2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: WALNUT SPRINGS EL

Campus Number: 046901107

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State							Asian		Races		Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
			STA	AR Perfo	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	81%	74%	*	67%		-	*	-	-	43%		0370	50%	80%	*
	2019	76%	85%	93%	*	90%	94%	-	*	-	*	80%	*	91%	100%	94%	*
At Meets Grade Level or Above	2021	39%	50%	38%	*	13%	60%	-	*	-	-	14%	-	48%	10%	27%	*
	2019	45%	55%	66%	*	52%	76%	-	*	-	*	80%	*	66%	67%	69%	*
At Masters Grade Level	2021	19%	28%	18%	*	7%	30%	-	*	-	-	0%	-	24%	0%	7%	*
	2019	27%	34%	51%	*	33%	71%	-	*	_	*	60%	*	54%	33%	44%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	72%	64%	*	60%	75%	-	*	_	-	57%	-	79%	20%	60%	*
	2019	79%	83%	93%	*	90%	94%	-	*	-	*	80%	*	91%	100%	88%	*
At Meets Grade Level or Above	2021	31%	39%	18%	*	20%	20%	-	*	_	-	29%	_	24%	0%	7%	*
	2019	49%	55%	71%	*	57%	88%	-	*	_	*	60%	*	74%	50%	63%	*
At Masters Grade Level	2021	14%	15%	0%	*	0%	0%	-	*	_	-	0%	-	0%	0%	0%	*
	2019	25%	28%	49%	*	33%	65%	-	*	_	*	60%	*	51%	33%	31%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	73%	68%	-	61%	76%	-	*	_	*	83%	*	66%	75%	76%	*
	2019	75%	80%	89%	*	91%	88%	-	*	_	*	*	*	92%	81%	89%	*
At Meets Grade Level or Above	2021	36%	48%	39%	-	22%	52%	-	*	_	*	83%	*	34%	50%	29%	*
	2019	44%	51%	61%	*	61%	64%	-	*	_	*	*	*	58%	69%	53%	*
At Masters Grade Level	2021	17%	24%	12%	-	6%	19%	-	*	_	*	0%	*	14%	8%	6%	*
	2019	22%	29%	33%	*	30%	32%	_	*	_	*	*	*	24%	56%	21%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	73%	71%	-	61%	81%	-	*	_	*	83%	*	69%	75%	71%	*
	2019	75%	79%	93%	*	96%	92%	-	*	_	*	*	*	89%	100%	89%	*
At Meets Grade Level or Above	2021	36%	48%	49%	-	33%	62%	-	*	_	*	67%	*	55%	33%	53%	*
	2019	48%	49%	56%	*	57%	52%	-	*	_	*	*	*	55%	56%	47%	*
At Masters Grade Level	2021	21%	31%	27%	_	11%	38%	_	*	_	*	17%	*		17%	12%	*
	2019	28%	29%	26%	*	17%	28%	_	*	_	*				25%	26%	*
Grade 4 Writing																	

	School	Class	District		African		NA/I- : 1-	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
						_			Asian	isiander	Races						Monitored)
At Approaches Grade Level or Above	2021	53%	66%	74%	-	72%			*	-	*	83%	*	68%	91%	71%	*
	2019	67%	72%	75%	*	73%	80%	-	*	-	*	*	*	73%	81%	67%	*
At Meets Grade Level or Above	2021	27%	37%	29%	-	22%	32%	-	*	_	*	50%	*	26%	36%	24%	*
	2019	35%	39%	36%	*	41%	28%	-	*	_	*	*	*	30%	50%	33%	*
At Masters Grade Level	2021	8%	12%	7%	-	6%	9%	-	*	-	*	0%	*	10%	0%	0%	*
	2019	11%	11%	17%	*	14%	16%	-	*	-	*	*	*	19%	13%	11%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	86%	79%	*	73%	92%	-	*	-	*	86%	-	92%	54%	69%	*
	2019	86%	93%	98%	*	100%	96%	-	-	*	*	86%	_	97%	100%	100%	*
At Meets Grade Level or Above	2021	46%	61%	56%	*	45%	77%	-	*	-	*	57%	_	69%	31%	44%	*
	2019	54%	63%	77%	*	69%	81%	-	-	*	*	57%	_	72%	87%	69%	*
At Masters Grade Level	2021	30%	44%	31%	*	18%	46%	_	*	_	*	29%	_	31%	31%	19%	*
	2019	29%	35%	43%	*	31%	50%	_	-	*	*	14%	_	47%	33%	13%	*
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	87%	87%	*	77%	100%	-	*	-	*	86%	-	92%	77%	75%	*
	2019	90%	95%	96%	*	88%	100%	-	-	*	*	71%	_	94%	100%	94%	*
At Meets Grade Level or Above	2021	44%	63%	74%	*	59%	100%	_	*	_	*	71%	_	81%	62%	63%	*
	2019	58%	71%	81%	*	56%	92%	_	-	*	*	43%	_	84%	73%	69%	*
At Masters Grade Level	2021	25%	39%	44%	*	36%	54%	_	*	_	*	29%	_	58%	15%	38%	*
	2019	36%	45%	43%	*	19%	58%	_	-	*	*	0%	_	44%	40%	19%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	78%	77%	*	68%	92%	-	*	-	*	86%	-	88%	54%	63%	*
	2019	75%	82%	89%	*	69%	100%	_	-	*	*	57%	_	88%	93%	75%	*
At Meets Grade Level or Above	2021	31%	47%	51%	*	50%	62%	-	*	_	*	71%	_	69%	15%	31%	*
	2019	49%	62%	81%	*	50%	96%	-	_	*	*	43%	_	78%	87%	56%	*
At Masters Grade Level	2021	13%	24%		*	23%	31%		*	_	*				8%	0%	*
	2019	24%	32%	47%	*	19%	62%	_	-	*	*	43%	_	53%	33%	25%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	79%	74%	67%	68%	83%	-	88%	-	33%	75%	*	79%	63%	71%	69%
	2019	78%	86%	90%	100%	87%	93%	-	40%	*	96%	58%	79%	89%	93%	87%	88%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%		44%	33%			-			0 70	55%	*	30 /0			44%
	2019	50%		65%	88%			-	40%		7 7 70	43%	29%	64%		57%	63%
At Masters Grade Level	2021	18%		20%	17%			-	50%		0 70	13%	*	24%		10%	6%
	2019	24%	30%	38%	38%	25%	46%	-	40%	*	52%	25%	21%	39%	33%	24%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%		74%	60%	67%		-	*	-	*	70%	*	80%	60%	75%	67%
	2019	75%	85%	93%	*	93%	93%	-	*	*	100%	67%	80%	93%	92%	94%	100%
At Meets Grade Level or Above	2021	45%	57%	45%	40%	29%	61%	-	*	-	*	50%	*	50%	31%	33%	33%
	2019	48%	58%	68%	*	60%		-	*	*	63%	53%	60%	65%	76%	63%	67%
At Masters Grade Level	2021	18%	26%	20%	20%	11%	30%	-	*	-	*	10%	*	23%	14%	10%	0%
	2019	21%	27%	42%	*	32%	49%	_	*	*	50%	27%	40%	41%	43%	25%	33%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	74%	60%	67%	83%	-	*	_	*	75%	*	80%	60%	69%	67%
	2019	82%	88%	94%	*	92%	96%	_	*	*	100%	60%	80%	91%	100%	90%	83%
At Meets Grade Level or Above	2021	37%	48%	47%	40%	40%	56%	-	*	-	*	55%	*	52%	34%	42%	50%
	2019	52%	58%	68%	*	57%	76%	_	*	*	88%	40%	20%	70%	62%	59%	67%
At Masters Grade Level	2021	18%	25%	24%	20%	18%	28%	-	*	-	*	15%	*	29%	11%	17%	17%
	2019	26%	31%	38%	*	23%	49%	-	*	*	63%	20%	20%	40%	32%	25%	33%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	74%	-	72%	77%	-	*	-	*	83%	*	68%	91%	71%	k
	2019	68%	76%	75%	*	73%	80%	_	*	_	*	*	*	73%	81%	67%	*
At Meets Grade Level or Above	2021	30%	38%	29%	-	22%	32%	-	*	-	*	50%	*	26%	36%	24%	*
	2019	38%	44%	36%	*	41%	28%	-	*	_	*	*	*	30%	50%	33%	*
At Masters Grade Level	2021	9%	11%	7%	-	6%	9%	_	*	_	*	0%	*	10%	0%	0%	*
	2019	14%	17%	17%	*	14%	16%	-	*	_	*	*	*	19%	13%	11%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	77%	*	68%	92%	-	*	_	*	86%	-	88%	54%	63%	*
	2019	81%	91%	89%	*	69%	100%	_	-	*	*	57%	_	88%	93%	75%	*
At Meets Grade Level or Above	2021	44%	56%	51%	*	50%	62%	-	*	-	*	71%	-	69%	15%	31%	*
	2019	54%	68%	81%	*	50%	96%	-	-	*	*	43%	-	78%	87%	56%	k
At Masters Grade Level	2021	20%	29%	26%	*	23%	31%	-	*	_	*	29%	-	35%	8%	0%	k
	2019	25%	36%	47%	*	19%	62%	_	-	*	*	43%	_	53%			*

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Twoor More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	66	*	65	64	-	*	-	*	*	*	64	73	56	*
	2018	63	69	48	-	42	50	-	-	-	*	29	-	52	35	33	*
Grade 4 Mathematics	2019	65	66	82	*	80	85	-	*	-	*	*	*	83	81	86	*
	2018	65	66	65	-	50	70	-	-	-	*	57	-	65	65	63	*
Grade 5 ELA/Reading	2019	81	78	87	*	94	84	-	-	*	*	79	-	84	95	83	*
	2018	80	78	75	-	83	67	-	-	-	*	75	*	77	71	86	*
Grade 5 Mathematics	2019	83	86	87	*	91	86	-	-	*	*	71	-	83	100	93	*
	2018	81	82	80	-	81	79	-	-	-	*	88	*	86	71	78	*
All Grades Both Subjects	2019	69	69	80	*	81	80	-	*	*	92	63	92	78	86	79	93
	2018	69	72	69	-	70	68	-	-	-	88	63	*	71	65	68	75
All Grades ELA/Reading	2019	68	68	76	*	77	74	-	*	*	83	55	*	73	83	68	*
	2018	69	71	64	-	69	60	-	-	-	*	53	*	66	60	65	*
All Grades Mathematics	2019	70	71	85	*	85	86	-	*	*	100	70	*	83	90	89	*
	2018	70	72	74	-	71	75	-	-	-	*	73	*	77	69	72	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

					T	DE T				41.5		ECI			EB/EL		T. I. I	Monitore:
	School		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)			ESL Bull-Out	ALP ESL (Waiver)	with Parental		Total EB/EL (Current)	Former
	i Cai	State	District	Campus				_		rmance Leve		Daseu	r un-out	(vvaivei)	Delliai	LD/LL	(Current)	LUILL
All Grades All Subjects					JIAAR	i enomia	ice Rate b	y Subject	and remo	mance Levi	- 1							
At Approaches Grade Level or Above	2021	67%	79%	74%	_	_	_	_	_	_	69%	69%	_	_	_	75%	69%	
, it is production did accepted of its over	2019	78%	86%	90%	_	_		_	_		88%	88%	_		_	7370	88%	
At Meets Grade Level or Above	2021	41%	53%	44%	_	_	_	_	_		44%	44%	_	_	_	44%	44%	
7 11 11 11 11 11 11 11 11 11 11 11 11 11	2019	50%	59%	65%	_	_	_	_	_		63%	63%	_		_	, ,	63%	
At Masters Grade Level	2021	18%	26%	20%	_	_	_	_	_			6%	_	_	_	21%	6%	
	2019	24%	30%	38%	_	_	-	_	-		31%	31%	-		_		31%	
All Grades ELA/Reading											- 7	- /-						
At Approaches Grade Level or Above	2021	68%	81%	74%	-	_	-	-	-		67%	67%	-	_	_	74%	67%	
	2019	75%	85%	93%	_	-	-	-	-		100%	100%	-		-		100%	
At Meets Grade Level or Above	2021	45%	57%	45%	_	-	-	-	-	-	33%	33%	-	-	-	45%	33%	
	2019	48%	58%	68%	-	-	-	-	-		67%	67%	-		-		67%	
At Masters Grade Level	2021	18%	26%	20%	_	-	-	-	-	-	0%	0%	-	-	-	21%	0%	
	2019	21%	27%	42%	-	-	-	-	-		33%	33%	-		-		33%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	74%	-	-	-	-	-	-	67%	67%	-	-	-	74%	67%	
	2019	82%	88%	94%	-	-	-	-	-		83%	83%	-		-		83%	
At Meets Grade Level or Above	2021	37%	48%	47%	-	-	-	-	-		50%	50%	-	-	-	47%	50%	
	2019	52%	58%	68%	-	-	-	-	-		67%	67%	-		-		67%	
At Masters Grade Level	2021	18%	25%	24%	-	-	-	-	-	-	17%	17%	-	-	-	24%	17%	
	2019	26%	31%	38%	-	-	-	-	-		33%	33%	-		-		33%	
All Grades Writing																		
At Approaches Grade Level or Above	2021	58%	70%	74%	-	-	-	-	-		. *	*	-	-	-	73%	*	
	2019	68%	76%	75%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	30%	38%	29%	-	-	-	-	-	-	. *	*	-	-	-	27%	*	
	2019	38%	44%	36%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	9%	11%	7%	-	-	-	-	-	-	. *	*	-	-	-	7%	*	
	2019	14%	17%	17%	-	-	-	-	-		*	*	-		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	82%	77%	-	-	-	-	-	-	. *	*	-	-	-	78%	*	
	2019	81%	91%	89%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	44%	56%	51%	-	-	-	-	-	-	. *	*	-	-	-	53%	*	
	2019	54%	68%	81%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	20%	29%	26%	-	-	-	-	-	-	. *	*	-	-	-	28%	*	
	2019	25%	36%	47%	-	-	-	-	-		*	*	-		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	92%	98%	100%	97%	99%	-	100%	-	100%	100%	*	97%	98%	99%	100%
Included in Accountability	83%	86%	86%	100%	84%	89%	-	100%	-	67%	76%	*	94%	72%	91%	73%
Not Included in Accountability: Mobile	3%	5%	10%	0%	11%	8%	-	0%	-	33%	20%	*	3%	22%	7%	14%
Not Included in Accountability: Other Exclusions	1%	1%	2%	0%	2%	2%	-	0%	-	0%	4%	*	0%	5%	0%	14%
Not Tested	12%	8%	2%	0%	3%	1%	-	0%	-	0%	0%	*	3%	2%	1%	0%
Absent	2%	1%	0%	0%	1%	0%	-	0%	-	0%	0%	*	0%	1%	0%	0%
Other	10%	7%	2%	0%	3%	1%	-	0%	-	0%	0%	*	3%	1%	1%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	100%	99%	100%	-	100%	*	100%	100%	100%	100%	99%	99%	100%
Included in Accountability	94%	95%	88%	100%	86%	90%	-	71%	*	88%	83%	82%	92%	81%	80%	89%
Not Included in Accountability: Mobile	4%	4%	11%	0%	13%	10%	_	0%	*	12%	17%	18%	8%	18%	19%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	29%	*	0%	0%	0%	1%	0%	0%	11%
Not Tested	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Absent	1%	0%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	*	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Attendance Rate	Juit	2.50.100	Cumpus	, unerream	mopanie	· · · · · · · · · · · · · · · · · · ·	maian	, .S.a	.S.aac.	rtuccs		Disact	
	98.3%	98.6%	98.9%	*	98.2%	99.3%	_	*	_	99.2%	95.9%	98.2%	99.4%
2018-19	95.4%	95.7%	96.0%	97.3%		96.0%		*	*	95.3%	94.0%		
Chronic Absenteeism													
2019-20	6.7%	6.1%	2.2%	0.0%	3.7%	1.3%	_	*	_	0.0%	10.8%	4.2%	0.0%
2018-19	11.4%	9.9%	6.2%	0.0%	8.0%	4.9%	_	0.0%	*	7.7%	22.9%	9.4%	0.0%
Annual Dropout Rate (C	Gr 7-8)												
2019-20	0.5%	0.3%	-	-	_	_	_	-	_	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (C	Gr 9-12)											
2019-20	1.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.3%	-	-	_	-	_	-	_	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	_	_	_	-	_	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	_	_	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	_	-	_	-	_	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	_	-	_	-	_	-	-	-	-
Continued HS	3.7%	0.6%	-	-	_	-	_	-	_	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	_	_	_	-	_	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	_	_	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	_	-	-	-	-	_
Continued HS	1.3%	0.0%	-	-	_	-	_	-	_	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	_	-	_	-	_	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

										_			
										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	_	_	_	-	_	_	-	-	-
Continued HS	1.1%	0.1%	-	-	_	-	-	-	_	_	-	-	_
Dropped Out	6.1%	2.9%	-	-	_	_	-	-	_	_	-	-	_
Graduates and TxCHSE	92.8%	97.0%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.7%	-	-	_	-	_	-	_	_	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	_	_	_	-	_	_	-	_	_
Continued HS	0.6%	0.0%	-	-	_	-	_	-	_	_	-	-	_
Dropped Out	6.1%	2.9%	-	-	_	-	_	-	_	_	-	_	_
Graduates and TxCHSE	93.3%	97.1%	-	-	_	-	-	-	_	_	-	-	_
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	_	-	-	-	_	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	-	_	_	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	_	-	_	-	_	_	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	_	-	-	-	_	_	-	-	_
Graduates and TxCHSE	93.2%	96.9%	-	-	_	-	-	-	-	_	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	_	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	94.2%	-	-	_	-	-	-	_	_	-	-	_
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	-	_	-	-	-	_	-	-	-	-
Class of 2019	73.3%	*	-	-	_	-	_	-	_	_	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.2%	-	-	_	-	_	-	_	-	-	_	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	_	-	-	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	_	_
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lon	gitudinal F	Rate)								
Class of 2020	87.8%	95.7%	-	-	_	-	-	-	-	_	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	-	-	-	_	_	-	-	_	_	-	-	-
2018-19	32.7%	33.3%	-	-	_	_	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	_	_	_	-	-	_	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2019-20	81.8%	94.8%	-	-	-	_	-	-	-	_	-	-	-
2018-19	82.1%	95.1%	-	-	_	_	_	-	_	_	-	_	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	_	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	ıates)			
Total Graduates	_	-	660	360,220
By Ethnicity:				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	_	-	0	557
Two or More Races	_	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	_	-	1	15,689
Foundation H.S. Program (DLA)	_	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WALNUT SPRINGS EL (046901107) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

		Mem	bership			Enro	llment	
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State		Percent	District	State
Total Students	320	100.0%	9,242	5,359,040	324	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	3	0.9%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	51	15.9%	7.7%	6.7%	52	16.0%	7.7%	6.7%
Grade 1	55	17.2%	7.6%	7.1%	55	17.0%	7.6%	7.1%
Grade 2	64	20.0%	8.0%	7.1%	64	19.8%	8.0%	7.1%
Grade 3	45	14.1%	7.0%	7.1%	45	13.9%	7.0%	7.1%
Grade 4	56	17.5%	7.5%	7.2%	56	17.3%	7.5%	7.2%
Grade 5	49	15.3%	7.5%	7.4%	49	15.1%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	0	0.0%	8.3%	8.1%	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	9	2.8%	2.0%	12.7%	10	3.1%	2.0%	12.7%
Hispanic	143	44.7%	47.6%	52.9%	145	44.8%	47.6%	52.9%
White	153	47.8%	46.1%	26.5%	154	47.5%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	3	0.9%	1.0%	4.7%	3	0.9%	1.0%	4.7%
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%
Two or More Races	12	3.8%	2.9%	2.7%	12	3.7%	2.9%	2.7%
Sex:								
Female	151	47.2%	48.6%	48.9%	152	46.9%	48.5%	48.9%
Male	169	52.8%	51.4%	51.1%	172	53.1%	51.5%	51.1%
Economically Disadvantaged	143	44.7%	40.2%	60.3%	143	44.1%	40.0%	60.2%
Non-Educationally Disadvantaged	177	55.3%	59.8%	39.7%	181	55.9%		39.8%
Section 504 Students	25	7.8%	11.2%	7.2%		7.7%	11.1%	7.2%
EB Students/EL	10	3.1%	8.6%	20.7%		3.1%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	0	0.0%	1.0%	1.2%		2.170	5.570	_0.07
Students w/ Dyslexia	13	4.1%	5.7%	4.5%		4.0%	5.6%	4.5%
Foster Care	4	1.3%	0.8%	0.3%		1.2%	0.8%	0.3%

		Mem	bership			Enro	llment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	10	3.1%	1.9%	1.1%	10	3.1%	1.9%	1.1%
Immigrant	1	0.3%	0.7%	2.0%	1	0.3%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	19	5.9%	6.8%	2.7%	19	5.9%	6.8%	2.7%
At-Risk	65	20.3%	40.0%	49.2%	65	20.1%	39.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	9	2.8%	11.2%	21.0%	9	2.8%	11.1%	20.9%
Gifted and Talented Education	12	3.8%	7.7%	8.3%	12	3.7%	7.7%	8.3%
Special Education	43	13.4%	10.5%	11.1%	46	14.2%	10.8%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	43							
By Type of Primary Disability Students with Intellectual Disabilities	12	27.9%	43.4%	42.5%				
Students with Physical Disabilities	20	46.5%	22.2%	21.3%				
Students with Autism	5	11.6%	12.8%	14.1%				
Students with Behavioral Disabilities	*	*	20.6%	20.6%				
Students with Non-Categorical Early Childhood	*	*	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	54	17.0%	13.5%	13.8%				
By Ethnicity: African American	4	1.3%	0.6%	2.8%				
Hispanic	24	7.6%	7.1%	7.1%				
White	23	7.3%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.9%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	23.7%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	2	18.2%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	27	21.3%	18.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	103	34.8%	24.2%	16.6%				

	Non-Special Education Rates		Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	1.9%	2.5%	1.4%	0.0%	7.1%	4.8%	
Grade 1	5.5%	3.2%	1.9%	14.3%	6.6%	3.2%	
Grade 2	2.1%	1.1%	1.0%	50.0%	9.5%	1.4%	
Grade 3	2.0%	1.3%	0.5%	0.0%	1.2%	0.6%	
Grade 4	0.0%	0.0%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.5%	0.2%	0.0%	0.0%	0.3%	
Grade 6	_	0.0%	0.2%	-	0.0%	0.3%	
Grade 7	-	0.0%	0.3%	_	0.0%	0.3%	
Grade 8	_	0.2%	0.2%	_	0.0%	0.4%	
Grade 9	-	3.2%	4.7%	-	16.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	17.5	18.1	17.7
Grade 1	17.8	17.4	18.0
Grade 2	15.7	18.5	18.0
Grade 3	15.4	16.9	18.2
Grade 4	15.2	16.9	18.3
Grade 5	12.3	17.7	19.8
Grade 6	_	21.4	19.4
Secondary:			
English/Language Arts	_	15.2	15.7
Foreign Languages	_	14.6	17.8
Mathematics	_	17.8	16.9
Science	_	17.6	17.9
Social Studies	-	21.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	36.7	100.0%	100.0%	100.0%
Professional Staff:	29.8	81.3%	65.7%	64.3%
Teachers	24.1	65.7%	51.1%	49.6%
Professional Support	3.7	10.2%	9.9%	10.6%
Campus Administration (School Leadership)	2.0	5.5%	3.4%	3.0%
Educational Aides:	6.9	18.7%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	6.2	16.8%	34.5%	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	1.7%	11.1%
Hispanic	3.2	13.2%	20.7%	28.4%
White	20.9	86.8%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	0.7	2.9%	20.8%	23.8%
Females	23.4	97.1%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.2%
Bachelors	20.6	85.4%	75.1%	73.0%
Masters	3.5	14.6%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	2.9%	6.7%
1-5 Years Experience	5.3	22.1%	22.1%	27.8%
6-10 Years Experience	7.9	32.8%	23.3%	20.3%
11-20 Years Experience	7.3	30.4%	33.4%	29.1%
21-30 Years Experience	3.3	13.6%	16.4%	13.0%
Over 30 Years Experience	0.3	1.1%	1.9%	3.1%

	Campus	Campus		
Staff Information	Count/Average	Count/Average Percent		State
Number of Students per Teacher	13.3	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.4
Average Years Experience of Principals with District	1.0	5.7	5.5
Average Years Experience of Assistant Principals	5.0	6.8	5.5
Average Years Experience of Assistant Principals with District	2.0	5.8	4.8
Average Years Experience of Teachers:	11.7	12.2	11.2
Average Years Experience of Teachers with District:	8.0	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	-	\$49,960	\$50,849
1-5 Years Experience	\$52,602	\$52,342	\$53,288
6-10 Years Experience	\$54,392	\$55,578	\$56,282
11-20 Years Experience	\$57,073	\$57,279	\$59,900
21-30 Years Experience	\$61,196	\$61,793	\$64,637
Over 30 Years Experience	\$65,093	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,855	\$56,482	\$57,641
Professional Support	\$57,255	\$66,055	\$68,030
Campus Administration (School Leadership)	\$75,162	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.1	0.2%	0.9%	6.2%		
Career and Technical Education	0.0	0.0%	4.1%	5.1%		
Compensatory Education	0.0	0.0%	0.9%	2.8%		
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%		
Regular Education	22.7	94.0%	77.0%	71.0%		
Special Education	1.4	5.8%	6.6%	9.4%		
Other	0.0	0.0%	10.6%	3.6%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)