### **Transition Timelines**

#### 3 to 5 Years Old

- Assign you child chores appropriate for his or her level of ability
- Encourage decision making skills by offering choices
- Teach consequences for your child's behaviors
- Begin asking your child what he/she wants to be when grown up
- Begin teaching your child self-care skills
- Contact necessary agencies that may provide support for your child and complete necessary paperwork (wait list can be long)

#### 6 to 11 Years Old

- Continue to assign your child chores at home
- Encourage hobbies and participation in community/recreational activities
- Take your child shopping and have them help with making purchases
- Continue to encourage decision making and teaching that choices and behaviors have consequences
- Continue to talk to your child about what he/she wants to do when grown up
- Contact appropriate agencies for support

#### 12 to 18 Years Old

- Continue to allow your teen help with chores
- Continue to teach self-help skills and skills related to health care
- Encourage your child to participate in IEP meetings and to understand his/her disability
- Explore career interests with you teen
- Help your teen to understand his/her disability and know strengths and weaknesses
- Help your teen be able to discuss what accommodations/modifications will help him/her be successful in the classroom
- Help your teen find work or volunteer opportunities
- Be aware of guardianship issues once your child becomes 18

## 18 to 21 Years Old

- Continue to encourage young adults to participate in IEP meetings
- Act as a resource and support your young adult
- Encourage your young adult to participate in support groups and/or organizations relevant to his/her special needs
- Finalize health care financing and medical care with your young adult

#### Resources

# Hill Country MHDD 830-620-6221

DARS 830-620-6311

Catholic Charities Guardianship/and Money Mgmt 210-293-1009

For help with any government agency you can dial--211