



Essential Resources

District Resources to Teach 100% of the TEKS: Literacy Libraries; Raz Kids; Estrellitas, Esperanza; Foundations by Wilson Reading Systems; Houghton Mifflin Harcourt; ¡Arriba de lectura!; Learning A-Z; BrainPop; Fundations Handwriting; Teacher Created Materials

Spiraled TEKS

1.1 Oral Language; 1.2F (Manuscript Writing); 1.4 (Fluency); 1.5 (Self Sustained Reading); 1.6A-I (Metacognitive Thinking); 1.7A-F (Response); 1.11A-D (Writing Process)"

Timeline		1st Quarter Aug 24 - Oct 16, 2020 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 18, 2020 (40 Instructional Days)		
Unit		1.1 Cosas Nuevas	1.2 Familia y Comunidad	1.3 Culturas y animales asombrosos	1.4 Mejor juntos	1.5 Clara y oscura	1.6 Ciudadanía y cultura
Genre		R: Variety of genres w/focus on Ficción realista, texto de fantasía, texto informativo, PBL W: Exposure variety of genres; Portfolio pieces in Spanish: descripción & nota de agradecimiento			R: Variety of genres with focus on texto de procedimiento, texto informativo, cuento popular W: Varios; Spanish portfolio pieces: opinión, instrucciones		
Big Idea	Current Grade	<ul style="list-style-type: none"> <li>A community of readers and writers convey thoughts, generate questions, listen and share feelings.</li> <li>Readers and writers are enriched by new experiences, shared experiences, and exposure to a variety of texts and writings.</li> <li>Routines in our Reading and Writing Workshop help everyone learn better.</li> </ul>	<ul style="list-style-type: none"> <li>Reading and writing are connected with authors using structures to organize thoughts.</li> <li>Our family, friends and neighbors make our community special &amp; we can write thank you notes to express our gratitude.</li> <li>Being part of a reading/writing community helps us learn new things about ourselves and the world.</li> </ul>	<ul style="list-style-type: none"> <li>We learn about our natural world and culture by reading a wide variety of texts and making text to self, text to text, and text to world connections.</li> <li>We can write descriptions of things around us and about our culture to teach others and learn more ourselves.</li> <li>We celebrate Hispanic heritage.</li> <li>We ask questions, make a plan to answer those questions, gather information and share our findings.</li> </ul>	<ul style="list-style-type: none"> <li>Teamwork makes everyone better.</li> <li>Oral language is developed through listening, speaking, reading, writing and viewing with others.</li> <li>Readers and writers work together to construct and negotiate meaning to inform and influence opinions.</li> <li>Procedural writing such as instructions is used in a variety of settings.</li> </ul>	<ul style="list-style-type: none"> <li>Readers and writers can learn from texts and one another to develop deeper comprehension.</li> <li>Authors use techniques in non-fiction text to support understanding.</li> <li>Oral communication allows readers and writers to express ideas and advance their own.</li> <li>Writers communicate by describing, summarizing, or explaining experiences or knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>Every culture has celebrations unique to it and its people.</li> <li>Citizenship in the United States is celebrated and honored in different ways.</li> <li>Readers and writers learn about other cultures through videos, folktales and textos informativos.</li> </ul>
	Previous Big Ideas: Kinder	All previous grade Big Ideas/Knowings were taught prior to COVID19 Remote Learning.			All previous grade Big Ideas/Knowings were taught prior to COVID19 Remote Learning.		
TEKS	Current Grade	1.1A, C, D 1.2Aii, iv, Bi, vi, viii, Ci, Cii 1.2E 1.3 A, B, D 1.4, 1.5 1.6A, B, F, I 1.7C, E 1.8B,C 1.9Di 1.11A, 11.Diii, viii, ix, 1.10A, E	1.1 A-E 1.2Ai-iv, 1.2Bi, 1.2Ci-ii, 1.2D-F 1.3A, D, 1.3 A, B, D 1.4 1.5 1.6A - E 1.7C, D 1.8D, 1.9Diii, E 1.10A, B 1.11A,Bi-ii, 1.11Dii-iv,ix 1.12B, C	1.1A-E, 1.2Aii-iv 1.2Bi, v, viii, 1.2Ci, ii, v 1.2E, F 1.4 1.5 1.6A,B,C,G,I 1.7C, 1.8C, 1.9Dii-iii, F 1.10A-E 1.11A, Bi-ii, C, Div, ix 1.12A-B, 1.13A-E	1.1B 1.2Ai, iii - iv, vi 1.2Bi, Biv-vii, 1.2C i - ii 1.2 D,E,F 1.3A-D, 1.4, 1.5 1.6A-C, G, H 1.7A, C, D, E 1.8A-B, 1.9Di-ii, E-F 1.10A-C, E 1.11A, Bi-ii, Di-iii,vi,viii,ix,E-F 1.12B, 1.13C-E	1.1A, C, D 1.2Aiii-iv, vii, Bi-ii, viii Ci-ii, F 1.3A, C-D 1.4, 1.5 1.6B, C, F, G 1.7A, 1.8A-D 1.9A, Di-ii, F 1.10A-C 1.11A, Bi-ii, C, Di-iv, Dvii-ix 1.12A, B	1.1B-C 1.2Aiii, v; 1.2Bi, viii, Ci-ii, E-F 1.3A,B 1.4, 1.5 1.6A-E,G; 1.7 1.8A,C, D; 1.9Di-ii 1.10A-E 1.11, 1.12, 1.13 Teachers choose a PBL/Project for this three weeks.
	Previous Grade: Kinder	All previous grade TEKS were taught prior to COVID19 Remote Learning.			All previous grade TEKS were taught prior to COVID19 Remote Learning.		

Timeline		3rd Quarter Jan 4 - March 12, 2021 (48 Instructional Days)			4th Quarter March 22 - May 27, 2021 (48 Instructional Days)		
Unit		1.7 Maravillas	1.8 Los cuentos	1.9 Crecemos	1.10 Los sueños	1.11 Textos de no ficción	1.12 Textos literarios
Genre		R: Various with focus on poesía; cuento popular, videos, ficción realista W: Varios; Spanish portfolio: una carta y email, obra del teatro			R: Biografías, textos de no ficción, textos literarios, PBL W: Spanish portfolio pieces: narración personal, research report		
Big Idea	Current Grade	<ul style="list-style-type: none"> <li>We learn about the natural world through reading texts and listening to others.</li> <li>Project based learning requires us to ask questions, make a plan, and identify resources that might answer our questions.</li> </ul>	<ul style="list-style-type: none"> <li>Responding digitally to sources is differs from writing a letter.</li> <li>Writers explore small moments in personal narratives.</li> <li>Making connections while reading Realistic Fiction and Memoirs is a natural segue into writing personal narratives.</li> </ul>	<ul style="list-style-type: none"> <li>Structures in dramas allow the readers to perform the text.</li> <li>Wide, thoughtful readers expand their vocabularies and scope of knowledge.</li> <li>Expository writing includes a thesis statement, supports and conclusions that efficiently convey and explanation.</li> </ul>	<ul style="list-style-type: none"> <li>Project Based Research begins with a driving question, collection of information and presentation of conclusions.</li> <li>Digital reading and writing requires unique strategies for depth of understanding and to convey meaning.</li> <li>Reading biographies and autobiographies requires an understanding of the subjects historical background.</li> </ul>	<ul style="list-style-type: none"> <li>Digital reading and writing requires unique strategies for depth of understanding and to convey meaning.</li> <li>Readers expand their understanding of our world and beyond by reading a variety of non-fiction text.</li> <li>Writers use information from non-fiction text to create their own understandings and writings.</li> </ul>	<ul style="list-style-type: none"> <li>Readers can explore imaginative and creative stories to build their own imagination.</li> <li>Wide, thoughtful readers expand their vocabularies and scope of knowledge.</li> </ul>
	Previous Grade: Kinder	All previous grade Big Ideas/Knowings were taught prior to COVID19 Remote Learning.			<ul style="list-style-type: none"> <li>Project Based Research begins with a driving question, collection of information and presentation of conclusions.</li> <li>Digital reading and writing requires unique strategies for depth of understanding and to convey meaning.</li> <li>Expository writing includes a thesis statement, supports and conclusions that efficiently convey and explanation.</li> <li>Wide, thoughtful readers expand their vocabularies and scope of knowledge.</li> </ul>		
TEKS	Current Grade	1.1A, C, D 1.2Aii, iv-vii; Bi, vi-vii, Ci-ii 1.2E, F; 1.3A, B, D 1.4-1.5 1.6D-F, H-I 1.7A 1.9B, Di-iii, E, F 1.11A, B, C, Di-x 1.10A, B, D, E 1.12A, B, C 1.13A-C	1.1A, C-E 1.2Aii-iv, vi; Bi-ii, viii,x 1.2 Ci-ii, D-F; 1.3A-D 1.4-1.5 1.6A-F;H,I 1.7A 1.8A-B, D 1.9C, Di-iii, F 1.10A-E; 1.11A, Bi-ii, C 1.11Dii-vi, vii 1.2A-C; 1.13D	1.1A,C,D 1.2Aiii-vii 1.2Bi-ii, viii; 1.2Ci-ii; D-F 1.3A, B, D 1.4-1.5 1.6A-C, E, G, I 1.7C,D 1.9A, B, Di-iii, F 1.10A-C; 1.11A, Bi-ii, C 1.11Di-ii, iv, v, ix 1.12 A-B; 1.13A-D	1.1A, C, D 1.2Ai, iv, vii; Bi-ii, viii; 1.2Cii, iv, E, F; 1.3A, B, D 1.4-1.5 1.6A-F 1.7A, C, D 1.8CA, B, D 1.10A, B, D 1.11A, Bi-ii, C, Di-ii, iv-x 1.12B, C 1.13 A-E	1.1A, C, D 1.2Aiii-iv; Bi-ii; Ci-ii, F 1.3A, B, D; 1.4-1.5 1.6A-C, E 1.7 D, E, F 1.9Di-iii, F; 1.10A-C 1.11Bi-ii; C, Di, iii-iv, viii, ix 1.11E; 1.12C 1.13A	1.1A, C, D 1.2Aii-iv, Bi, Ci, ii, F 1.3A, B, D 1.4-1.5 1.6A-C, E 1.7D-F 1.10A-B, E 1.11A, Bi-ii, Di-ii, iv-x 1.12A, C
	Previous Grade: Kinder	All previous grade TEKS were taught prior to COVID19 Remote Learning.			K.10Div, vi K.12D-E Lead4Ward Snapshot	K.5G K.8E K.10Dvii	K.5H K.8F K.10Dviii