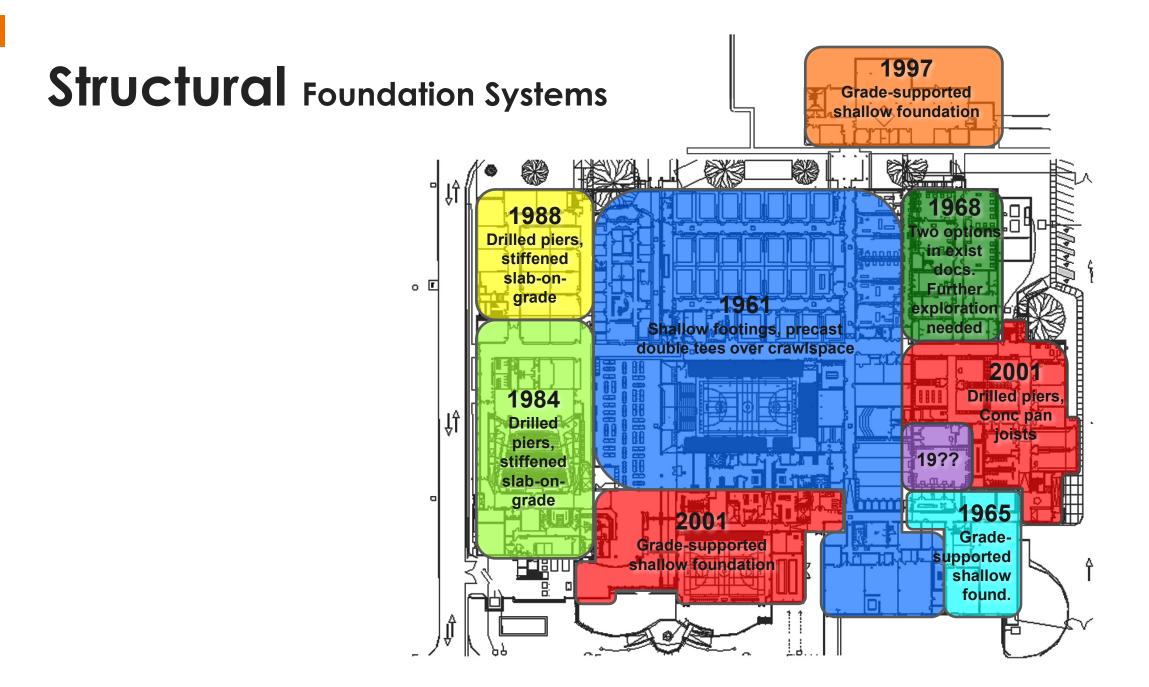




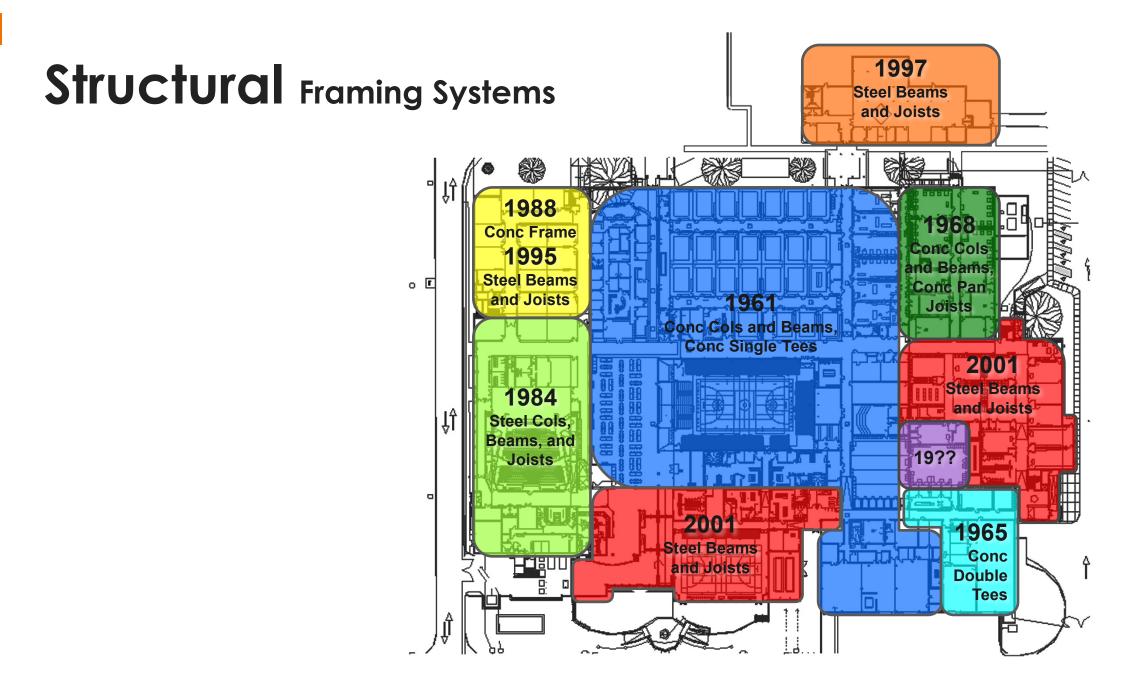
### Organization

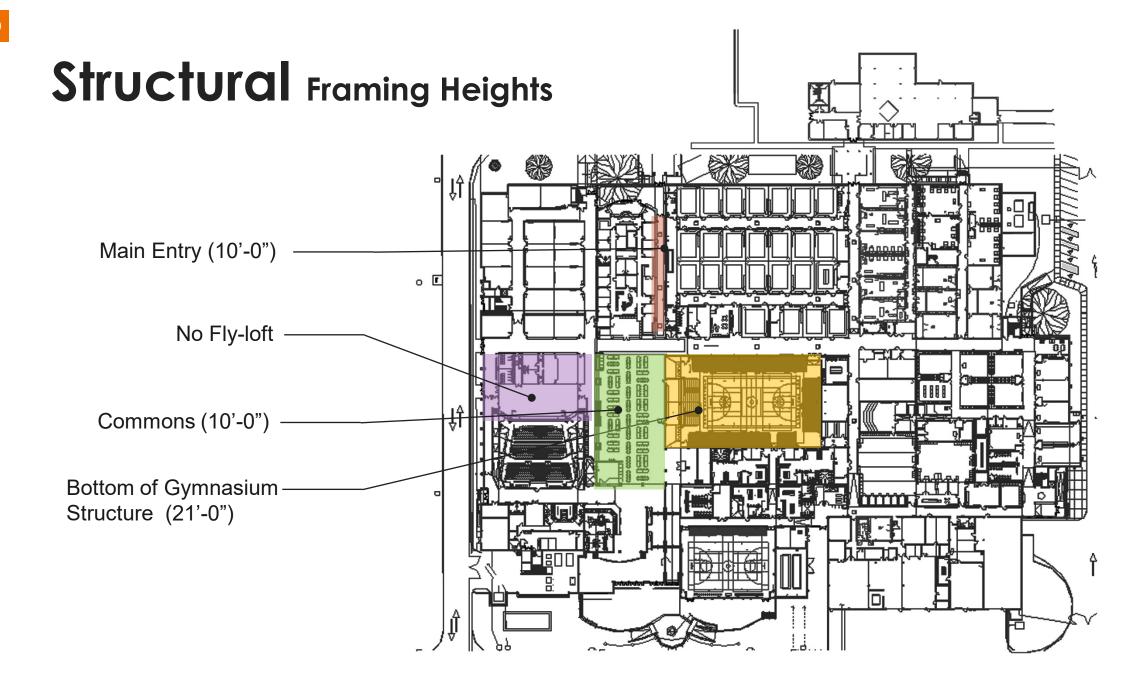






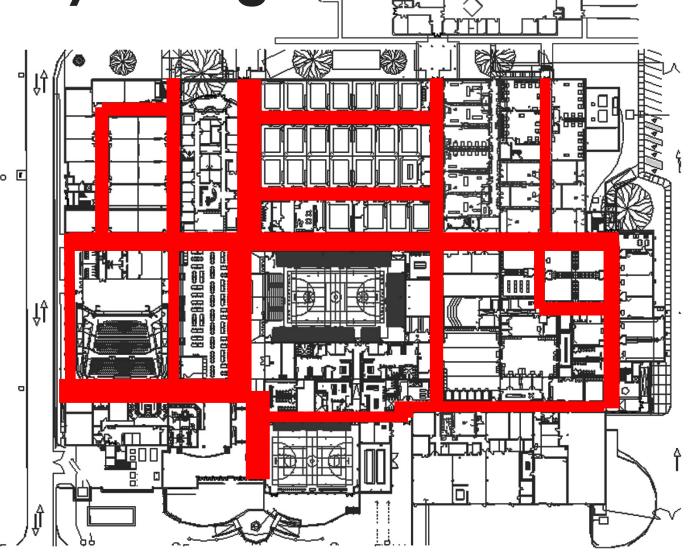




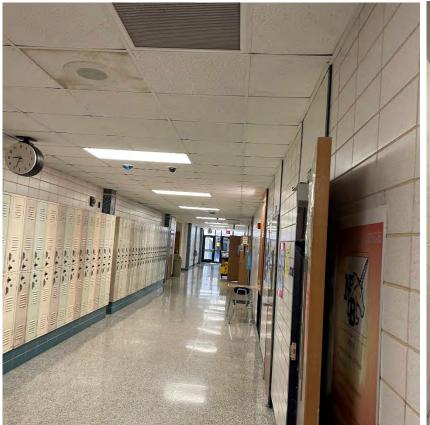


Circulation / Wayfinding

- No clear overall organization
- Lockers no longer needed
- Dark and gloomy
- Non ADA compliant ramps



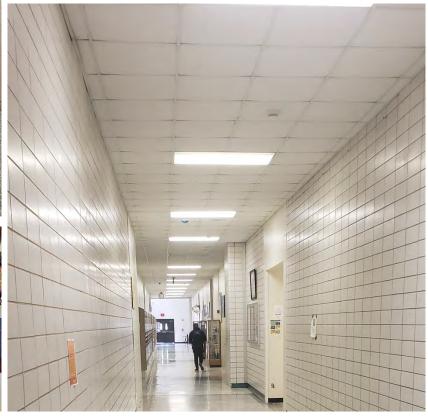






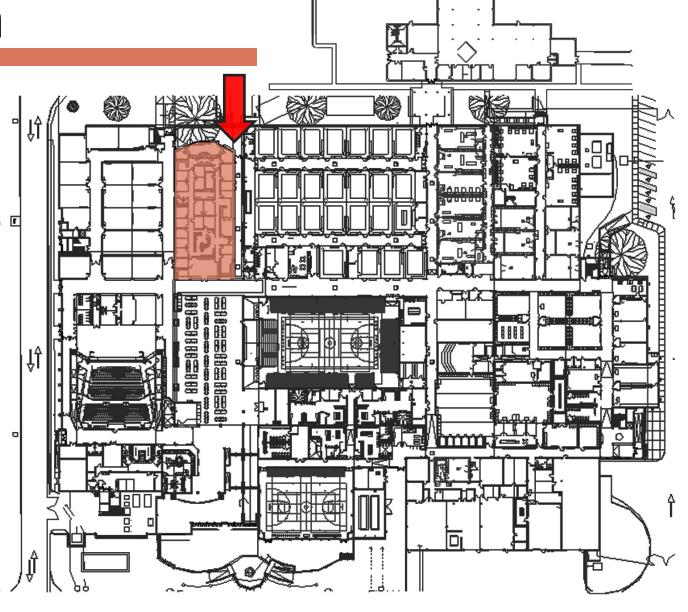






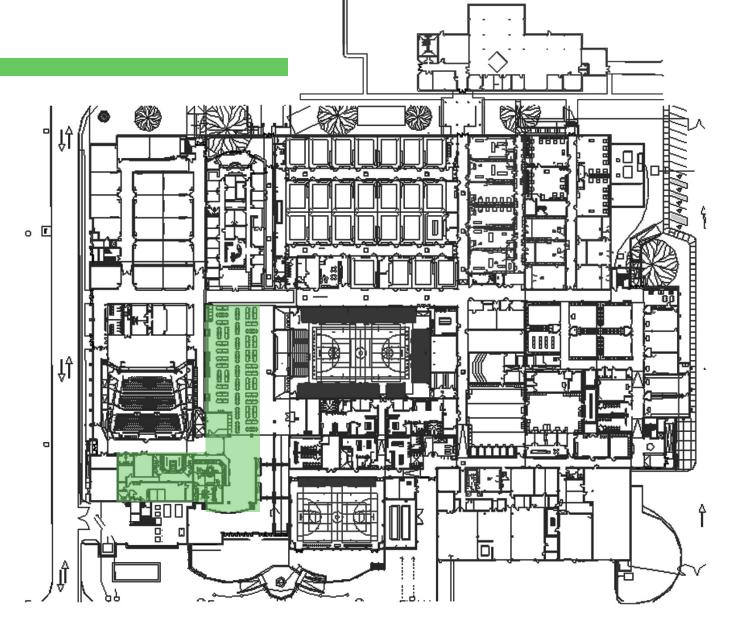
### Administration

- General flow through the office is complex
- Counselor and AP offices are not adjacent to the student commons or main circulation in the school.
- Principal's secretary needs her own enclosed office space
- Request for an extra office with a hot desk
- Two offices in back of admin could be moved
- Career Center could be located somewhere else, but needs to be available to students at lunch
- Corridor next to admin has structural issues
- Planter can be removed completely



### **Food Service**

- Low ceilings make the space feel compressed.
- Lower deck in the addition is not heavily utilized
- Bar area can be removed
- Need for storage to accommodate equipment in the hallway







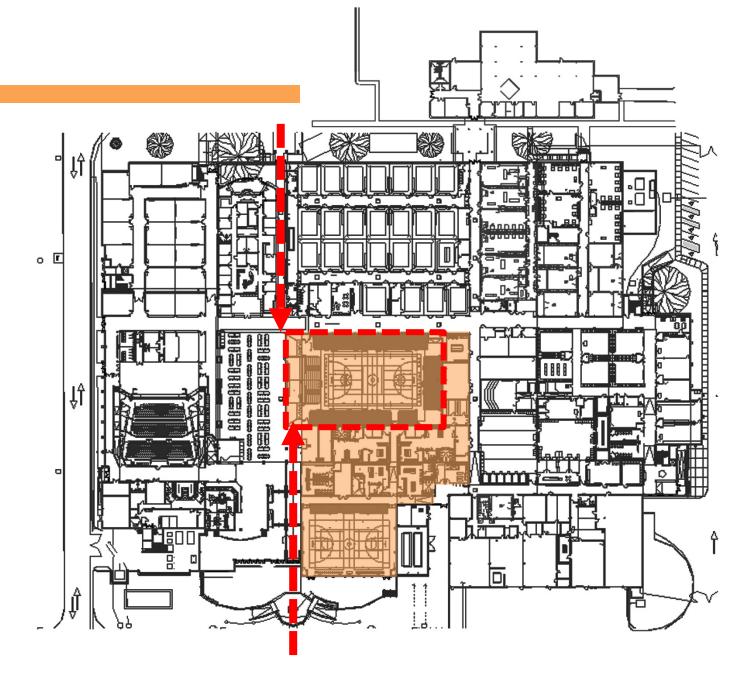






### **Athletics**

- Located in the heart of the school causing access, wayfinding, and ticketing issues. (Kids everywhere)
- Egress is an issue
- Ceiling is too low for competitive volleyball.
- Seating configuration not preferred
- Lockers are dated and not sized appropriately to accommodate all athletes.
- No coaches shower
- Hot mastic on ducts in wrestling room







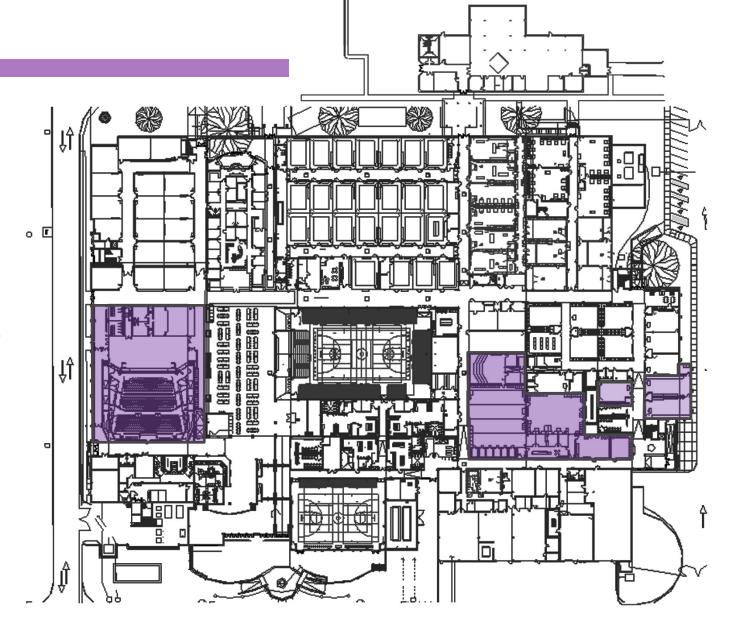






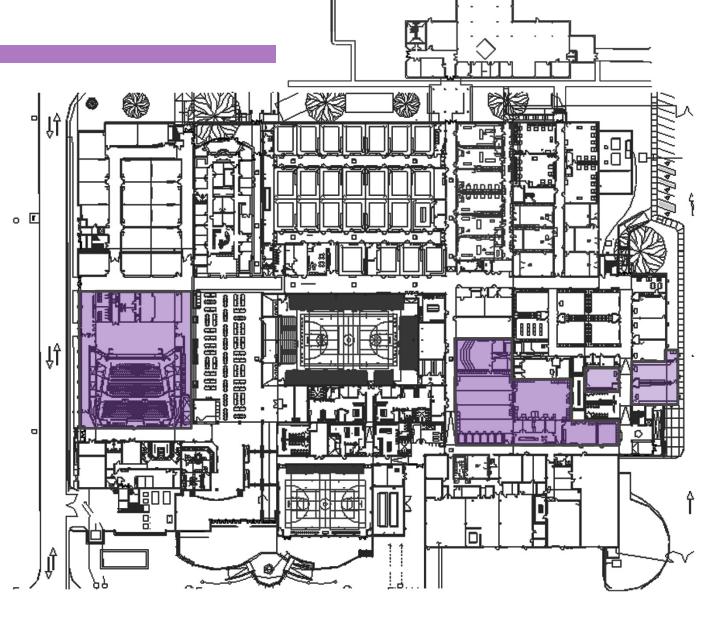
#### **Auditorium**

- Only Sized for 500, 800 needed to seat a full class
- Stage does not hold the entire band (300 students)
- No fly or Wings
- No Scene shop, or Black Box
- No Storage
- ADA access is awkward and not accessible to backstage
- Wayfinding is difficult

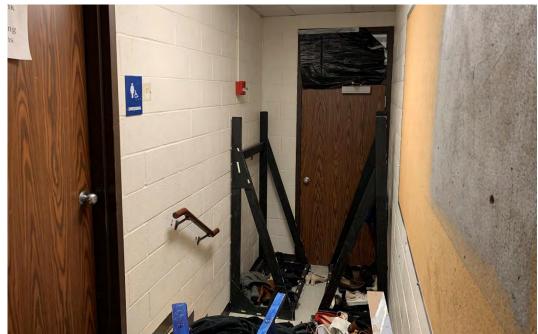


#### **Auditorium**

- Multi-use prop storage: props & custodial stored in same room
- Obstructed views at flat floor
- No house access to sound booth □ □
- Obstructed views from sound booth
- Area near entrance used for storage-uninviting for guests
- Poor acoustics









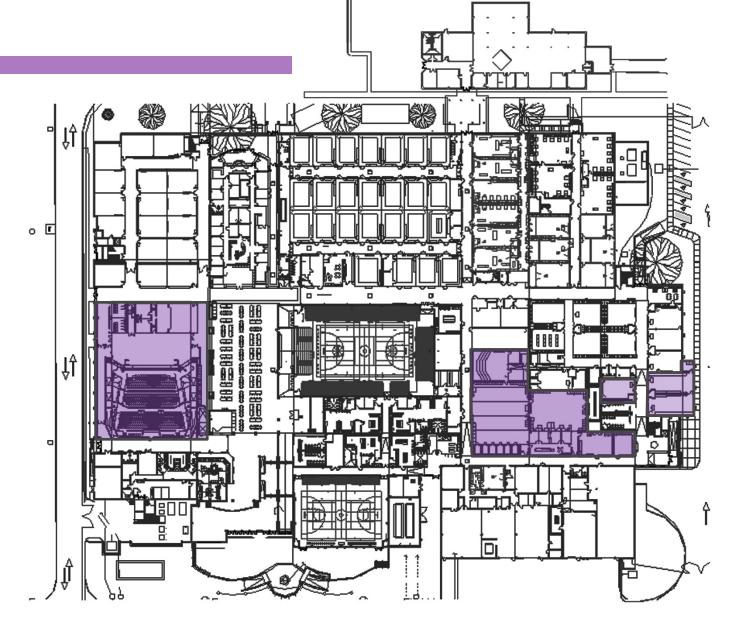


#### **Band Hall**

- Additional storage needed
- Band room does not accommodate the entire band
- Ceilings are too low
- Seals on Wenger doors failed
- Ventilation issues

#### Choir

- Not large enough to accommodate full choir
- Fixed risers reduce flexibility
- Ventilation issues

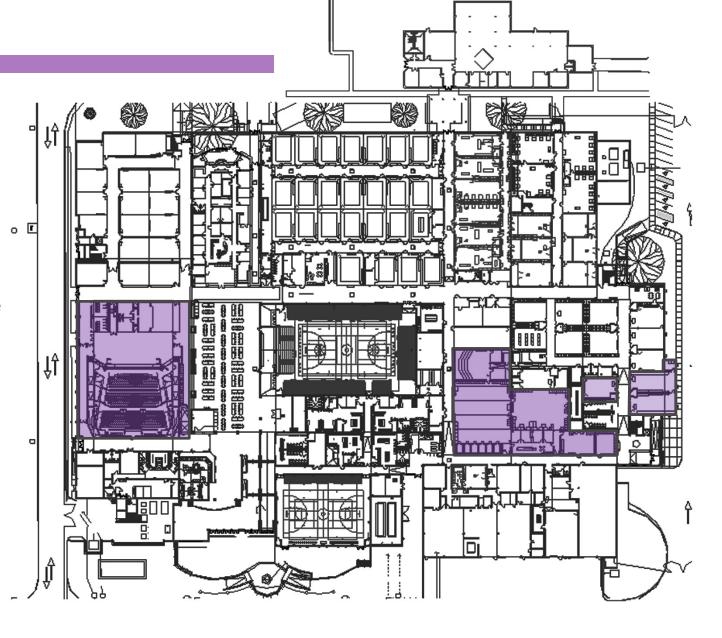


#### **Dance**

- Too small 76 currently in program
- Ceilings too low
- No toilets or sinks in locker room
- Need Storage

### **Visual Art**

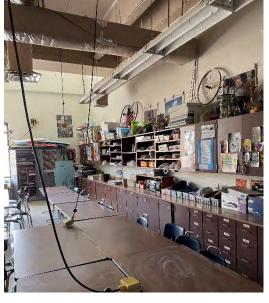
- Additional classroom and storage needed
- Undersized







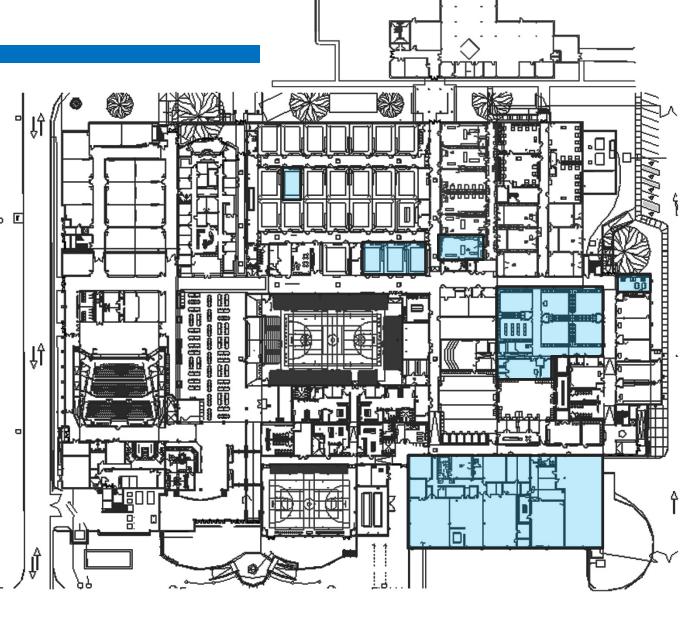






### **Career Tech**

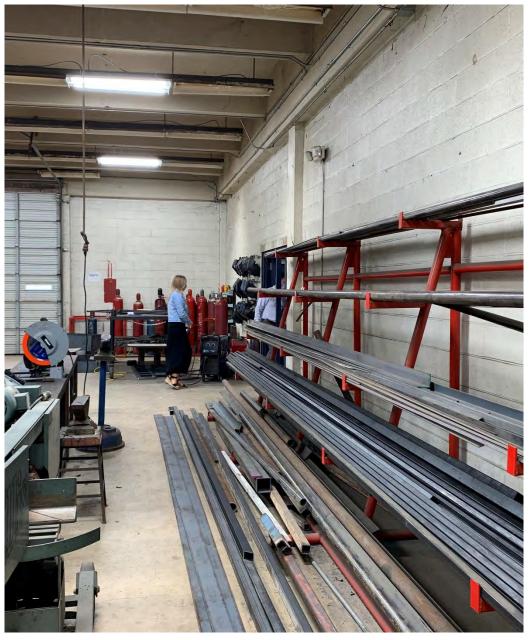
- Ag classroom is small and cluttered
- Wood shop is effective, but material storage would be helpful. Outdoor cover would be helpful
- Automotive will be too small once the new High School Opens.
- Automotive classroom is too small
- Home economics is not Culinary.
   New space required
- Floral needs a larger space
- Robotics is sharing a computer lab and practices robots in hallway
- V/A classroom does not have enough network or computer power to run the programs needed.
- Health Science practicum is in too small of a space
- Culinary is outdated











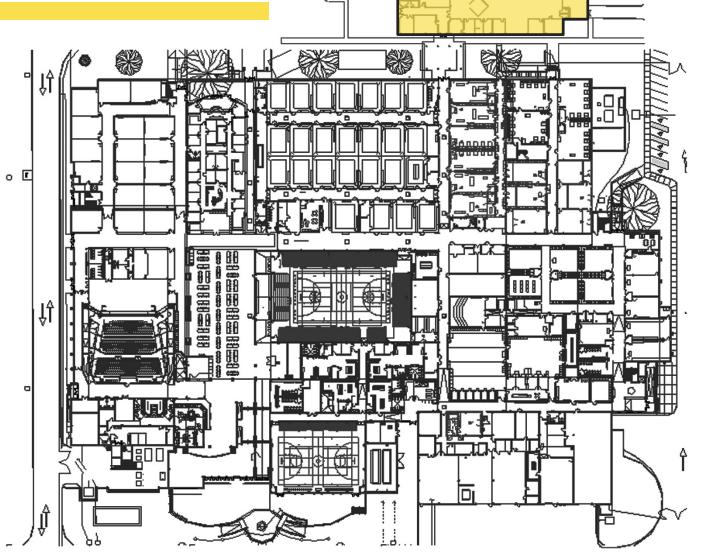






Library / Media Center

- Nice, light filled space
- Too remote, not used by students
- Outdoor connector







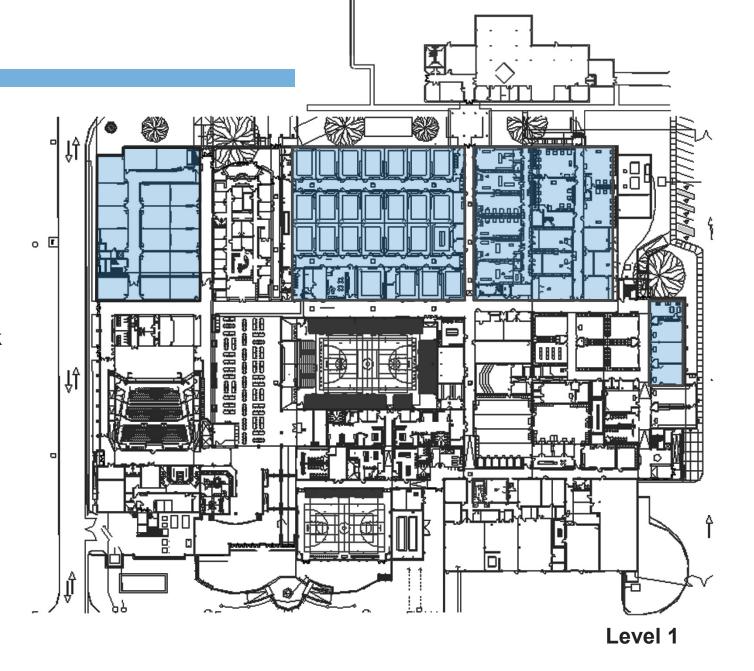




### Academics

#### **Classrooms & Science**

- Science prep room / storage / hallway is extremely cluttered
- 1 classroom was made into a science room
- Some classrooms are undersized.
- Life skills was located at upstairs classrooms. Casework needs to be removed
- Lighting both artificial and natural need to be improved.
- HVAC system needs to be redone in science area.



### **Academics**

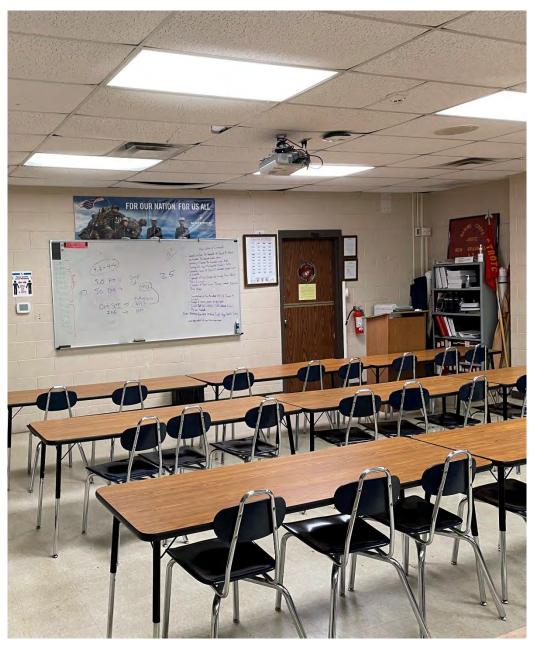




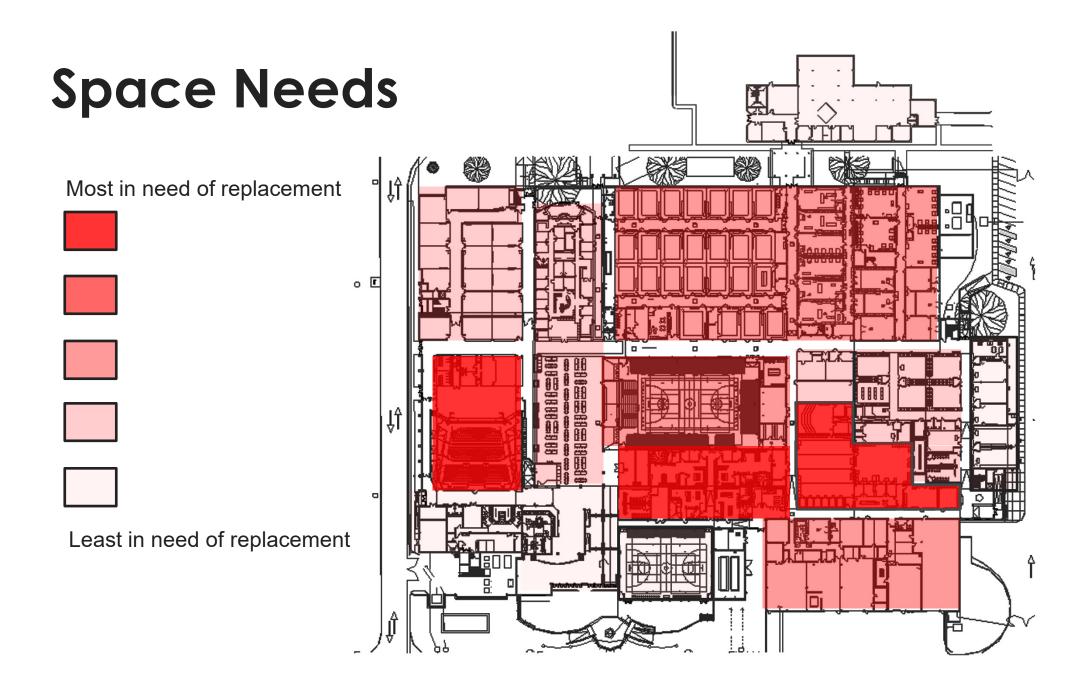








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### Location

**Poor Location** 



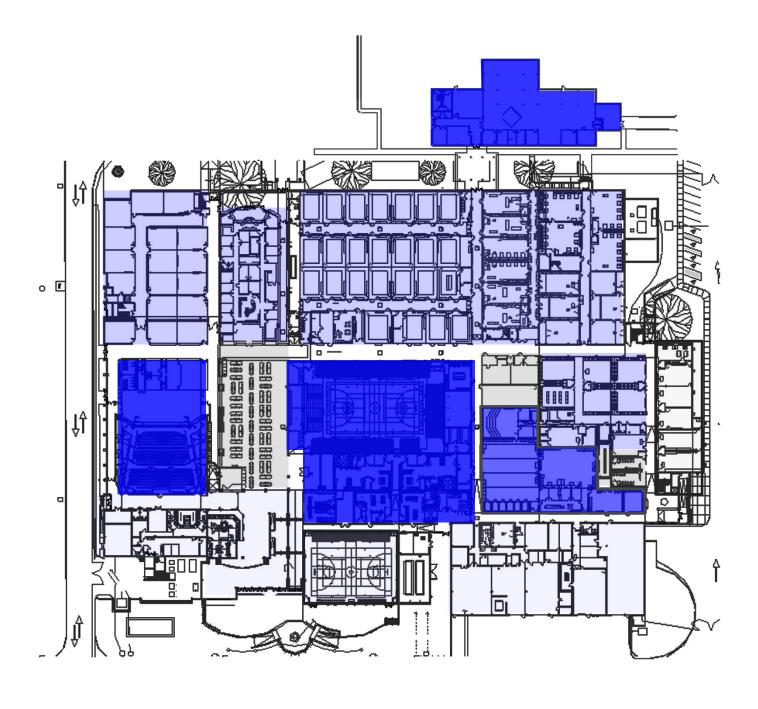


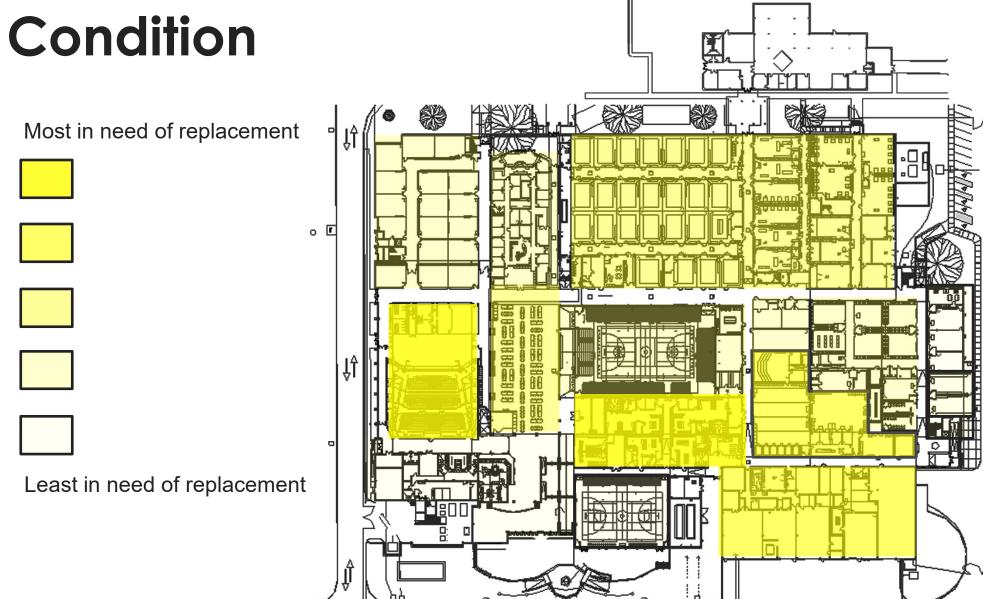






**Decent Location** 





# Agenda

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10 min	Program Analysis – NBHS & Long Creek HS	
10 min	s Design Options	
	Q & A	

#### Which Department do you Represent (check all that apply)

Assistant Principal | assistant principal | Assistant Superintendent of C&I ATHLETIC DIRECTOR | Career and Technology Education - Department Head Central office | Counselor | Director of Bands/Secondary Music Supervisor, Fine Arts Representative | Director of Career & Technical Education District Administration - Director of Communications | English Dept. Head Executive Director of Technology | Facilities | Finance and Operations Fine Arts | Foreign Language Department Chair | Girls Athletic Coordinator/Head Volleyball/PE Coach | Instructional Technology Specialist | Mathematics NBHS JROTC Instructor | New Braunfels High School Principal | Safety and Security | School Resource Officer (Safety and Security) | Social Studies Student Services

## Please list 3 words that would describe your <u>first</u> <u>impression</u> of the existing campus and facilities:

#### 4 Most Frequent Responses:

- 1. Old, Outdated (22)
- 2. Needs Improvements, Maintenance, Sad, Tired (20)
- 3. Cramped, Dark, Dingy, Ugly(12)
- 4. Unsecure, Mismatched, Open (8)

#### Other Responses:

Charming | Comfortable | Familiar | Forgotten | Functional Historic | need new one | Original | Traditional

## Please list 3 words that would describe your vision for the future of the campus and facilities:

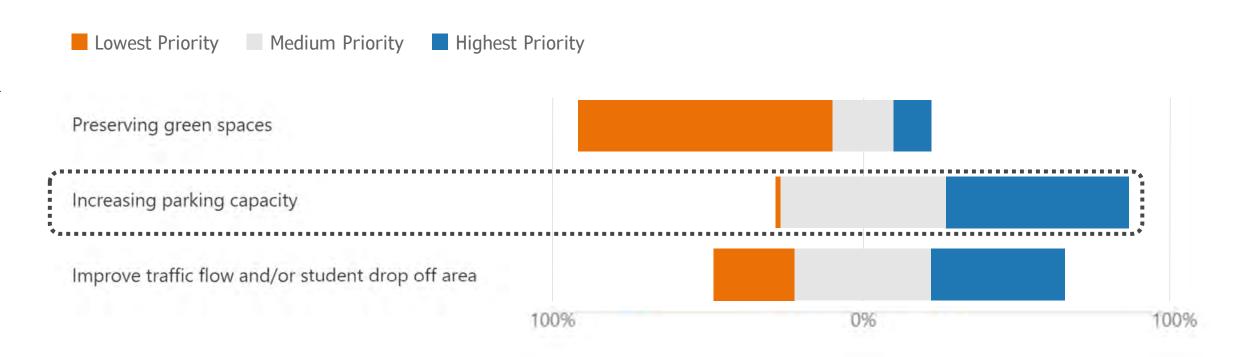
#### 5 Most Frequent Responses:

- 1. Modern / New / Innovative (24)
- 2. Appealing / Bright / Clean / Design (17)
- 3. Inviting/ welcoming (8)
- 4. Functional / Navigational / Strategic (6)
- 5. Safe / Secure / (5)

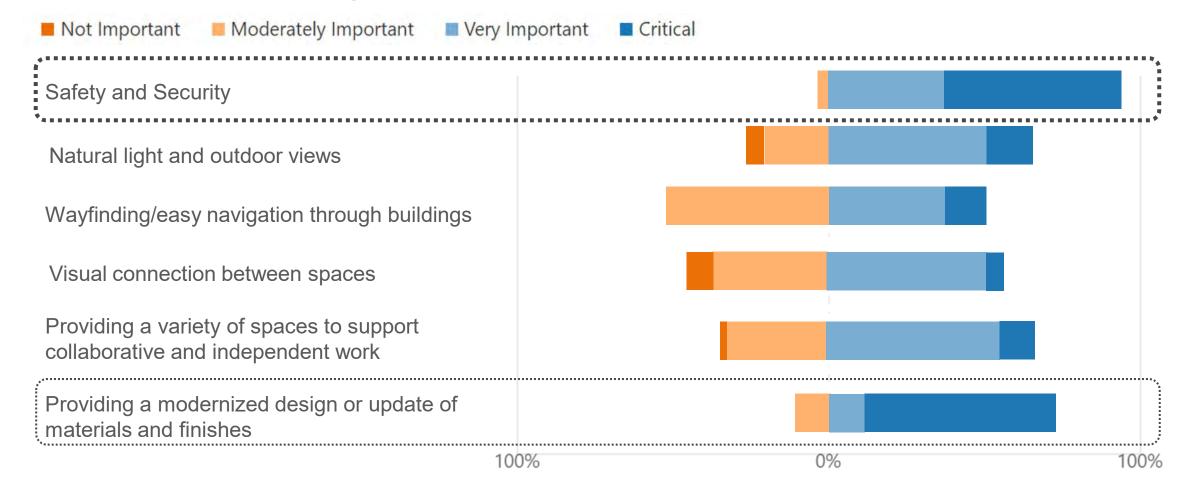
#### Other Responses:

Open | Spacious | Classic | Competitive | Greenery | State-of-the-art | Vibrant | Admired

Please rank the following potential <u>improvements to outdoor</u> <u>spaces</u> in order of importance to you. Use ranking number only one time (1-highest priority, 3-lowest priority):



Rate the following based on how important the following considerations are with regards to potential improvements to the high school buildings:



## What aspects of the current NBHS campus do you think are the most successful or valuable?

"Great students, community involvement, tradition, and leadership."

"The Location"

"The areas with lots of natural light"

"Visibility down the main hallway"

"There is a community feel to the HS"

"...the entire complex is accessible"

"Wifi connections"

"Tradition, dedication to student learning and growth

"All of the athletic facilities are up to date and relatively modern"

"the glass etched unicorn wall in the cafeteria"

## What aspects do you see as the <u>most</u> <u>significant challenges</u> with the current NBHS campus?

"Traffic flow, directions to various parts of the campus"

"too many entryways and exits in the building that aren't/can't be monitored"

"Security, space/ crowdedness, and outdated"

"Student foot traffic flow, lack of adequate (modern) work / planning / collaborative areas for instructors"

"No windows. Students and teachers do not get fresh air or sunlight."

"Securing the facility and the perimeter of the facility"

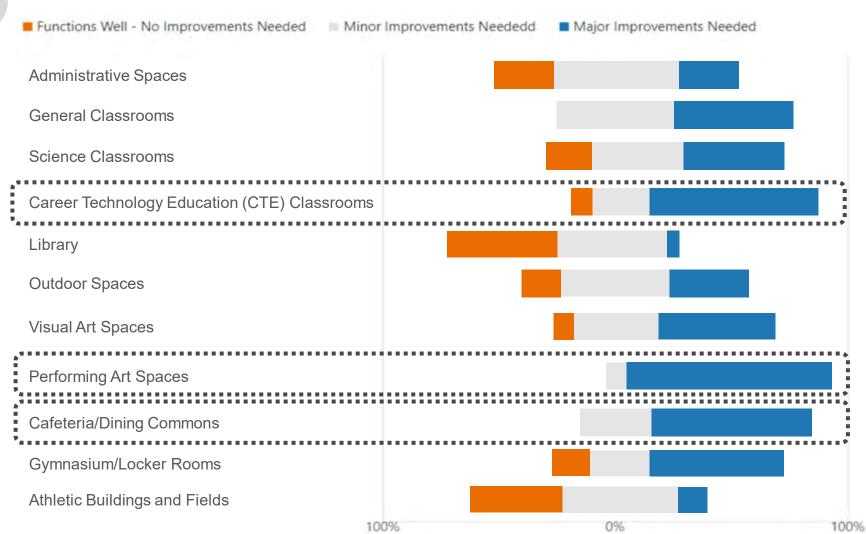
"No room to spread out"

"the lack of cell service throughout the building is unacceptable"

"Not enough space in the auditorium, parking and traffic flow, flow of front entrance and lobby area, CTE facilities outdated... overall does not communicate that we are preparing students in a competitive space "Making the older spaces function and look like a modern high school"

"The fine arts facilities, particularly the auditorium is insufficient"

## From your perspective, which building areas are <u>functioning well or need</u> <u>improvements</u>?





#### How would you describe the NBHS spirit/feeling/environment?

"NBHS is a proud place due to the traditions we have in place"

"Great atmosphere, culture and students. Strong staff who are genuinely passionate about our kids."

"Not visible. It is sad to see no clear, obvious connection to the building and Unicorn spirit/pride."

"Positive... almost familial"

"Unicorn pride supersedes shabby surroundings, but I do believe that the overall climate and culture would drastically increase if faculty, staff, and students were proud of their spaces"

"NBHS is a proud community with strong school spirit."

"Our students do not know any better, but as soon as they visit other, newer schools at leadership or athletic events they wonder why our campus looks so "old"

"Unicorn pride is evident, but the facilities themselves are depressing."

"Various colors throughout the school that don't reflect the school colors."

"Morale is low."

"It is good considering the building they are in"

"NBHS is a special place. There is a sense of pride and community that is shared between the staff, students and community."

"Rejected, Tired, Battered, Neglected, Lackluster, Dead, Non-existent"

"Good!"

"Average"

Are there any features or aspects of the NBHS campus that are especially memorable or that you would NOT want to see changed?

#### Responses:

- 1. No (10)
- 2. Glass etched unicorn wall (2)
- 3. Stadium and athletic fields (2)
- 4. The big oak tree in front of the library (1)
- 5. Class pictures; paintings on outside of gym(1)
- 6. Blue wall (1)
- 7. Gym (1)
- 8. Some monument type additions like the murals, large paintings (1)
- 9. The panoramic picture display, our history is as unique as our mascot (1)
- 10. Traditions that have been in place for many years (1)

## What do you think is the surrounding <u>community's</u> <u>impression</u> of New Braunfels High School?

"The community is old school and many do not want to see change"

"Its outdated."

"Outdated, and unclean in some areas. We have a strong community spirit and culture.

"It was old and run-down when I went there, I can't imagine what it's like today!"

"Needs a new building"

"Dilapidated, neglected, insufficient, unsafe"

"Split; some think this school was good enough when I was a student, so it is good enough for my kids, others think it is time to provide a modern, functional school for our students, staff and community"

"Pride (many patrons/parents went there)"

"centerpiece but worn " "people that were born and raised here are good, but people new to the community think changes need to be made"

"Dated"

"Old and run down"

"Out-dated, low-economic, and forgotten compared to surrounding schools."

"High achieving"

"The school is has a proud history,

but it is outdated"

"That it is run down and needs and overhaul."

ing"

"an eyesore, an inconvenience, and an encumbrance

## Final Question: Is there <u>anything else</u> you would like to share about the campus or facilities?

"The building just gives off a dated feel from the planters, to the low ceilings, to the "no smoking" signs still in the building, to the older tiles used"

"...having seen the various additions, construction, "remodels," I know the unhealthy "sick" parts of the building that were just given a "bandaid" to cover up."

"Fallout shelter in general needs attention"

"...needs a ground up redesign with significant administrative input and a focus on safety and security"

"Some of the CTE facilities such as the cooking lab and floral design room are tiny, and students are knocked out of taking classes due to space constraints. We need a building trades program where we can incorporate a variety of skills such as framing, electrical, plumbing, etc."

"...Some of our students come from the brand new Elementary schools that are equipped with modern learning environments, to modern/new middle schools, to our high school that is very outdated"

"The fine arts facilities are in dire need of updates... ROTC building, soccer locker rooms, main-campus weight-room..."

"Branding is important. The history and pride

looking to create"

behind the Unicorn is unique. This pride should be reflected in the building and spaces we are

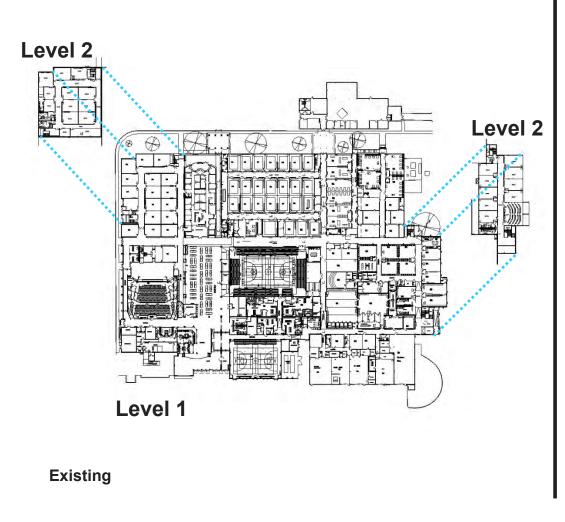
"A modern facility with modern spaces for CTE, fine arts, and updated classrooms and hallways would make a huge difference in the atmosphere of this campus and the entire district. In my opinion, the high school campus should be the flagship campus for any district, due to the traffic it gets from outside community members.

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#### **Long Creek High School**





Level 1

Level 2

### Academics

#### **New Braunfels High School**

Target Student Capacity

2,200

Students

(Based on 6 of 7 periods)

**Current Student Capacity** 

1,800

Students

(Based on 6 of 7 periods)

**Current Enrollment** 

**1,977** 10<sup>th</sup>-12<sup>th</sup> Grades

771

9<sup>th</sup> Grade

**2,748**Students

#### **Long Creek High School**

2,200

Students

(Based on 6 of 7 periods)

1,200

**Students** 

(Based on 6 of 7 periods)

### Academics

#### **New Braunfels High School**

#### **Classrooms**

66

Science CR — 6 at 870sf 40 at 770-780sf 20 at 720sf 2 under 700sf

#### **Science Labs**

10

6 at 1,000sf Lecture/Lab — 4 at 1,350sf

#### **Long Creek High School**

67

Science CR 12 at 775sf
33 at 775sf
22 at 775sf future phase

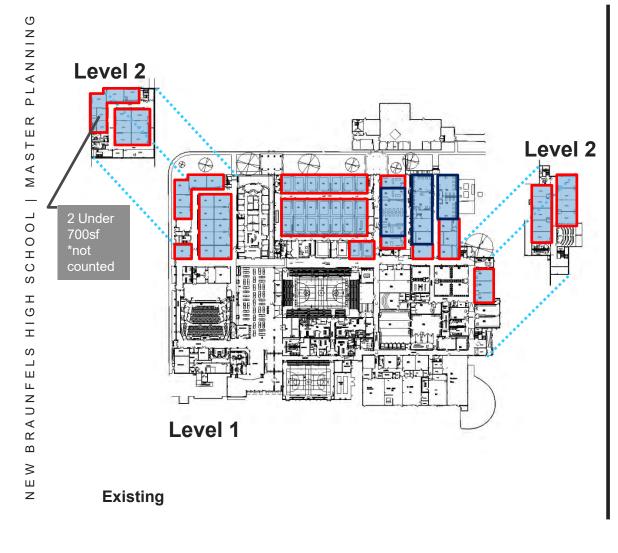
#### 10

6 at 1,000sf

Lecture/Lab 4 at 1,460sf future phase



#### **Long Creek High School**





Level 1

Level 2

## Library / Media Center

**New Braunfels High School** 

**Overall Library** 

11,000sf

**TEA Minimum** for Libraries

**7,900sf** for 2,200 Student Capacity

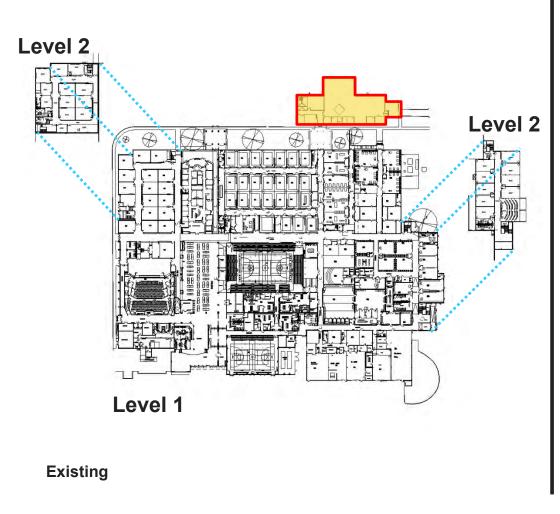
**Long Creek High School** 

11,000sf

**7,900sf** for 2,200 Student Capacity



#### **Long Creek High School**





Level 1

Level 2

### **Food Service**

**New Braunfels High School** 

**Dining** 

10,000sf

700 seats

3 Lunch Periods
(4 Lunch Periods: Covid Restrictions)

Stage

\*No Stage In Dining

Kitchen/Servery

5,500sf

**Long Creek High School** 

9,500sf

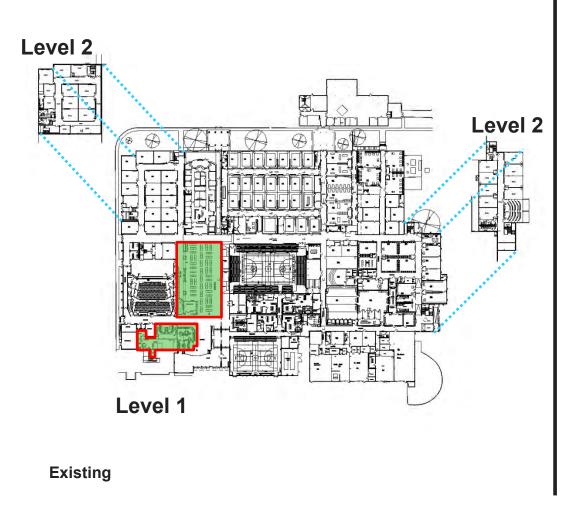


3 Lunch Periods (4 Lunch Periods: Covid Restrictions)

2,700sf

7,000sf

#### **Long Creek High School**





Level 1

Level 2

### **Athletics**

#### **New Braunfels High School**

**Competition Gym** 

14,000sf

1,500 seats

94' main court (2) 84' cross courts

 $\longrightarrow$ 

\*\*\*21' Clear Height\*\*\*



96' overall width 148' overall length

#### **Auxiliary Gym**

7,300sf

250 seats

84' main court (2) 60' cross courts

75' overall width 98' overall length

#### **Long Creek High School**

15,500sf



94' main court (2) 94' cross courts

135' overall width 115' overall length

9,700sf

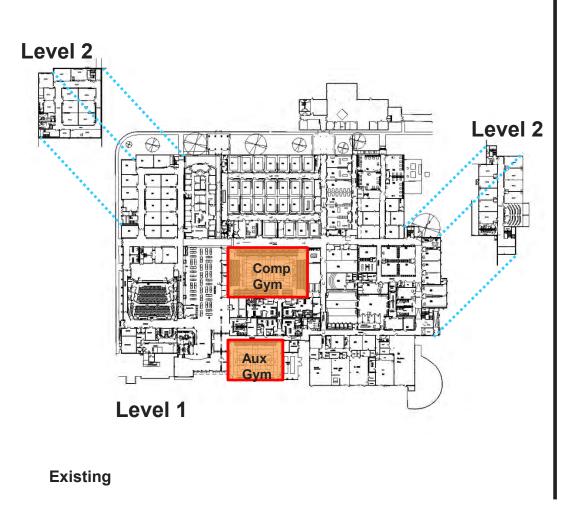
350 seats

94' main court (no cross courts)

85' overall width 115' overall length

future phase

#### **Long Creek High School**





Level 1

Level 2



### Fine Arts

#### **New Braunfels High School**

**Auditorium** 

7,600sf

2,700sf Stage

80' overall width 15' wings 33' overall depth

4,900sf House 2.800sf Lower Seats 2,100sf Upper Seats

500 seats

**Black Box** 

\*No Black Box

**Drama Classroom** 

900sf

#### **Long Creek High School**

17,000sf -

future phase

4,700sf Stage

95' overall width 22' wings 50' overall depth

**12,300sf House** 

8.500sf Floor Seats 3,800sf Balcony

960 seats

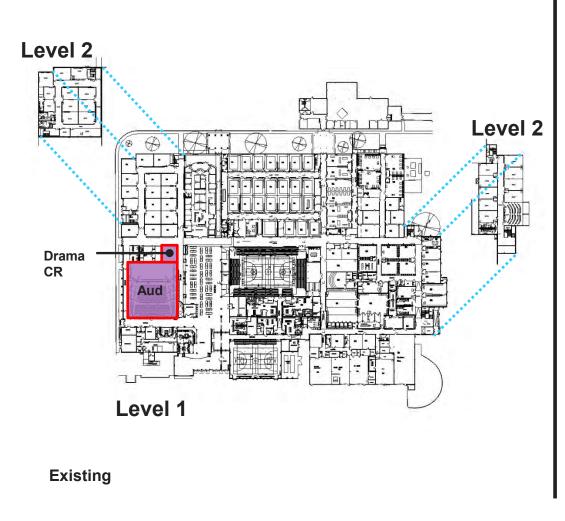
3,600sf

future phase

900sf

ェ

#### **Long Creek High School**





Level 1

Level 2

### Fine Arts

	New Braunfels High School
Main Band Hal	3,900sf
Aux Band Hall	2,300sf
Choir Hall	1,200sf
Ensemble	840sf
Practice Room	<b>8</b> 8 at 55sf

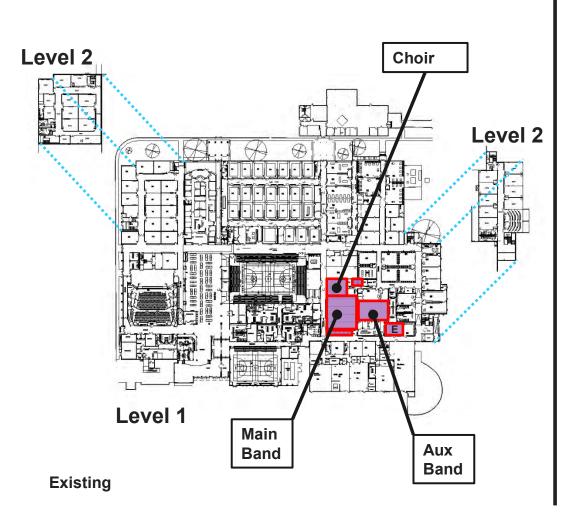
# Long Creek High School 4,900sf — future phase

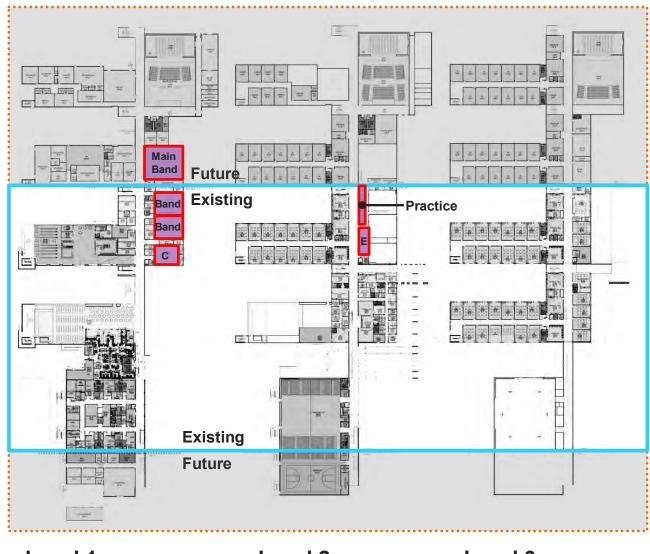
2,300sf
\*plan currently has 2 at 2,300sf

1,700sf 900sf

**7** 7 at 90sf

#### **Long Creek High School**





Level 1

Level 2

### Fine Arts

#### **New Braunfels High School**

Visual Arts Studios 3

2 at 980sf 1 at 740sf

**Dance Studio** 

1,680

#### **Long Creek High School**

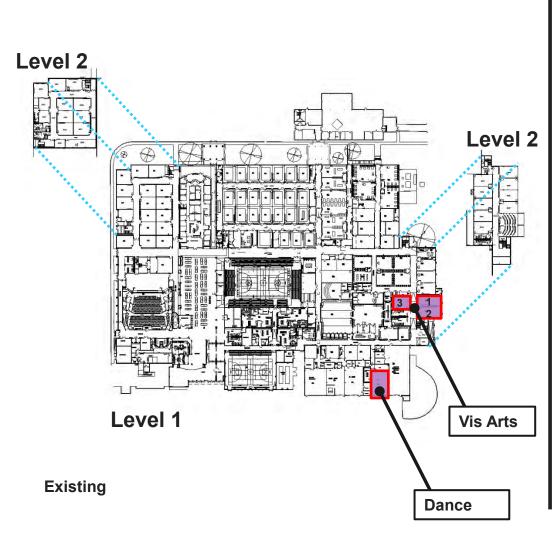
3

1 at 1,440sf 2 at 1,440sf ← future phase

2,300sf ← future phase



#### **Long Creek High School**





### Administration

**New Braunfels High School** 

**Overall Admin** 

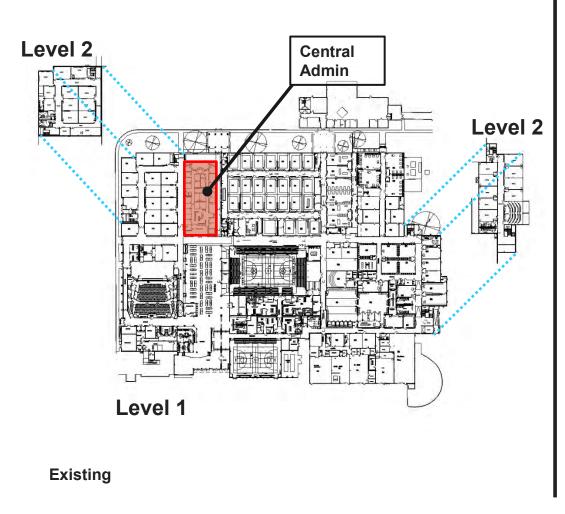
8,800sf

**Long Creek High School** 

12,760sf

Central Admin 10,000sf
Remote APs 2,760sf future phase
\*(4) Separate Suites

#### **Long Creek High School**





Level 1

Level 2

## Career Technology

#### **New Braunfels High School**

1 0/5cf

#### **Agriculture**

	Workshop	1,34331
*near stadium	Greenhouse	1,900sf
	Classrooms	580&705sf
	Support	400sf

Workshop

#### **Automotive**

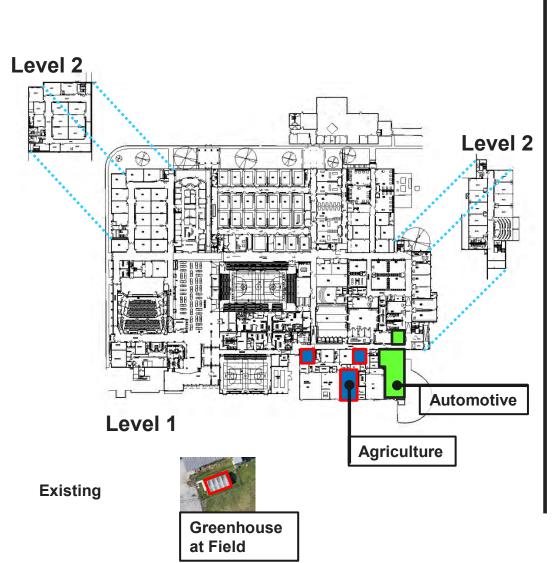
Auto Lab (3) Bays	4,000sf
Learning Studios	530sf
Support	400sf

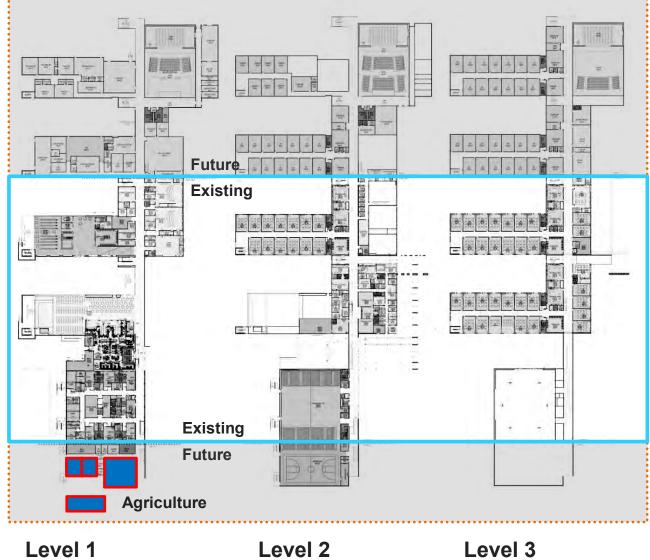
#### **Long Creek High School**

	future phase
Workshop	3,000sf
Greenhouse	1,500sf
Classrooms	(2) 775sf
Support	200sf

\*Program not offered at this HS

#### **Long Creek High School**





## Career Technology

#### **New Braunfels High School**

#### **Business**

Finance/Acct	940sf
Business Info/Man.	780sf
Marketing/Advertising	780sf
Support	0sf

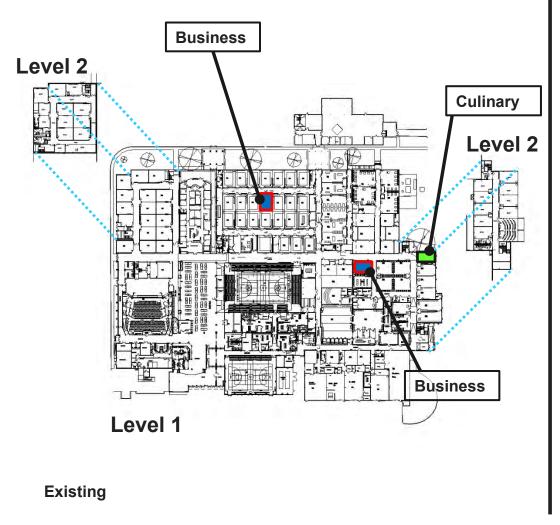
## **Construction Architecture**

\*Program not offered at this HS

#### **Long Creek High School**

	future phase
Finance/Acct	1,200sf
Business Info/Man.	1,200sf
Marketing/Advertising	1,200sf
Support	1,210sf
Construction Lab	6,000sf
Learning Studios(2)	775sf
Support	1,350sf

#### **Long Creek High School**





Level 1

Level 2

## **Career Technology**

#### **New Braunfels High School**

#### Health Sciences

Sim-Lab Clinical	188sf
Bio-Med/Anatomy	780sf
Learn Studio/Pharmacy	1,000sf
Learning Studios(1)	606sf
Support	0sf

#### **Info Tech**

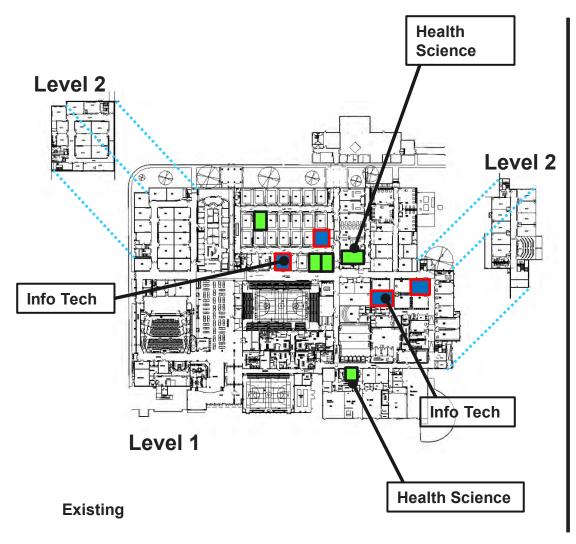
Digital Design Lab	0sf
Computer Diag Lab	0sf
Programming Lab	940sf
Animation Lab	780sf
Support	350sf

#### **Long Creek High School**

	future phase
Sim-Lab Clinical	2,000sf
Bio-Med/Anatomy	1,460sf
Learn Studio/Pharmacy	1,200sf
Learning Studios(2)	775sf
Support	750sf
Digital Design Lab	1,200sf
Digital Design Lab  Computer Diag Lab	1,200sf 1,200sf
	<u> </u>
Computer Diag Lab	1,200sf
Computer Diag Lab Programming Lab	1,200sf 1,200sf

#### **New Braunfels High School**

#### **Long Creek High School**





Level 1

Level 2

Level 3

### **Career Technology**

#### **New Braunfels High School**

**Journalism** 

Journalism Lab	780sf
Support	0sf

**JROTC** 

JROTC Building	3,700gsf
JROTC Building	3,700gst

Multimedia

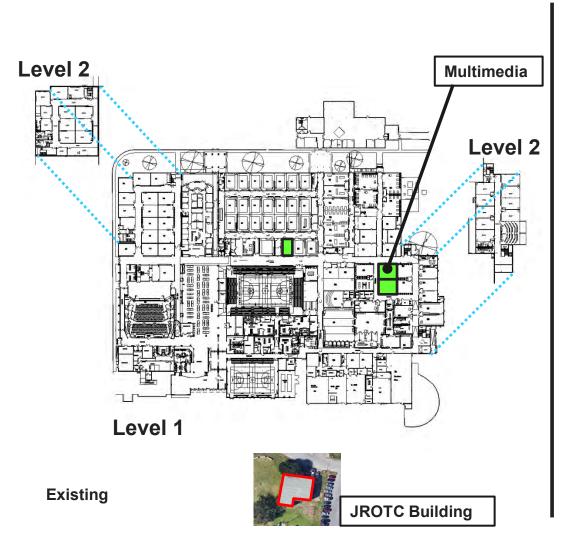
Studio	780sf
Multimedia Lab	1,000sf
Support	0sf

#### **Long Creek High School**

	future phase
Journalism Lab	1,260sf
Support	300sf
Multi-Purpose Space	3,600sf
Learning Studio	775sf
Support	1,250sf
Studio	1,800sf
Multimedia Lab	1,280sf
Support	605sf

#### **New Braunfels High School**

#### **Long Creek High School**





Level 1 Level 2 Level 3

### **Career Technology**

#### **New Braunfels High School**

### STEM/ Robotics

Learning Studios(1)	940sf
Fab Lab	0sf
Demo Space	0sf
Support	0sf

#### **Vet Med**

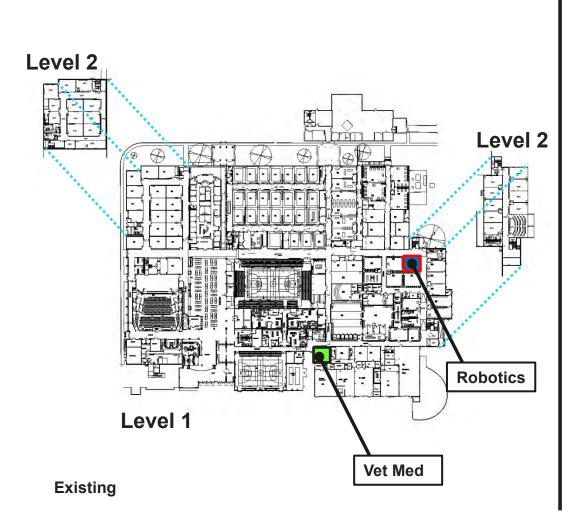
Small Animal Lab	0sf
Learning Studio	570sf
Support	0sf

#### **Long Creek High School**

	future phase
Learning Studios(2)	1,200sf
Fab Lab	1,600sf
Demo Space	800sf
Support	1,150sf
Small Animal Lab	1,200sf
Learning Studio	*shared with Ag
Support	500sf

#### **New Braunfels High School**

#### **Long Creek High School**





Level 1

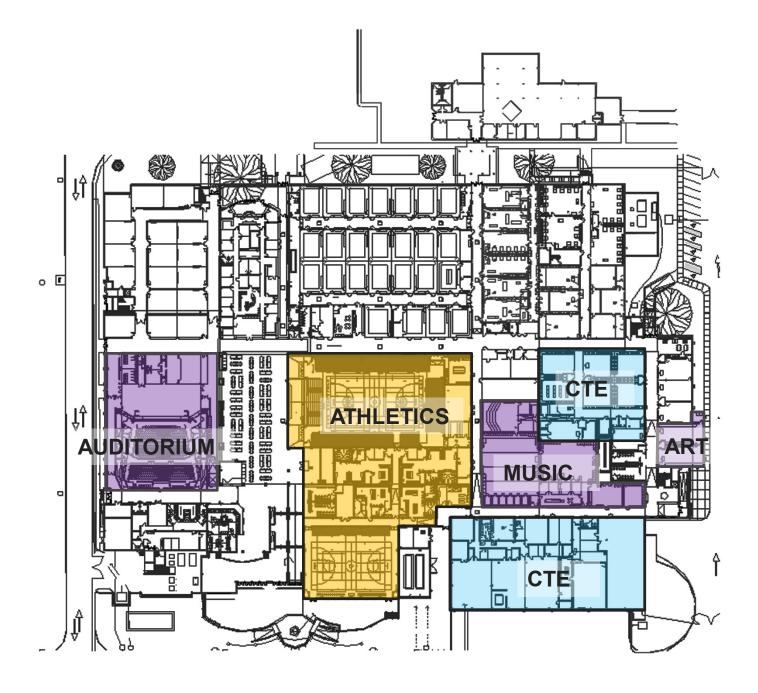
Level 2

Level 3



## **Priority 1**

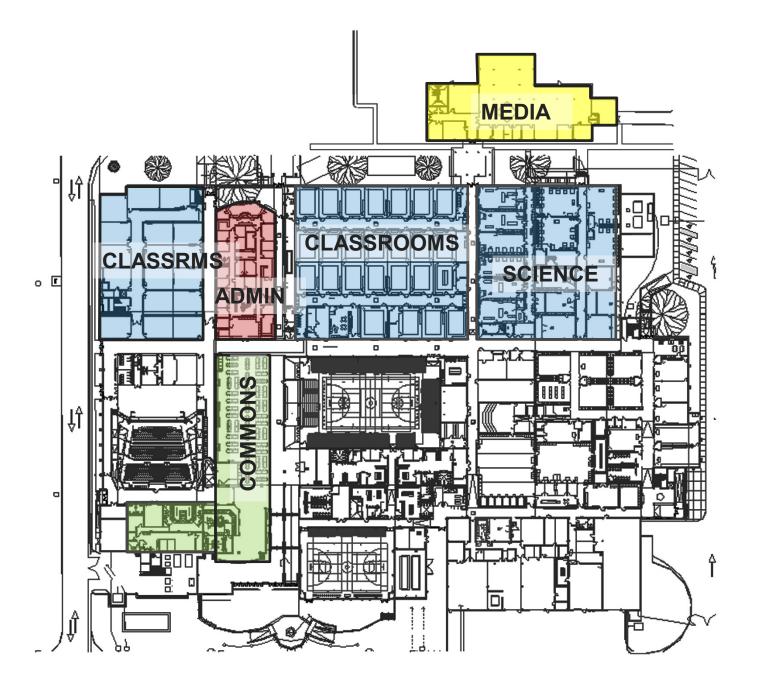
- Athletics
- Career Tech
- Fine Arts





## **Priority 2**

- Administration
- Classrooms/
   Science
- Library/ Media
- Dining/ Commons

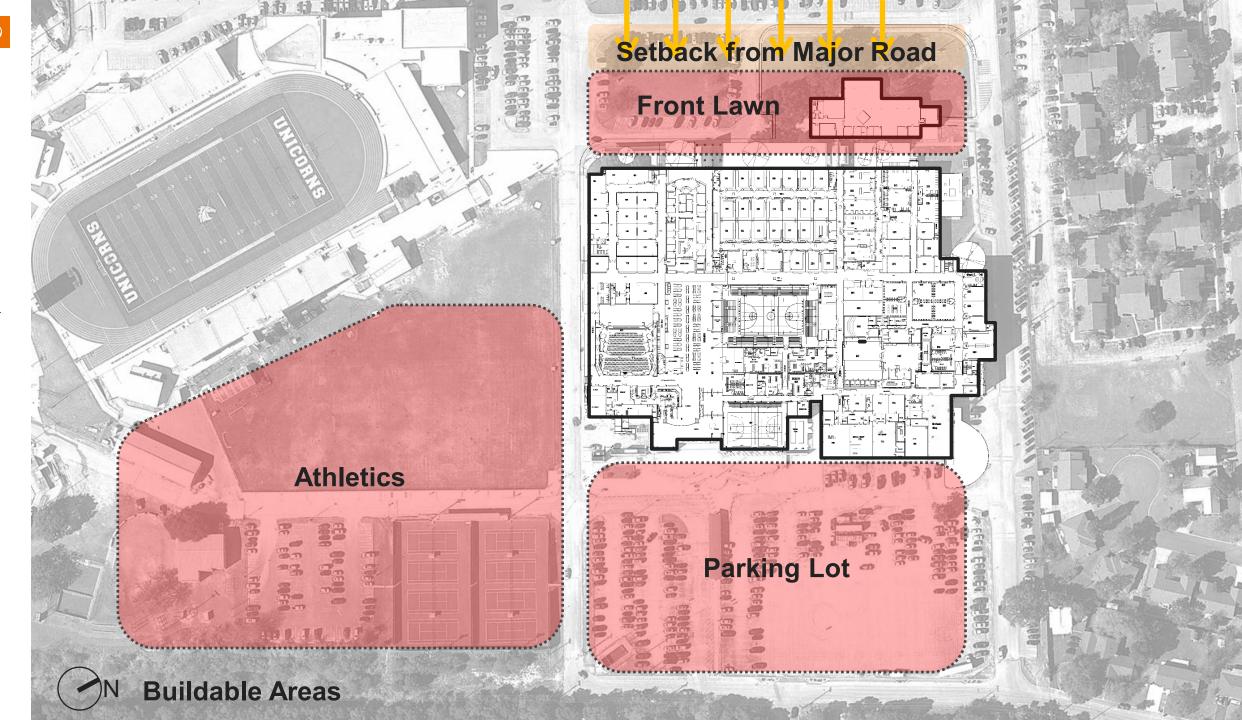


## Agenda

Q & A

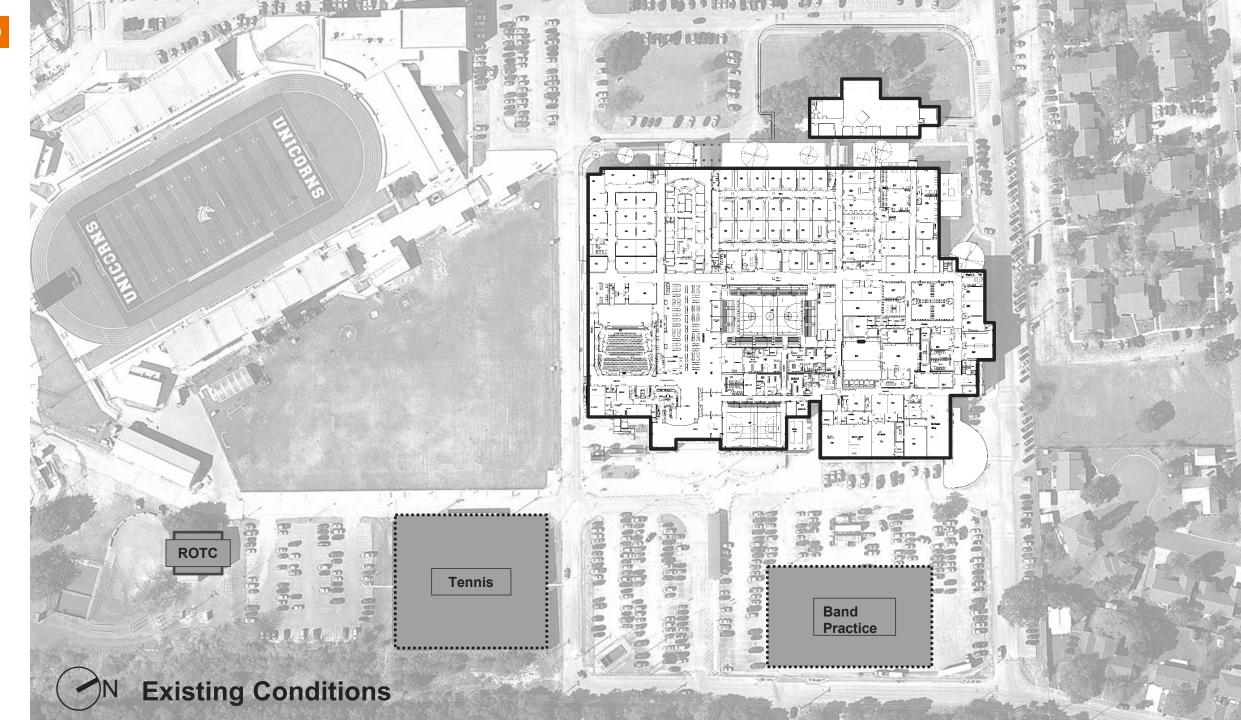
TIME	AGENDA ITEM
2 mins	Schedule/Scope
5 mins	Existing NBHS Site & Building Analysis
5 mins	Community Survey Recap
10 mins	Program Analysis – NBHS & Long Creek HS
10 mins	Design Options

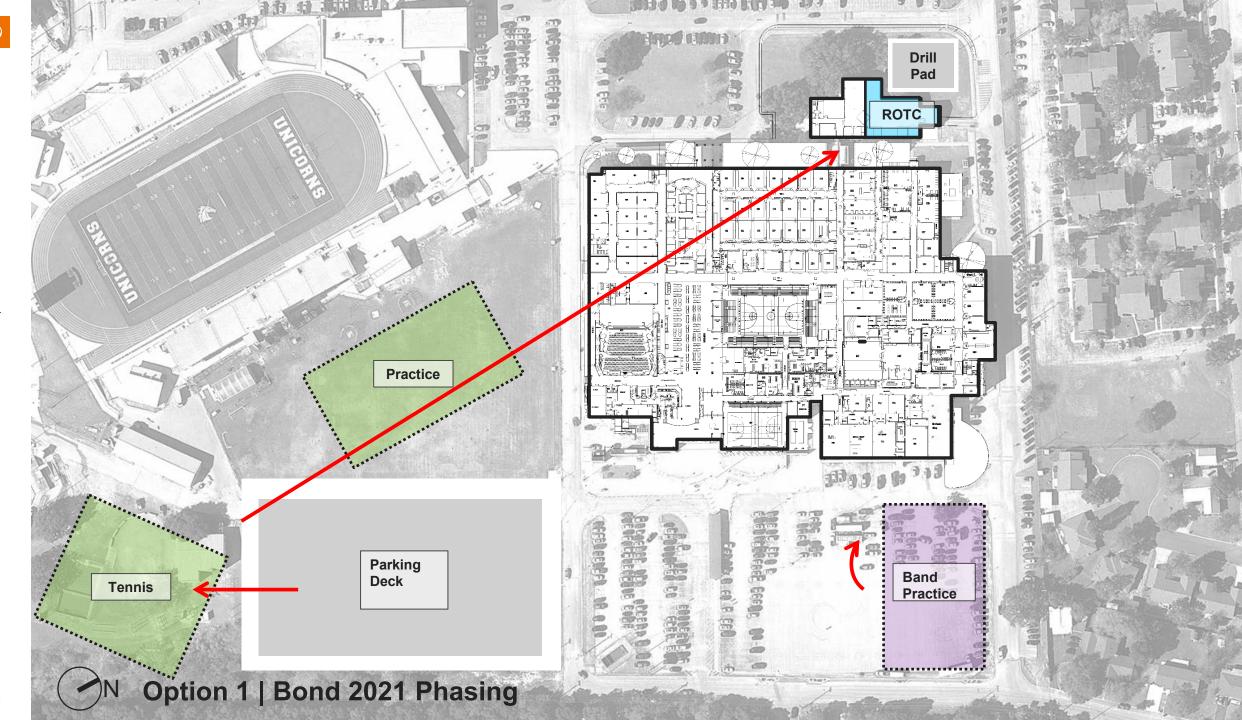
### Impact / Cost: Strategy 1 Available Green Space \$\$ **Existing Parking Lots Strategy 2** \$\$\$ **Strategy 3 Existing Athletic Fields Strategy 4 Temporary Classrooms**

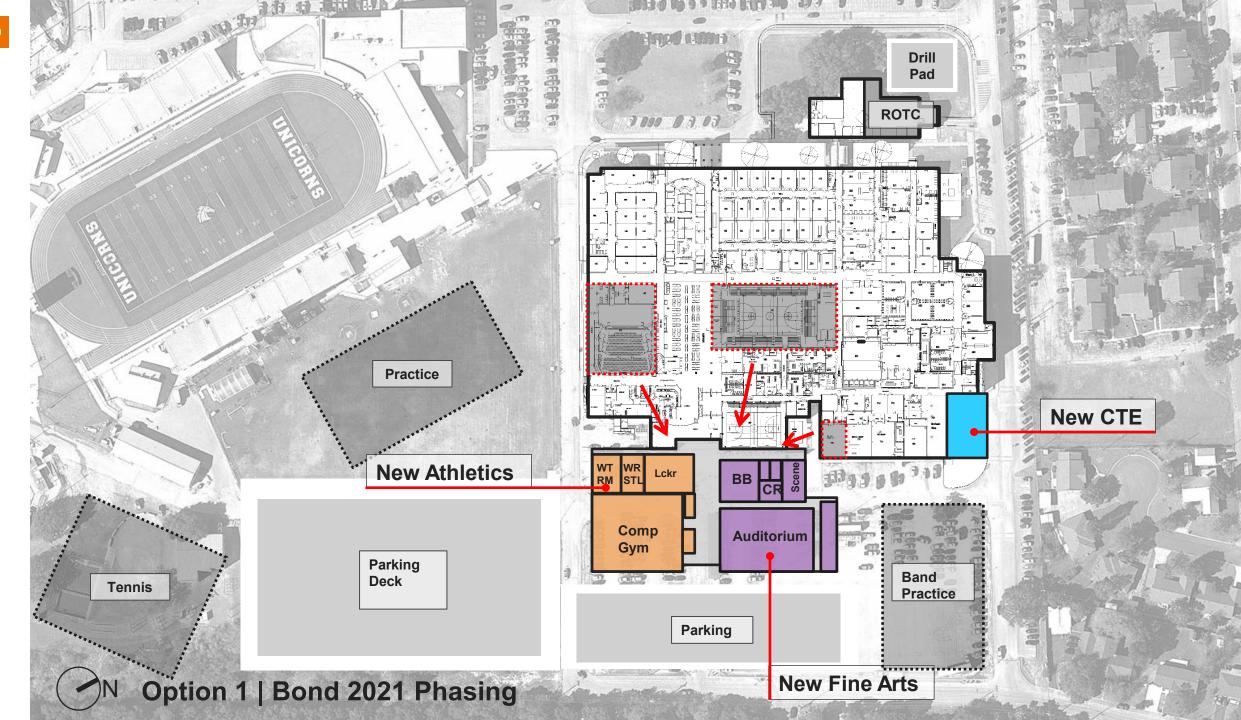


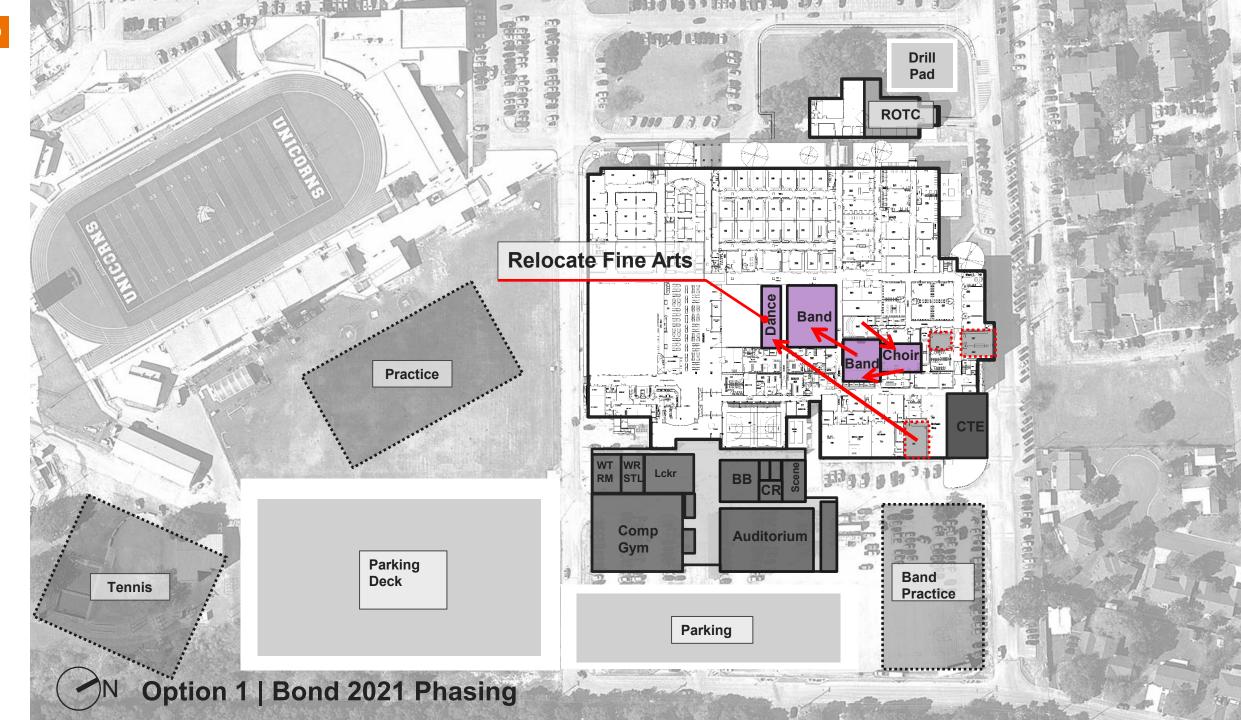


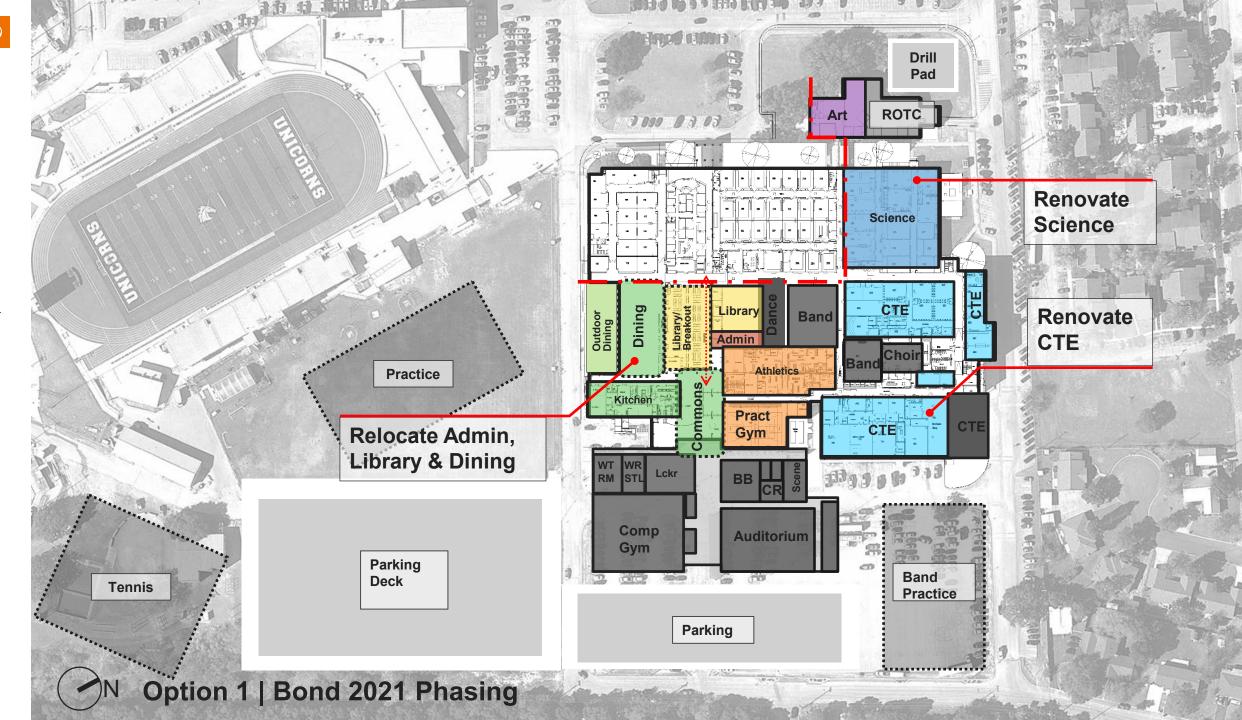
# **Option 1**

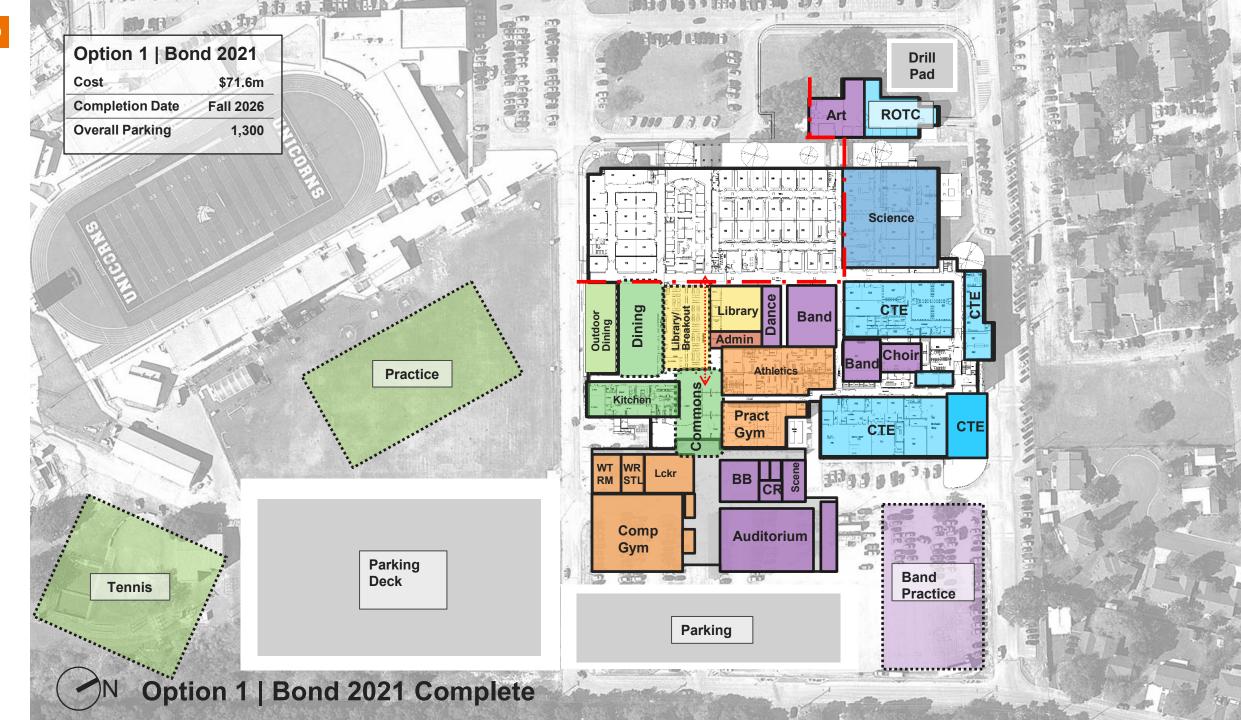


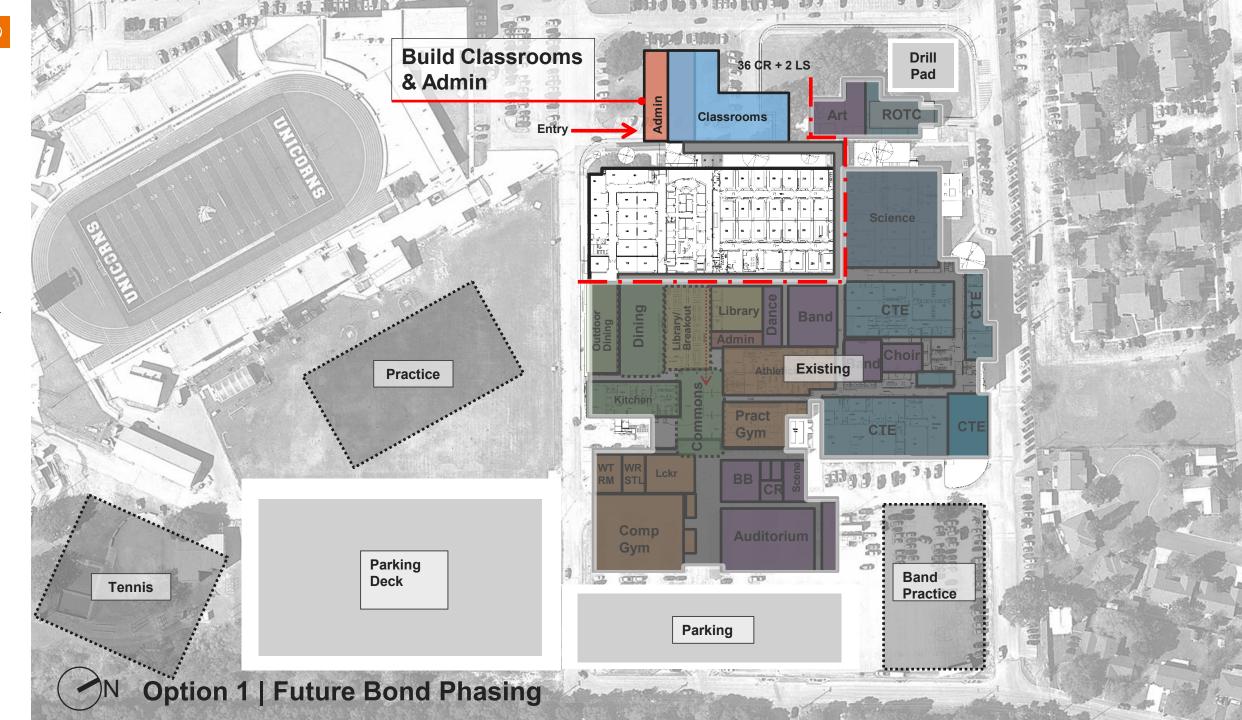


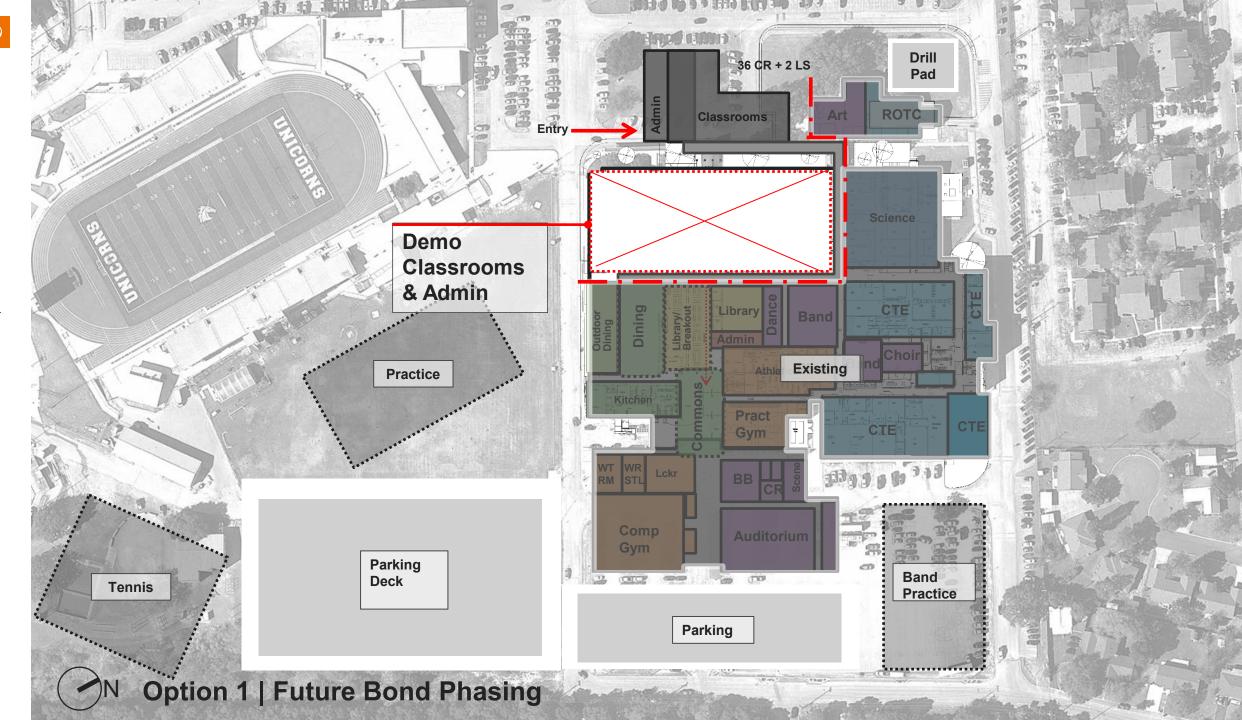


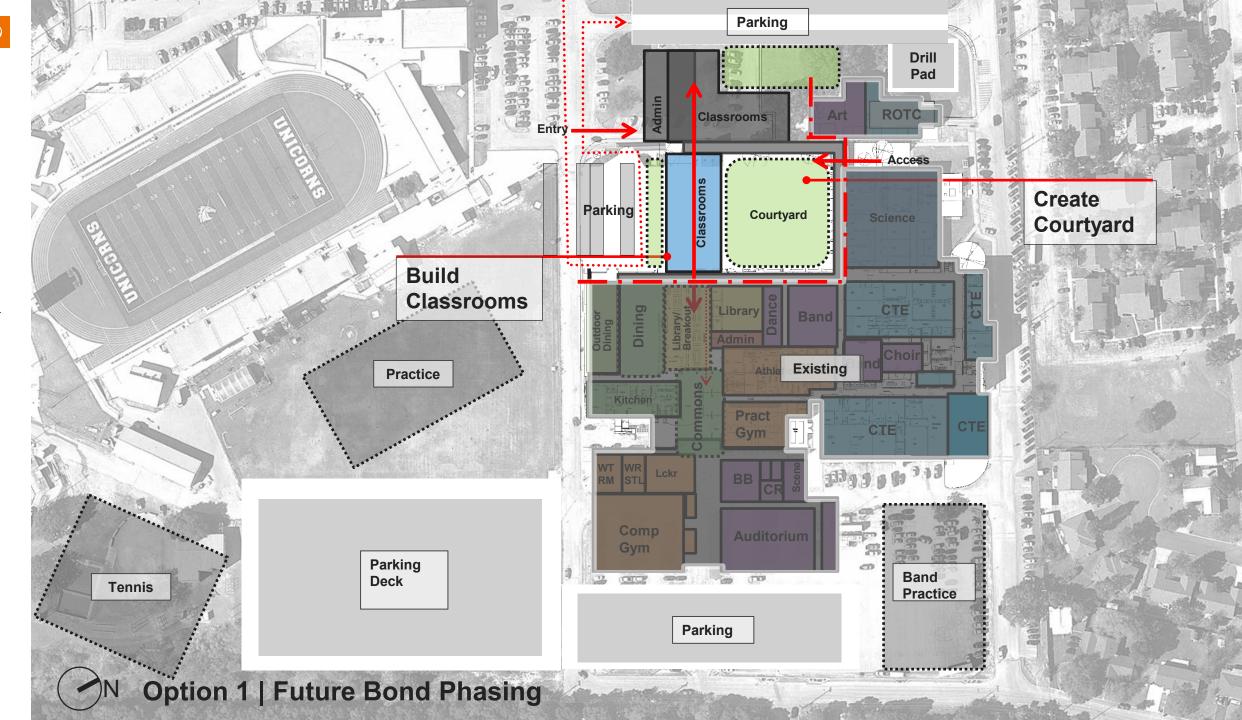


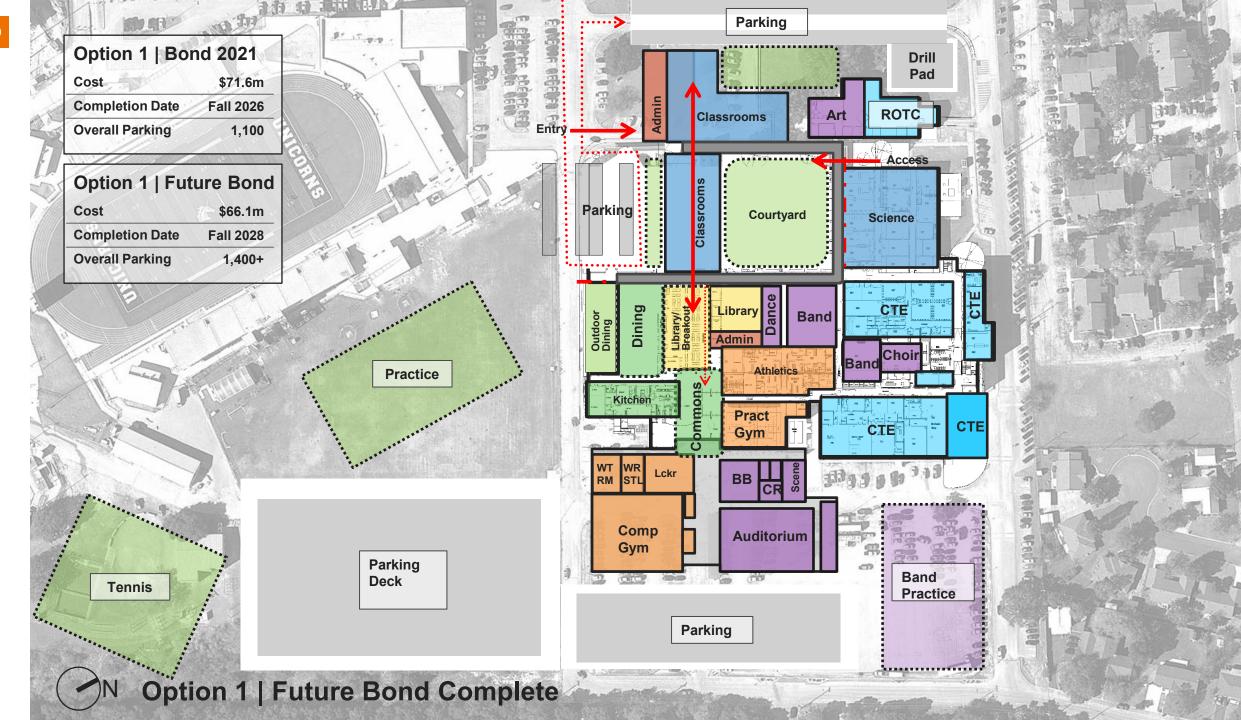




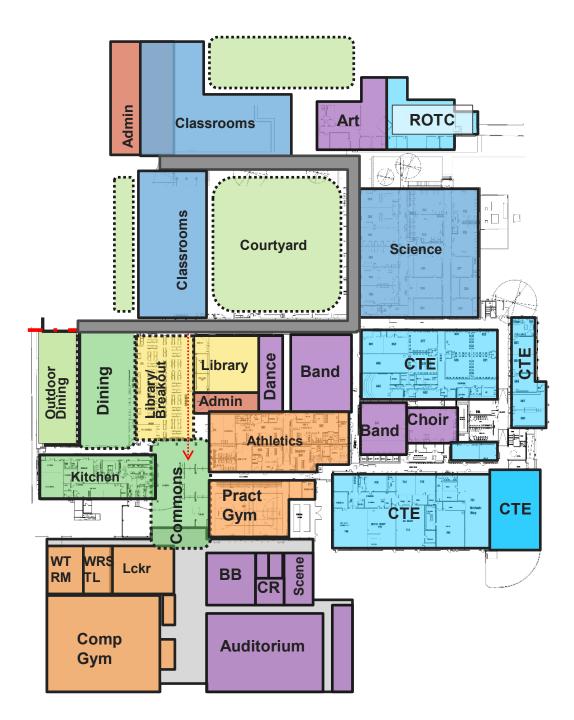




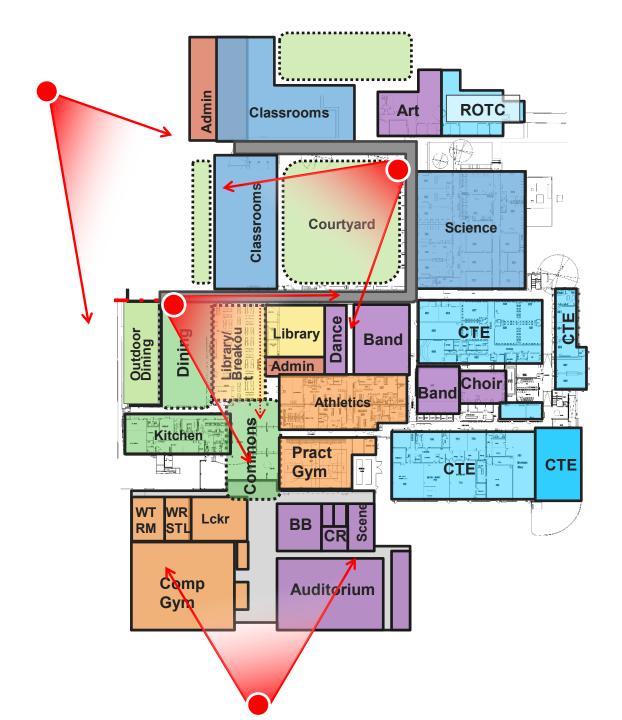




















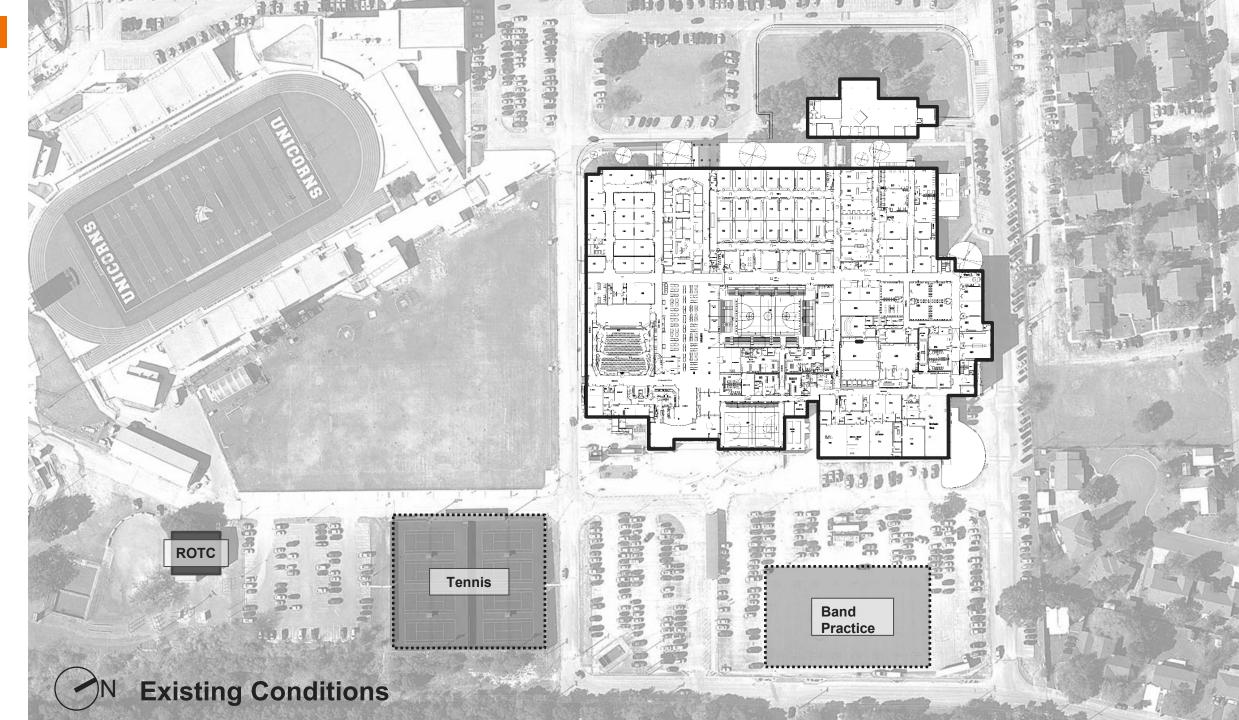


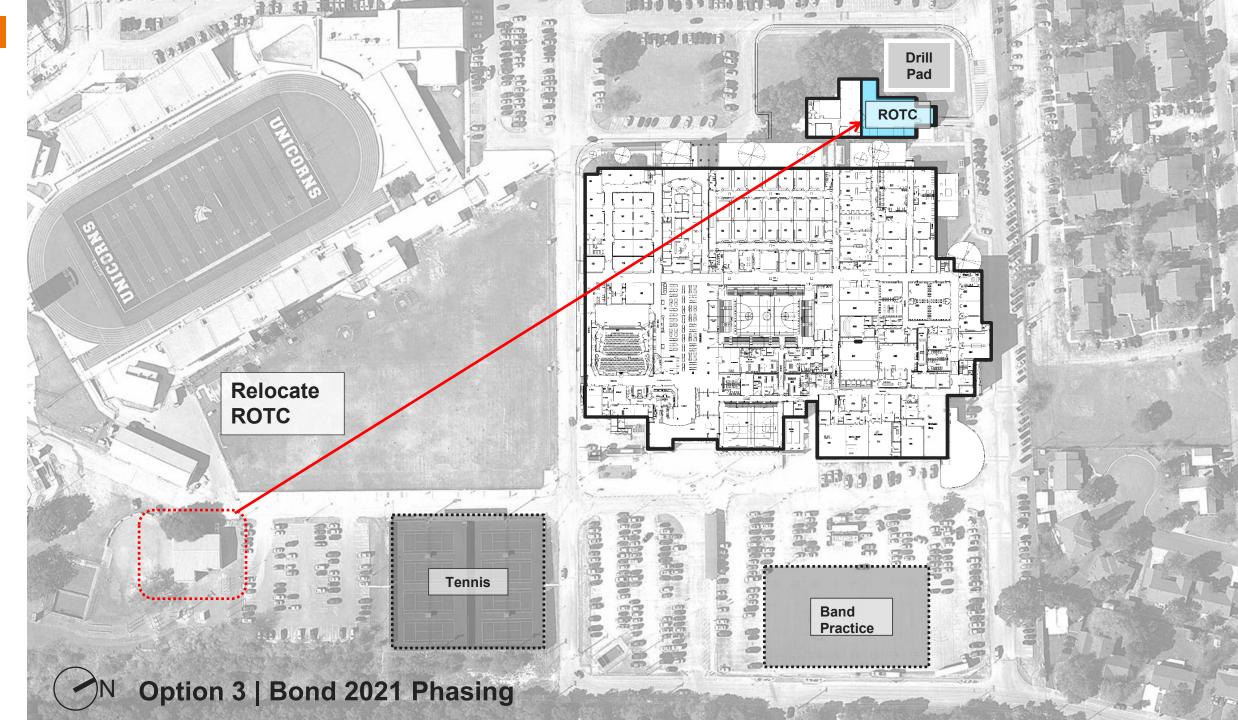


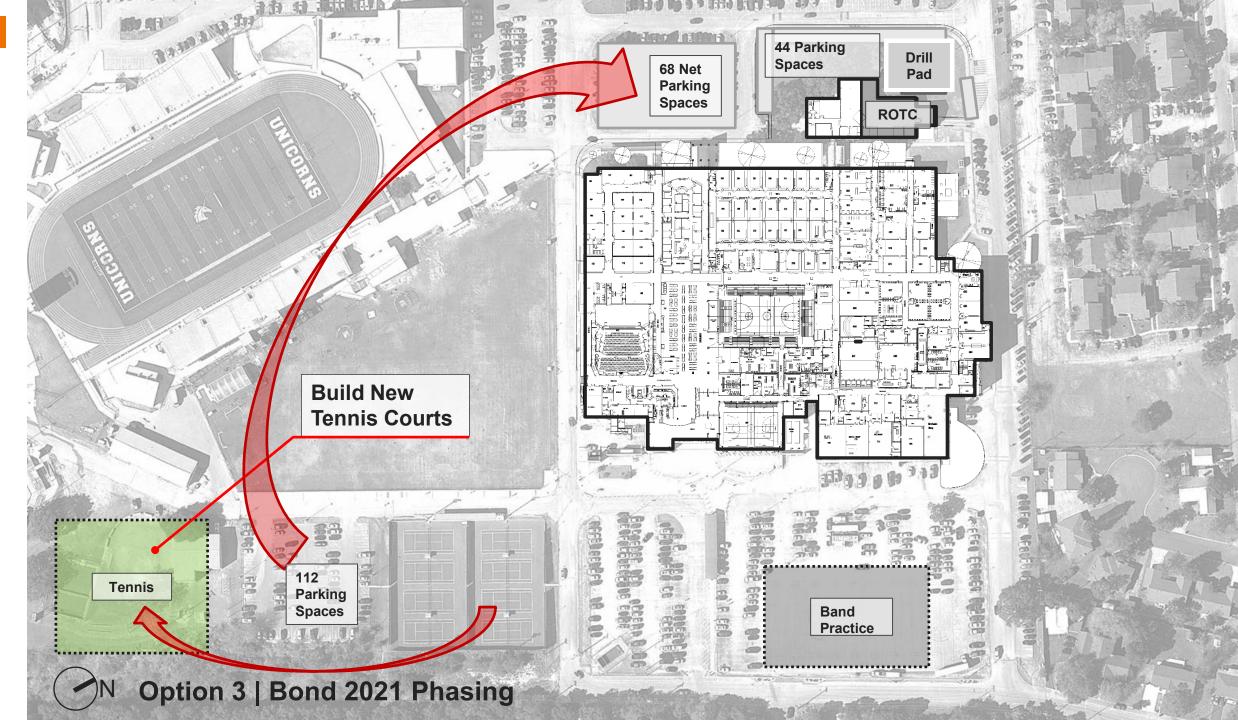


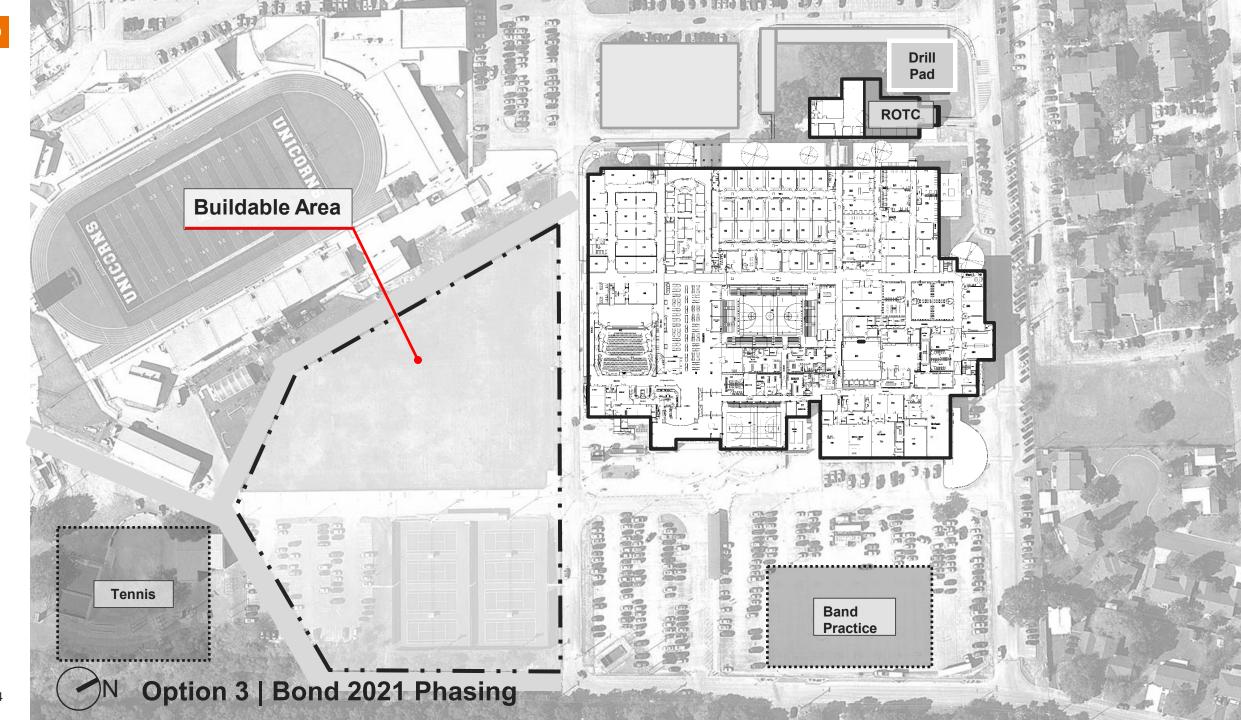


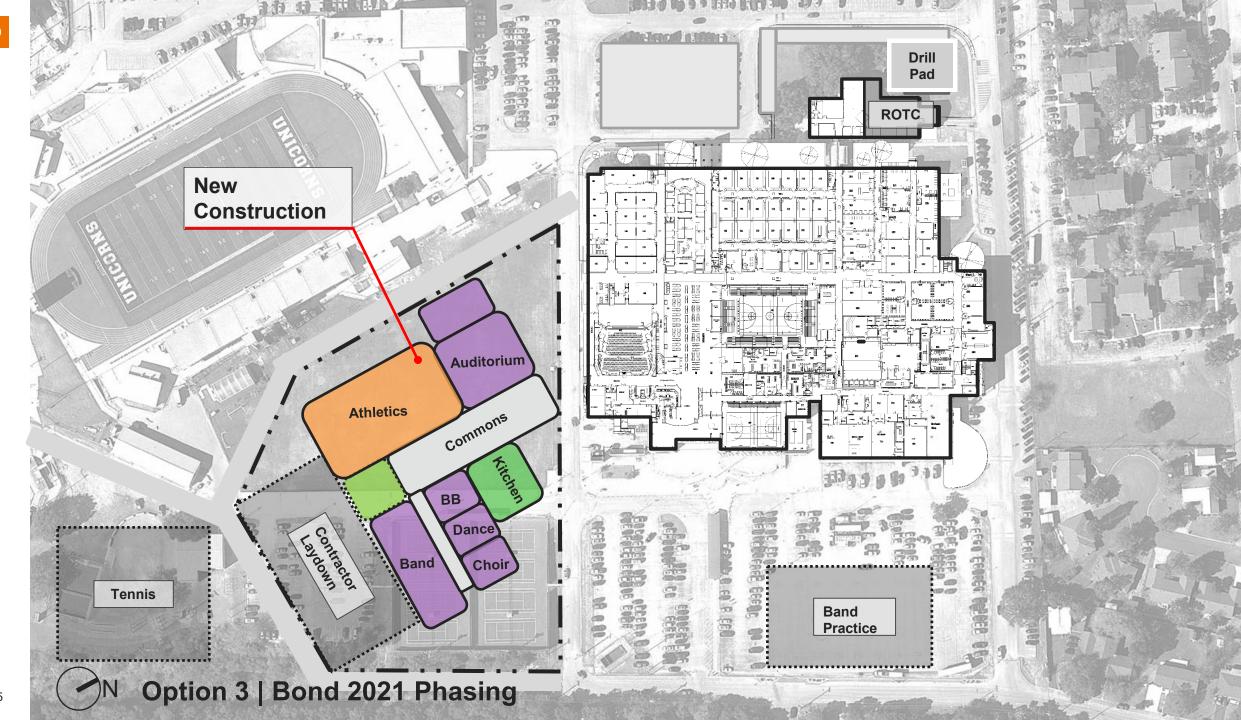
## Option 3

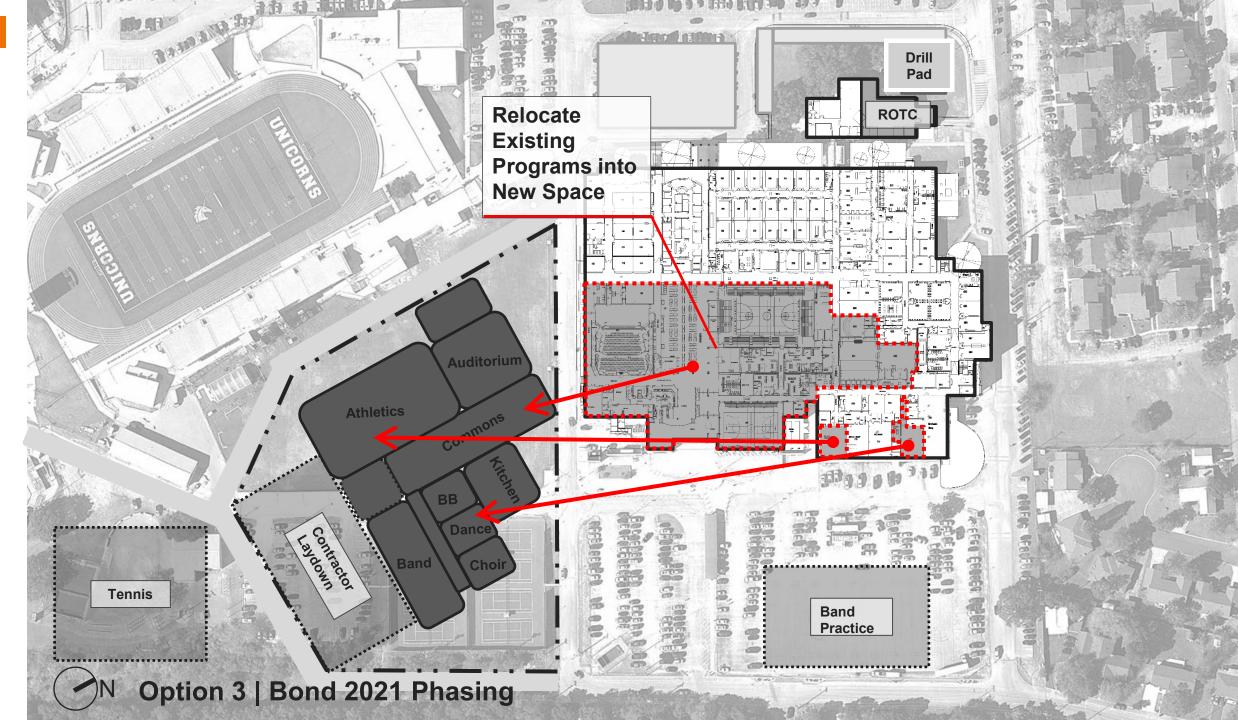


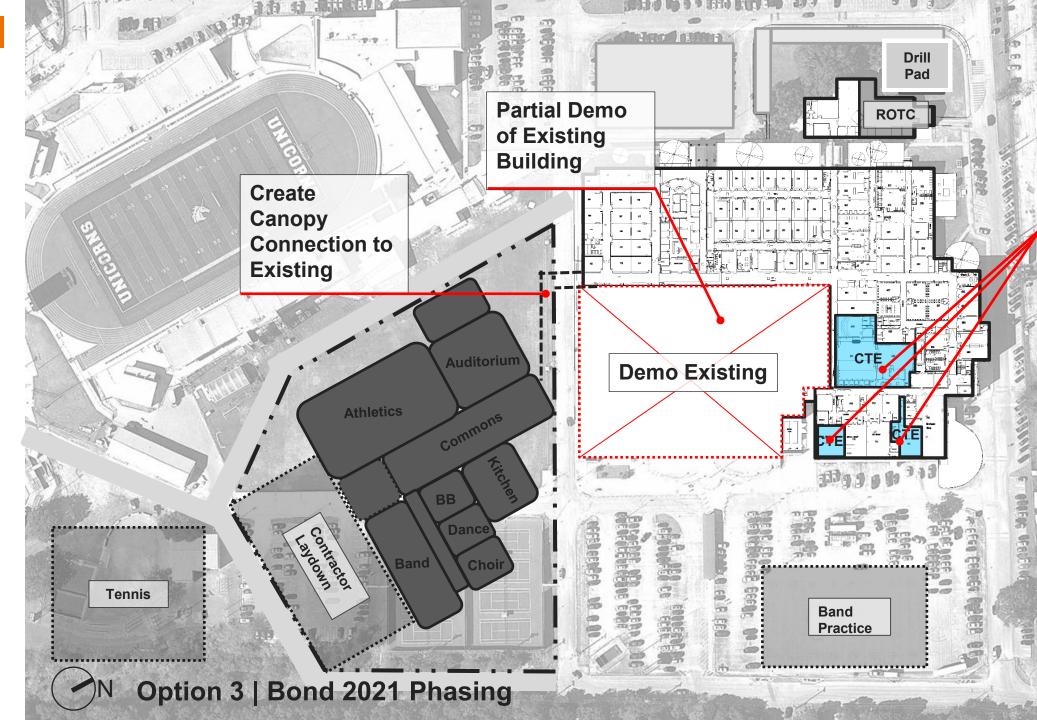








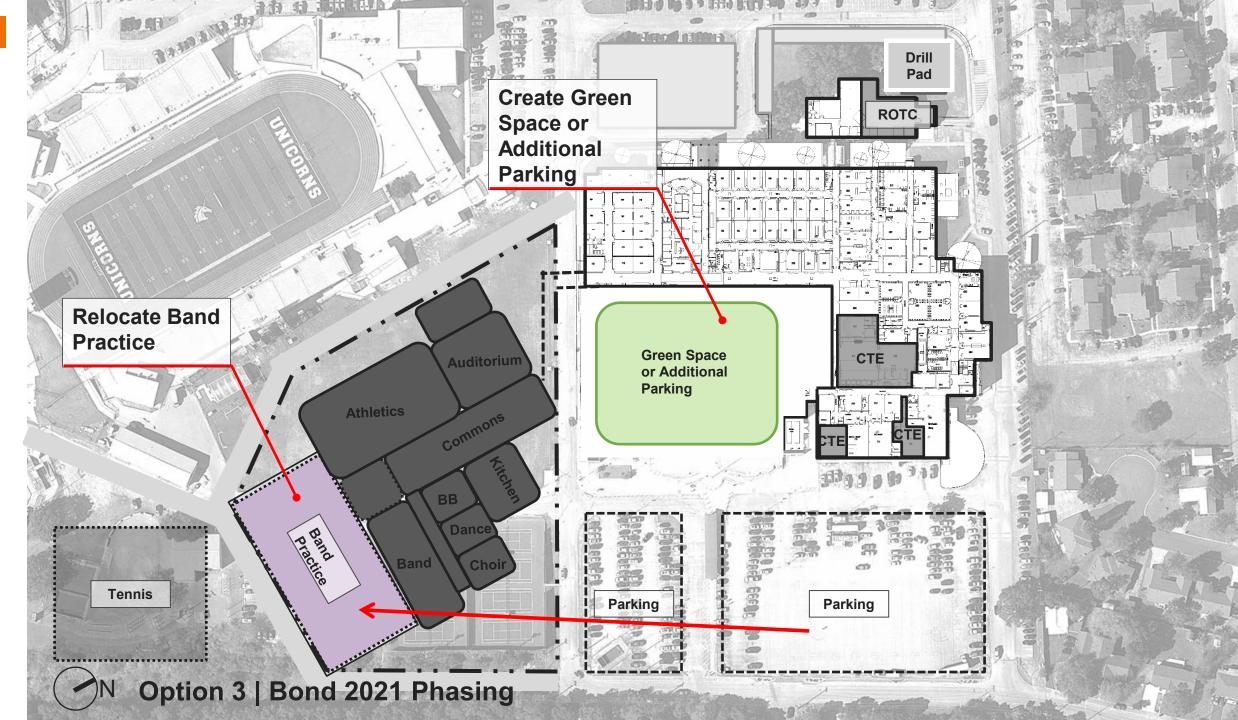


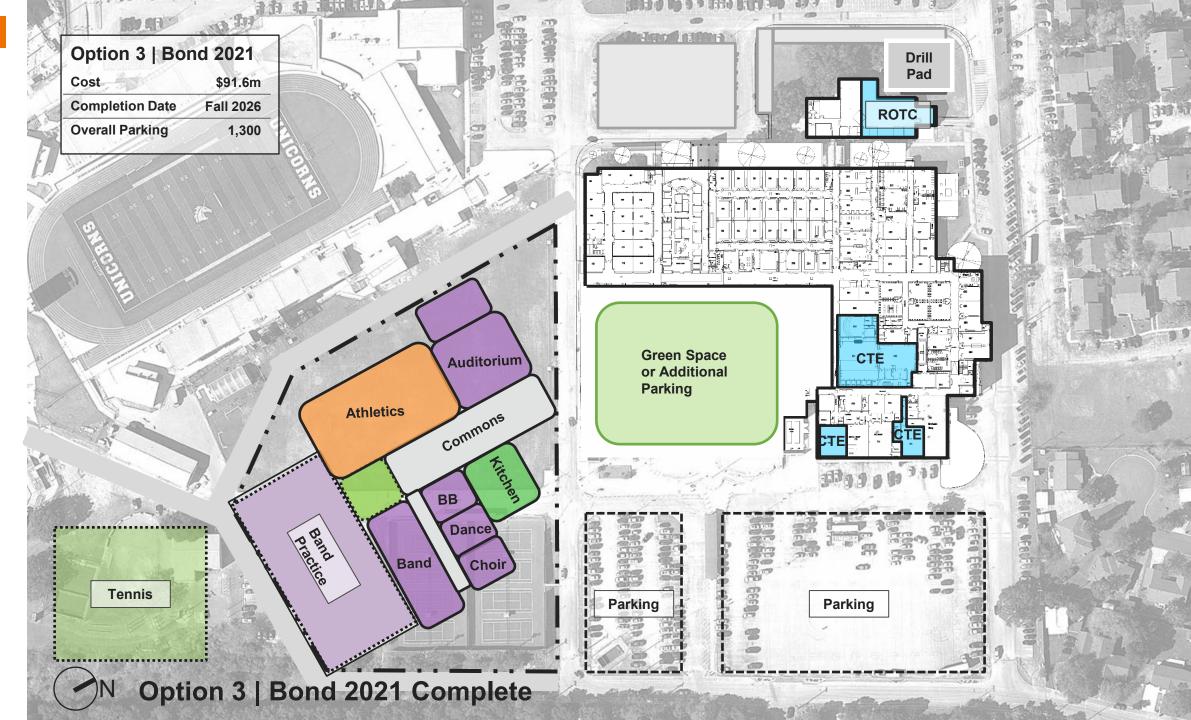


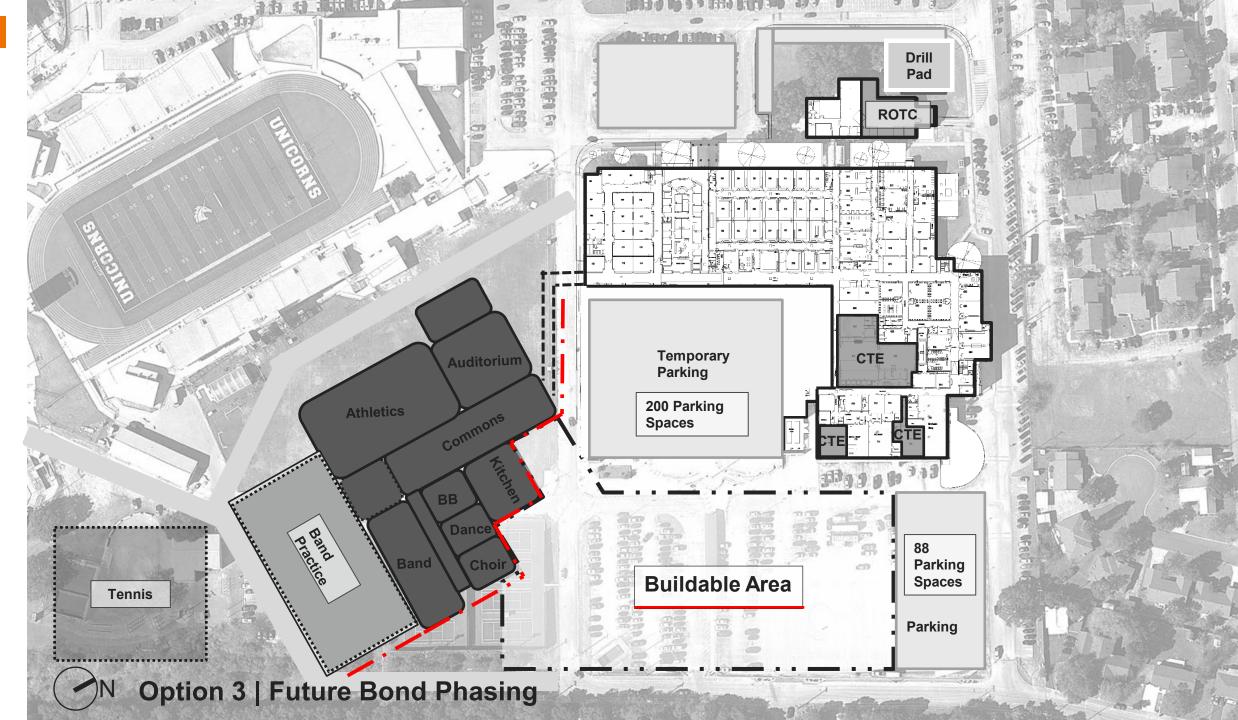
#### Use Vacated Space as Temporary CTE

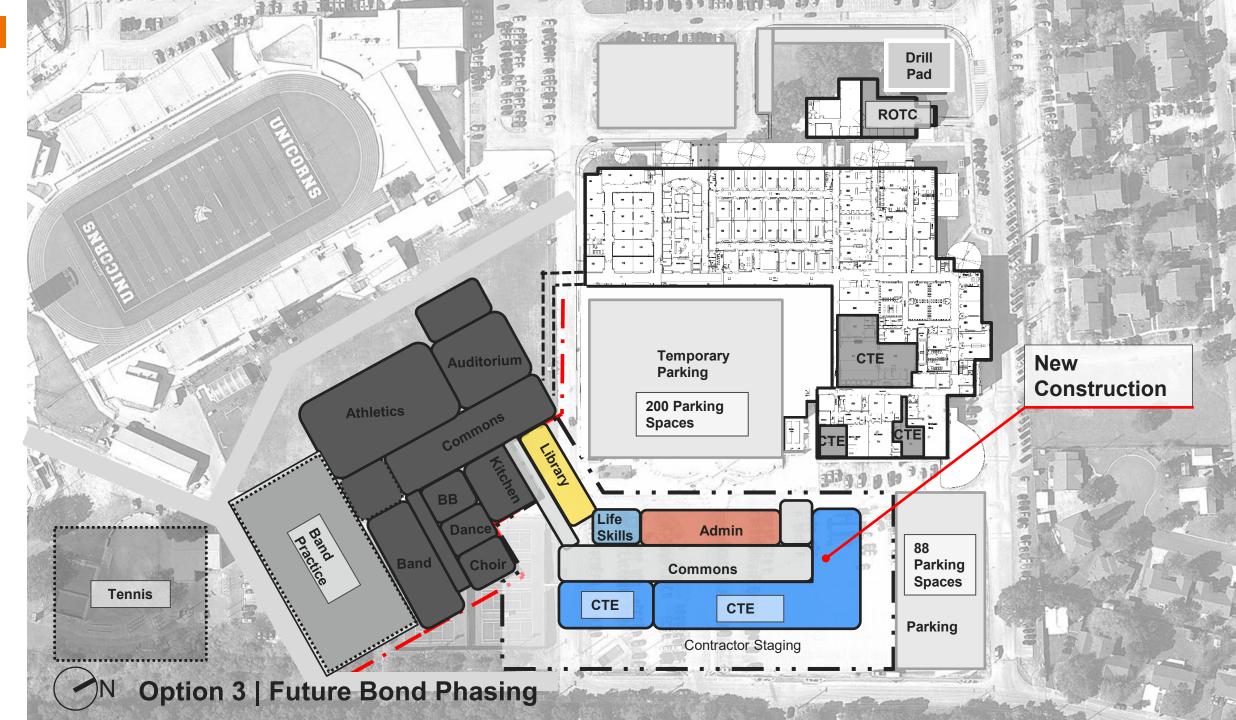
l	Choir	1,200 sf
	-Support.	2,400 sf
5	Band 1	4,000 sf
	Band 2	2,400 sf
	-Support.	2,400 sf
	Ensemble	
	Wrestling	2,100 sf
	-Support	400 sf
	Dance	1,800 sf
	-Support	700 sf

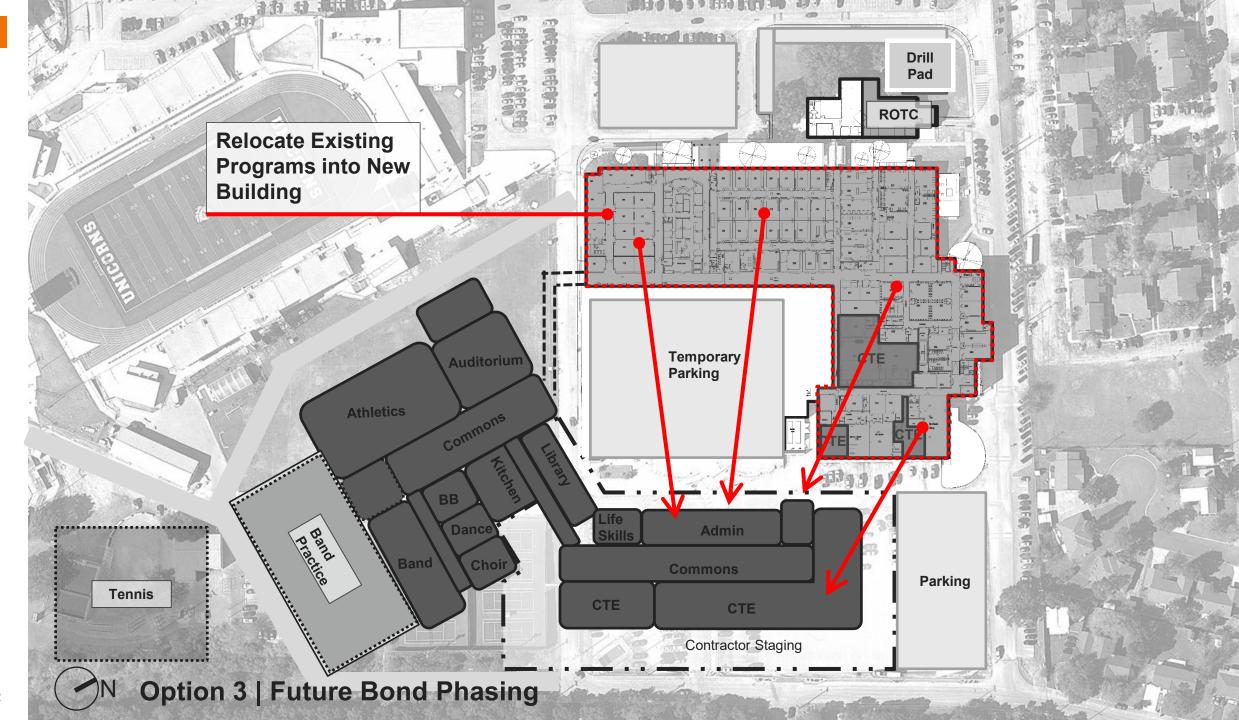
Total.....18,250 sf

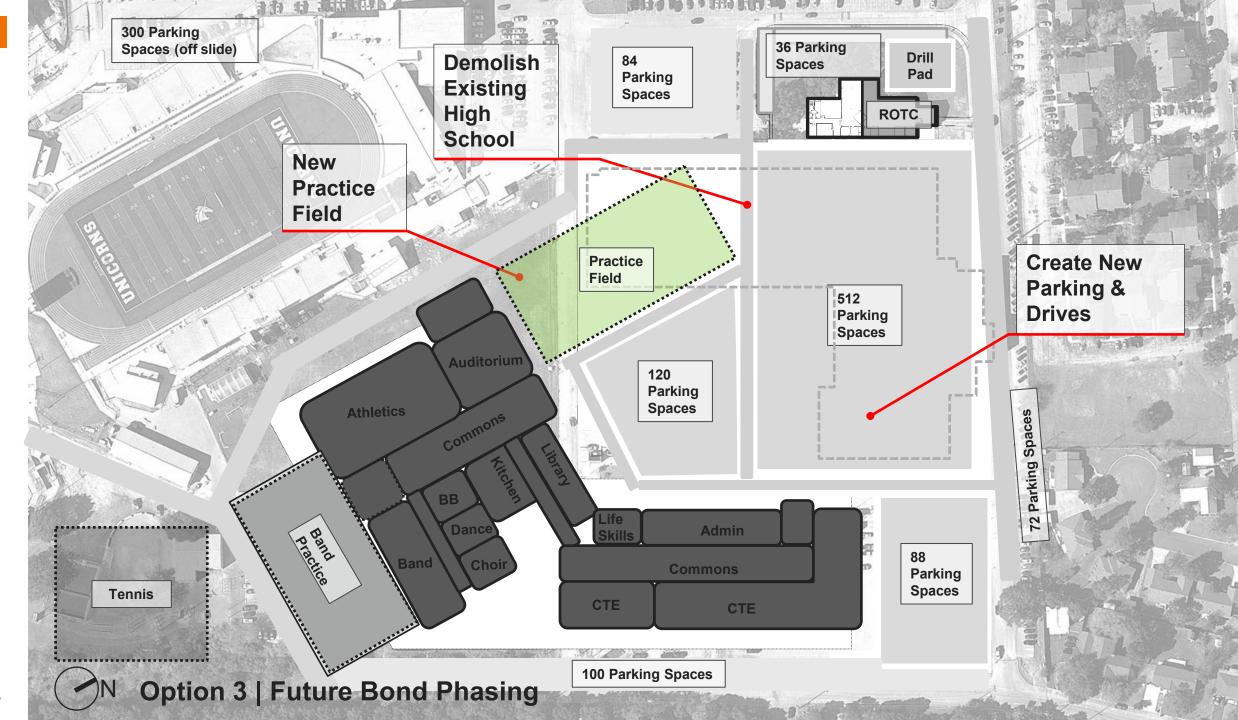


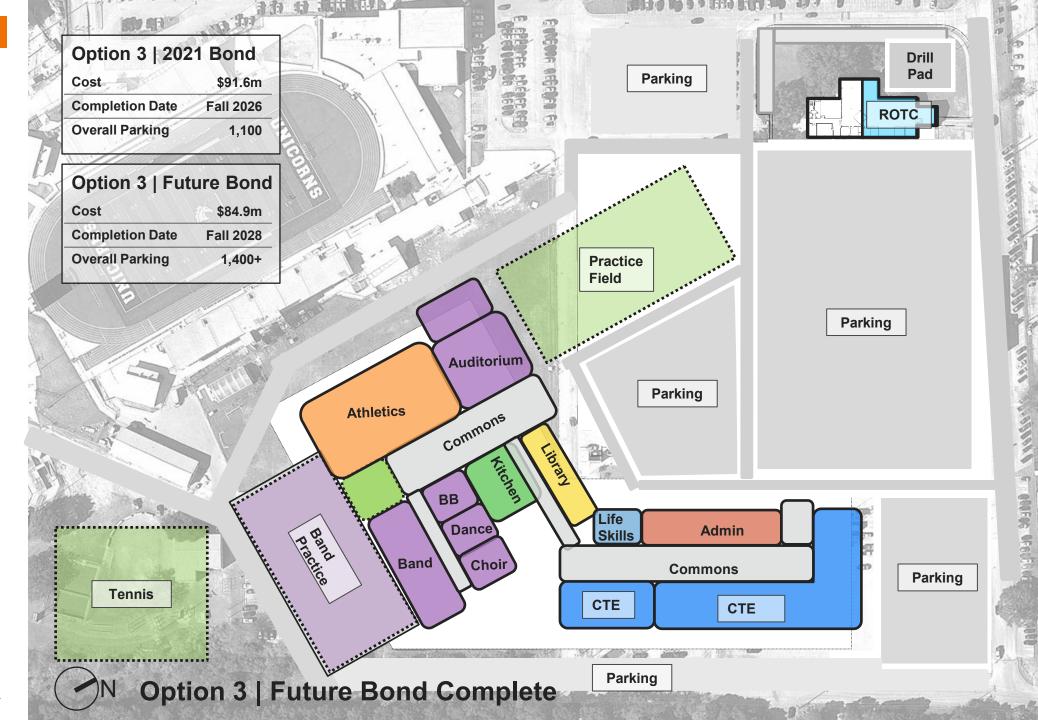




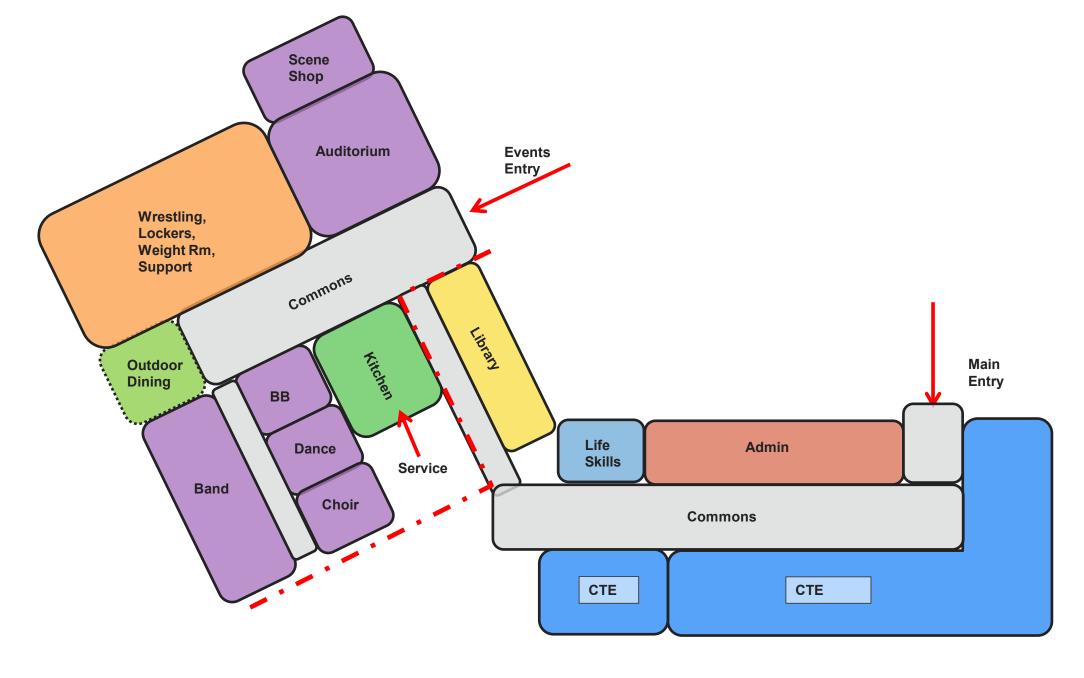






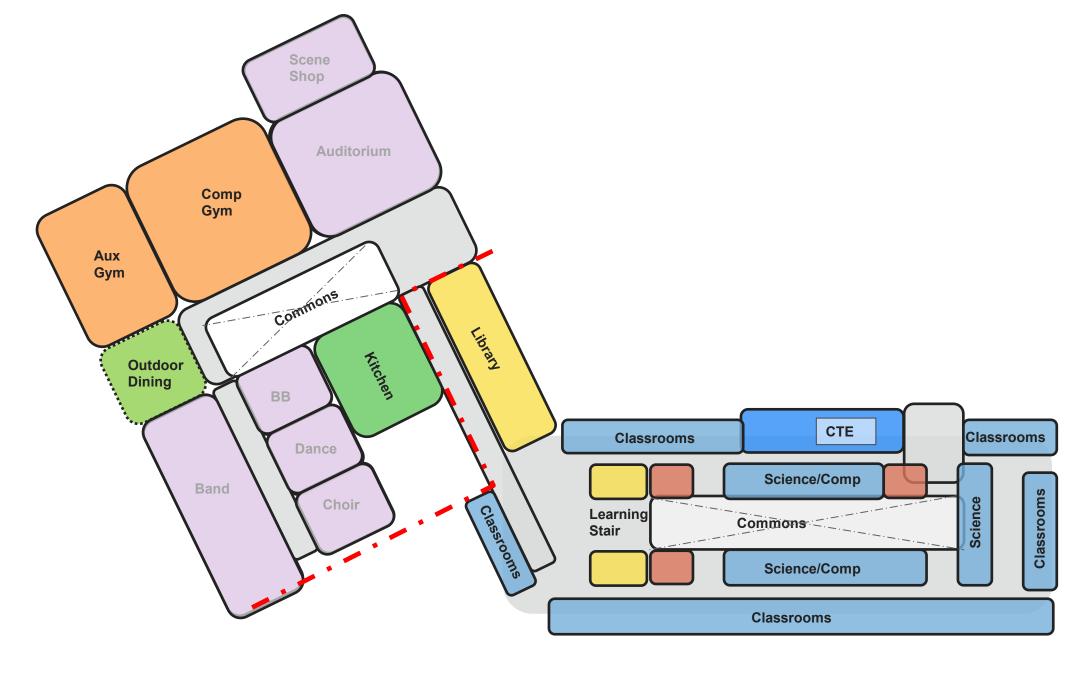






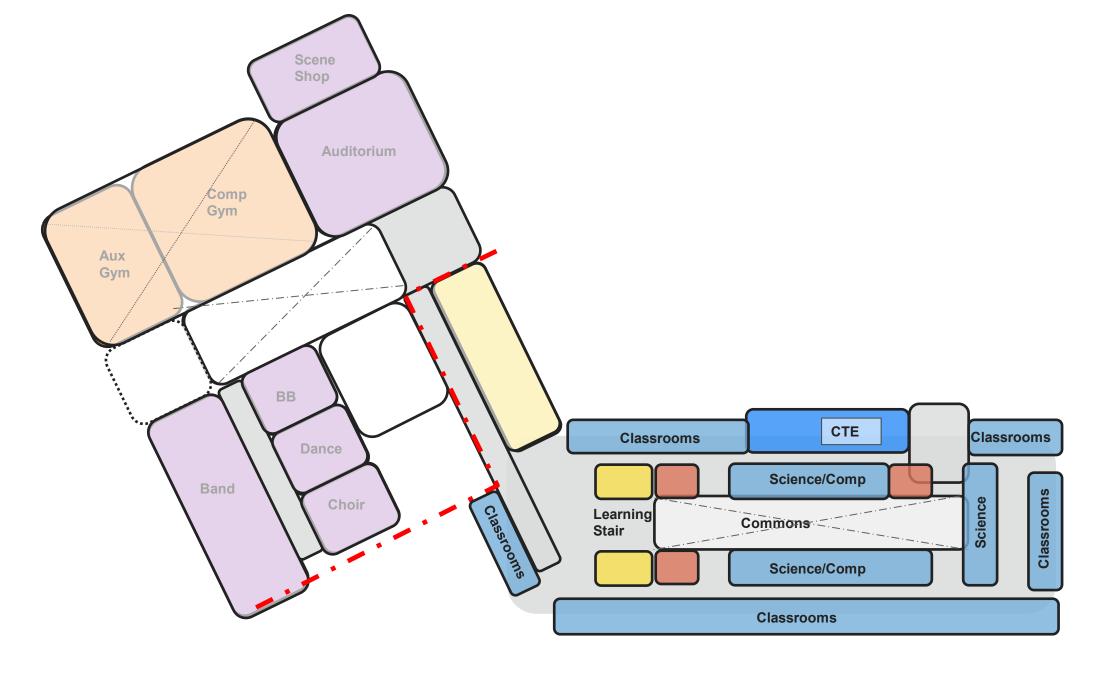
Option 3 | Level 1





Option 3 | Level 2





Option 3 | Level 3





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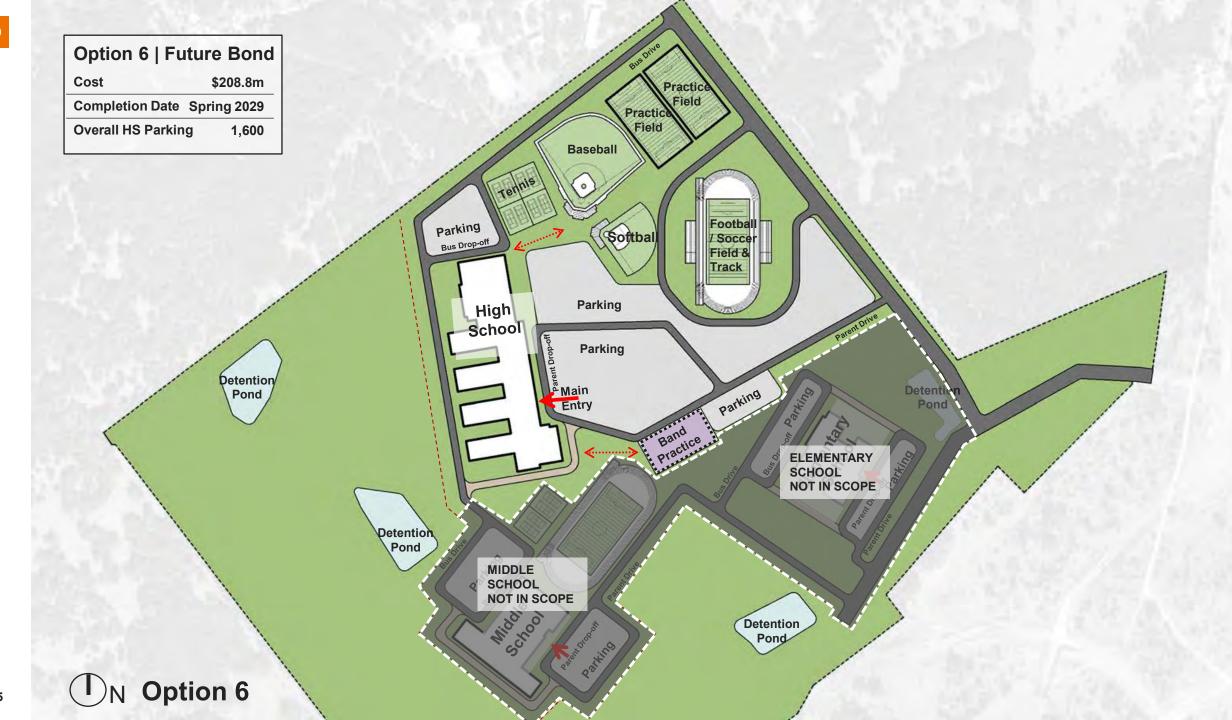


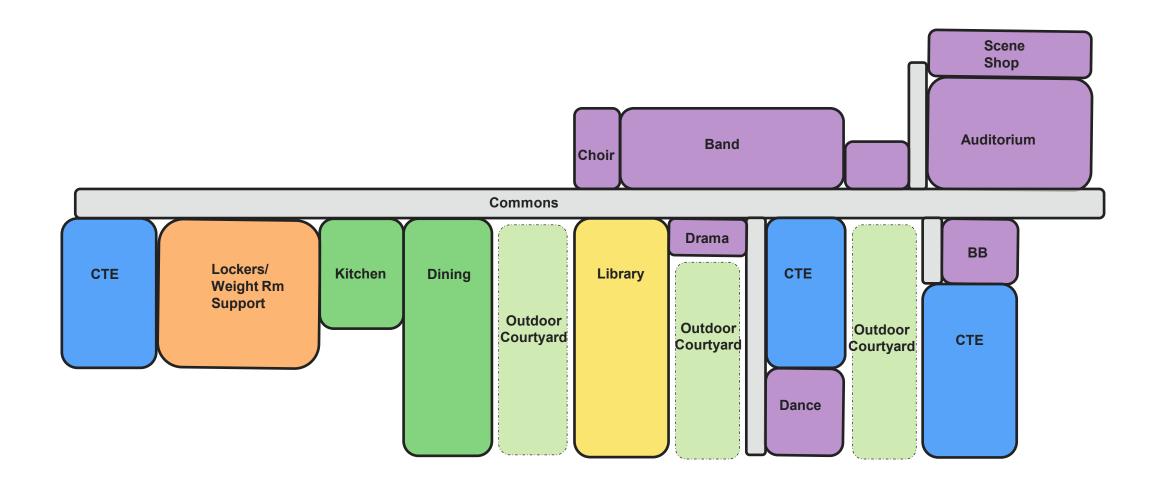


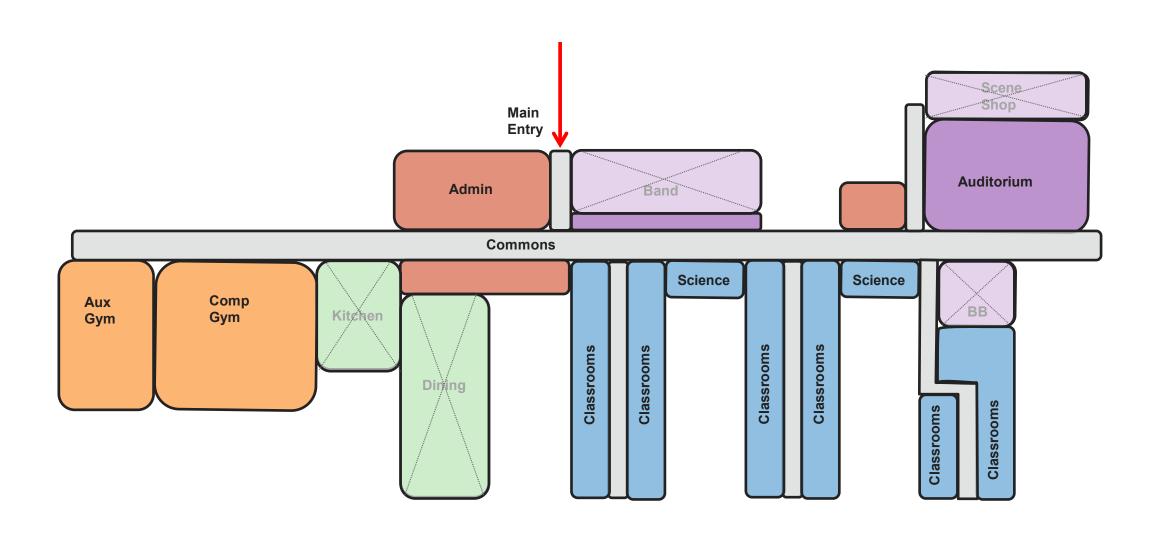


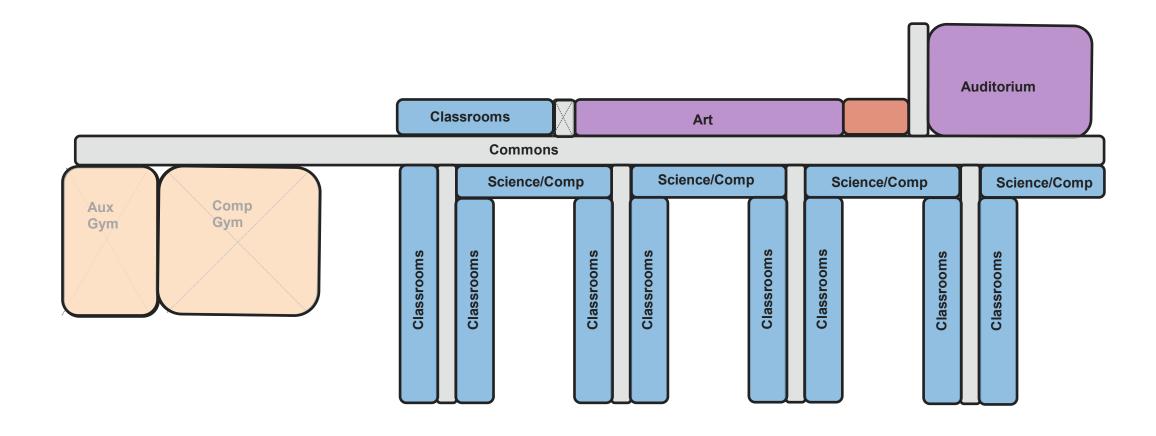


# Option 6









### Option 1 Addition/Renovation



\$137.7m

Completion Date: 2026-2028

Multiple Phases

Students Remain on Campus

Bond **2021** & Potentially **2025** 

New Parking: 1,400

2 Levels

Original Facility + Add/Reno

# Option 3 On-Site Replacement



\$176.6m

Completion Date: 2026-2028

Multiple Phases

Students Remain on Campus

Bond **2021** & Potentially **2025** 

New Parking: 1,400

**3 Levels**(Requires Variance)

New Building, Tennis & Practice Fields

### Option 6 New Site



\$208.8m

Completion Date: 2028-2029

Single Phase

Students Remain at NBHS

Potentially 2025

New Parking: As Desired

3 Levels

New Site, Campus & Athletics

#### **Option 1** Addition/Renovation



\$137.7m

Pros: Cons: \$ Cost Parking Deck Students Stay Unforeseen on Campus Complications in Construction Priority 1 Items Built 1st Restrictions of existing Structure **Phased Timeline** 

Not Ideal Space

Adjacencies

### Option 3 On-Site Replacement



\$176.6m

Pros: Cons: No Parking Setback From Road (Opinion) Garage **Phased Timeline** Students Stay on Campus Practice Field Ideal Space

Adjacencies

Items Built 1st

Priority 1

#### **Option 6 New Site**



\$208.8m

Ψ200.0111	
Pros:	Cons:
Clean Canvas	\$ Cost
Minimal Restrictions	Paying Extra for Utilities without City Contribution
Use NBHS Site	
for Something	Need to address
More Suitable	NBHS Campus Re-Use
Students Stay	
on NBHS	
Campus until	

**New School** Complete

# Agenda

TIME	AGENDA ITEM
2 mins	Schedule/Scope
5 mins	Existing NBHS Site & Building Analysis
5 mins	Community Survey Recap
10 mins	Program Analysis – NBHS & Long Creek HS
10 mins	Design Options
	Q & A