



Essential Resources	100% of the TEKS are taught using district level resources located in Think Up!Math, Brain Pop, Jr., Math eCourse and Reagan Tunstall's Guided Math Resources. <a href="#">All Elementary Math TEKS</a> (need to scroll down the page to 2nd Grade)
Spiraled TEKS	Process Skills Embedded in All Lessons 2.1A, 2.1B, 2.1C, 2.1D, 2.1E, 2.1F, 2.1G Fact Fluency 2.4A Measurement & Data Analysis 2.9A, 2.9B, 2.9D, 2.9E, 2.10A, 2.10B, 2.10C, 2.10D

Timeline		1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)				2nd Quarter Oct 19 - Dec 17, 2021 (39 Instructional Days)			
Unit		Seesaw/SEL & Review Numbers & Number Patterns to 120	Problem Solving Strategies	Place Value	Number lines & Compare & Order Numbers to 1200	Continue Number lines & Compare & Order Numbers to 1200	Adding 2-Digit Numbers & Problem Solving	Subtracting 2-Digit Numbers & Problem Solving	
Current Grade	Big Idea	Represent & Compare Numbers to 120 & Odd or Even	Problem Solving Strategies using Numberless Word Problems	Represent, Compose, and Decompose Numbers to 1,200 using Concrete and Pictorial Models	Use Place Value Understanding to Compare Numbers to 1,200	Use Place Value Understanding to Compare Numbers to 1,200	Addition and Subtraction within 1,000 using a Variety of Strategies based on Place Value including the Standard Algorithm		
	TEKS	2.2A, 2.2B, 2.2D, 2.7A	2.1A, 2.1B, 2.1C	2.2A, 2.2B	2.2D, 2.2C, 2.2E, 2.2F, 2.7B, 2.9C	2.2D, 2.2C, 2.2E, 2.2F, 2.7B, 2.9C	2.4A, 2.4B, 2.4C, 2.4D, 2.7C	2.4A, 2.4B, 2.4C, 2.4D, 2.7C	
Previous Grade	Big Idea	Represent & Compare Numbers to 120 & Odd or Even	Problem Solving Strategies using Numberless Word Problems	Represent, Compose, and Decompose Numbers to 120 using Concrete and Pictorial Models	Use Place Value Understanding to Compare Numbers to 120	Use Place Value Understanding to Compare Numbers to 100	Represent the Addition and Subtraction of Numbers Up To 20 using Concrete & Pictorial Models and Number Sentences (including Word Problems)		
	Pre-assessing TEKS	1.2C, 1.2G	1.1A, 1.1B, 1.1C	1.2C	1.2G	1.2G	1.5D, 1.5G		

Timeline		3rd Quarter Jan 4 - March 11, 2022 (47 Instructional Days)					4th Quarter March 21 - May 26, 2022 (47 Instructional Days)			
Unit		Geometry	Data Analysis	Adding/Subtracting 3-Digit Numbers & Problem Solving	Fractions	Money	Time	Measurement: Length & Area	Multiplication/ Division	Personal Financial Literacy
Current Grade	Big Idea	Classify and Sort 2D and 3D Figures using their Attributes	Organize Data and Solve Problems using Data Represented in Pictographs and Bar Graphs	Addition & Subtraction within 1,000	Recognize and Represent Fractions including Halves, Fourths, and Eighths	Determine the Value of a Collection of Coins to a Dollar	Telling Time to the Minute using an Analog and Digital Clock	Use Standard Units to Find the Length of an Object & Models of Square Units to Find the Area	Model and Describe Contextual Situations in which Equivalent Sets are Joined & Objects are Separated into Equal Groups	Saving, Spending, Borrowing & Economics
	TEKS	2.8B, 2.8C, 2.8A, 2.8D, 2.8E	2.10C, 2.10A, 2.10B, 2.10D	2.4A, 2.4C, 2.4D, 2.7 B, 2.7C	2.3B, 2.3A, 2.3C, 2.3D	2.5A, 2.5B	2.9G	2.9E, 2.9A, 2.9B, 2.9C, 2.9D, 2.9F	2.6A, 2.6B	2.11A, 2.11B, 2.11C, 2.11D, 2.11E, 2.11F, SS 2.9A, B, 2.10A, B, C
Previous Grade	Big Idea	Classify and Sort 2D and 3D Figures using their Attributes	Organize Data and Solve Problems using Data Represented in Pictographs and Bar Graphs	Represent the Addition and Subtraction of Numbers Up To 20	Partition 2D Figures into Two and Four Equal Parts and Describe The Parts	Use Relationships of Counting by 2s, 5s and 10s to Determine the Value of a Collection Pennies, Nickels, and/or Dimes	Telling Time to the Hour and Half Hour using an Analog and Digital Clock	Describe the Length of an Object using a Number and the Unit	Skip Count by 2s, 5s, and 10s to Determine the Number of Objects up to 120 in a Set	Distinguish Between Spending and Saving
	Pre-assessing TEKS	1.6A, 1.6D	1.8B, 1.8C	1.5D, 1.5G	1.6G	1.4C	1.7E	1.7D	1.5B	1.9C