

# Title I School Parent Compact 2019-2020 Lone Star Early Childhood Center

**Mission:** Our LSECC team will inspire and empower its community to achieve success in a safe and respectful learning environment.

**The Law:** The most recent law that affects Title I is the ESSA (Public Law 107-110(1118)). The law requires:

- The school districts have a written policy regarding parental involvement, which can be found on the campus website at [www.nbisd.org](http://www.nbisd.org)
- That parents be involved in the design, operation, and evaluation of Title I.
- That parents be consulted about home/school activities and be trained to help their children.
- That whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

**Purpose:** The Title I program is designed to meet the needs of all children attending Lone Star ECC. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in regular programs
- Attain grade level proficiency, and
- Improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

**Parent Notification:** You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- Whether the teacher meets the state qualifications for grades/subjects taught
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether he/she has any

advanced degrees, and the field of discipline of the certification or degree

If you would like to receive any of this information, please contact Shannon Bermel at 830-643-5700.

## The STAFF at Lone Star ECC agree to:

- Hold high expectations for ourselves, students, and other staff members
- Promote the PBIS values each day: Be Safe, Be Respectful and Be Responsible
- Help to determine the educational needs of your child
- Adjust the instructional program to meet the academic needs of your child
- Establish a classroom environment that is safe, well disciplined, respectful and promotes learning to meet the needs of each student
- Seek your cooperation as parents to work as partners in the school
- Provide frequent assessment and continuous feedback on how your child is progressing academically
- Provide timely support for students in need
- Establish and maintain communication between school and home



## As a PARENT of Lone Star ECC, I agree to:

- Send my child to school every day prepared to learn by being on time, well rested, and neatly groomed
- Encourage my child to live the PBIS values each day: Be Safe, Be Respectful and Be Responsible
- Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever changing and diverse world
- Provide a place and an opportunity for my child to read and to complete homework or extended class assignments
- Know how my child is doing in school by communicating with teachers
- Help my child take responsibility for actions
- Encourage my child to read at home daily
- Schedule a conference with the teacher about concerns with schoolwork and/or behavior
- Check with my child daily for information sent home from school that will be useful
- Establish and maintain communication between home and school

## As a STUDENT at Lone Star ECC, I agree to:

- Come to school ready to do my best and to be the best
- Live the PBIS values each day: Be Safe, Be Respectful and Be Responsible
- Listen and follow directions
- Know that I can learn, and that I will learn
- Share papers with my parents and returned signed papers to my teacher
- Allow the teachers/staff to help me work through my problems
- Ask for help when I don't understand
- Read at home on a daily basis

**Educational Opportunities:** There are multiple educational opportunities provided in order to help children reach their maximum level of academic achievement.

**Anti-Bullying Program:** students are taught what bullying means, how to identify bullying, how to stand up for victims, and how to report bullying behaviors

**Family Events:** multiple events to allow families to interact with one another (Student Performances, literacy nights, etc)

**Inclusion:** identified students are able to remain in their classrooms with grade level peers while being provided instructional support

**iStation Reading:** students can access the online reading program to provide intervention or enrich their reading skills

**Gardening:** students participate in a curriculum based gardening and health program, caring for the garden during the school day

**Head Start:** partnership with Head Start to provide support to Head Start students and families.

**Library Book Fair:** at least twice a year families have the opportunity to purchase literacy materials

**Special Areas:** students participate weekly in library, music, PE, technology, discovery lab, motor lab, courtyard and IDEA Lab.

**Parent Conferences:** communication between the classroom and home is held in October and as needed throughout the school year

**Perfect Attendance Incentives:** students are rewarded for attending school each and every day

**Positive Behavior System:** Be Safe, Be Respectful and Be Responsible

**PTA:** parents and teachers work together to ensure student success is ongoing

**Reflections Contest:** PTA contest in which students can submit a variety of artwork

**Special Education:** identified students can receive the support they need in order to be successful

**Speech Program:** identified students can receive speech therapy

**Technology:** students become familiarized with computers, ipads and other relevant technology.

**Westside Community Center:** Partnership with WCC where students participate in programs

***\*Available in Spanish upon request. Si gusta recibir esta información en español, favor de llamar a la oficina de la escuela.***

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