

**Texas Education Agency  
2019-20 School Report Card  
KLEIN ROAD EL (046901109)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NEW BRAUNFELS ISD  
**Campus Type:** Elementary  
**Total Students:** 630  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

Distinction designations were not awarded in 2020.

**School and Student Information**

This section provides demographic information about KLEIN ROAD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2018-19)</b>	95.8%	95.7%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	2.2%	1.8%	12.6%
Hispanic	50.5%	47.4%	52.8%
White	42.2%	46.5%	27.0%
American Indian	0.0%	0.3%	0.4%
Asian	1.1%	1.0%	4.6%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	4.0%	2.9%	2.5%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	44.6%	37.5%	60.2%
Special Education	16.9%	10.0%	10.7%
English Learners	5.4%	9.1%	20.3%
<b>Mobility Rate (2018-19)</b>	14.7%	13.5%	15.3%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	20.7	20.8	19.0
Grade 1	20.6	21.2	18.9
Grade 2	19.9	19.8	18.8
Grade 3	20.3	20.3	19.0
Grade 4	21.9	21.1	19.2
Grade 5	22.0	23.2	20.9

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	60.6%	64.6%
<b>Instructional Expenditure Ratio</b>	n/a	62.8%	62.8%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,523	\$8,268	\$9,913
Instruction	\$4,679	\$4,533	\$5,558
Instructional Leadership	\$96	\$102	\$162
School Leadership	\$477	\$580	\$589

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	86%	<b>79%</b>	93%	71%	85%	*	*	-	89%	68%
	2018	77%	85%	<b>79%</b>	78%	72%	87%	*	*	-	100%	69%
ELA/Reading	2019	75%	85%	<b>80%</b>	80%	71%	88%	*	*	-	90%	68%
	2018	74%	85%	<b>80%</b>	*	73%	90%	*	*	-	*	71%
Mathematics	2019	82%	88%	<b>81%</b>	100%	74%	88%	*	*	-	90%	72%
	2018	81%	88%	<b>85%</b>	*	80%	91%	*	*	-	*	79%
Writing	2019	68%	76%	<b>74%</b>	*	65%	83%	-	-	-	*	62%
	2018	66%	75%	<b>62%</b>	*	55%	66%	*	-	-	*	46%
Science	2019	81%	91%	<b>74%</b>	*	72%	73%	*	-	-	*	62%
	2018	80%	87%	<b>72%</b>	-	63%	86%	-	*	-	-	58%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	59%	<b>48%</b>	60%	35%	59%	*	*	-	75%	33%
	2018	48%	57%	<b>47%</b>	56%	39%	57%	*	*	-	80%	36%
ELA/Reading	2019	48%	58%	<b>48%</b>	60%	39%	57%	*	*	-	80%	35%
	2018	46%	58%	<b>46%</b>	*	38%	55%	*	*	-	*	34%
Mathematics	2019	52%	58%	<b>49%</b>	40%	39%	59%	*	*	-	70%	34%
	2018	50%	56%	<b>55%</b>	*	47%	65%	*	*	-	*	44%
Writing	2019	38%	44%	<b>40%</b>	*	22%	57%	-	-	-	*	26%
	2018	41%	48%	<b>32%</b>	*	19%	41%	*	-	-	*	18%
Science	2019	54%	68%	<b>51%</b>	*	30%	66%	*	-	-	*	33%
	2018	51%	62%	<b>44%</b>	-	35%	57%	-	*	-	-	33%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	30%	<b>24%</b>	7%	13%	33%	*	*	-	57%	14%
	2018	22%	27%	<b>19%</b>	11%	12%	27%	*	*	-	30%	13%
ELA/Reading	2019	21%	27%	<b>27%</b>	20%	16%	37%	*	*	-	50%	16%
	2018	19%	26%	<b>19%</b>	*	12%	28%	*	*	-	*	12%
Mathematics	2019	26%	31%	<b>27%</b>	0%	14%	39%	*	*	-	60%	13%
	2018	24%	28%	<b>24%</b>	*	16%	34%	*	*	-	*	20%
Writing	2019	14%	17%	<b>9%</b>	*	4%	11%	-	-	-	*	6%
	2018	13%	14%	<b>6%</b>	*	2%	13%	*	-	-	*	3%
Science	2019	25%	36%	<b>25%</b>	*	13%	32%	*	-	-	*	17%
	2018	23%	31%	<b>14%</b>	-	9%	18%	-	*	-	-	3%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	69	<b>69</b>	50	64	76	*	-	-	79	64
	2018	69	72	<b>74</b>	-	74	72	*	*	-	*	72
ELA/Reading	2019	68	68	<b>72</b>	*	69	78	*	-	-	71	66
	2018	69	71	<b>71</b>	-	73	65	*	*	-	*	71
Mathematics	2019	70	71	<b>67</b>	*	59	74	*	-	-	86	61
	2018	70	72	<b>77</b>	-	75	79	*	*	-	*	73

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
Reading											
2019	41%	45%	<b>50%</b>	*	53%	46%	-	-	-	-	43%
2018	38%	49%	<b>43%</b>	-	39%	*	-	-	-	*	35%
Mathematics											
2019	45%	51%	<b>32%</b>	*	20%	50%	-	-	-	-	19%
2018	47%	56%	<b>62%</b>	-	70%	*	-	-	-	-	63%
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	85%	<b>84%</b>	*	82%	85%	*	-	-	*	76%
Students Requiring Accelerated Instruction											
2019	22%	15%	<b>16%</b>	*	18%	15%	*	-	-	*	24%
STAAR Cumulative Met Standard											
2019	86%	93%	<b>90%</b>	*	89%	90%	*	-	-	*	83%
<b>Grade 5 Mathematics</b>											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	92%	<b>86%</b>	*	87%	83%	*	-	-	*	80%
Students Requiring Accelerated Instruction											
2019	17%	8%	<b>14%</b>	*	13%	18%	*	-	-	*	20%
STAAR Cumulative Met Standard											
2019	90%	95%	<b>87%</b>	*	87%	85%	*	-	-	*	83%

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