

New Braunfels ISD Year at a Glance 2021-2022		Kindergarten Spanish Language Arts						July 2021
Essential Resources		District Resources to Teach 100% of the TEKS: Literacy Libraries; Estrellitas; Houghton Mifflin Harcourt: Into Reading; RazKids; Foundations Handwriting; Teacher Created Materials						
Spiraled TEKS		Process Skills Embedded in All Lessons: "K.2Biv; Ciii (High Frequency Words); K.2E (Handwriting); K.4A (Self Selected Reading); K.5A-I (Metacognitive Thinking); K.6A-F (Response); K.10A-D (Writing Process)" Phonemic & Phonological Awareness - Estrellitas						
Timeline		1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 17, 2021 (39 Instructional Days)			
Unit		K.1 Curiosos		K.2 ¡Somos especiales!		K.3 Héroes	K.4 Felices y saludable	
Genre		R:Ficción, Persuasive (Opinión), Lecturas iniciales, Texto informativo, Poesía/Canciones (Multimodal and Digital are reinforced through these genres.)			R: Exposure to a variety of genres; Fiction, Drama; Informational Text W: Exposure to a variety of genres; Literary and Personal Narrative (pictorial or compose)			
Big Idea		<ul style="list-style-type: none"> •A community of readers and writers convey thoughts, generate questions, listen and share feelings. •Reading and writing are connected with authors using structures to organize thoughts. •Readers notice how authors' choices influence and communicate meaning within the text. •Students use what they know in L1 to develop L2. 		<ul style="list-style-type: none"> •Students develop their speaking, listening, reading, and writing through a variety of authentic activities and connected texts. •Reading and writing are connected with authors using structures to organize thoughts. •Poems tell stories, use words to create images, and use rhyme to engage the listener. •Songs are poems set to music. 		<ul style="list-style-type: none"> •Thoughtful readers make meaning from print. •Oral language is developed through listening, speaking, reading, writing and viewing. 	<ul style="list-style-type: none"> •Discussion, reflection and questioning deepen understanding. 	
TEKS		<p>K.1A-E K.2Ai,iii-iv, vii, K.2Bi, K.2Ci, K.2Di-v;K.2E K.3B,C K.5E,F K.6A,B,E,F, K.7B-D K.8A, K.8E,F K.9A, K.9C K.10A-C, K.10Dii,iii,v K.10E, K.11A</p>		<p>K.1A-E K.2Ai,ii,iv-vi, K.2Bi,ii,iv K.2Ci,ii, K.2Di-iv, E K.3B,C K.5A,K.5E, K.5H,I K.6A,B,C, K.6E,F K.7A-D, K.8A,B, K.8Di,ii, K.8E, F K.10A-C K.10Dii,Div,vii,viii K.10E, K.11A,B, K.12A-E</p>		<p>K.1A,C, D K.2Ai-vi, K.2Bi,ii,iv K.2Ci,ii, K.2Diii,iv K.2E K.3B,C K.5C,E-H K.6A-F, K.7A-D K.8A,C,Di,ii,F, K.9A K.10A-C,Diii,iv,vi,vii,ix,E K.11B K.12A-E</p>	<p>K.1A,C,D,E K.2Ai,ii,iv-vi,Bi-iv,Ci,ii,Dii,E K.3A-C K.5B,E,H,I K.6A-F K.7B-D K.8A,B,Di,ii,F K.9 A-E K.10A-C,Di,iii,vii-ix,E K.11B K.12A-E</p>	
Science & SS Big Ideas		Sci: Teacher Toolbox SS: Me, my School, my Family		Sci: Properties of Objects SS:My Community and Hispanic Heritage		Sci: Changes from heat SS: Celebrations, Customs and Traditions	Sci: Magnets and Patterns of Movement SS: Similarities and Differences in Culture, Holiday	
Timeline		3rd Quarter Jan 4 - March 11, 2022 (47 Instructional Days)			4th Quarter March 21 - May 28, 2022 (47 Instructional Days)			
Unit		K.5 ¡Podemos harcerto!	K.6 Los Estados Unidos y Tejas	K.7 Miremos		K.7 Miremos	K.8 De la planta al plato	K.9 Hábitats
Genre		R: Fiction; Poetry; Drama; Informational; Fairy tales, Folktales, Fables W: Dictate or compose Personal Narrative			R: Persuasive Text; Multimodal W: Dictate or compose Informational Text; Expository			
Big Idea		<ul style="list-style-type: none"> •Authors have specific purposes for writing texts, which may include imbedding history in the plot of •Writing poetry requires a unique use of language and structural elements. •Argumentative texts influence readers' thoughts and actions. •The audience often responds to argumentative text through digital means. Informational text in expository form enlists text structures to help the reader comprehend concepts.	<ul style="list-style-type: none"> •Reading biographies and autobiographies requires an understanding of the subjects historical background. •Responding digitally to sources differs from writing a letter. •Writers explore small moments in personal narratives. •Making connections while reading Realistic Fiction and Memoirs is a natural segue into writing personal narratives. 	<ul style="list-style-type: none"> •Structures in dramas allow the readers to perform the text. •Wide, thoughtful readers expand their vocabularies and scope of knowledge. •Expository writing includes a thesis statement, supports and conclusions that efficiently convey and explanation. 		<ul style="list-style-type: none"> •Project Based Research begins with a driving question, collection of information and presentation of conclusions. •Digital reading and writing requires unique strategies for depth of understanding and to convey meaning. •Poetry requires depth for understanding. •Poets use sensory language, rhyme, sounds and imagery to condense thoughts.* 	<ul style="list-style-type: none"> •Digital reading and writing requires unique strategies for depth of understanding and to convey meaning. 	<ul style="list-style-type: none"> •Expository writing includes a thesis statement, supports and conclusions that efficiently convey and explanation. •Wide, thoughtful readers expand their vocabularies and scope of knowledge.
TEKS		<p>K.1 A-E K.2Ai,v,vi,ix, K.2Bi-iv, K.2Ci,ii, K.2Dii, K.2E K.3A-C K.5C,E,F,H,I K.6A-F K.7A-D K.8A, K.8C, K.8Di-iii, K.8F K.9A,C,E K.10A-C, K.10Diii,vi-viii,ix, K.10E, K.11A,B, K.12B-E</p>	<p>K.1 A,C-E K.2A,Av-ix, K.2Bi-iv, K.2Ci,ii, K.2Diii,iv, K.2E K.3B,C K.5A-E,G,H K.6A-F K.7B-D, K.8A,B,Di-iii, K.8F K.9A,C,D, E K.10A-C, K.10Diii-ix, K.10E K.11B K.12B-E</p>	<p>K.1A,C,D K.2Ai-ix, K.2Bi-iv K.2Ci,ii, K.2Diii, v K.2E K.3B, K.3C K.5B,D-I K.6A-F, K.7B, C-D K.8A-B,D,Di,iii, K.8E,F K.9A, K.9B, K.9C-E K.10A-C, Dii,iv, Dvi,Dvii, K.10Dviii, K.10Dix, K.10E K.11A, K.11B, K.12A-E</p>		<p>K.1A,C,D K.2Ai-ix K.2Bi-iv K.2Ci,ii, K.2Diii, v K.2E K.3B, K.3C K.5B,D-I K.6A-F, K.7B, C-D K.8A-B,D,Di,iii, K.8E,F K.9A, K.9B, K.9C-E K.10A-C, Dii,iv, Dvi,Dvii, K.10Dviii, K.10Dix, K.10E K.11A, K.11B, K.12A-E</p>	<p>K.1A,C-E K.2Avii, K.2Bi-iv, K.2Ci,ii, K.2Diii-v, K.2E K.3A-C K.5A, C-E, G-I K.6A-C,E,F K.7B-D K.8Di-iii,E,F K.9A,C,D, K.10A-C, Di,ii,vii-ix, K.10E K.11B, K.12A-E Cover any other TEKS needing review</p>	<p>K.1A,C-E K.2A,Avii,viii, K.2Bi,ii,iv, K.2Ci,ii, K.2Di-iv,ix K.3B,C K.5A,E,G-I K.6A,B,E,F K.7B-D, K.8 A, Di,ii, K.9A,C,D K.10A-C,Di,v-ix, K.10E K.11B, K.12A-E Cover any other TEKS needing review and practice to prepare for 1st Grade</p>
Science & SS Big Ideas		Sci: Rocks, Soil and Water SS: How We Live and Adapt	Sci: Weather SS: Hooray for our Country and Countries around the World	Sci: Objects in the Sky SS: Hooray for our State		Sci: Living and non-living/Basic Needs SS: Technology Changes our World	Sci: Plant and Animal Characteristics SS: Maps and Globes	Sci: Plant Life Cycles SS: All about Me and how I've changed!