

Essential Resources Recursive TEKS

District Resources to Teach 100% of the TEKS: Literacy Libraries; NBISD Novel Sets; Houghton Mifflin Harcourt  
8.1- Oral Language, 8.2- Vocabulary, 8.3- Fluency, 8.4- Self-Sustained Reading, 8.5- Comprehension, 8.6- Response

Timeline		1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 17, 2021 (40 Instructional Days)				
Unit		Name: Grace	Name: Gadgets and Glitches (Unit 1)	Name: Gadgets and Glitches (Unit 1)	Name: Anne Frank (Unit 6)/The Heart (Unit 2)	Name: Anne Frank (Unit 6)	Name: Anne Frank (Unit 6)		
Pacing		2 weeks	3 weeks	3 week	3 weeks	3 weeks	2 weeks		
Genre		R: Short Story and Non-fiction selections W: Informative Essay			R: Short Story, Poetry, Drama W: Research Product				
Big Idea	On-Going:	Root Study/ Academic Vocab	Grammar Studio: Sentence Structure/ Commonly Confused Words/ Verbs	Independent Reading	Current Events	Root Study/ Academic Vocab	Grammar Studio: Capitalization/Punctuation	Independent Reading	Current Events
	Advisory Focus:	Digital Citizenship & Independent Reading			Independent Reading				
TEKS	Resources:	"The Brave Little Toaster" - Short Story in HMH	"There Will Come Soft Rains" - Short Story 3 in HMH	Persuasive Essay Use Lesson 11 from Unit	Current Event Sources in HMH	Anne Frank (Drama Version in HMH) and "The Tell-Tale Heart"	WWII Research Topics for PBL	Current Event Sources in HMH	
		8.7(B-D) Plot Development/ Conflict Resolution/ Setting; 8.8(A) Genre Knowledge, (D) Structural Elements of Informational Text; 8.9 (A-C) Author's Purpose/ Text Structure/ Graphic Features; 8.10 Writing Process; A) Compose Literary Text; (i) Sentence Structure, (iii) Verb Usage, (iii) Commonly Confused Words			8.2A-C Vocab, 8.7 Literary Elements, 8.8B Graphical Elements, 8.8C Drama, 8.8F Multimodal and digital texts, 8.9D-F Figurative Language/POV/Mood and Tone, 8.10D(V) Capitalization, 8.10D(vi) Punctuation, 8.12 Inquiry Process				
Timeline		3rd Quarter Jan 4 - March 11, 2022 (48 Instructional Days)			4th Quarter March 21 - May 26, 2022 (48 Instructional Days)				
Unit		Name: "The Fight For Freedom" Unit 4	Name: "The Fight For Freedom" Unit 4	Name: "The Fight For Freedom" Unit 4	Name: The Giver	Name: The Giver	Name: The Giver		
Pacing		4 weeks	4 weeks	2 weeks	3 weeks	3 weeks	3 weeks		
Genre		R: Poetry/Non-Fiction Selections W: Literary Text- Personal Narrative			R: Fiction- Dystopian (Novel Study) W: Argumentative Text				
Big Idea	On-Going:	Root Study/ Academic Vocab	Grammar Studio: Pronoun-Antecedent Agreement/ Run-on Sentences/ Sentence Fragments	Independent Reading	Current Events	Root Study/ Academic Vocab	Independent Reading	Current Events	Grammar Studio: Punctuation/ Prepositional Phrases
	Advisory Focus:	STAAR Prep & Independent Reading			STAAR Prep & Independent Reading				
TEKS	Resources:	"From Narrative of the Life of Frederick Douglass, an American Slave"	Harlem by Langston Hughes; Long Way Down by Jason Reynolds; The Children's March	Informational Text	Current Event Sources in HMH	The Giver Novel Study	Utopia PBL	Current Event Sources in HMH	
		8.7 Literary Elements; 8.8(A) Genre Knowledge, (B) Poetic Elements, (D) Text Structure, (E) Characteristics of Argumentative Text; 8.9(A) Author's Purpose, (B) Text Structure for Purpose, (D) Use of Figurative Language, (E) Use of Literary Devices, (F) Mood, Voice, Tone, (G) Rhetorical Devices; 8.10 Writing Process; 8.11(B) Compose Informational Text; 8.10D(i) Sentence Structure, (iv) Pronoun-Antecedent Agreement			8.7 Literary Elements, 8.9G Rhetoric, 8.10 Writing Process, 8.11C Compose argumentative texts, 8.10D(iii) Prepositions, 8.10D(vi) Punctuation				