## New Braunfels ISD State Compensatory Education (SCE) Expenditure Request

Date	Campus	Total Co	st of	Reques	t							
Funding Source: State Compensatory I	Education											
Funding requests must meet six critical questions to determine allowability when funding with SCE funds. Adequate planning and documentation are required prior to SCE funds. SCE funds must be used to provide support programs and/or services that supplement the regular education program so that the intended population (at-risk students) can succeed in school. Program funds must be expended for programs, activities, and strategies that are evidence based and meet needs identified in the CNA and CIP.												
Justification: Reasonable and necessar												
Briefly explain how this request is compliant in meeting the general program requirements for the targeted fund source (at-risk). How is the expenditure reasonable and necessary to carry out the intent of addressing the needs of the at-risk population?												
,	,											
Please note where this is supported in your Campus Improvement Plan (i.e. Goal 3: Strategy 6) or District Improvement Plan												
(if at the district level). How often and how will the expenditure be <b>evaluated</b> to measure the positive impact on student achievement?												
Request												
How will the position, program or activit Please list the material(s), equipment, or	y address the above-mentioned need? How would this be funded	f SCE fund	ds we	ere not	available?							
In the control of the				T								
	pplanting current programs or regular budgetary items?	Yes		No	.							
· · · · · · · · · · · · · · · · · · ·	ty be used to support a supplemental program implemented to er levels of achievement on state academic achievement standards?	sure that	at-ris	k stude	ents							
I assure the costs associated with this request are: reasonable, necessary, allowable, and allocable (the benefits derived from this expenditure are in proportion to the funds charged to this program?												
Dringing / Curriculum Consistint / Cabinat	Signatura											
Principal/Curriculum Specialist/Cabinet	Jigilatul E											
NBISD Special Programs Director Sign	nature											
NBISD Director of Curriculum/Asst. S	uperintendent Signature											

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Professional Development: (Complete Sections A-F only if requesting funds for professional development)												
A. Name of Training:												
B. Training Date(s):												
C. Plea	se select the content area(s)	covered in profess	ional development	t activities	:							
	English/Language Arts	Mather	matics		History			Civics/Government				
	Reading	Science	2		Geography			Economics				
	Foreign Language	Fine Ar	ts		Other:							
		<u>.</u>										
D. Please list the attendees. List additional attendees on a separate page if needed.												
Attendee			Title			Home Campus						
		10th	10th Crade Algebra II Teacher			SPPCS						
Ex. JU	Ex. John Smith		10th Grade Algebra II Teacher			SFF	-03					
E. The	training meets all of the fo	ollowing criteria:										
	Is aligned with TEKS											
	Addresses effective strategies and techniques for meeting needs of at-risk students											
	Has strong academic and pedagogical content that reflects recent research on teaching and learning											
	Is of sufficient intensity and duration to have a positive and lasting impression on teacher performance in the classroom											
·												
F. Plai	n for Dissemination:											
1	Study Group		Team Meeting	'S			Faculty M	eetings				
	Formal Staff Developmen	t	Other:	,~		1	1 acarty IVI	<sub>1</sub>				
[	Tormar Starr Developmen		other.									