

Lone Star Early Childhood Center Parent and Family Engagement Policy

PART I. GENERAL EXPECTATIONS

Lone Star ECC agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1118 of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available on the campus website to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- The school will build its own and the parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

1. Lone Star ECC will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:

The Campus Improvement Committee, along with members of the PTA, will meet to develop, review, update, and approve the campus parent involvement policy.

2. Lone Star ECC will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

At the end of the school year, parents/staff/students will have the opportunity to complete a survey that will provide the school with data on strengths and possible improvements.



3. Lone Star ECC will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:

The meeting date, time, and location will be posted on the campus website, marquee, sent in newsletters and school messenger.

4. Lone Star ECC will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:

Teachers have parent conferences in November of each year and will share this information with parents during conferences as well as during the home visits required by Head Start two times per year.

5. Lone Star ECC will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

responding in writing via email or letter, in person, or via telephone.

6. At Lone Star ECC all teachers are highly qualified. In the event that a child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002) Lone Star ECC will notify parents by:

sending home a letter explaining the highly qualified status with regulations.

7. Lone Star ECC will provide assistance to parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph --

- the state's academic content standards,
- the state's student academic achievement standards,
- the state and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

providing information during parent conferences in October and/or as requested by parent/teacher and holding an annual Title I, Part A Meeting at the beginning of the school year.

8. Lone Star ECC will provide materials and training to help parents work with their children to improve their children's academic achievement, as appropriate, to foster parental involvement, by:

hosting an Open House event at the beginning of each school year and meeting with parents to discuss individual student needs throughout the school year.



9. Lone Star ECC will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

allowing parents to present information to staff during a staff meeting at the beginning of the school year.

10. Lone Star ECC will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start. The school will also conduct other activities that encourage and support parents in more fully participating in the education of their children, by:

Scheduling grade level programs, hosting family picnics, volunteering with field day, participating in campus scheduled events, hosting a Skills for School Success night, scheduling awards ceremonies, providing volunteer opportunities, joining PTA, etc. Parents are always welcome to join in activities before, during, and after school.

11. Lone Star ECC will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

campus website, marquee, sent in newsletters and school messenger.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

Lone Star ECC, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, by providing the following opportunities:

- The campus will host an Open House night at the beginning of each school year to guide parents in ensuring student success.
- The campus will encourage parents to complete the volunteer application at the beginning of each school year in order to assist in a variety of aspects throughout the school year.
- The campus will utilize parents as volunteers in classrooms to support teachers with materials, mentoring, etc.
- The campus will incorporate the Lone Star ECC School-Parent Compact, distributed at parent conferences in October of each year.

**Parents are always welcome to join in activities before, during, and after school.*



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PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced in the minutes of:

Lone Star ECC Campus Improvement Committee dated 10/28/19

This policy was adopted by the Lone Star ECC Campus Improvement Committee on 10/28/19 and will be reviewed annually each spring.

The school will distribute this policy to all parents of participating Title I, Part A children during Parent Conferences in October.

It will be made available to the local community in October on the campus website.

Lone Star ECC notification to parents of the policy is found in the School-Parent Compact in a language parents can understand.

