

**Texas Education Agency  
2019-20 School Report Card  
CARL SCHURZ EL (046901103)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NEW BRAUNFELS ISD  
**Campus Type:** Elementary  
**Total Students:** 397  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about CARL SCHURZ EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	96.9%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.8%	12.6%
Hispanic	63.2%	47.4%	52.8%
White	34.8%	46.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	0.3%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	1.8%	2.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	48.9%	37.5%	60.2%
Special Education	7.0%	10.0%	10.7%
English Learners	35.1%	9.1%	20.3%
<b>Mobility Rate (2018-19)</b>	5.5%	13.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.5	20.8	19.0
Grade 1	17.5	21.2	18.9
Grade 2	23.0	19.8	18.8
Grade 3	20.9	20.3	19.0
Grade 4	20.3	21.1	19.2
Grade 5	19.0	23.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,799	\$8,268	\$9,913
Instruction	\$4,732	\$4,533	\$5,558
Instructional Leadership	\$48	\$102	\$162
School Leadership	\$694	\$580	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>86%</b>	-	79%	96%	-	*	-	100%	75%
	2018	77%	85%	<b>81%</b>	-	74%	95%	-	-	-	55%	70%
ELA/Reading	2019	75%	85%	<b>86%</b>	-	80%	96%	-	*	-	*	76%
	2018	74%	85%	<b>84%</b>	-	78%	97%	-	-	-	*	72%
Mathematics	2019	82%	88%	<b>89%</b>	-	83%	97%	-	*	-	*	78%
	2018	81%	88%	<b>86%</b>	-	81%	97%	-	-	-	*	78%
Writing	2019	68%	76%	<b>79%</b>	-	72%	94%	-	-	-	-	67%
	2018	66%	75%	<b>61%</b>	-	43%	87%	-	-	-	*	32%
Science	2019	81%	91%	<b>83%</b>	-	75%	96%	-	-	-	*	73%
	2018	80%	87%	<b>82%</b>	-	76%	94%	-	-	-	*	77%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	59%	<b>57%</b>	-	43%	80%	-	*	-	80%	38%
	2018	48%	57%	<b>51%</b>	-	37%	77%	-	-	-	55%	31%
ELA/Reading	2019	48%	58%	<b>54%</b>	-	38%	80%	-	*	-	*	35%
	2018	46%	58%	<b>52%</b>	-	36%	81%	-	-	-	*	29%
Mathematics	2019	52%	58%	<b>60%</b>	-	49%	80%	-	*	-	*	45%
	2018	50%	56%	<b>53%</b>	-	41%	75%	-	-	-	*	33%
Writing	2019	38%	44%	<b>41%</b>	-	30%	67%	-	-	-	-	13%
	2018	41%	48%	<b>43%</b>	-	26%	67%	-	-	-	*	21%
Science	2019	54%	68%	<b>68%</b>	-	55%	89%	-	-	-	*	51%
	2018	51%	62%	<b>55%</b>	-	42%	82%	-	-	-	*	37%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>32%</b>	-	19%	56%	-	*	-	60%	16%
	2018	22%	27%	<b>26%</b>	-	15%	47%	-	-	-	27%	10%
ELA/Reading	2019	21%	27%	<b>31%</b>	-	13%	61%	-	*	-	*	10%
	2018	19%	26%	<b>30%</b>	-	16%	56%	-	-	-	*	9%
Mathematics	2019	26%	31%	<b>38%</b>	-	27%	57%	-	*	-	*	25%
	2018	24%	28%	<b>29%</b>	-	18%	48%	-	-	-	*	13%
Writing	2019	14%	17%	<b>7%</b>	-	5%	11%	-	-	-	-	0%
	2018	13%	14%	<b>12%</b>	-	7%	20%	-	-	-	*	6%
Science	2019	25%	36%	<b>43%</b>	-	27%	68%	-	-	-	*	24%
	2018	23%	31%	<b>23%</b>	-	11%	53%	-	-	-	*	9%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>81</b>	-	78	87	-	-	-	*	79
	2018	69	72	<b>72</b>	-	66	81	-	-	-	83	63
ELA/Reading	2019	68	68	<b>75</b>	-	72	79	-	-	-	*	72
	2018	69	71	<b>65</b>	-	57	77	-	-	-	*	55
Mathematics	2019	70	71	<b>87</b>	-	83	95	-	-	-	*	86
	2018	70	72	<b>79</b>	-	75	84	-	-	-	*	70

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>52%</b>	-	48%	*	-	-	-	-	57%
2018	38%	49%	<b>50%</b>	-	52%	*	-	-	-	-	41%
Mathematics											
2019	45%	51%	<b>53%</b>	-	47%	*	-	-	-	-	43%
2018	47%	56%	<b>43%</b>	-	39%	*	-	-	-	*	50%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>78%</b>	-	69%	93%	-	-	-	*	70%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>22%</b>	-	31%	7%	-	-	-	*	30%
STAAR Cumulative Met Standard											
2019	86%	93%	<b>91%</b>	-	87%	100%	-	-	-	*	89%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>88%</b>	-	81%	100%	-	-	-	*	78%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>12%</b>	-	19%	0%	-	-	-	*	22%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>95%</b>	-	92%	100%	-	-	-	*	89%

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