

Fourth Grade English Language Arts

Essential Resources	District Resources to Teach 100% of the TEKS: Literacy Libraries; NBISD Novel Sets; Houghton Mifflin Harcourt: Into Reading; BrainPop					
Recursive TEKS	4.2Avi (High Frequency Words); 4.2C (Cursive Writing); 4.4 (Fluency); 4.5 (Self Sustained Reading); 4.6A-I (Metacognitive Thinking); 4.7A- (Response); 4.11A-D (Writing Process)					
Timeline	1st Quarter Aug 23- Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 17, 2021 (39 Instructional Days)		
Unit	4.1 Teamwork	4.2 Community	4.3 Sharing	4.4 Focus	4.5 Learning	4.6 Action
Genre	R: Fantasy, Poetry, Fiction, Folktale, Informational, Argumentative W: Personal Narrative; Informational: Descriptive			R: Informational, Fairy Tale, Drama, Argumentative, Biography, Poetry W: Expository, Narrative Story, Letter requesting information		
Big Idea	Current Grade	<ul style="list-style-type: none"> •Reading and writing are connected with authors using structures to organize thoughts. •Readers notice how authors' choices influence and communicate meaning within the text. •Wide, thoughtful readers expand their vocabularies and scope of knowledge •Writers explore small moments in personal narratives. 	<ul style="list-style-type: none"> •Reading and writing are connected with authors using structures to organize thoughts. •Effective writers explore small moments in persona narratives. •Making connections while reading Realistic Fiction and Memoirs is a natural segue into writing personal narratives. 	<ul style="list-style-type: none"> •A community of readers and writers convey thoughts, generate questions listen and share feelings. 	<ul style="list-style-type: none"> •Argumentative texts influence readers' thoughts and actions. •The audience often responds to argumentative text through digital means. •Informational text in expository form enlists text structures to help the reader comprehend concepts. 	<ul style="list-style-type: none"> •Expository writing includes a thesis statement, supports and conclusions that efficiently convey an explanation. •Wide, thoughtful readers expand their vocabularies and scope of knowledge.
	Social Studies	Readers and writers are citizens who respect truth, equality a justice for ourselves and others.			Families work together to communicate wants and needs.	
TEKS	Current Grade	<p style="text-align: center;">4.1D</p> <p>4.2Aii,Avi, Bi, vi 4.3A-D 4.4; 4.5 4.6A-B, E-G 4.7A-G 4.8A-D, F 4.9B 4.10A 4.11A-Bi-ii, C 4.13A-B</p>	<p style="text-align: center;">4.1A</p> <p>4.2Aiii, Bii-iii; Biv 4.4: 4.5 4.6D 4.9Di-Diii, F 4.10B-C 4.11A, Bi-ii, C, 4.11Di,ii,iii-v Dvii 4.12A-B 4.13C-D, H</p>	<p style="text-align: center;">4.1B,C 4.2Ai, C 4.4: 4.5 4.6C, H, I 4.9C, Eii 4.10D-G 4.11A, Bi-ii, C, 4.11Dix-xi, E 4.12</p>	<p style="text-align: center;">4.1A-C 4.2Aiv-v, v-vi, C 4.3A-D 4.4; 4.5 4.6D, I 4.7A-C, G 4.8A 4.9B, Ei-ii 4.10C-D 4.11A,C, Di-ii, vii, ix-xi, E 4.12 B-C 4.13A, E-F</p>	<p style="text-align: center;">4.1A 4.2Avi 4.6E-H 4.7D-F 4.10F 4.11Diii-vi 4.13B-C, H</p>
	Social Studies	Readers and writers are citizens who respect truth, equality a justice for ourselves and others.			Families work together to communicate wants and needs.	
Timeline	3rd Quarter Jan 4 - March 11, 2022 (47 Instructional Days)			4th Quarter March 21 - May 26, 2022 (47 Instructional Days)		
Unit	4.7 Collaboration	4.8 Reflection	4.9 Presentation	4.10 Research	4.12 Our World	
Genre	R: Traditional Tales, Informational, Biography, Persuasive, Realistic Fiction. W: Narrative, Opinion/Argument, Research/Informational/Expository			R: Informational, Inquiry and Research, Multimodal, Fiction, Biography, Argumentative W: Inquiry and Research, Expository, Poetry, Argumentative		
Big Idea	Current Grade	<ul style="list-style-type: none"> •Authors have specific purposes for writing texts. •Writing poetry requires a unique use of language and structural elements. •Expository writing includes a thesis statement, supports, and conclusions that efficiently convey an explanation. 	<ul style="list-style-type: none"> •Reading biographies and autobiographies requires an understanding of the subjects historical background. •Responding digitally to sources differs from writing a letter. 	<ul style="list-style-type: none"> •Structures in dramas allow the readers to perform the text. •Wide, thoughtful readers expand their vocabularies and scope of knowledge. 	<ul style="list-style-type: none"> •Project Based Research begins with a driving question, collection of information and presentation of conclusions. 	<ul style="list-style-type: none"> •Digital reading and writing requires unique strategies for depth of understanding and to convey meaning.
	Social Studies	Readers and writers are citizens who respect truth, equality a justice for ourselves and others.			Families work together to communicate wants and needs.	
TEKS	Current Grade	<p style="text-align: center;">4.1A</p> <p>4.2Aii, v 4.3A 4.4 4.6G-H 4.7A-C 4.9A, B 4.10A-C 4.11A, Bi-ii 4.13A-B</p>	<p style="text-align: center;">4.1B</p> <p>4.2Aii, vi 4.3B 4.4 4.5 4.6B, D, I 4.7D-G 4.9Di-iii 4.10D-E 4.11C, Di-iv 4.12C</p>	<p style="text-align: center;">4.1C-D 4.2Aii-iii, Bi-iii, v-v 4.3C-D 4.6A-C, E-F, I 4.8A-D 4.9E-iii, F 4.10F- 4.11Dvi-iviii, ix-x, E 4.13A-G</p>	<p style="text-align: center;">4.1A</p> <p>4.2Aii-iii, 2Biii 4.3A C 4.4; 4.5 4.6A-B,C, F, G, I 4.7B-F 4.8B-C 4.9Di-iii, F 4.10E-G 4.11A, Bi-ii, C 4.11Dvii, ix-xi 4.12A, B 4.13A-C</p>	<p style="text-align: center;">4.2Bi 4.7G 4.8A, D 4.9A, Ei 4.11A, Bi-ii, C, Dii, iv-vii, ix-xi 4.12C 4.13G-H, 4.13E-H</p>
	Social Studies	Readers and writers are citizens who respect truth, equality a justice for ourselves and others.			Families work together to communicate wants and needs.	
TEKS covered by HMH Into Reading are Blue and in the same order as the HMH modules.						
Lead4Ward						