

New Braunfels ISD Year at a Glance 2021-2022	2nd Grade Spanish Language Arts	July 2021
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Essential Resources	District Resources to Teach 100% of the TEKS: Literacy Libraries; Esperanza; Houghton Mifflin Harcourt: ¡Arriba!; BrainPop; RazKids, StemScopes; Teacher Created Materials
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Spiraled TEKS	(High Frequency Words); 2.2E (Cursive Writing); 2.4 (Fluency); 2.5 (Self Sustained Reading); 2.6A-I (Metacognitive Thinking); 2.7A-F (Response); 2.11A-D (Writing Process)
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Timeline		1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 17, 2021 (39 Instructional Days)		
Unit		2.1	2.2	2.3	2.4	2.5	2.6
Genre		R: Ficción; Texto informativo, Video, Infografía, Biografía, W: Spanish: opinión, descripción, repuesta al texto			R: Biografía, Cuento de hadas, Leyendas, Obra de teatro, Canciones/Poesías, Texto informativo W: Spanish: Respuesta del texto: Comparación de personajes/cuentos, Una carta		
Big Idea	Current Grade	<ul style="list-style-type: none"> •Good citizens make a difference in their communities. •Readers ask and answer questions about the text to enhance meaning. •Non-fiction writing provides information to readers about a topic. •Collaborative conversations help us learn and grow. •Writing can include opinions to support the author's message. 	<ul style="list-style-type: none"> •We can explore and understand our world through wide reading and interacting with more knowledgeable others. •Effective writers use organization and details to convey meaning. •Author's write for a specific audience and with a purpose. •Spoken and written description help make our ideas clearer. 	<ul style="list-style-type: none"> •We use language to resolve disagreements and find common ground. •Authors tell stories that include themes that help us understand our world better. •Readers can respond to text in writing in order to share thoughts, feelings, and understandings of the text. •Hispanic Heritage Month 	<ul style="list-style-type: none"> •Readers learn lessons through the actions and thoughts of characters in stories. •We can express our thoughts to others in letters. •We can communicate using complex sentences to show greater depth of understanding of a topic. •Traditional tales are common in all cultures. 	<ul style="list-style-type: none"> •Leaders have common characteristics that we can all demonstrate. •Readers, writers and speakers use compare and contrast order to gain a deeper understanding of written and spoken language. •Drama and readers' theatre allow readers to interpret and express via performance. 	<ul style="list-style-type: none"> •People and animals all experience the effect of time in different ways. •Writers can mimic poetry styles to create and share their won poems. •Poets use sensory language, rhyme, sounds and imagery to paint pictures in the readers' mind. •Readers make connections to self, world, and other texts in order to convey and communicate deeper meaning.
	Genre for Shared Reading by Unit	Fiction Informational Persuasive - Infografía Multimodal (digital & video)	Drama Poetry Informational Multimodal	Fiction Narrative non-fiction (biografía) Multimodal PBL related to Hispanic Heritage	Folktales Procedural text Legends Multimodal	Fairy Tale Readers' Theater Informational Multimodal	Poesía/Canciones Choice to coincide with any holiday and/or Science units
TEKS	Current Grade	2.1A, C, D 2.2Ai-ii, vi, Bi-ii, iv, vi 2.3A, D 2.4, 2.5 2.6B-E, G, I 2.7A, C-F 2.8B-D 2.9A, Di, F 2.10A-D 2.11A, Bi-ii, Di-iii, 2.11Dix-x, E 2.12A 2.13A-C, G	2.1A, C, D 2.2Ai-iii, vi, Bi, v 2.3A-D 2.4, 2.5 2.6A-F 2.7A, C, E 2.8B, D 2.9B, C, Di, F 2.10A, C-D 2.11A, Bi-ii, C, 2.11Di,iii, ix,xi; 2.12A 2.13A-C	2.1A, C-E 2.2Ai-ii, vi-vii, Bi, iv, C 2.3A-C 2.4, 2.5 2.6C,F-I 2.7C-F 2.8A, C 2.9Di-iii; Ei 2.10B, E 2.11A, Bii, C, Di-iii, 2.11v, viii, iv, E; 2.12C 2.13B-G	2.1A-C 2.2Ai, iii, v; Bi, v 2.3A-B, D-E 2.4, 2.5 2.6A-F 2.7A, C, E-F 2.8A - D 2.9A, Di-iii, Ei-ii, F 2.10A-D 2.11A, Bi-ii, C, Di-iii, Div,viii, ix 2.12 B, C	2.1A, C-D 2.2Ai,v; Bi, iii; C 2.3A-D 2.4, 2.5 2.6B-D, F-H 2.7C-F 2.8A - D 2.9A, Di-iii, F 2.10A-D 2.11A, Bi-ii, C, Dix,E	2.1A-D 2.2Ai, vi; Bi 2.3A-B, D 2.4, 2.5 2.6B-C, E-G 2.7A, C, E; 2.8A - D 2.9B, Di-iii, F 2.10 A-F 2.11A, Bii, C, Di-ii, vii, Dix-xi, E 2.12A, 2.13C
	Science & SS Big Ideas	Sci: Teacher Toolbox SS: Being a Good Citizen	Sci: Classifying Matter SS: 9/11, Customs, symbols and celebrations (IDiez y seis) Freedom Week taught in English	Sci: Changes from Heat & Physical Changes SS: Hispanic Heritage Month	Sci: Forms of Energy SS: Government (English Block)	Sci: Magnets SS: New Braunfels Culture (English block) but look for contributions of our Spanish and Mexican cultures	Sci: Patterns of Movement SS: Holiday/Culture

Timeline		3rd Quarter Jan 4 - March 11, 2022 (47 Instructional Days)			4th Quarter March 21 - May 28, 2022 (47 Instructional Days)		
Unit		2.7 Tenemos una historia	2.8 Creciendo	2.9 Hogar	2.10 Un solo mundo	2.11 No ficción	2.12 Textos Literarios
Genre		R: Argumentative/Opinion, Narración no ficción, Texto Informativo, Fábulas, Texto de procedimiento W: Personal narrative, Opinión			R: Ficción, No ficción, Poesía/Canción W: Poesía, Research report, Respuesta del texto		
Big Idea	Current Grade	<ul style="list-style-type: none"> •Everyone has rich life experiences that can be shared both orally and written. •We can learn about others' life experiences by listening and reading. •Argumentative texts influence readers' thoughts and actions. •The audience often responds to argumentative text through digital means. 	<ul style="list-style-type: none"> •Readers can learn about science and the natural world through a variety of text genres. •Reading and writing in the content areas builds worldly knowledge. •Writers can express opinions and arguments to convey their thoughts. •Procedural texts have specific features that are used to communicate a process. 	<ul style="list-style-type: none"> •Habitats are shared by animals, plants, and people. •Informative texts build our knowledge and awareness of the world around us. •Our homes and schools provide experiences we can share orally and in writing to help build a stronger community, especially when we value the differences and similarities. 	<ul style="list-style-type: none"> •It is important to learn about other places and cultures. •Readers can respond to text in writing in a variety of ways. •Authors can use poems and songs as a way to present research. •Prepositions have an important role in language. •Research requires a plan, identifying sources and selecting the most important facts to convey. 	<ul style="list-style-type: none"> •A non-fiction genre study supports facts and information gathering for research. •Good research has at least two sources of information. Generally, one is digital and one is text. •Oral presentations require language fluency that is developed with practice. 	<ul style="list-style-type: none"> •Poetry, fantasy, and realistic fiction are genres that inspire the imagination. •Fluent readers are able to sit and read independently for longer periods of time with high levels comprehension and evaluation.
	Genre for Shared Reading by Unit	Fiction Informational - Biografía Persuasive Multimodal	Drama Informational Multimodal	Fiction Poetry Informational	PBL related to Spanish speaking countries that included geography skills	Informational Narrative non-fiction	Fiction Drama
TEKS	Current Grade	2.1A, C 2.2Ai, vi; Bi, iv 2.3A, C 2.4, 2.5 2.6A-F, H-I 2.7A, C, E-F 2.8A, B, D 2.9A, Di-iii, Ei-ii, F 2.10A-D 2.11Di, iv, x; E; 3.11Dx 2.12A, C; 2.13A-B	2.1A-C, E 2.2Ai, Bi, C 2.3A, C 2.4, 2.5 2.6C, E-F, H 2.7A-E 2.8A - D 2.9C, Di-iii, Eii, F 2.10A-C 2.11A, Bi-ii, C, Di-ii, iv; E 2.12A-B; 2.13A-G	2.1A-C, E 2.2Ai, Bi, C 2.3A, C 2.4, 2.5 2.6A-B, D-F, I 2.7C-E; 2.8A - D 2.9A, B, Di-iii, F 2.10A-D; F 2.11A, Bi-ii, Di, iv-v, viii, E 2.12A, B 2.13A-C, F-G	2.1A, C, D 2.2Ai, iv, vi, Bi-i, D 2.3A-B, E-D 2.4, 2.5 2.6B-E, H 2.7A, C, E 2.8A-C 2.9A, Di-ii, F 2.10C, D 2.11Bi-ii, Di-iii, vi-viii, xi 2.12A, C; 2.13 B, E-G	2.1A-C 2.2Ai-ii, vi, Bi-ii, iv 2.7F 2.9Di-iii; Ei-ii, F 2.10A-D 2.11Di-ii, iv, viii, ix 2.12A, C Choice on Response TEKS 2.11A-C 2.13A, C, E, G	2.1A, C-D 2.2Ai, iv, vi; Bi 2.7B, D, H 2.8A-D 2.9A, C 2.10A - D 2.11Bii, C, Di-ii, iv, vi-viii 2.11Dx, xi, E Choice on response TEKS 2.11D-E
	Science & SS Big Ideas	Sci: Rocks, Bodies of Water SS: Historical figures	Sci: Weather SS: Spanish contributions to Texas	Sci: Objects in the Sky	Sci: Basic Needs and Environmental Effects SS: Geography	Sci: Food Chains & Animal Characteristics SS: Economics (Mercado)	Sci: Plant Characteristics & Insect Life Cycles