2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: VOSS FARMS EL

Campus Number: 046901110

2021 Accountability Rating: Not Rated: Declared State of Disaster

This page is intentionally blank.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by To	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	81%	84%	*	76%	92%	-	-	-	100%	60%	80%			80%	75%
	2019	76%	85%	91%	*	JZ /0	89%	-	*	-	*	67%	*	0370	100%	89%	91%
At Meets Grade Level or Above	2021	39%	50%	47%	*	37%	55%		-	-	80%	20%	60%	49%	40%	24%	25%
	2019	45%	55%	59%	*	60%	61%	-	*	_	*	44%	*	58%	63%	50%	45%
At Masters Grade Level	2021	19%	28%	31%	*	20%	42%	-	-	_	40%	0%	40%	31%	27%	16%	13%
	2019	27%	34%	32%	*	32%	37%	-	*	-	*	22%	*	33%	26%	27%	15%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	72%	79%	*	68%	90%	-	-	_	100%	20%	100%	83%	60%	56%	56%
	2019	79%	83%	84%	*	85%	87%	-	*	-	*	56%	*	86%	79%	75%	88%
At Meets Grade Level or Above	2021	31%	39%	43%	*	29%	56%	-	-	_	60%	0%	40%	44%	40%	24%	19%
	2019	49%	55%	53%	*	54%	55%	-	*	-	*	44%	*	54%	47%	39%	45%
At Masters Grade Level	2021	14%	15%	16%	*	10%	26%	-	-	_	0%	0%	0%	17%	13%	12%	6%
	2019	25%	28%	32%	*	31%	37%	-	*	_	*	22%	*	34%	21%	16%	18%
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	73%	73%	*	67%	74%	*	*	-	*	30%	60%	75%	65%	69%	76%
	2019	75%	80%	84%	*	82%	86%	-	*	-	*	*	-	86%	78%	76%	79%
At Meets Grade Level or Above	2021	36%	48%	49%	*	46%	51%	*	*	_	*	10%	40%	51%	42%	48%	52%
	2019	44%	51%	51%	*	40%	64%	-	*	_	*	*	-	51%	52%	26%	21%
At Masters Grade Level	2021	17%	24%	26%	*	21%	40%	*	*	_	*	0%	0%	31%	12%	21%	28%
	2019	22%	29%	27%	*	22%	36%	_	*	_	*	*	_	29%	22%	15%	14%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	73%	73%	*	65%	81%	*	*	_	*	40%	80%	75%	67%	74%	76%
	2019	75%	79%	77%	*	80%	72%	-	*	_	*	*	_	76%	78%	79%	82%
At Meets Grade Level or Above	2021	36%	48%	50%	*	40%	61%	*	*	_	*	10%	40%	49%	52%	48%	52%
	2019	48%	49%	45%	*	40%	53%	-	*	_	*	*	-	43%	52%	41%	32%
At Masters Grade Level	2021	21%	31%	28%	*	21%	42%	*	*	_	*	0%	0%	29%	26%	24%	36%
	2019	28%	29%	23%	*	22%	28%	-	*	_	*	*	-	22%	26%	18%	21%
Grade 4 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_		-				isiander	Races	-					Monitored)
At Approaches Grade Level or Above	2021	53%	66%	65%	80%	57%	70%		*	-	*	20%			64%	53%	62%
	2019	67%	72%	77%	*	73%	81%	-	*	-	*	*	-	75%	83%	71%	68%
At Meets Grade Level or Above	2021	27%	37%	39%	40%	33%	43%	*	*	-	*	10%	20%	35%	50%	36%	42%
	2019	35%	39%	33%	*	24%	42%	_	*	-	*	*	-	32%	35%	24%	18%
At Masters Grade Level	2021	8%	12%	10%	20%	7%	16%	*	*	_	*	0%	0%	9%	14%	7%	8%
	2019	11%	11%	10%	*	7%	17%	_	*	-	*	*	_	11%	9%	3%	7%
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	87%	*	83%	95%	-	*	-	*	70%	*	85%	92%	79%	74%
	2019	86%	93%	92%	*	90%	97%	-	-	-	*	80%	60%	94%	87%	87%	83%
At Meets Grade Level or Above	2021	46%	61%	56%	*	49%	65%	_	*	_	*	25%	*	54%	64%	42%	44%
	2019	54%	63%	61%	*	49%	83%	_	_	_	*	20%	20%	59%	70%	50%	40%
At Masters Grade Level	2021	30%	44%	41%	*	30%	59%	_	*	_	*	10%	*	43%	36%	26%	23%
	2019	29%	35%	34%	*	24%	57%	_	_	_	*	0%	0%	29%	52%	26%	20%
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	87%	82%	*	81%	81%	-	*	-	*	40%	*	83%	77%	73%	87%
	2019	90%	95%	97%	*	97%	97%	_	_	_	*	80%	80%	99%	91%	92%	94%
At Meets Grade Level or Above	2021	44%	63%	52%	*	49%	56%	_	*	_	*	15%	*	57%	35%	41%	44%
	2019	58%	71%	65%	*	58%	80%	_	_	_	*	0%	40%	64%	65%	47%	51%
At Masters Grade Level	2021	25%	39%	33%	*	27%	44%	_	*	_	*	5%	*	39%	15%	25%	18%
	2019	36%	45%	37%	*	36%	37%	_	_	_	*	0%	20%	34%	43%	32%	34%
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	78%	77%	*	72%	83%	-	*	-	*	47%	*	79%	68%	67%	68%
	2019	75%	82%	75%	*	66%	93%	_	_	_	*	40%	60%	79%	65%	58%	63%
At Meets Grade Level or Above	2021	31%	47%	38%	*	25%	53%	_	*	_	*	5%	*	39%	32%	19%	13%
	2019	49%	62%	44%	*	32%	70%	_		-	*	0%	0%	41%	52%	29%	26%
At Masters Grade Level	2021	13%	24%	24%	*	16%	42%	_	*	_	*	0%	*	30%	4%	12%	5%
	2019	24%	32%	15%	*	17%	10%	-	_	_	*	0%	0%	20%	0%	16%	17%
All Grades All Subjects														·			
At Approaches Grade Level or Above	2021	67%	79%	77%	74%	71%	83%	*	100%	-	100%	44%	74%	79%	72%	69%	73%
	2019	78%	86%	85%	71%	84%	87%	_	90%	_	100%	57%	74%	86%	82%	79%	81%

	School		D:-1-:		African			American		Pacific		Special Ed	Ed	ously	Non- Continu- ously	Econ	EB/EL (Current
				_	American	-											Monitored)
At Meets Grade Level or Above	2021	41%	53%	47%	59%	39%	55%		100%		.0,0	13%	41%			36%	37%
	2019	50%	59%	52%	29%	46%	62%		70%		3070	24%	30%			39%	36%
At Masters Grade Level	2021	18%	26%	26%	22%	20%	39%				1070	3%	15%			18%	17%
	2019	24%	30%	27%	5%	25%	32%	-	10%	-	38%	10%	13%	27%	25%	19%	19%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	81%	81%	78%	75%	87%	*	*	-	100%	57%	77%	82%	79%	75%	75%
	2019	75%	85%	89%	75%	89%	90%	-	*	-	*	71%	67%	90%	88%	84%	84%
At Meets Grade Level or Above	2021	45%	57%	51%	67%	45%	57%	*	*	-	50%	20%	46%	51%	50%	40%	43%
	2019	48%	58%	57%	38%	51%	68%	_	*	_	*	35%	33%	56%	62%	43%	36%
At Masters Grade Level	2021	18%	26%	33%	22%	25%	47%	*	*	-	25%	6%	23%	36%	24%	22%	23%
	2019	21%	27%	31%	0%	27%	42%	_	*	-	*	12%	11%	30%	34%	23%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	78%	67%	73%	84%	*	*	-	100%	37%	85%	81%	69%	69%	78%
	2019	82%	88%	86%	63%	88%	85%	_	*	-	*	53%	89%	87%	83%	82%	89%
At Meets Grade Level or Above	2021	37%	48%	49%	56%	41%	58%	*	*	-	50%	11%	46%	50%	43%	40%	41%
	2019	52%	58%	55%	25%	51%	62%	_	*	_	*	24%	44%	54%	55%	42%	44%
At Masters Grade Level	2021	18%	25%	27%	22%	21%	37%	*	*	-	0%	3%	8%	29%	19%	22%	21%
	2019	26%	31%	31%	13%	30%	34%	_	*	_	*	12%	22%	31%	31%	22%	25%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	65%	80%	57%	70%	*	*	-	*	20%	40%	65%	64%	53%	62%
	2019	68%	76%	77%	*	73%	81%	_	*	_	*	*	_	75%	83%	71%	68%
At Meets Grade Level or Above	2021	30%	38%	39%	40%	33%	43%	*	*	_	*	10%	20%	35%	50%	36%	42%
	2019	38%	44%	33%	*	24%	42%	_	*	_	*	*	_	32%	35%	24%	18%
At Masters Grade Level	2021	9%	11%	10%	20%	7%	16%	*	*	_	*	0%	0%	9%	14%	7%	8%
	2019	14%	17%	10%	*	7%	17%	_	*	_	*	*	_	11%	9%	3%	7%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	77%	*	72%	83%	-	*	-	*	47%	*	79%	68%	67%	68%
	2019	81%	91%	75%	*	66%	93%	-	-	_	*	40%	60%	79%	65%	58%	63%
At Meets Grade Level or Above	2021	44%	56%	38%	*	25%	53%	_	*	_	*	5%	*	39%	32%	19%	13%
	2019	54%	68%	44%	*				_	_	*		0%			29%	26%
At Masters Grade Level	2021	20%	29%	24%	*		42%		*	_	*		*			12%	5%
	2019	25%	36%	15%	*	17%			_	_	*	0%	0%			16%	17%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	67	*	69	63	-	*	-	*	*	-	66	68	68	66
	2018	63	69	72	80	79	54	-	-	-	*	*	70	70	81	76	81
Grade 4 Mathematics	2019	65	66	60	*	66	54	-	*	-	*	*	-	60	61	71	70
	2018	65	66	64	60	66	58	-	-	-	*	*	40	63	66	64	67
Grade 5 ELA/Reading	2019	81	78	80	*	76	90	-	-	-	*	*	100	76	97	75	74
	2018	80	78	74	*	76	72	-	*	-	*	*	*	74	75	74	66
Grade 5 Mathematics	2019	83	86	90	*	95	83	-	-	-	*	*	90	89	95	94	97
	2018	81	82	77	*	80	78	-	*	-	*	*	*	75	82	72	70
All Grades Both Subjects	2019	69	69	75	50	78	71	-	*	-	*	68	95	73	79	78	78
	2018	69	72	72	71	75	66	-	*	-	*	90	58	70	76	71	71
All Grades ELA/Reading	2019	68	68	74	50	73	75	-	*	-	*	79	100	71	81	71	70
	2018	69	71	73	86	77	63	-	*	-	*	*	67	72	77	75	74
All Grades Mathematics	2019	70	71	76	50	82	67	-	*	-	*	57	90	75	77	83	85
	2018	70	72	70	57	72	68	-	*	-	*	100	50	68	75	68	68

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

															EB/EL			Monitored
	School				Total Bilingual	BE-Trans Early				ALP Bilingual			ESL	ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education	Exit			_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Conden All Cubinets					STAAR	Pertormar	ice Rate b	y Subject a	and Pertor	mance Leve	21							
All Grades All Subjects	2024	670/	700/	770/	750/			750/			E00/	F00/				700/	720/	1000/
At Approaches Grade Level or Above		67%	79%	77%	75%	-			-	<u>-</u>	50%	50%	-		-	79%	72%	
	2019	78%	86%	85%	82%	-		0270	-		65%	65%			-		81%	
At Meets Grade Level or Above	2021	41%	53%	47%	35%	-			-	-	27%	27%	-	-	-	50%	34%	
	2019	50%	59%	52%	35%	-	-		-		24%	24%	-		-		34%	
At Masters Grade Level	2021	18%	26%	26%	16%	-	-		-	-	15%	15%	-	-	-	30%	16%	
	2019	24%	30%	27%	18%	-	-	18%	-		6%	6%	-		-		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	81%	81%	76%	-	-	76%	-	-	56%	56%	-	-	-	83%	74%	*
	2019	75%	85%	89%	84%	-			-		86%	86%	-		-		84%	
At Meets Grade Level or Above	2021	45%	57%	51%	40%	-	-	40%	-	-	33%	33%	-	-	-	54%	39%	*
	2019	48%	58%	57%	36%	-	-	36%	-		29%	29%	-		-		35%	
At Masters Grade Level	2021	18%	26%	33%	19%	-	-	19%	-	_	22%	22%	-	-		37%	20%	*
	2019	21%	27%	31%	16%	-	-	16%	-		0%	0%	-		-		15%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	78%	81%	-	-	81%	-	_	44%	44%	-	-		78%	76%	*
	2019	82%	88%	86%	91%	-	-	91%	-		57%	57%	_		_		88%	
At Meets Grade Level or Above	2021	37%	48%	49%	40%	-	-	40%	-	_	22%	22%	_	_		51%	38%	*
	2019	52%	58%	55%	44%	_	-	44%	_		29%	29%	_		_		43%	
At Masters Grade Level	2021	18%	25%	27%	19%	_			_	_	22%	22%	_	_		29%	20%	
THE MADE OF THE PROPERTY OF TH	2019	26%	31%	31%	24%	_			_		14%		_		_		24%	
All Grades Writing	2013	2070	3170	3170	2470			2-170			1470	1-70					2-170	
At Approaches Grade Level or Above	2021	58%	70%	65%	65%	_	_	65%	_	_	*	*	_			66%	62%	_
At Approaches Grade Level of Above	2019	68%	76%	77%	69%	_			_		*	*	_		_	00 /0	68%	
At Moote Crade Level or Above	2019	30%	38%	39%	43%	-			-		*	*	_			37%	42%	
At Meets Grade Level or Above						-			-	_	*	*		-	-	3/%		
At Marchaus Consider Laurel	2019	38%	44%	33%	19%			.5,0	-		*		-		-	440/	18%	
At Masters Grade Level	2021	9%	11%	10%	9%	-		- 7.1	-	-	*	*	-	-	-	11%	8%	
	2019	14%	17%	10%	8%	-	-	8%	-		*	*	-		-		7%	
All Grades Science																		
At Approaches Grade Level or Above		71%	82%	77%	66%	-			-	-	60%	60%	-	-	-	81%	65%	
	2019	81%	91%	75%	63%	-			-		*	*	-		-		61%	
At Meets Grade Level or Above	2021	44%	56%	38%	7%	-	-	7%	-	-	20%	20%	-	-	-	50%	9%	*
	2019	54%	68%	44%	22%	-			-		*	*	-		-		21%	
At Masters Grade Level	2021	20%	29%	24%	3%	-	-	3%	-	-	0%	0%	-	-	-	34%	3%	*
	2019	25%	36%	15%	13%	-	-	13%	-		*	*	-		-		12%	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	92%	92%	87%	91%	95%	*	64%	_	95%	97%	93%	92%	92%	91%	98%
Included in Accountability	83%	86%	87%	87%	88%	88%	*	64%	_	82%	93%	85%	92%	74%	87%	93%
Not Included in Accountability: Mobile	3%	5%	5%	0%	3%	8%	*	0%	_	13%	2%	8%	1%	16%	3%	1%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	1%	0%	*	0%	_	0%	3%	0%	0%	2%	1%	3%
Not Tested	12%	8%	8%	13%	9%	5%	*	36%	-	5%	3%	8%	8%	8%	9%	3%
Absent	2%	1%	1%	6%	1%	1%	*	0%	_	0%	0%	0%	1%	1%	1%	0%
Other	10%	7%	7%	6%	8%	4%	*	36%	_	5%	3%	8%	7%	7%	8%	2%
					2019 S		Participati rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	91%	96%	100%	-	77%	-	100%	100%	100%	100%	87%	96%	96%
Not Included in Accountability: Mobile	4%	4%	3%	9%	4%	0%	-	0%	-	0%	0%	0%	0%	11%	3%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	23%	_	0%	0%	0%	0%	1%	1%	1%
Not Tested	1%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	99.4%	99.4%	99.4%	99.4%	*	*	-	99.8%	99.4%	99.4%	99.6%
2018-19	95.4%	95.7%	96.9%	95.7%	97.0%	96.9%	*	98.4%	-	96.4%	96.9%	96.8%	97.5%
Chronic Absenteeism													
2019-20	6.7%	6.1%	0.5%	0.0%	0.6%	0.5%	*	0.0%	-	0.0%	0.0%	0.9%	0.0%
2018-19	11.4%	9.9%	3.1%	0.0%	2.8%	3.7%	*	0.0%	-	7.1%	5.0%	3.8%	2.0%
Annual Dropout Rate (0	Gr 7-8)												
2019-20	0.5%	0.3%	-	_	_	-	-	-	_	_	-	-	-
2018-19	0.4%	0.2%	-	_	_	-	-	_	_	_	-	-	_
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.8%	-	-	-	-	-	_	_	-	-	-	-
2018-19	1.9%	1.3%	-	-	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	-	-	-	-	-	-	-	
Continued HS	3.9%	0.5%	-	-	_	_	-	-	_	_	-	-	
Dropped Out	5.4%	2.9%	-	_	_	_	-	_	_	_	-	_	
Graduates and TxCHSE	90.7%	96.6%	-	_	_	_	-	_	_	_	-	_	
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	_	_	-	-	_	_	_	-	-	
Received TxCHSE	0.5%	0.2%	-	_	_	-	-	-	-	-	-	-	
Continued HS	3.7%	0.6%	-	_	_	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	_	_	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	_	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	_	_	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.7%	-	_	_	-	-	-	_	_	_	-	-
Received TxCHSE	0.5%	0.3%	-	_	_	-	-	-	-	-	_	-	
Continued HS	1.3%	0.0%	-	_	_	-	-	-	_	-	_	_	
Dropped Out	6.1%	3.0%	-	_	_	-	_	-	_	-	_	_	
Graduates and TxCHSE			_	_	_	_	_	_	_	_	_	_	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	_	-	-
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	_	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	_	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	_	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	_	-	_	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	_	-	_	-	_	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	_	-	_	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	_	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	_
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9)-12)								
Class of 2020	90.3%	94.2%	-	-	-	_	-	-	_	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	_	-	_	_	_	_	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.2%	-	_	_	-	-	-	_	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	late)								
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.2%	-	-	-	-	_	-	-	_	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	_	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	_	-	-	_	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	_

Texas Education Agency 2020-21 Graduation Profile (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	660	360,220
By Ethnicity:				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) VOSS FARMS EL (046901110) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	709	100.0%	9,242	5,359,040	711	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	2	0.3%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	115	16.2%	7.7%	6.7%	115	16.2%	7.7%	6.7%
Grade 1	138	19.5%	7.6%	7.1%	138	19.4%	7.6%	7.1%
Grade 2	109	15.4%	8.0%	7.1%	109	15.3%	8.0%	7.1%
Grade 3	102	14.4%	7.0%	7.1%	102	14.3%	7.0%	7.1%
Grade 4	119	16.8%	7.5%	7.2%	119	16.7%	7.5%	7.2%
Grade 5	126	17.8%	7.5%	7.4%	126	17.7%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%		0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	18	2.5%	2.0%	12.7%	18	2.5%	2.0%	12.7%
Hispanic	415	58.5%	47.6%	52.9%	417	58.6%	47.6%	52.9%
White	240	33.9%	46.1%	26.5%	240	33.8%	46.1%	26.5%
American Indian	4	0.6%	0.3%	0.3%	4	0.6%	0.3%	0.3%
Asian	8	1.1%	1.0%	4.7%	8	1.1%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	24	3.4%	2.9%	2.7%		3.4%	2.9%	2.7%
Sex:								
Female	344	48.5%	48.6%	48.9%	345	48.5%	48.5%	48.9%
Male	365	51.5%	51.4%	51.1%		51.5%	51.5%	51.1%
Economically Disadvantaged	310	43.7%	40.2%	60.3%	310	43.6%	40.0%	60.2%
Non-Educationally Disadvantaged	399	56.3%		39.7%		56.4%		39.8%
Section 504 Students	44	6.2%	11.2%	7.2%		6.2%	11.1%	7.2%
EB Students/EL	183	25.8%	8.6%	20.7%		25.7%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		/ -	/ -	
Students w/ Dyslexia	25	3.5%	5.7%	4.5%		3.5%	5.6%	4.5%
Foster Care	1	0.1%	0.8%	0.3%		0.1%	0.8%	0.3%

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	4	0.6%	1.9%	1.1%	4	0.6%	1.9%	1.1%
Immigrant	23	3.2%	0.7%	2.0%	23	3.2%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	40	5.6%	6.8%	2.7%	40	5.6%	6.8%	2.7%
At-Risk	359	50.6%	40.0%	49.2%	359	50.5%	39.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	303	42.7%	11.2%	21.0%	303	42.6%	11.1%	20.9%
Gifted and Talented Education	34	4.8%	7.7%	8.3%	34	4.8%	7.7%	8.3%
Special Education	66	9.3%	10.5%	11.1%	68	9.6%	10.8%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	66							
By Type of Primary Disability Students with Intellectual Disabilities	21	31.8%	43.4%	42.5%				
Students with Physical Disabilities	29	43.9%	22.2%	21.3%				
Students with Autism	8	12.1%	12.8%	14.1%				
Students with Behavioral Disabilities	8	12.1%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	37	6.6%	13.5%	13.8%				
By Ethnicity: African American	3	0.5%	0.6%	2.8%				
Hispanic	23	4.1%	7.1%	7.1%				
White	11	2.0%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	-	7.1%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	6	4.1%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	20	9.2%	18.4%	16.0%				
Student Attrition (2019-20):		3.270	13.170	10.070				
Total Student Attrition	76	13.1%	24.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	0.9%	2.5%	1.4%	8.7%	7.1%	4.8%	
Grade 1	10.2%	3.2%	1.9%	0.0%	6.6%	3.2%	
Grade 2	3.2%	1.1%	1.0%	20.0%	9.5%	1.4%	
Grade 3	1.0%	1.3%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	1.3%	0.5%	0.2%	0.0%	0.0%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%	
Grade 8	-	0.2%	0.2%	_	0.0%	0.4%	
Grade 9	_	3.2%	4.7%	-	16.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.1	18.1	17.7
Grade 1	18.4	17.4	18.0
Grade 2	19.8	18.5	18.0
Grade 3	16.8	16.9	18.2
Grade 4	17.6	16.9	18.3
Grade 5	16.7	17.7	19.8
Grade 6	_	21.4	19.4
Secondary:			
English/Language Arts	_	15.2	15.7
Foreign Languages	_	14.6	17.8
Mathematics	_	17.8	16.9
Science	_	17.6	17.9
Social Studies	-	21.1	18.3

	Campus			
Staff Information	Count/Average Percent		District State	
	,			
Total Staff	62.8	100.0%	100.0%	100.0%
Professional Staff:	53.0	84.4%	65.7%	64.3%
Teachers	46.0	73.3%	51.1%	49.6%
Professional Support	4.0	6.4%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	4.8%	3.4%	3.0%
Educational Aides:	9.8	15.6%		10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	28.6	45.6%	34.5%	51.5%
Teachers by Ethnicity:				
African American	0.6	1.2%	1.7%	11.1%
Hispanic	18.2	39.5%	20.7%	28.4%
White	25.3	54.9%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	2.0	4.3%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	1.0	2.2%	20.8%	23.8%
Females	45.0	97.8%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	33.7	73.3%	75.1%	73.0%
Masters	12.3	26.7%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.7	3.8%	2.9%	6.7%
1-5 Years Experience	10.6	23.0%	22.1%	27.8%
6-10 Years Experience	15.0	32.5%	23.3%	20.3%
11-20 Years Experience	13.2	28.7%	33.4%	29.1%
21-30 Years Experience	4.5	9.8%	16.4%	13.0%
Over 30 Years Experience	1.0	2.2%	1.9%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	15.4	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.4
Average Years Experience of Principals with District	1.0	5.7	5.5
Average Years Experience of Assistant Principals	3.5	6.8	5.5
Average Years Experience of Assistant Principals with District	1.0	5.8	4.8
Average Years Experience of Teachers:	10.9	12.2	11.2
Average Years Experience of Teachers with District:	5.8	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$49,101	\$49,960	\$50,849
1-5 Years Experience	\$52,628	\$52,342	\$53,288
6-10 Years Experience	\$54,664	\$55,578	\$56,282
11-20 Years Experience	\$57,385	\$57,279	\$59,900
21-30 Years Experience	\$61,354	\$61,793	\$64,637
Over 30 Years Experience	\$69,536	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,742	\$56,482	\$57,641
Professional Support	\$66,530	\$66,055	\$68,030
Campus Administration (School Leadership)	\$72,503	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	1.0	2.2%	0.9%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.1%		
Compensatory Education	0.0	0.0%	0.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	42.9	93.2%	77.0%	71.0%		
Special Education	2.1	4.6%	6.6%	9.4%		
Other	0.0	0.0%	10.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)