



<b>Essential Resources</b> <b>Recursive TEKS</b>	District Resources to Teach 100% of the TEKS: Literacy Libraries; NBISD Novel Sets; Houghton Mifflin Harcourt
	6.1 Oral Language, 6.2 Vocabulary, 6.3 Fluency, 6.4 Self-Sustained Reading, 6.5 Comprehension, 6.6 Responses, 6.8 (F) Analyze digital texts, 6.8 (A) Knowledge of literary genres

Timeline		1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 17, 2021 (40 Instructional Days)		
<b>Unit</b>		6.1 Name: Personal Narrative & Fiction	6.2 Name: Poetry & Nonfiction	6.3 Name: Fiction	6.4 Name: Fiction	6.5 Name: Expository Essay	6.6 Name: Paired Passage
<b>Pacing</b>		3 weeks	3 weeks	2 weeks	3 weeks	3 weeks	3 weeks
<b>Genre</b>		R: Non fiction, Fiction, Poetry W: Personal Narrative			R: Fiction, W: Expository Essay		
<b>Big Idea</b>	<b>Units</b>	Finding Courage: How do you find courage in the face of fear?			Through an Animal's Eyes: What can I learn by seeing the world through and animal's eyes?		
	<b>Grade level</b>	6th Grade			6th Grade		
	<b>Current Grade</b>	6.2 (A/B/C) Parts of Speech, 6.10 (D) Subject- Verb Agreement, 6.10 (D) Capitalization of proper nouns, 6.7(C) Plot, 6.7 (B) Characterization	6.8 (A) Poetic Structure, 6.8 (B) Meter/Refrain , 6.9 (D) Imagery, 6.9 (B) Author's purpose and message 6.9 (C) Mood/voice, 6.5 (G) Main idea, 6.6 (D) Summary, 6.6 (C) Text evidence, 6.10 (D) Quotation marks 6.8 (D) Structural elements, 6.9 (C) Graphic Literacy	6.5 (C) Inference, 6.5 (F) Correct or confirm predictions, 6.8 (A) Theme, 6.9 (E) Point of view, 6.7 (D) Analyze Setting/Historical Context	6.9 (E) Point of view/literary devices, 6.5(G) Evaluate details read to determine key ideas, 6.9 (F) analyze how the author's use of language contributes to mood and voice	6.10(Dvi) Subordinating Conjunctions, 6.10 (Dix) Spelling, 6.10(Div) Prepositional Phrases, 6.10(Dviii) Commas, 6.10(Dv) Personal Pronouns, 6.10 Writing Process, 6.2 Use resources to determine part of speech	6.6(C)Use text evidence to support a response, 6.8 (E)Analyze argumentative text, 6.8(Ei)Identify the claims, 6.8(Eii) Explain how the author uses evidence, 6.7(C) Plot elements, 6.7(B) Characterization

Timeline		3rd Quarter Jan 4 - March 11, 2022 (48 Instructional Days)			4th Quarter March 21 - May 26, 2022 (48 Instructional Days)		
<b>Unit</b>		6.7 Name: Historical Fiction and Nonfiction	6.8 Name: Expository Essay and Memoir	6.9 Name: Paired Passage	6.10 Name: Drama and Poetry	6.11 Name: STAAR and Expository Review	6.12 Name: Research and Composition
<b>Pacing</b>		3 weeks	3 weeks	3 weeks	3 weeks	3 weeks	3 weeks
<b>Genre</b>		R: Memoir, Non fiction, Poetry and Historical Fiction W: Expository Essay			R: Drama, Poetry, STAAR Review W: Expository Review		
<b>Big Idea</b>	<b>Units:</b>	Surviving the Unthinkable: What does it take to be a survivor?			Discovering Your Voice: What are the ways you can make yourself heard?		
	<b>Grade Level</b>	6th Grade			6th Grade		
	<b>Current Grade</b>	6.9 (D) Figurative Language, 6.9 (B) Text structure: Author's purpose, 6.7 (A) Theme, 6.7 (C) Plot Elements, 6.7 (D) Analyze setting, 6.7 (D) Historical Context of Setting, 6.5 (B) Form questions before, during, and after reading	6.10 (Dvii) Commas after introductory elements 6.10(Dvi) Relative Pronouns 6.10 (Dix) Commonly Confused Words 6.10 (Dvii) Capitalization of Proper Nouns 6.10 (D) Sentence Patterns 6.10 (Dvi) Subordinating Conjunctions, 6.10 (Di) Complex sentence, 6.2 (A/B/C) Use resources to determine part of speech 6.5 (E) Making connections, 6.8 (D) Text structure:	6.7 (D) Setting, 6.9 (F) Mood, 6.5 (F) Inference, 6.8 (A) Poetic Structure	6.8 (C) Characterization, Dialogue, and Staging, 6.8 (B) Poetic Structure, 6.9 (D) Figurative Language, 6.9 (F) Mood/voice	6.5 (C) Inferring, 6.5 (G) Main idea, 6.8 (D) Summary, 6.6 (C) Text evidence, 6.9 (A) Author's message, 6.9 (B) Author's purpose, 6.7 (A) Theme	6.11 Composition, 6.12 Research and Inquiry, 6.10 (E) Publish written work, 6.1 (C) Presentation 6.12 Bias, rhetoric, logical fallacies