

# **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: NEW BRAUNFELS ISD**

**Campus Name: NEW BRAUNFELS H S**

**Campus Number: 046901001**

**2022 Accountability Rating: B**

**Distinction Designations:**

**Academic Achievement in Science**

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Texas Education Agency  
2021-22 STAAR Performance (TAPR)  
NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2022	65%	71%	<b>54%</b>	*	51%	69%	-	-	-	*	33%	*	66%	41%	45%	40%
	2021	67%	84%	<b>53%</b>	*	55%	57%	-	-	-	-	-	-	40%	57%	50%	*
At Meets Grade Level or Above	2022	47%	53%	<b>25%</b>	*	21%	38%	-	-	-	*	22%	*	31%	19%	10%	7%
	2021	50%	70%	<b>16%</b>	*	27%	0%	-	-	-	-	-	-	0%	21%	25%	*
At Masters Grade Level	2022	11%	10%	<b>3%</b>	*	3%	6%	-	-	-	*	11%	*	3%	4%	0%	0%
	2021	12%	20%	<b>0%</b>	*	0%	0%	-	-	-	-	-	-	0%	0%	0%	*
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2022	72%	81%	<b>83%</b>	82%	75%	92%	-	93%	-	93%	40%	90%	87%	74%	75%	65%
	2021	71%	87%	<b>89%</b>	60%	85%	93%	-	67%	-	89%	53%	*	90%	84%	76%	73%
At Meets Grade Level or Above	2022	55%	66%	<b>69%</b>	65%	58%	79%	-	93%	-	71%	23%	90%	73%	55%	52%	46%
	2021	57%	75%	<b>78%</b>	60%	70%	85%	-	50%	-	89%	38%	*	79%	72%	61%	48%
At Masters Grade Level	2022	9%	10%	<b>11%</b>	12%	6%	14%	-	36%	-	14%	6%	0%	12%	7%	4%	0%
	2021	11%	19%	<b>20%</b>	0%	13%	26%	-	17%	-	33%	11%	*	23%	11%	11%	6%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2022	76%	82%	<b>74%</b>	*	71%	69%	-	-	-	*	45%	*	73%	74%	54%	*
	2021	73%	82%	<b>86%</b>	-	80%	*	-	-	-	-	*	-	*	83%	*	*
At Meets Grade Level or Above	2022	43%	55%	<b>29%</b>	*	21%	31%	-	-	-	*	27%	*	45%	22%	15%	*
	2021	41%	49%	<b>29%</b>	-	20%	*	-	-	-	-	*	-	*	17%	*	*
At Masters Grade Level	2022	27%	37%	<b>3%</b>	*	0%	6%	-	-	-	*	0%	*	0%	4%	0%	*
	2021	23%	25%	<b>14%</b>	-	0%	*	-	-	-	-	*	-	*	17%	*	*
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2022	83%	88%	<b>82%</b>	*	76%	90%	-	*	-	*	74%	*	84%	81%	63%	*
	2021	82%	90%	<b>83%</b>	*	71%	100%	-	-	-	-	*	*	*	80%	60%	80%
At Meets Grade Level or Above	2022	55%	68%	<b>60%</b>	*	47%	76%	-	*	-	*	63%	*	61%	59%	29%	*
	2021	55%	70%	<b>50%</b>	*	36%	75%	-	-	-	-	*	*	*	55%	30%	20%
At Masters Grade Level	2022	21%	29%	<b>22%</b>	*	18%	28%	-	*	-	*	26%	*	19%	24%	13%	*
	2021	22%	34%	<b>8%</b>	*	7%	13%	-	-	-	-	*	*	*	10%	0%	0%
<b>End of Course U.S. History</b>																	

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	89%	93%	<b>93%</b>	100%	90%	95%	-	100%	*	94%	57%	100%	95%	86%	87%	85%
	2021	88%	96%	<b>96%</b>	85%	94%	99%	*	100%	-	92%	80%	*	98%	91%	90%	92%
At Meets Grade Level or Above	2022	68%	79%	<b>79%</b>	75%	70%	88%	-	86%	*	88%	36%	100%	83%	68%	63%	40%
	2021	69%	86%	<b>87%</b>	69%	79%	95%	*	71%	-	92%	61%	*	89%	80%	70%	53%
At Masters Grade Level	2022	42%	53%	<b>54%</b>	42%	40%	68%	-	57%	*	59%	14%	60%	59%	40%	34%	13%
	2021	43%	59%	<b>59%</b>	54%	49%	69%	*	57%	-	77%	27%	*	61%	53%	41%	27%
<b>SAT/ACT All Subjects</b>																	
At Approaches Grade Level or Above	2022	92%	91%	<b>91%</b>	80%	85%	95%	*	*	-	67%	*	-	91%	92%	93%	*
	2021	95%	92%	<b>92%</b>	60%	85%	96%	-	100%	-	*	*	-	92%	*	86%	*
At Meets Grade Level or Above	2022	64%	50%	<b>50%</b>	60%	42%	54%	*	*	-	50%	*	-	49%	69%	48%	*
	2021	69%	56%	<b>56%</b>	0%	38%	64%	-	40%	-	*	*	-	56%	*	36%	*
At Masters Grade Level	2022	13%	3%	<b>3%</b>	0%	3%	3%	*	*	-	0%	*	-	3%	0%	0%	*
	2021	14%	6%	<b>6%</b>	0%	0%	9%	-	0%	-	*	*	-	6%	*	3%	*
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2022	74%	81%	<b>87%</b>	84%	81%	93%	*	96%	*	87%	51%	95%	90%	78%	78%	69%
	2021	67%	79%	<b>92%</b>	73%	88%	96%	*	89%	-	91%	68%	89%	94%	86%	81%	81%
At Meets Grade Level or Above	2022	48%	56%	<b>68%</b>	61%	58%	76%	*	92%	*	73%	34%	85%	71%	57%	52%	37%
	2021	41%	53%	<b>76%</b>	50%	69%	83%	*	56%	-	91%	49%	78%	78%	71%	60%	47%
At Masters Grade Level	2022	23%	28%	<b>26%</b>	18%	19%	32%	*	40%	*	27%	12%	20%	28%	20%	16%	4%
	2021	18%	26%	<b>33%</b>	27%	27%	38%	*	28%	-	48%	19%	22%	34%	30%	21%	14%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2022	75%	83%	<b>81%</b>	78%	73%	90%	-	93%	-	82%	39%	91%	86%	70%	71%	60%
	2021	68%	81%	<b>88%</b>	50%	84%	92%	-	67%	-	89%	53%	*	90%	81%	74%	70%
At Meets Grade Level or Above	2022	53%	61%	<b>65%</b>	61%	54%	77%	-	93%	-	65%	23%	91%	71%	51%	48%	40%
	2021	45%	57%	<b>76%</b>	50%	69%	83%	-	50%	-	89%	38%	*	79%	68%	59%	45%
At Masters Grade Level	2022	25%	30%	<b>10%</b>	11%	6%	14%	-	36%	-	12%	7%	0%	11%	7%	4%	0%
	2021	18%	26%	<b>19%</b>	0%	12%	25%	-	17%	-	33%	11%	*	22%	10%	10%	5%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2022	72%	80%	<b>89%</b>	83%	83%	92%	*	*	-	78%	46%	*	90%	81%	81%	80%
	2021	66%	78%	<b>92%</b>	60%	84%	96%	-	100%	-	*	80%	-	92%	78%	85%	83%

Texas Education Agency  
**2021-22 STAAR Performance (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	42%	50%	<b>48%</b>	50%	39%	52%	*	*	-	56%	31%	*	49%	39%	38%	0%
	2021	37%	48%	<b>55%</b>	0%	37%	64%	-	40%	-	*	60%	-	56%	22%	33%	33%
At Masters Grade Level	2022	20%	23%	<b>3%</b>	0%	2%	4%	*	*	-	0%	0%	*	3%	3%	0%	0%
	2021	18%	25%	<b>6%</b>	0%	0%	9%	-	0%	-	*	20%	-	6%	22%	3%	0%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2022	76%	81%	<b>82%</b>	*	76%	90%	-	*	-	*	74%	*	84%	81%	63%	*
	2021	71%	82%	<b>83%</b>	*	71%	100%	-	-	-	-	*	*	*	80%	60%	80%
At Meets Grade Level or Above	2022	47%	55%	<b>60%</b>	*	47%	76%	-	*	-	*	63%	*	61%	59%	29%	*
	2021	44%	56%	<b>50%</b>	*	36%	75%	-	-	-	-	*	*	*	55%	30%	20%
At Masters Grade Level	2022	21%	26%	<b>22%</b>	*	18%	28%	-	*	-	*	26%	*	19%	24%	13%	*
	2021	20%	29%	<b>8%</b>	*	7%	13%	-	-	-	-	*	*	*	10%	0%	0%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2022	75%	83%	<b>93%</b>	100%	90%	95%	-	100%	*	94%	57%	100%	95%	86%	87%	85%
	2021	73%	82%	<b>96%</b>	85%	94%	99%	*	100%	-	92%	80%	*	98%	91%	90%	92%
At Meets Grade Level or Above	2022	50%	60%	<b>79%</b>	75%	70%	88%	-	86%	*	88%	36%	100%	83%	68%	63%	40%
	2021	49%	62%	<b>87%</b>	69%	79%	95%	*	71%	-	92%	61%	*	89%	80%	70%	53%
At Masters Grade Level	2022	30%	40%	<b>54%</b>	42%	40%	68%	-	57%	*	59%	14%	60%	59%	40%	34%	13%
	2021	29%	40%	<b>59%</b>	54%	49%	69%	*	57%	-	77%	27%	*	61%	53%	41%	27%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Progress (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2022	71	60	<b>61</b>	68	60	61	-	59	-	86	63	63	60	65	61	61
	2019	69	77	<b>77</b>	81	74	79	*	90	-	70	50	-	80	68	74	62
All Grades Both Subjects	2022	74	69	<b>61</b>	68	60	61	-	59	-	86	63	63	60	65	61	61
	2019	69	69	<b>77</b>	81	74	79	*	90	-	70	50	-	80	68	74	62
All Grades ELA/Reading	2022	78	71	<b>61</b>	68	60	61	-	59	-	86	63	63	60	65	61	61
	2019	68	68	<b>77</b>	81	74	79	*	90	-	70	50	-	80	68	74	62

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
<b>STAAR Performance Rate by Subject and Performance Level</b>																		
<b>All Grades All Subjects</b>																		
At Approaches Grade Level or Above	2022	74%	81%	<b>87%</b>	-	-	-	-	-	-	62%	*	61%	-	-	88%	61%	93%
	2021	67%	79%	<b>92%</b>	-	-	-	-	-	-	76%	-	76%	-	*	93%	75%	97%
At Meets Grade Level or Above	2022	48%	56%	<b>68%</b>	-	-	-	-	-	-	22%	*	23%	-	-	70%	21%	77%
	2021	41%	53%	<b>76%</b>	-	-	-	-	-	-	34%	-	34%	-	*	79%	33%	85%
At Masters Grade Level	2022	23%	28%	<b>26%</b>	-	-	-	-	-	-	0%	*	0%	-	-	27%	0%	28%
	2021	18%	26%	<b>33%</b>	-	-	-	-	-	-	10%	-	10%	-	*	34%	9%	38%
<b>All Grades ELA/Reading</b>																		
At Approaches Grade Level or Above	2022	75%	83%	<b>81%</b>	-	-	-	-	-	-	50%	-	50%	-	-	83%	48%	93%
	2021	68%	81%	<b>88%</b>	-	-	-	-	-	-	59%	-	59%	-	*	89%	59%	92%
At Meets Grade Level or Above	2022	53%	61%	<b>65%</b>	-	-	-	-	-	-	25%	-	25%	-	-	68%	24%	80%
	2021	45%	57%	<b>76%</b>	-	-	-	-	-	-	24%	-	24%	-	*	79%	26%	88%
At Masters Grade Level	2022	25%	30%	<b>10%</b>	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	15%
	2021	18%	26%	<b>19%</b>	-	-	-	-	-	-	0%	-	0%	-	*	20%	0%	23%
<b>All Grades Mathematics</b>																		
At Approaches Grade Level or Above	2022	72%	80%	<b>89%</b>	-	-	-	-	-	-	*	-	*	-	-	89%	80%	89%
	2021	66%	78%	<b>92%</b>	-	-	-	-	-	-	*	-	*	-	-	92%	*	100%
At Meets Grade Level or Above	2022	42%	50%	<b>48%</b>	-	-	-	-	-	-	*	-	*	-	-	49%	0%	44%
	2021	37%	48%	<b>55%</b>	-	-	-	-	-	-	*	-	*	-	-	56%	*	33%
At Masters Grade Level	2022	20%	23%	<b>3%</b>	-	-	-	-	-	-	*	-	*	-	-	3%	0%	11%
	2021	18%	25%	<b>6%</b>	-	-	-	-	-	-	*	-	*	-	-	6%	*	0%
<b>All Grades Science</b>																		
At Approaches Grade Level or Above	2022	76%	81%	<b>82%</b>	-	-	-	-	-	-	*	-	*	-	-	84%	*	-
	2021	71%	82%	<b>83%</b>	-	-	-	-	-	-	80%	-	80%	-	-	84%	80%	-
At Meets Grade Level or Above	2022	47%	55%	<b>60%</b>	-	-	-	-	-	-	*	-	*	-	-	64%	*	-
	2021	44%	56%	<b>50%</b>	-	-	-	-	-	-	20%	-	20%	-	-	58%	20%	-
At Masters Grade Level	2022	21%	26%	<b>22%</b>	-	-	-	-	-	-	*	-	*	-	-	23%	*	-
	2021	20%	29%	<b>8%</b>	-	-	-	-	-	-	0%	-	0%	-	-	11%	0%	-
<b>All Grades Social Studies</b>																		
At Approaches Grade Level or Above	2022	75%	83%	<b>93%</b>	-	-	-	-	-	-	84%	*	83%	-	-	94%	84%	94%
	2021	73%	82%	<b>96%</b>	-	-	-	-	-	-	92%	-	92%	-	*	97%	90%	100%

Texas Education Agency  
**2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	60%	<b>79%</b>	-	-	-	-	-	-	23%	*	23%	-	-	82%	23%	82%
	2021	49%	62%	<b>87%</b>	-	-	-	-	-	-	46%	-	46%	-	*	89%	44%	92%
At Masters Grade Level	2022	30%	40%	<b>54%</b>	-	-	-	-	-	-	0%	*	0%	-	-	57%	0%	55%
	2021	29%	40%	<b>59%</b>	-	-	-	-	-	-	22%	-	22%	-	*	62%	21%	56%
<b>School Progress Domain - Academic Growth Score</b>																		
All Grades Both Subjects	2022	74%	69%	<b>61%</b>	-	-	-	-	-	-	59%	-	59%	-	-	60%	58%	68%
	2019	69%	69%	<b>77%</b>	-	-	-	-	-	-	53%	*	56%	-	-	-	53%	-
All Grades ELA/Reading	2022	78%	71%	<b>61%</b>	-	-	-	-	-	-	59%	-	59%	-	-	60%	58%	68%
	2019	68%	68%	<b>77%</b>	-	-	-	-	-	-	53%	*	56%	-	-	-	53%	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.



Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
<b>2022 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	99%	98%	<b>91%</b>	91%	88%	93%	100%	100%	*	96%	95%	100%	89%	97%	89%	94%
Included in Accountability	93%	93%	<b>85%</b>	86%	79%	91%	50%	96%	*	94%	88%	91%	85%	83%	79%	69%
Not Included in Accountability: Mobile	5%	5%	<b>4%</b>	2%	6%	3%	50%	0%	*	2%	5%	9%	2%	12%	5%	5%
Not Included in Accountability: Other Exclusions	1%	1%	<b>2%</b>	2%	4%	0%	0%	4%	*	0%	2%	0%	2%	3%	4%	20%
Not Tested	1%	2%	<b>9%</b>	9%	12%	7%	0%	0%	*	4%	5%	0%	11%	3%	11%	6%
Absent	1%	0%	<b>1%</b>	0%	1%	0%	0%	0%	*	0%	1%	0%	1%	1%	1%	0%
Other	0%	1%	<b>8%</b>	9%	10%	7%	0%	0%	*	4%	4%	0%	11%	1%	10%	5%
<b>Reading</b>																
Assessment Participant	99%	99%	<b>99%</b>	100%	98%	100%	*	100%	-	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	92%	94%	<b>89%</b>	95%	83%	96%	*	93%	-	94%	87%	92%	92%	81%	83%	66%
Not Included in Accountability: Mobile	5%	5%	<b>6%</b>	0%	7%	3%	*	0%	-	6%	7%	8%	3%	13%	6%	4%
Not Included in Accountability: Other Exclusions	2%	1%	<b>5%</b>	5%	8%	1%	*	7%	-	0%	4%	0%	4%	5%	8%	31%
Not Tested	1%	1%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	2%	0%
Absent	1%	0%	<b>1%</b>	0%	2%	0%	*	0%	-	0%	2%	0%	1%	1%	2%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
<b>Mathematics</b>																
Assessment Participant	99%	96%	<b>61%</b>	60%	46%	73%	*	*	-	82%	61%	*	59%	81%	42%	35%
Included in Accountability	93%	91%	<b>60%</b>	60%	43%	73%	*	*	-	82%	57%	*	58%	75%	37%	29%
Not Included in Accountability: Mobile	5%	5%	<b>2%</b>	0%	3%	0%	*	*	-	0%	4%	*	1%	6%	5%	6%
Not Included in Accountability: Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	1%	4%	<b>39%</b>	40%	54%	27%	*	*	-	18%	39%	*	41%	19%	58%	65%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	*	-	0%	0%	*	0%	2%	1%	0%
Other	0%	4%	<b>38%</b>	40%	53%	27%	*	*	-	18%	39%	*	41%	17%	57%	65%
<b>Science</b>																
Assessment Participant	98%	100%	<b>99%</b>	*	98%	100%	-	*	-	*	100%	*	100%	98%	97%	100%
Included in Accountability	93%	95%	<b>82%</b>	*	79%	85%	-	*	-	*	93%	*	86%	79%	77%	57%
Not Included in Accountability: Mobile	4%	5%	<b>16%</b>	*	16%	15%	-	*	-	*	7%	*	14%	17%	16%	29%
Not Included in Accountability: Other Exclusions	1%	0%	<b>1%</b>	*	2%	0%	-	*	-	*	0%	*	0%	2%	3%	14%
Not Tested	2%	0%	<b>1%</b>	*	2%	0%	-	*	-	*	0%	*	0%	2%	3%	0%

Texas Education Agency  
2021-22 STAAR Participation (TAPR)  
NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
Absent	1%	0%	1%	*	2%	0%	-	*	-	*	0%	*	0%	2%	3%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	98%	100%	99%	100%	99%	99%	*	100%	*	100%	99%	100%	99%	99%	100%	98%
Included in Accountability	94%	95%	96%	92%	95%	97%	*	100%	*	100%	97%	100%	99%	88%	97%	91%
Not Included in Accountability: Mobile	4%	4%	3%	8%	4%	3%	*	0%	*	0%	1%	0%	1%	11%	2%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	2%	0%	1%	0%	1%	1%	*	0%	*	0%	1%	0%	1%	1%	0%	2%
Absent	1%	0%	0%	0%	1%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	89%	55%	58%	56%	40%	71%	*	*	-	75%	18%	-	57%	62%	31%	8%
<b>2021 STAAR Participation (All Grades)</b>																
<b>All Tests</b>																
Assessment Participant	88%	92%	89%	90%	89%	89%	*	86%	-	95%	90%	91%	88%	93%	87%	96%
Included in Accountability	83%	86%	83%	63%	81%	86%	*	86%	-	89%	67%	82%	85%	77%	80%	74%
Not Included in Accountability: Mobile	3%	5%	4%	17%	4%	3%	*	0%	-	5%	16%	0%	1%	12%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	2%	10%	4%	0%	*	0%	-	0%	6%	9%	1%	4%	3%	21%
Not Tested	12%	8%	11%	10%	11%	11%	*	14%	-	5%	10%	9%	12%	7%	13%	4%
Absent	2%	1%	1%	0%	1%	1%	*	5%	-	0%	1%	0%	1%	2%	1%	1%
Other	10%	7%	10%	10%	11%	10%	*	10%	-	5%	9%	9%	12%	5%	12%	4%
<b>Reading</b>																
Assessment Participant	89%	92%	95%	83%	95%	95%	-	86%	-	100%	94%	100%	95%	96%	96%	99%
Included in Accountability	83%	85%	85%	50%	81%	89%	-	86%	-	100%	67%	80%	89%	76%	84%	62%
Not Included in Accountability: Mobile	3%	5%	5%	25%	4%	6%	-	0%	-	0%	18%	0%	2%	13%	5%	0%
Not Included in Accountability: Other Exclusions	3%	2%	5%	8%	10%	0%	-	0%	-	0%	9%	20%	4%	7%	6%	37%
Not Tested	11%	8%	5%	17%	5%	5%	-	14%	-	0%	6%	0%	5%	4%	4%	1%
Absent	2%	2%	1%	0%	1%	2%	-	0%	-	0%	0%	0%	1%	2%	1%	0%
Other	10%	7%	4%	17%	4%	3%	-	14%	-	0%	6%	0%	4%	2%	3%	1%
<b>Mathematics</b>																
Assessment Participant	88%	89%	64%	75%	54%	70%	-	83%	-	*	56%	*	65%	56%	48%	55%
Included in Accountability	84%	83%	62%	63%	50%	69%	-	83%	-	*	31%	*	64%	33%	45%	55%

Texas Education Agency  
**2021-22 STAAR Participation (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	2%	0%	4%	0%	-	0%	-	*	19%	*	0%	19%	2%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	13%	0%	0%	-	0%	-	*	6%	*	0%	4%	1%	0%
Not Tested	12%	11%	36%	25%	46%	30%	-	17%	-	*	44%	*	35%	44%	52%	45%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	10%	36%	25%	46%	30%	-	17%	-	*	44%	*	35%	44%	52%	45%
<b>Science</b>																
Assessment Participant	87%	98%	97%	100%	100%	92%	-	-	-	-	88%	*	83%	100%	100%	100%
Included in Accountability	84%	92%	77%	40%	100%	67%	-	-	-	-	38%	*	67%	80%	91%	100%
Not Included in Accountability: Mobile	3%	5%	16%	40%	0%	25%	-	-	-	-	38%	*	17%	16%	0%	0%
Not Included in Accountability: Other Exclusions	0%	0%	3%	20%	0%	0%	-	-	-	-	13%	*	0%	4%	9%	0%
Not Tested	13%	2%	3%	0%	0%	8%	-	-	-	-	13%	*	17%	0%	0%	0%
Absent	2%	0%	0%	0%	0%	0%	-	-	-	-	0%	*	0%	0%	0%	0%
Other	10%	2%	3%	0%	0%	8%	-	-	-	-	13%	*	17%	0%	0%	0%
<b>Social Studies</b>																
Assessment Participant	87%	99%	98%	100%	97%	98%	*	88%	-	100%	94%	*	98%	95%	97%	98%
Included in Accountability	84%	95%	94%	81%	94%	96%	*	88%	-	87%	83%	*	98%	85%	94%	96%
Not Included in Accountability: Mobile	3%	4%	3%	13%	3%	2%	*	0%	-	13%	9%	*	0%	10%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	0%	6%	0%	0%	*	0%	-	0%	2%	*	0%	1%	1%	0%
Not Tested	13%	1%	3%	0%	3%	2%	*	13%	-	0%	6%	*	2%	5%	3%	2%
Absent	3%	1%	1%	0%	1%	1%	*	13%	-	0%	4%	*	1%	3%	3%	2%
Other	10%	1%	1%	0%	2%	1%	*	0%	-	0%	2%	*	1%	2%	1%	0%
<b>Accelerated Testers</b>																
SAT/ACT Participant	85%	61%	63%	71%	50%	69%	-	83%	-	*	22%	*	64%	20%	44%	38%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2020-21	95.0%	96.1%	<b>96.4%</b>	95.1%	95.7%	97.0%	94.1%	98.7%	-	96.4%	94.4%	94.8%	93.1%
2019-20	98.3%	98.6%	<b>98.1%</b>	97.5%	97.8%	98.4%	*	99.6%	*	98.4%	96.5%	97.1%	96.7%
<b>Chronic Absenteeism</b>													
2020-21	15.0%	10.8%	<b>11.0%</b>	22.8%	13.7%	8.0%	11.1%	4.5%	-	14.3%	19.2%	18.3%	23.9%
2019-20	6.7%	6.1%	<b>10.5%</b>	23.0%	11.7%	9.0%	0.0%	0.0%	*	12.5%	23.4%	16.2%	15.9%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2020-21	0.9%	0.4%	-	-	-	-	-	-	-	-	-	-	-
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2020-21	2.4%	1.2%	<b>0.7%</b>	0.0%	1.2%	0.4%	0.0%	0.0%	-	0.0%	2.7%	1.4%	3.4%
2019-20	1.6%	0.8%	<b>0.6%</b>	0.0%	0.8%	0.6%	0.0%	0.0%	*	0.0%	1.8%	1.3%	3.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2021</b>													
Graduated	90.0%	95.1%	<b>95.8%</b>	100.0%	94.0%	96.9%	*	90.0%	-	100.0%	81.3%	85.1%	80.0%
Received TxCHSE	0.3%	0.3%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Continued HS	3.9%	0.8%	<b>0.8%</b>	0.0%	0.5%	1.0%	*	0.0%	-	0.0%	0.0%	2.0%	0.0%
Dropped Out	5.8%	3.8%	<b>3.3%</b>	0.0%	5.5%	1.7%	*	10.0%	-	0.0%	18.8%	12.9%	20.0%
Graduates and TxCHSE	90.3%	95.4%	<b>96.0%</b>	100.0%	94.0%	97.3%	*	90.0%	-	100.0%	81.3%	85.1%	80.0%
Graduates, TxCHSE, and Continuers	94.2%	96.2%	<b>96.7%</b>	100.0%	94.5%	98.3%	*	90.0%	-	100.0%	81.3%	87.1%	80.0%
<b>Class of 2020</b>													
Graduated	90.3%	96.3%	<b>96.5%</b>	100.0%	95.2%	97.2%	-	100.0%	-	100.0%	81.0%	93.9%	87.5%
Received TxCHSE	0.4%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	2.4%	0.0%	0.0%
Continued HS	3.9%	0.5%	<b>0.4%</b>	0.0%	0.9%	0.0%	-	0.0%	-	0.0%	4.8%	0.0%	0.0%
Dropped Out	5.4%	2.9%	<b>2.8%</b>	0.0%	3.9%	2.1%	-	0.0%	-	0.0%	11.9%	6.1%	12.5%
Graduates and TxCHSE	90.7%	96.6%	<b>96.9%</b>	100.0%	95.2%	97.9%	-	100.0%	-	100.0%	83.3%	93.9%	87.5%
Graduates, TxCHSE, and Continuers	94.6%	97.1%	<b>97.2%</b>	100.0%	96.1%	97.9%	-	100.0%	-	100.0%	88.1%	93.9%	87.5%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2020</b>													
Graduated	92.2%	96.8%	<b>96.9%</b>	100.0%	96.1%	97.2%	-	100.0%	-	100.0%	86.0%	93.9%	87.5%
Received TxCHSE	0.5%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	-	0.0%	-	0.0%	2.3%	0.0%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	2.9%	<b>2.8%</b>	0.0%	3.9%	2.1%	-	0.0%	-	0.0%	11.6%	6.1%	12.5%
Graduates and TxCHSE	92.7%	97.1%	<b>97.2%</b>	100.0%	96.1%	97.9%	-	100.0%	-	100.0%	88.4%	93.9%	87.5%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	97.1%	<b>97.2%</b>	100.0%	96.1%	97.9%	-	100.0%	-	100.0%	88.4%	93.9%	87.5%
<b>Class of 2019</b>													
Graduated	92.0%	96.7%	<b>96.9%</b>	86.7%	96.7%	97.4%	*	*	-	100.0%	83.3%	94.7%	100.0%
Received TxCHSE	0.5%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	3.0%	<b>2.7%</b>	13.3%	3.3%	1.8%	*	*	-	0.0%	16.7%	5.3%	0.0%
Graduates and TxCHSE	92.6%	97.0%	<b>97.3%</b>	86.7%	96.7%	98.2%	*	*	-	100.0%	83.3%	94.7%	100.0%
Graduates, TxCHSE, and Continuers	93.9%	97.0%	<b>97.3%</b>	86.7%	96.7%	98.2%	*	*	-	100.0%	83.3%	94.7%	100.0%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2019</b>													
Graduated	92.6%	96.7%	<b>96.9%</b>	86.7%	96.7%	97.4%	*	*	-	100.0%	83.3%	94.7%	100.0%
Received TxCHSE	0.6%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	*	-	0.0%	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.2%	3.0%	<b>2.7%</b>	13.3%	3.3%	1.8%	*	*	-	0.0%	16.7%	5.3%	0.0%
Graduates and TxCHSE	93.2%	97.0%	<b>97.3%</b>	86.7%	96.7%	98.2%	*	*	-	100.0%	83.3%	94.7%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	97.0%	<b>97.3%</b>	86.7%	96.7%	98.2%	*	*	-	100.0%	83.3%	94.7%	100.0%
<b>Class of 2018</b>													
Graduated	92.6%	96.7%	<b>97.5%</b>	100.0%	96.6%	98.0%	*	*	-	*	89.1%	94.6%	88.9%
Received TxCHSE	0.7%	0.4%	<b>0.2%</b>	0.0%	0.0%	0.3%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	6.1%	2.9%	<b>2.3%</b>	0.0%	3.4%	1.6%	*	*	-	*	10.9%	4.8%	11.1%
Graduates and TxCHSE	93.3%	97.1%	<b>97.7%</b>	100.0%	96.6%	98.4%	*	*	-	*	89.1%	95.2%	88.9%
Graduates, TxCHSE, and Continuers	93.9%	97.1%	<b>97.7%</b>	100.0%	96.6%	98.4%	*	*	-	*	89.1%	95.2%	88.9%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2021	90.0%	93.7%	<b>94.9%</b>	92.9%	94.0%	95.6%	*	90.0%	-	100.0%	70.3%	82.7%	80.0%
Class of 2020	90.3%	94.2%	<b>94.9%</b>	100.0%	92.8%	96.2%	-	100.0%	-	100.0%	68.0%	89.9%	87.5%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2021	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Class of 2020	4.3%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	81.9%	95.7%	<b>96.4%</b>	84.6%	95.2%	97.5%	*	100.0%	-	100.0%	57.7%	88.4%	91.7%

Texas Education Agency  
**2021-22 Attendance, Graduation, and Dropout Rates (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	<b>96.6%</b>	100.0%	94.5%	98.2%	-	100.0%	-	85.7%	55.9%	91.9%	92.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2021	85.7%	95.7%	<b>96.4%</b>	84.6%	95.2%	97.5%	*	100.0%	-	100.0%	57.7%	88.4%	91.7%
Class of 2020	87.8%	95.7%	<b>96.6%</b>	100.0%	94.5%	98.2%	-	100.0%	-	85.7%	55.9%	91.9%	92.9%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2020-21	3.8%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	4.4%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	80.4%	94.0%	<b>94.3%</b>	84.6%	92.7%	95.9%	*	100.0%	-	85.7%	41.7%	86.8%	92.3%
2019-20	81.8%	94.8%	<b>95.5%</b>	93.3%	94.2%	97.1%	-	100.0%	-	75.0%	51.4%	90.7%	92.9%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2020-21	84.1%	94.0%	<b>94.3%</b>	84.6%	92.7%	95.9%	*	100.0%	-	85.7%	41.7%	86.8%	92.3%
2019-20	85.8%	95.0%	<b>95.5%</b>	93.3%	94.2%	97.1%	-	100.0%	-	75.0%	51.4%	90.7%	92.9%

Texas Education Agency  
**2021-22 Graduation Profile (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2020-21 Annual Graduates)</b>				
Total Graduates	513	100.0%	605	358,842
<b>By Ethnicity:</b>				
African American	13	2.5%	17	44,018
Hispanic	191	37.2%	241	183,306
White	292	56.9%	328	103,898
American Indian	1	0.2%	2	1,195
Asian	9	1.8%	9	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	7	1.4%	8	7,842
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	29	5.7%	36	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	484	94.3%	569	287,316
Special Education Graduates	36	7.0%	41	31,028
Economically Disadvantaged Graduates	91	17.7%	129	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	13	2.5%	21	32,809
At-Risk Graduates	94	18.3%	154	155,884
CTE Completers	181	35.3%	187	99,076

Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2020-21	65.2%	55.0%	<b>62.8%</b>	46.2%	45.0%	73.3%	*	100.0%	-	85.7%	72.2%	42.9%	30.8%
2019-20	63.0%	52.7%	<b>61.4%</b>	73.3%	54.9%	64.5%	-	100.0%	-	87.5%	81.1%	48.1%	28.6%
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2020-21	52.7%	49.3%	<b>56.9%</b>	23.1%	39.3%	68.2%	*	100.0%	-	71.4%	2.8%	36.3%	15.4%
2019-20	53.4%	46.2%	<b>54.8%</b>	66.7%	46.4%	59.9%	-	100.0%	-	62.5%	5.4%	34.9%	14.3%
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2020-21	56.1%	49.9%	<b>57.1%</b>	23.1%	38.2%	69.5%	*	88.9%	-	71.4%	2.8%	34.1%	15.4%
2019-20	59.7%	55.3%	<b>63.8%</b>	80.0%	52.2%	71.3%	-	100.0%	-	75.0%	8.1%	42.6%	7.1%
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2020-21	45.7%	54.7%	<b>63.5%</b>	69.2%	49.7%	71.2%	*	88.9%	-	71.4%	8.3%	44.0%	23.1%
2019-20	47.9%	43.9%	<b>52.4%</b>	73.3%	42.9%	57.7%	-	100.0%	-	62.5%	8.1%	29.5%	14.3%
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2020-21	40.4%	42.3%	<b>48.9%</b>	23.1%	27.7%	62.3%	*	77.8%	-	71.4%	2.8%	23.1%	0.0%
2019-20	43.2%	41.4%	<b>49.3%</b>	66.7%	38.8%	55.6%	-	100.0%	-	62.5%	5.4%	24.8%	7.1%
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2020-21	21.3%	25.1%	<b>29.4%</b>	0.0%	17.8%	37.0%	*	55.6%	-	42.9%	2.8%	22.0%	15.4%
2019-20	21.1%	20.5%	<b>24.1%</b>	13.3%	18.3%	29.4%	-	40.0%	-	12.5%	0.0%	17.1%	7.1%
<b>Associate Degree (Annual Graduates)</b>													
2020-21	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	2.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2020-21	25.9%	27.4%	<b>31.8%</b>	7.7%	19.4%	40.1%	*	55.6%	-	42.9%	2.8%	17.6%	0.0%
2019-20	24.6%	23.3%	<b>28.2%</b>	26.7%	21.4%	33.3%	-	60.0%	-	25.0%	0.0%	13.2%	7.1%
<b>Onramps Course Credits (Annual Graduates)</b>													
2020-21	4.4%	8.4%	<b>9.9%</b>	0.0%	4.7%	13.7%	*	11.1%	-	14.3%	0.0%	4.4%	0.0%
2019-20	4.0%	1.5%	<b>1.9%</b>	0.0%	2.2%	1.8%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2020-21	24.2%	13.1%	<b>14.4%</b>	23.1%	13.1%	15.1%	*	11.1%	-	14.3%	72.2%	15.4%	15.4%
2019-20	18.7%	7.9%	<b>8.3%</b>	6.7%	10.3%	6.5%	-	0.0%	-	25.0%	81.1%	14.7%	14.3%
<b>Approved Industry-Based Certification (Annual Graduates)</b>													



Texas Education Agency  
**2021-22 College, Career, and Military Readiness (CCMR) (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	8.3%	<b>9.6%</b>	7.7%	8.4%	10.6%	*	11.1%	-	0.0%	8.3%	9.9%	0.0%
2019-20	13.2%	1.5%	<b>1.9%</b>	6.7%	1.8%	1.4%	-	0.0%	-	12.5%	2.7%	2.3%	7.1%
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2020-21	0.7%	0.3%	<b>0.4%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2019-20	0.7%	0.3%	<b>0.4%</b>	0.0%	0.9%	0.0%	-	0.0%	-	0.0%	0.0%	0.8%	0.0%
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2020-21	2.4%	3.3%	<b>3.7%</b>	15.4%	3.7%	3.1%	*	0.0%	-	14.3%	52.8%	5.5%	7.7%
2019-20	2.4%	2.7%	<b>3.2%</b>	0.0%	4.5%	2.2%	-	0.0%	-	12.5%	37.8%	5.4%	0.0%
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2020-21	4.4%	3.0%	<b>2.9%</b>	7.7%	3.1%	2.7%	*	0.0%	-	0.0%	41.7%	1.1%	15.4%
2019-20	3.7%	3.9%	<b>3.6%</b>	0.0%	4.0%	3.6%	-	0.0%	-	0.0%	51.4%	7.0%	7.1%

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2020-21	25.9%	32.6%	<b>36.8%</b>	15.4%	22.5%	45.5%	*	77.8%	-	57.1%	2.8%	19.8%	0.0%
	2019-20	30.1%	33.9%	<b>38.4%</b>	46.7%	31.7%	43.0%	-	80.0%	-	25.0%	2.7%	20.9%	0.0%
Mathematics	2020-21	19.4%	27.3%	<b>31.6%</b>	7.7%	19.4%	39.0%	*	66.7%	-	57.1%	2.8%	18.7%	0.0%
	2019-20	21.2%	26.2%	<b>31.1%</b>	40.0%	28.1%	32.3%	-	80.0%	-	25.0%	0.0%	13.2%	7.1%
Both Subjects	2020-21	14.4%	23.1%	<b>26.7%</b>	0.0%	14.1%	34.2%	*	66.7%	-	57.1%	2.8%	13.2%	0.0%
	2019-20	16.4%	22.4%	<b>26.6%</b>	26.7%	22.8%	28.7%	-	80.0%	-	25.0%	0.0%	8.5%	0.0%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2020-21	8.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	7.3%	1.1%	<b>1.3%</b>	0.0%	1.8%	1.1%	-	0.0%	-	0.0%	5.4%	3.9%	0.0%
Mathematics	2020-21	10.3%	21.2%	<b>25.0%</b>	69.2%	27.2%	21.9%	*	33.3%	-	0.0%	5.6%	18.7%	23.1%
	2019-20	9.7%	3.0%	<b>3.8%</b>	13.3%	5.8%	1.8%	-	0.0%	-	0.0%	5.4%	8.5%	0.0%
Both Subjects	2020-21	4.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	4.2%	0.6%	<b>0.8%</b>	0.0%	1.3%	0.4%	-	0.0%	-	0.0%	2.7%	2.3%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>														
All Subjects	2021	21.1%	15.4%	<b>17.0%</b>	6.7%	8.5%	23.5%	40.0%	30.8%	-	21.7%	1.1%	6.0%	2.5%
	2020	22.0%	19.3%	<b>21.3%</b>	3.0%	13.7%	27.1%	*	60.0%	-	12.5%	2.4%	9.9%	10.0%
English Language Arts	2021	12.1%	5.1%	<b>5.6%</b>	3.3%	2.7%	7.7%	20.0%	7.7%	-	8.7%	0.0%	2.4%	0.0%
	2020	12.7%	7.7%	<b>8.5%</b>	0.0%	6.1%	9.9%	*	46.7%	-	0.0%	1.2%	4.6%	6.7%
Mathematics	2021	6.1%	5.3%	<b>5.9%</b>	3.3%	2.5%	8.4%	0.0%	23.1%	-	4.3%	0.0%	2.4%	0.0%
	2020	6.4%	5.1%	<b>5.6%</b>	0.0%	4.3%	6.5%	*	20.0%	-	6.3%	0.0%	2.3%	3.3%
Science	2021	8.7%	6.2%	<b>6.8%</b>	3.3%	3.5%	9.0%	40.0%	7.7%	-	13.0%	0.0%	2.4%	0.0%
	2020	9.4%	10.1%	<b>11.2%</b>	0.0%	5.4%	16.1%	*	20.0%	-	6.3%	2.4%	3.8%	0.0%
Social Studies	2021	11.6%	10.2%	<b>11.3%</b>	6.7%	6.4%	15.0%	40.0%	15.4%	-	13.0%	1.1%	3.6%	0.0%
	2020	12.4%	12.2%	<b>13.4%</b>	3.0%	6.7%	18.6%	*	33.3%	-	6.3%	1.2%	5.7%	0.0%
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2021	48.6%	57.4%	<b>57.4%</b>	*	53.7%	56.6%	*	*	-	60.0%	*	66.7%	*
	2020	59.0%	65.3%	<b>65.3%</b>	*	57.4%	68.5%	*	66.7%	-	*	*	69.2%	*
English Language Arts	2021	42.7%	64.6%	<b>64.6%</b>	*	61.5%	63.8%	*	*	-	*	-	83.3%	-
	2020	50.1%	56.4%	<b>56.4%</b>	-	44.4%	61.0%	*	57.1%	-	-	*	50.0%	*
Mathematics	2021	49.4%	29.4%	<b>29.4%</b>	*	16.7%	29.4%	-	*	-	*	-	50.0%	-
	2020	56.5%	40.3%	<b>40.3%</b>	-	31.6%	46.2%	-	*	-	*	-	33.3%	*
Science	2021	41.4%	77.2%	<b>77.2%</b>	*	64.7%	80.0%	*	*	-	*	-	50.0%	-
	2020	47.6%	57.3%	<b>57.3%</b>	-	45.8%	59.4%	-	*	-	*	*	20.0%	-

Texas Education Agency  
**2021-22 CCMR-Related Indicators (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	45.0%	<b>45.0%</b>	*	38.7%	46.2%	*	*	-	*	*	55.6%	-
	2020	52.3%	49.0%	<b>49.0%</b>	*	33.3%	53.2%	*	60.0%	-	*	*	26.7%	-
<b>SAT/ACT Results (Annual Graduates)</b>														
Tested	2020-21	70.8%	46.0%	<b>54.2%</b>	46.2%	40.3%	63.0%	*	66.7%	-	57.1%	5.6%	34.8%	23.1%
	2019-20	76.7%	54.4%	<b>67.6%</b>	93.3%	55.8%	74.2%	-	100.0%	-	75.0%	13.5%	47.2%	21.4%
At/Above Criterion for All Examinees	2020-21	32.9%	53.6%	<b>53.6%</b>	0.0%	37.7%	61.4%	*	33.3%	-	*	*	35.5%	*
	2019-20	35.7%	54.0%	<b>54.0%</b>	35.7%	38.4%	64.3%	-	57.1%	-	66.7%	20.0%	26.7%	*
<b>Average SAT Score (Annual Graduates)</b>														
All Subjects	2020-21	1002	1095	<b>1095</b>	893	1028	1126	*	1106	-	*	*	1059	*
	2019-20	1019	1085	<b>1085</b>	1047	1049	1106	-	1110	-	1174	888	1018	1040
English Language Arts and Writing	2020-21	504	560	<b>560</b>	450	524	577	*	566	-	*	*	545	*
	2019-20	513	553	<b>553</b>	529	533	565	-	559	-	596	440	526	500
Mathematics	2020-21	498	534	<b>534</b>	443	504	548	*	540	-	*	*	513	*
	2019-20	506	532	<b>532</b>	519	516	541	-	551	-	578	448	492	540
<b>Average ACT Score (Annual Graduates)</b>														
All Subjects	2020-21	20.0	23.6	<b>23.6</b>	-	20.2	24.1	*	*	-	*	-	21.1	*
	2019-20	20.2	22.2	<b>22.2</b>	17.7	20.0	22.9	-	20.5	-	24.3	16.0	18.1	-
English Language Arts	2020-21	19.6	23.8	<b>23.8</b>	-	19.5	24.3	*	*	-	*	-	20.6	*
	2019-20	19.9	22.3	<b>22.3</b>	19.2	19.6	23.0	-	20.3	-	25.7	17.0	18.0	-
Mathematics	2020-21	19.9	22.7	<b>22.7</b>	-	19.6	23.2	*	*	-	*	-	20.2	*
	2019-20	20.1	21.5	<b>21.5</b>	19.0	19.7	22.1	-	19.0	-	20.3	16.0	18.4	-
Science	2020-21	20.3	23.8	<b>23.8</b>	-	22.0	24.0	*	*	-	*	-	22.7	*
	2019-20	20.5	22.1	<b>22.1</b>	12.7	20.4	22.7	-	20.5	-	25.7	15.0	17.4	-

Texas Education Agency  
**2021-22 Other Postsecondary Indicators (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2020-21	42.5%	45.2%	<b>51.7%</b>	28.9%	42.7%	59.3%	62.5%	70.0%	-	63.2%	8.1%	35.9%	15.8%
	2019-20	46.3%	48.7%	<b>55.0%</b>	46.3%	46.4%	62.0%	60.0%	81.8%	*	58.6%	21.6%	37.4%	27.4%
English Language Arts	2020-21	16.3%	13.0%	<b>18.8%</b>	7.1%	11.4%	24.4%	25.0%	40.0%	-	26.3%	1.4%	10.0%	4.4%
	2019-20	18.2%	16.5%	<b>20.9%</b>	14.3%	14.2%	26.0%	20.0%	57.1%	*	21.4%	9.9%	10.2%	9.0%
Mathematics	2020-21	19.3%	22.9%	<b>33.5%</b>	25.0%	26.4%	39.3%	37.5%	38.9%	-	36.1%	2.3%	21.7%	9.4%
	2019-20	20.7%	26.6%	<b>38.3%</b>	31.3%	30.0%	45.0%	20.0%	66.7%	*	35.7%	8.8%	23.3%	12.9%
Science	2020-21	20.6%	16.0%	<b>23.7%</b>	13.2%	20.3%	26.4%	50.0%	47.4%	-	21.6%	3.9%	18.6%	5.9%
	2019-20	22.4%	19.4%	<b>27.7%</b>	22.9%	24.2%	30.8%	0.0%	52.4%	*	14.8%	11.3%	18.6%	9.4%
Social Studies	2020-21	22.8%	30.0%	<b>28.6%</b>	11.9%	16.9%	37.3%	50.0%	50.0%	-	50.0%	1.6%	12.7%	0.0%
	2019-20	24.6%	29.9%	<b>30.2%</b>	12.2%	18.5%	39.7%	60.0%	55.0%	*	50.0%	2.4%	11.7%	3.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>														
	2020-21	0.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2019-20	58.5%	72.0%	<b>78.0%</b>	80.0%	79.0%	77.1%	-	80.0%	-	75.0%	59.5%	71.3%	78.6%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2019-20	46.1%	45.6%	<b>54.8%</b>	80.0%	47.3%	59.5%	-	80.0%	-	37.5%	13.5%	37.8%	21.4%
	2018-19	52.6%	48.5%	<b>53.8%</b>	73.3%	38.7%	64.2%	*	*	-	50.0%	23.5%	31.9%	13.3%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course (Data will be available in January 2023)</b>														
	2019-20	n/a	n/a	<b>n/a</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,947	100.0%	9,638	5,402,928	1,949	100.0%	9,676	5,427,370
<b>Students by Grade:</b>								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.6%	4.1%	0	0.0%	2.5%	4.1%
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%
Pre-Kindergarten: 4-year Old	0	0.0%	2.6%	3.5%	0	0.0%	2.5%	3.5%
Kindergarten	0	0.0%	7.1%	6.8%	0	0.0%	7.1%	6.8%
Grade 1	0	0.0%	8.2%	7.1%	0	0.0%	8.2%	7.1%
Grade 2	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 3	0	0.0%	7.9%	7.1%	0	0.0%	7.9%	7.1%
Grade 4	0	0.0%	7.1%	7.1%	0	0.0%	7.1%	7.1%
Grade 5	0	0.0%	7.4%	7.2%	0	0.0%	7.4%	7.2%
Grade 6	0	0.0%	7.6%	7.4%	0	0.0%	7.5%	7.4%
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 9	7	0.4%	7.9%	8.8%	7	0.4%	7.8%	8.8%
Grade 10	726	37.3%	7.8%	7.6%	727	37.3%	7.8%	7.5%
Grade 11	623	32.0%	6.6%	7.2%	623	32.0%	6.6%	7.2%
Grade 12	591	30.4%	6.6%	6.7%	592	30.4%	6.6%	6.7%
<b>Ethnic Distribution:</b>								
African American	40	2.1%	1.9%	12.8%	40	2.1%	1.9%	12.8%
Hispanic	901	46.3%	47.3%	52.8%	902	46.3%	47.3%	52.7%
White	934	48.0%	46.3%	26.3%	935	48.0%	46.3%	26.3%
American Indian	5	0.3%	0.3%	0.3%	5	0.3%	0.3%	0.3%
Asian	24	1.2%	1.0%	4.8%	24	1.2%	1.0%	4.8%
Pacific Islander	1	0.1%	0.2%	0.2%	1	0.1%	0.2%	0.2%
Two or More Races	42	2.2%	3.2%	2.9%	42	2.2%	3.2%	2.9%
<b>Sex:</b>								
Female	965	49.6%	48.1%	48.9%	966	49.6%	48.0%	48.8%
Male	982	50.4%	51.9%	51.1%	983	50.4%	52.0%	51.2%
Economically Disadvantaged	550	28.2%	36.5%	60.7%	550	28.2%	36.4%	60.6%
Non-Educationally Disadvantaged	1,397	71.8%	63.5%	39.3%	1,399	71.8%	63.6%	39.4%
Section 504 Students	291	14.9%	11.3%	7.4%	291	14.9%	11.2%	7.4%
EB Students/EL	93	4.8%	9.1%	21.7%	93	4.8%	9.1%	21.7%

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus		District		Campus		District	
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	22	1.1%	0.8%	0.6%				
Students w/ Dyslexia	126	6.5%	5.6%	5.0%	126	6.5%	5.5%	5.0%
Foster Care	6	0.3%	0.4%	0.3%	6	0.3%	0.4%	0.3%
Homeless	34	1.7%	2.2%	1.1%	34	1.7%	2.2%	1.1%
Immigrant	12	0.6%	0.9%	2.0%	12	0.6%	0.8%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	32	1.6%	25.2%	64.3%	32	1.6%	25.4%	64.3%
Military Connected	122	6.3%	6.0%	3.3%	122	6.3%	6.0%	3.3%
At-Risk	502	25.8%	41.6%	53.5%	503	25.8%	41.4%	53.5%
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	91	4.7%	11.2%	21.9%	91	4.7%	11.1%	21.8%
Career and Technical Education	1,432	73.5%	22.7%	25.8%				
Career and Technical Education (9-12 grades only)	1,432	73.5%	70.9%	71.0%				
Gifted and Talented Education	189	9.7%	7.9%	8.0%	189	9.7%	7.9%	8.0%
Special Education	171	8.8%	11.2%	11.6%	173	8.9%	11.6%	11.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	171							
By Type of Primary Disability								
Students with Intellectual Disabilities	100	58.5%	42.8%	43.0%				
Students with Physical Disabilities	5	2.9%	21.1%	20.8%				
Students with Autism	26	15.2%	13.5%	14.7%				
Students with Behavioral Disabilities	40	23.4%	21.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.1%	1.5%				
<b>Mobility (2020-21):</b>								
Total Mobile Students	298	14.8%	15.7%	13.6%				
By Ethnicity:								
African American	24	1.2%	0.6%	2.5%				
Hispanic	145	7.2%	8.1%	6.6%				
White	120	6.0%	6.4%	3.5%				
American Indian	1	0.0%	0.0%	0.1%				
Asian	3	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.1%	0.0%				
Two or More Races	5	0.2%	0.3%	0.5%				
Count and Percent of Special Ed Students who are Mobile	50	27.0%	19.1%	15.7%				
Count and Percent of EB Students/EL who are Mobile	23	25.8%	16.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	123	24.5%	20.4%	15.0%				

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	Membership				Enrollment			
	Campus				Campus			
Student Information	Count	Percent	District	State	Count	Percent	District	State
<b>Student Attrition (2020-21):</b>								
Total Student Attrition	244	18.2%	18.1%	18.9%				

	--Non-Special Education Rates--			---Special Education Rates---		
Student Information	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.3%	1.9%	-	5.9%	5.2%
Grade 1	-	3.1%	2.9%	-	5.1%	4.2%
Grade 2	-	1.9%	1.7%	-	4.2%	2.2%
Grade 3	-	0.9%	1.0%	-	0.0%	1.0%
Grade 4	-	0.5%	0.7%	-	0.0%	0.7%
Grade 5	-	1.2%	0.5%	-	0.0%	0.7%
Grade 6	-	1.0%	0.6%	-	0.0%	0.6%
Grade 7	-	0.3%	0.7%	-	0.0%	0.7%
Grade 8	-	0.0%	0.6%	-	1.3%	0.8%
Grade 9	0.0%	1.4%	10.5%	0.0%	3.9%	14.1%

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
<b>Elementary:</b>			
Kindergarten	-	19.8	18.7
Grade 1	-	19.2	18.7
Grade 2	-	18.7	18.6
Grade 3	-	19.2	18.7
Grade 4	-	19.9	18.8
Grade 5	-	23.0	20.2
Grade 6	-	22.4	19.2
<b>Secondary:</b>			
English/Language Arts	19.4	17.1	16.3
Foreign Languages	17.0	19.7	18.4
Mathematics	23.2	20.8	17.5

Texas Education Agency  
**2021-22 Student Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Science	22.6	21.1	18.5
Social Studies	25.6	24.0	19.1



Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Total Staff	130.5	100.0%	100.0%	100.0%
Professional Staff:	118.9	91.2%	67.8%	64.1%
Teachers	102.1	78.3%	52.3%	49.3%
Professional Support	11.9	9.1%	10.8%	10.7%
Campus Administration (School Leadership)	4.9	3.7%	3.4%	2.9%
Educational Aides:	11.5	8.8%	10.5%	11.1%
<b>Librarians and Counselors (Headcount):</b>				
Full-time Librarians	1.0	n/a	11.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	5.0	n/a	22.0	13,550.0
Part-time Counselors	0.0	n/a	2.0	1,176.0
Total Minority Staff:	32.2	24.7%	35.1%	52.1%
<b>Teachers by Ethnicity:</b>				
African American	1.0	1.0%	1.5%	11.2%
Hispanic	18.8	18.4%	23.9%	28.9%
White	79.3	77.7%	73.1%	56.4%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	2.0%	0.8%	1.9%
Pacific Islander	0.0	0.0%	0.2%	0.1%
Two or More Races	1.0	1.0%	0.2%	1.2%
<b>Teachers by Sex:</b>				
Males	46.6	45.6%	19.4%	24.1%
Females	55.6	54.4%	80.6%	75.9%
<b>Teachers by Highest Degree Held:</b>				
No Degree	0.9	0.9%	0.3%	1.4%
Bachelors	74.5	72.9%	76.9%	72.6%
Masters	25.7	25.2%	22.6%	25.2%
Doctorate	1.0	1.0%	0.2%	0.8%
<b>Teachers by Years of Experience:</b>				
Beginning Teachers	4.0	3.9%	4.9%	7.9%
1-5 Years Experience	24.1	23.6%	22.1%	26.7%
6-10 Years Experience	20.4	20.0%	24.0%	20.6%
11-20 Years Experience	32.2	31.5%	32.6%	28.6%
21-30 Years Experience	20.0	19.6%	15.1%	13.2%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.4	1.4%	1.3%	2.9%
Number of Students per Teacher	19.1	n/a	16.2	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	11.0	6.6	6.3
Average Years Experience of Principals with District	2.0	5.5	5.4
Average Years Experience of Assistant Principals	9.5	7.5	5.5
Average Years Experience of Assistant Principals with District	9.0	6.1	4.8
Average Years Experience of Teachers:	12.2	12.0	11.1
Average Years Experience of Teachers with District:	7.5	6.8	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$51,914	\$52,017	\$51,054
1-5 Years Experience	\$53,813	\$53,134	\$54,577
6-10 Years Experience	\$56,734	\$55,682	\$57,746
11-20 Years Experience	\$59,968	\$58,481	\$61,377
21-30 Years Experience	\$62,002	\$62,104	\$65,949
Over 30 Years Experience	\$65,721	\$66,543	\$71,111
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$58,036	\$56,963	\$58,887
Professional Support	\$65,950	\$66,635	\$69,505
Campus Administration (School Leadership)	\$86,260	\$80,241	\$84,990
Instructional Staff Percent:	n/a	65.1%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	----- Campus -----			
Program Information	Count	Percent	District	State
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.9	0.9%	0.9%	6.2%
Career and Technical Education	18.2	17.8%	3.9%	5.2%
Compensatory Education	0.3	0.3%	0.9%	3.0%
Gifted and Talented Education	0.0	0.0%	0.1%	1.7%
Regular Education	66.8	65.4%	78.2%	70.8%

Texas Education Agency  
**2021-22 Staff Information (TAPR)**  
**NEW BRAUNFELS H S (046901001) - NEW BRAUNFELS ISD - COMAL COUNTY**

	----- Campus -----			
Program Information	Count	Percent	District	State
Special Education	6.7	6.6%	6.8%	9.6%
Other	9.3	9.1%	9.3%	3.5%

- Indicates there is no data for the item.
- \* Indicates results are masked due to small numbers.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2020-21 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)