



**Essential Resources** District Resources to Teach 100% of the TEKS: Literacy Libraries; Foundations by Wilson Reading Systems; Houghton Mifflin Harcourt: Into Reading; BrainPop; Foundations Handwriting; Teacher Created Materials

**Spiraled TEKS** (High Frequency Words); 2.2E (Cursive Writing); 2.4 (Fluency); 2.5 (Self Sustained Reading); 2.6A-I (Metacognitive Thinking); 2.7A-F (Response); 2.11A-D (Writing Process)

Timeline		1st Quarter Aug 24 - Oct 16, 2020 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 18, 2020 (40 Instructional Days)		
Unit		2.1	2.2	2.3	2.4	2.5	2.6
<b>Genre</b>		R: Ficción; Texto informativo, Video, Infografía, Biografía, W: Spanish: opinión, descripción, repuesta al texto			R: Biografía, Cuento de hadas, Leyendas, Obra de teatro, Canciones/Poemas, Texto informativo W: Spanish: Respuesta del texto: Comparación de personajes/cuentos, Una carta		
<b>Big Idea</b>	<b>Current Grade</b>	<ul style="list-style-type: none"> <li>•Good citizens make a difference in their communities.</li> <li>•Readers ask and answer questions about the text to enhance meaning.</li> <li>•Non-fiction writing provides information to readers about a topic.</li> <li>•Collaborative conversations help us learn and grow.</li> <li>•Writing can include opinions to support the author's message.</li> </ul>	<ul style="list-style-type: none"> <li>•We can explore and understand our world through wide reading and interacting with more knowledgeable others.</li> <li>•Effective writers use organization and details to convey meaning.</li> <li>•Author's write for a specific audience and with a purpose.</li> <li>•Spoken and written description help make our ideas clearer.</li> </ul>	<ul style="list-style-type: none"> <li>•We use language to resolve disagreements and find common ground.</li> <li>•Authors tell stories that include themes that help us understand our world better.</li> <li>•Readers can respond to text in writing in order to share thoughts, feelings, and understandings of the text.</li> <li>•Hispanic Heritage Month</li> </ul>	<ul style="list-style-type: none"> <li>•Readers learn lessons through the actions and thoughts of characters in stories.</li> <li>•We can express our thoughts to others in letters.</li> <li>•We can communicate using complex sentences to show greater depth of understanding of a topic.</li> <li>•Traditional tales are common in all cultures.</li> </ul>	<ul style="list-style-type: none"> <li>•Leaders have common characteristics that we can all demonstrate.</li> <li>•Readers, writers and speakers use compare and contrast order to gain a deeper understanding of written and spoken language.</li> <li>•Drama and readers' theatre allow readers to interpret and express via performance.</li> </ul>	<ul style="list-style-type: none"> <li>•People and animals all experience the effect of time in different ways.</li> <li>•Writers can mimic poetry styles to create and share their won poems.</li> <li>•Poets use sensory language, rhyme, sounds and imagery to paint pictures in the readers' mind.</li> <li>•Readers make connections to self, world, and other texts in order to convey and communicate deeper meaning.</li> </ul>
	<b>Previous Grade:</b> <small>(Insert Previous Grade) - 4th Quarter</small>	All previous grade Big Ideas/Knowings were taught prior to COVID19 Remote Learning.					
<b>TEKS</b>	<b>Current Grade</b>	2.1A, C, D 2.2Ai-ii, vi, Bi-ii, iv, vi 2.3A, D 2.4, 2.5 2.6B-E, G, I 2.7A, C-F 2.8B-D 2.9Di, F 2.10A, D 2.11A, Bi-ii, Di-iii, 2.11 Dix-x, E 2.12A 2.13A-C, G	2.1A, C, D 2.2Ai-iii, vi, Bi, v 2.3A-D 2.4, 2.5 2.6A-F 2.7A, C, E 2.8B, D 2.9B, C, Di, F 2.10A, C-D 2.11A, Bi-ii, C, 2.11Di,iii, ix,xi; 2.12A 2.13A-C	2.1A, C-E 2.2Ai-ii, vi-vii, Bi, iv, C 2.3A-C 2.4, 2.5 2.6C, F-I 2.7C-F 2.8A, C 2.9Di-iii; Ei 2.10B, E 2.11A, Bii, C, Dii-iii, 2.11v, viii, iv, E; 2.12C 2.13B-G	2.1A-C 2.2Ai, iii, v; Bi, v 2.3A-B, D-E 2.4, 2.5 2.6A-F 2.7A, C, E-F 2.8B 2.9Di-iii, Ei-ii, F 2.10A-D 2.11A, Bi-ii, C, Di-iii, Div, viii, ix 2.12 B, C	2.1A, C-D 2.2Ai, v; Bi, iii; C 2.3A-D 2.4, 2.5 2.6B-D, F-H 2.7C-F 2.8B 2.9Di-iii, Ei-ii, F 2.10A-D 2.11A, Bi-ii, C, Dix, E	2.1A-D 2.2Ai, vi; Bi 2.3A-B, D 2.4, 2.5 2.6B-C, E-G 2.7A, C, E 2.9B, Dii-iii, F 2.10 A-F 2.11A, Bii, C, Di-ii, vii, Dix-xi, E 2.12A, 2.13C
	<b>Previous Grade:</b> <small>(Insert Previous Grade)</small>	All previous grade TEKS were taught prior to COVID19 Remote Learning.					

Timeline		3rd Quarter Jan 4 - March 12, 2021 (48 Instructional Days)			4th Quarter March 22 - May 27, 2021 (48 Instructional Days)		
Unit		2.7 Tenemos una historia	2.8 Creciendo	2.9 Hogar	2.10 Un solo mundo	2.11 No ficción	2.12 Textos Literarios
<b>Genre</b>		R: Argumentative/Opinion, Narración no ficción, Texto Informativo, Fábulas, Texto de procedimiento W: Personal narrative, Opinión			R: Ficción, No ficción, Poesía/Canción W: Poesía, Research report, Respuesta del texto		
<b>Big Idea</b>	<b>Current Grade</b>	<ul style="list-style-type: none"> <li>•Everyone has rich life experiences that can be shared both orally and written.</li> <li>•We can learn about others' life experiences by listening and reading.</li> <li>•Argumentative texts influence readers' thoughts and actions.</li> <li>•The audience often responds to argumentative text through digital means.</li> </ul>	<ul style="list-style-type: none"> <li>•Readers can learn about science and the natural world through a variety of text genres.</li> <li>•Reading and writing in the content areas builds worldly knowledge.</li> <li>•Writers can use poetry to describe the natural world.</li> <li>•Procedural texts have specific features that are used to communicate a process.</li> </ul>	<ul style="list-style-type: none"> <li>•Habitats are shared by animals, plants, and people.</li> <li>•Informative texts build our knowledge and awareness of the world around us.</li> <li>•Our homes and schools provide experiences we can share orally and in writing to help build a stronger community, especially when we value the differences and similarities.</li> </ul>	<ul style="list-style-type: none"> <li>•It is important to learn about other places and cultures.</li> <li>•Readers can respond to text in writing in a variety of ways.</li> <li>•Authors can use poems and songs as a way to present research.</li> <li>•Prepositions have an important role in language.</li> <li>•Research requires a plan, identifying sources and selecting the most important facts to convey.</li> </ul>	<ul style="list-style-type: none"> <li>•A non-fiction genre study supports facts and information gathering for research.</li> <li>•Good research has at least two sources of information. Generally, one is digital and one is text.</li> <li>•Oral presentations require language fluency that is developed with practice.</li> </ul>	<ul style="list-style-type: none"> <li>•Poety, fantasy, and realistic fiction are genres that inspire the imagination.</li> <li>•Fluent readers are able to sit and read independently for longer periods of time with high levels comprehension and evaluation.</li> </ul>
	<b>Previous Grade:</b> <small>(Insert Previous Grade) - 4th Quarter</small>	All previous grade Big Ideas/Knowings were taught prior to COVID19 Remote Learning.					
<b>TEKS</b>	<b>Current Grade</b>	2.1A, C 2.2Ai, vi; Bi, iv 2.3A, C 2.4, 2.5 2.6A-F, H-I 2.7A, C, E-F 2.8A, B, D 2.9Di-iii, Ei-ii, F 2.10A-D 2.11Di, iv, x; E; 3.11Dx 2.12A, C; 2.13A-B	2.1A-C, E 2.2Ai, Bi, C 2.3A, C 2.4, 2.5 2.6C, E-F, H 2.7A-E 2.8B, C 2.9A, Dii-iii, Eii, F 2.10A-C 2.11A, Bi-ii, C, Di-ii, iv; E 2.12A-B; 2.13A-G	2.A-C, E 2.2Ai, Bi, C 2.3A, C 2.4, 2.5 2.6A-B, D-F, I 2.7C-E 2.9A, B, Dii-iii, Ei-ii, F 2.10A-D; F 2.11A, Bi-ii, Di, iv-v, viii, E 2.12A, B 2.13A-C, F-G	2.1A, C, D 2.2Ai, iv, vi, Bi-i, D 2.3A-B, E-D 2.4, 2.5 2.6B-E, H 2.7A, C, E 2.8A-C 2.9A, Di-ii, F 2.10C, D 2.11Bi-ii, Dii-iii, vi-viii, xi 2.12A, C; 2.13 B, E-G	2.1A-C 2.2Ai-ii, vi, Bi-ii, iv 2.7F 2.9Di-iii; Ei-ii, F 2.10A-D 2.11Di-ii, iv, viii, ix 2.12A, C <b>Choice on Response TEKS</b> 2.11A-C 2.13A, C, E, G	2.1A, C-D 2.2Ai, iv, vi; Bi 2.7B, D, H 2.8B-D 2.10D 2.11Bi, C, Di-ii, iv, vi-viii 2.11Dx, xi, E <b>Choice on response TEKS</b> 2.11D-E
	<b>Previous Grade:</b> <small>(Insert Previous Grade)</small>	All previous grade TEKS were taught prior to COVID19 Remote Learning.					

TEKS from 1st Grade SLAR may be found here: [Lead4Ward Snapshot](#)

1.6C-D  
1.11C-Dvi  
1.13A-C  
1.12B

1.6E; H-I  
1.10E  
1.13D-E