

# World History Social Studies

<b>Essential Resources</b>	District Resources to Teach 100% of the TEKS: NBISD ECourse (under construction), Discovery Education, World History Patterns of Interaction, Apex, DBQ Project, Teach Texas.org
<b>Spiraled TEKS</b>	Process Skills Embedded in All Lessons WH.28 Social Studies skills. The student understands how historians use historiography to interpret the past and applies critical-thinking skills to organize and use information and WH.31 Social Studies skills. The student uses problem-solving and decision-making skills, working independently and with others.
<b>Previous Grade: World Geo.</b>	Social Studies courses and associated TEKS are designed to be “stand-alone” except in the Process Skills. Process Skills are the same from course to course and integrated with the content every year. Readiness TEKS from World Geography that spiral are as follows: WG 4a,b,c, 6b, WG 2A, WG 7A, 8A, 10a,b, WG 11c, WG14c, WG16a, 17c,d,WG 19a,b,c,

		1st Quarter Aug 23 - Oct 15, 2021 (38 Instructional Days)			2nd Quarter Oct 19 - Dec 19, 2021 (39 Instructional Days)		
	<b>Unit</b>	<b>Unit 1: Development of River Valley Civilizations (8000BC-500BC) Ch. 1-4</b>	<u>9/11, Commemoration/ Freedom Week, Constitution Day</u> <small>September 13-17, 2021</small>	<b>Unit 2: Classical Era (500 BC-AD 600) Continue into 2nd 9 weeks. Ch. 5-6.2</b>	<b>Unit 3: World Religion Ch. 6.3-10</b>	<b>Unit 4: Post-Classical Era (600-1450) Ch. 11-12</b>	<b>Unit 5: Middle Ages/Crusades (500-1500) Ch. 13-14</b>
<b>Big Idea</b>	<b>Current Grade</b>	The river valley civilizations developed from small farming villages that created laws, centralized governments, writing systems and advanced technologies.	Freedom Week and Constitution Day recognize the importance of a responsible government and knowing how your rights are protected by the founding documents.	The early cultures set standards in the arts, law, government, and science that spread and eventually have a profound influence on the world.	Religion impacts civilizations and empires across the world both peacefully and aggressively.	The development of Post-Classical empires and the influence the empires had on the rest of the world	The fall of Rome to the beginning of the Renaissance, explain the medieval Europe through the Holy Wars, Feudalism, Chivalry, Knights, 100 Years War
<b>TEKS</b>	<b>Current Grade</b>	WH 1A, 2ABC, 15ABC, 16A	WH 17A, 18B, 19ABC	WH 1B, 3A, 15AC, 18A, 19AB, 21AB, 22ABC, 24 ABCD, 25AB, 26A,B, C	WH 1C, 3ABC, 4 ABCDEFGIJ, 15AC, 18B, 19A, 22C, 24ABC, 25AB, 26A,B, C, D, 26E, 27A, 30AB		

		3rd Quarter Jan 4 - March 11, 2022 (47 Instructional Days)			4th Quarter March 21 - May 26, 2022 (47 Instructional Days)		
	<b>Unit</b>	<b>Unit 6: Renaissance Reformation Ch. 17</b>	<b>Unit 7: Connecting Spheres Ch. 16 &amp; Ch. 20</b>	<b>Unit 8: Age of Revolutions (1750-1914) Ch. 21, 22, 23, 24, 25</b>	<b>Unit 9: Imperialism &amp; The Great War. Ch. 27 &amp; 29</b>	<b>Unit 10: World War I and Between the Wars Ch. 30-31</b>	<b>Unit 11: World War II Ch. 32</b>
<b>Big Idea</b>	<b>Current Grade</b>	The evolution of the arts and religion throughout Europe	American empires and exploration of the Americas and the New World	The sciences, Americans, French, Latin Americans and the arts all experienced revolutions that yielded both positive and negative results.	Military, Alliances, Imperialism, Nationalism, Assassinations <b>Benchmark April 2022 up to the end of World War I.</b>	Russian Revolution, Global Depression, and the Rise of Fascism	The 20th Century brought about transformation around the world
<b>TEKS</b>	<b>Current Grade</b>	WH 1D, 4H, 5AB, 7ABCDE, 15ABC, 22BC, 24AD, 25A,B, 26A,B,		1E, 6AB, 7F, 8ABCD, 9ABCD, 15AC, 16B, 17BCDE, 19AC, 20ABC, 21ABF, 23AB, 24BC, 25AB, 26 CDE, 27ABE	1F, 10 ABCD, 11AB, 12A,B,C,13 ABCDEF, 14ABC, 15ABC, 16C, 17E, 19D, 20 BC, 21 CDEF, 22C, 23AB, 24CD, 25B, 27CDE - - -		