

New Braunfels ISD Year at a Glance 2021-2022		3rd Grade Spanish Language Arts			July 2021		
Essential Resources	District Resources to Teach 100% of the TEKS: Literacy Libraries; Esperanza; Houghton Mifflin Harcourt: Into Reading; Raz-Kids, BrainPop; Foundations Handwriting; Teacher Created Materials Social Studies: Studies Weekly, HMH, Raz-Kids and other resources Science: StemScopes Science and SS will be taught in Spanish with biliteracy strategies of PVR and The Bridge to develop English.						
Spiraled TEKS	Review Grades 1-2 High Frequency Words; 3.2D (Cursive Writing); 3.4 (Fluency); 3.5 (Self Sustained Reading); 3.6A-1 (Metacognitive Thinking); 3.7A-G (Response); 3.11A-D (Writing Process)						
Timeline	1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 17, 2021 (39 Instructional Days)			
Unit	3.1 Personajes	3.2 Palabras	3.3 Culturas	3.4 Cuentos en escena	3.5 Trabajo en equipo	3.6 Supervivencia	
Genre	R: Ficción realista; Carta; Fantasía, poesía, texto informativo W: Respuesta al texto; Carta; Descripción			R: Obra de teatro; Cuento clásico (Myths, Folktales, etc.); Multi-modal (videos, etc.); Texto informativo W: Reportaje, Opinión			
Big Idea	Current Grade	<ul style="list-style-type: none"> •Authors create interesting characters or write about interesting people to hook readers and provide engaging book experiences. •Readers use context clues to determine relevant word meaning. •Good readers make connections to self, other texts, and the world while reading. •Oral language should be developed commensurate with reading and writing. 	<ul style="list-style-type: none"> •Using our words effectively helps us build positive relationships and increase our knowledge and understanding of the world. •Poets use figurative language and other literary devices to support vivid mental images to its readers. •Personal or friendly letters are an important form of communication that allow us to convey thoughts, feelings, and ideas with others. 	<ul style="list-style-type: none"> •The Hispanic culture is rich in traditions and customs and it's people have made valuable contributions to the world. •Informational text has specific features that support comprehension and prediction. •Readers and writers use inquiry and research to gain and share new information. •Nations have historical symbols that represent its history/beliefs. 	<ul style="list-style-type: none"> •Traditional tales have lessons and themes that are universal. •Drama brings stories and characters to life for the reader and uses a specific structure to support this. •Oral language is an important part of keeping traditional stories alive and passed down through generations. •Authors write opinion essays but they should be grounded in sound reasoning and factual information. 	<ul style="list-style-type: none"> •Being on a successful team requires collaboration, communication, and common vision. •Readers respond to text in a variety of ways, including written, and use text evidence and background knowledge to enhance comprehension. •We can learn about teamwork by reading biographies or researching famous people who have reached the highest success as part of a team. 	
	Genre for Shared Reading by Unit	Fiction - Realista, fantasía Informational Multimodal (digital & video)	Poetry Informational - Carta Multimodal - Text	Narrative non-fiction Multimodal PBL related to Hispanic Heritage	Folktales Procedural text Legends Multimodal	Fairy Tale- Change to a Readers' Theater Informational Multimodal	Poesía/Canciones Informational Choice to coincide with any holiday, SS, and/or Science units
TEKS	Current Grade	3.1A-E 3.2Aii,Bviii,Bxi 3.3A-D 3.4, 3.5 3.6A,C,E-I 3.7A-C,F,G 3.8A,B,D, 3.9A, Di 3.10A-E,G 3.11A,Bi,ii,C 3.11D,Di,iii,iv,viii,ix,E 3.12A 3.13A,B	3.1A-E 3.2Aii,iii,Bvii,viii,x,D 3.3A-D 3.4, 3.5 3.6A-E,G,H 3.7A-G 3.8B,D 3.9B,F 3.10B-E 3.11A,Bi,ii,C 3.11D,Di-iii,vii,ix-xi, 3.11E 3.12A,D, 3.13B-D,H	3.1A,C,E 3.2Ai-iii,Bi,vii 3.3A-D 3.4, 3.5 3.6A,B,E-I 3.7B-F, 3.8B,D 3.9Di-iii,F 3.10A-C 3.11A,Bi,ii,C 3.11D,Dii,iii,viii-xi,E 3.12B-D 3.13A,C-E,H	3.1A-C 3.2Ai,Bi,ii,xi,xii 3.3B,C,D 3.4, 3.5 3.6A,C,D-I 3.7A-G; 3.8A-C 3.9A,C,Ei-iii 3.10A,B,D,E,G 3.11A,Bi,ii,C 3.11Dvii,ix-xi,E 3.12A,B 3.13C,E	3.1A,Av,C-E 3.2Av,Biv-vi 3.3A-E 3.4, 3.5 3.6A-I 3.7B-G 3.8A,B,D 3.9A, C, Dii,iii 3.10A-F 3.11A,Bi,ii,C 3.11Dvi,vii,x,xi,xx,E 3.12A-D 3.13G	3.1A,C-E 3.2Aii,Bviii,ix 3.3A-D 3.4, 3.5 3.6A-C,E-I 3.7B-E 3.8B 3.9B, Di-iii 3.10A-D,F 3.11A,Bi,ii,C,Di,ii,v,vi,viii-xi 3.12B,C 3.13A-C,E,F,H
	Science & SS Big Ideas	Sci: Teacher Toolbox, Classifying Matter SS: Studies Weekly (Integrate the 3.13 TEKS)	Sci: Changes from Heat SS: Studies Weekly (Integrate the 3.13 TEKS)	Sci: Mixtures SS: Hispanic Heritage Month	Sci: Forms of Energy SS: Local Government (<i>Studies Weekly</i>)	Sci: Changes in position and motion & Forces on Objects SS: New Braunfels Culture (look for contributions of our Spanish and Mexican cultures)	Sci: Formation of Soils SS: Holiday/Culture & Studies Weekly
Timeline	3rd Quarter Jan 4 - March 11, 2022 (47 Instructional Days)			4th Quarter March 21 - May 28, 2022 (47 Instructional Days)			
Unit	3.7 ¡Haz el cambio!	3.8 ¡Imagina y inventa!	3.9 Del campo a la mesa	3.10 Cuento un cuento	3.11 Texto de no ficción	3.12 Textos literarios	
Genre	R: Opinión, Biografía, Texto informativo, Poesía W: Infografía, Respuesta al texto, Instrucciones			R: Cuento popular; Leyenda; No ficción; Textos literarios W: Opinión; Narración de personal; PBL			
Big Idea	Current Grade	<ul style="list-style-type: none"> •Authors show instead of tell which requires readers to make inferences. •Instructions have a structure and can be communicated visually, orally, or in text. •Readers synthesize information to create new understandings. •Effective speaking requires eye contact, speaking rate, volume and conventions of language. 	<ul style="list-style-type: none"> •Imagination and necessity create opportunities for new inventions or ideas. •Readers make and confirm predictions using clues provided by the author and from what they know about specific genres. •Oral communication and collaboration about a text provide the opportunity for deeper, more critical comprehension of information. 	<ul style="list-style-type: none"> •We can read to learn about processes, such as how food gets from the farm to our table. •Media techniques such as video, graphics, and URL links support inquiry and information gathering. •Authors use point of view and specific language for specific purposes. •Infographics combine text and visual graphics to support readers. 	<ul style="list-style-type: none"> •Traditional stories are common in cultures around the world and contain similar themes: Man vs Self, Man vs Man, and Man vs Nature. •Familiar stories can be retold orally via readers' theatre or storytelling to make them come alive. •Authors support readers by using language that provides vivid, mental images. 	<ul style="list-style-type: none"> •Authors can write non-fiction texts in a variety of structures including an argument, a problem and solution, and compare and contrast. •Readers use background knowledge and vocabulary to comprehend difficult non-fiction texts. •Genres have specific characteristics that can be used by the reader to support comprehension. 	
	Genre for Shared Reading by Unit	Fiction Argumentative Multimodal (digital & video)	Drama Poetry Informational Multimodal	Informational- Process infografía Informational - Studies Weekly Semanas 19, 20 & 23	Folktales - Readers' Theatre Legends Fiction Multimodal	Narrative non-Fiction Informational Multimodal	Poesía/Canciones Genre Choice to coincide with Science units & PBL
TEKS	Current Grade	3.1A,C 3.2Aii,iii, 3.2Bvii,ix 3.3A-D 3.4, 3.5 3.6A-C,E-H 3.7B-G 3.8B,D 3.9A, Di-iii,Ei-iii 3.10A-E 3.11A,Bi,ii,C 3.11Dvi,ix-xi,xiii,E 3.12B,C 3.13A-G	3.1A-D 3.2Aii,vi,Bviii,xii 3.3A-D 3.4, 3.5, 3.6A-C,E-H 3.7A-F 3.8B,D 3.9C, B, Dii,iii,Eii,F 3.10A-D 3.11A,B,Di,ii,C 3.11Dvi,ix-xi,E 3.12B,D 3.13A-H	3.1A,C-E 3.2Ai,iv,vi,Biii 3.3A-C 3.4, 3.5 3.6A-E,G-I 3.7B-E,G 3.9Di-iii,F 3.10B-E,G 3.11A,Bi,ii,C 3.11Dix-xi, E 3.12A-C 3.13A-D,H	3.1A-C 3.2Ai-iv 3.2Bi-iii,vii,viii 3.3A-D 3.4, 3.5, 3.6A,D-H 3.7B-D 3.8A-D 3.9A, C, Di 3.10A,D,F 3.11A,Bi,ii,C 3.11Dii,ix-xi, E 3.12A-C 3.13C,H	3.1A,B 3.2Aii,vi 3.3A-C 3.4, 3.5, 3.6A,E,G,H 3.9D,Di-iii 3.9E,Ei-iii 3.10, 3.10A-C,E 3.11A,Bi,ii,C,Di,viii-xi,E 3.12C	3.1A-D 3.2Aii-iii,vi 3.2Bii,vi-viii,ix,x 3.3B-D 3.4, 3.5 3.6A,C,E,G,H 3.8A-D 3.9A-C,Di-iii 3.10A-E 3.11A,Bi,ii,C,Di,ix,xi,E 3.13A-E,G,H
	Science & SS Big Ideas	Sci: Rapid Changes in Earth's surface, Natural resources SS: Economics (<i>Studies Weekly</i>)	Sci: Natural Resources & Weather changes SS: Economics (Studies Weekly)	Sci: Sun and Space SS: PBL on Economics (Studies Weekly)	Sci: Environments & Food Chains SS: Culture, Art, Celebrations (<i>Studies Weekly</i>)	Sci: Adaptations SS: People who impact our communities (<i>Studies Weekly</i>)	Sci: Life Cycles PBL on life cycles