



New Braunfels Independent School District

Facilities Planning Committee Visioning Workshop

AGENDA

Thursday, March 5, 6-9 p.m.

Room will be arranged with tables for about 8 with name tents to distribute people to assure mix of backgrounds at each table. A tablet/easel and markers will be at each table for group notes. **Snacks, tea, coffee, water will be provided.**

1 6-6:20 p.m., 20 Minutes

Visioning- A process for defining facts, policies and goals as a context within which to create a plan for the future. An opportunity to set side assumptions rooted in the past and define aspirations for schooling in the decades to come.

Explain intent, nature of visioning, how it will be documented (Findings, Directions)

2 6:20-7:00 p.m., 20 Minutes Discussion, 20 Minutes report

Nature of NBISD- What is special about NB and the school district? What is the community/context to be served? Implications for education/schools?

Take notes, report out briefly.

3 7:00-7:15 p.m., 15 Minutes

Break, Chart Walk- Powder noses, get drinks, eat cookies, check emails, etc. Everyone invited to walk about the room, review notes/charts from other groups

4 7:15-8:15 p.m., 60 Minutes

QUESTIONS FROM THE FUTURE—2025

The following questions are to be answered as if it is the year 2025. The planning we are about to undertake will require years to execute, and decades from now, teachers and students will be working in the spaces we plan in the new few weeks. The **objective is to help us ponder the ‘big picture’ and envision the future** without getting bogged down immediately in details/concerns about how to get there. These will apply to all types of schools, ages of students. Scribe at each table takes notes on pad.

QUESTION 1

Are our **students** in 2025 the same as/different from our students in 2015? Are they less or more diverse in their backgrounds, interests, skills, learning style/paces? What are the skills, attributes, characteristics and behaviors with which all of our students are graduating in 2025? How are these exhibited by students?

QUESTION 2

Are our **teachers** the same as/different from the way they were in 2015? How? What are the skills, attributes, characteristics and behaviors that all of our teachers are using to facilitate student learning? How are these exhibited by teachers?

QUESTION 3

How are we using **technology** to support teaching and learning? How is technology different than it was in 2015? How has the nature of our teaching materials and resources (books, online) changed since 2015? How do kids research information for their studies? How do they document, explain their work—document their learning/accomplishments?

QUESTION 4

Is the **relationship between teachers and students** different today (2025) than it was in 2015? Are teaching and learning in our schools more focused on classes/groups or individual students than they were in 2015? How has assessment changed re: 2015? How does our high school graduation rate in 2025 compare to what we had in 2015? Has the physical environment of our schools and their relationships to the community changed to support changes in teaching/learning?

QUESTION 5

Is **school time**—teaching/learning time—the same in 2025 as it was in 2015? In 2025, do our students all learn in the same manner at the same pace? Does schooling start and stop each year with the agrarian calendar? Is the same or varied amounts of time allocated for every student in every subject every day in every semester?

QUESTION 6

Compared to 2015, are there more or less **funds** available for public schools in 2025? How has funding impacted our schooling, what we can do, what courses, programs, facilities can we afford?

5 8:15- 8:55 p.m., 40 Minutes

Report out, Discussion, Chart Walk—each table needs a spokesperson to report out—but anyone can comment, raise questions, etc. Everyone invited to walk about the room, review notes/charts from other groups.

6 8:55- 9:00 p.m., 5 Minutes

Friday- Discuss what is to be accomplished, process for Friday/tomorrow.