

# 2019-20 Texas Academic Performance Report

District Name: **NEW BRAUNFELS ISD**

Campus Name: **LAMAR EL**

Campus Number: **046901105**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| <b>Grade 3 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 76%      | 85%    | <b>79%</b>       | -        | 68%   | 88%             | -     | -                | -                 | 60%                  | -                   | 79%                   | 80%                       | 72%         | *                        |
|  | 2018  | 77%      | 85%    | <b>78%</b>       | *        | 53%   | 100%            | *     | -                | *                 | 50%                  | *                   | 77%                   | 78%                       | 47%         | *                        |
| At Meets Grade Level or Above  | 2019  | 45%      | 55%    | <b>39%</b>       | -        | 24%   | 50%             | -     | -                | -                 | 40%                  | -                   | 43%                   | 27%                       | 32%         | *                        |
|  | 2018  | 43%      | 48%    | <b>53%</b>       | *        | 20%   | 76%             | *     | -                | *                 | 50%                  | *                   | 52%                   | 56%                       | 29%         | *                        |
| At Masters Grade Level   | 2019  | 27%      | 34%    | <b>25%</b>       | -        | 12%   | 34%             | -     | -                | -                 | 0%                   | -                   | 29%                   | 13%                       | 16%         | *                        |
|  | 2018  | 25%      | 30%    | <b>33%</b>       | *        | 7%    | 52%             | *     | -                | *                 | 0%                   | *                   | 32%                   | 33%                       | 18%         | *                        |
| <b>Grade 3 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 79%      | 83%    | <b>82%</b>       | -        | 64%   | 97%             | -     | -                | -                 | 80%                  | -                   | 83%                   | 80%                       | 72%         | *                        |
|  | 2018  | 78%      | 83%    | <b>80%</b>       | *        | 65%   | 91%             | *     | -                | *                 | 63%                  | *                   | 80%                   | 78%                       | 68%         | *                        |
| At Meets Grade Level or Above  | 2019  | 49%      | 55%    | <b>54%</b>       | -        | 36%   | 69%             | -     | -                | -                 | 60%                  | -                   | 55%                   | 53%                       | 40%         | *                        |
|  | 2018  | 47%      | 47%    | <b>48%</b>       | *        | 24%   | 65%             | *     | -                | *                 | 38%                  | *                   | 46%                   | 56%                       | 26%         | *                        |
| At Masters Grade Level   | 2019  | 25%      | 28%    | <b>25%</b>       | -        | 4%    | 41%             | -     | -                | -                 | 0%                   | -                   | 33%                   | 0%                        | 12%         | *                        |
|  | 2018  | 23%      | 22%    | <b>27%</b>       | *        | 0%    | 48%             | *     | -                | *                 | 0%                   | *                   | 31%                   | 11%                       | 11%         | *                        |
| <b>Grade 4 Reading</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 80%    | <b>70%</b>       | -        | 45%   | 88%             | *     | -                | *                 | 25%                  | -                   | 74%                   | 62%                       | 52%         | 40%                      |
|  | 2018  | 73%      | 85%    | <b>89%</b>       | -        | 81%   | 94%             | -     | -                | *                 | 67%                  | -                   | 87%                   | 94%                       | 84%         | *                        |
| At Meets Grade Level or Above  | 2019  | 44%      | 51%    | <b>50%</b>       | -        | 27%   | 66%             | *     | -                | *                 | 0%                   | -                   | 54%                   | 43%                       | 37%         | 20%                      |
|  | 2018  | 46%      | 57%    | <b>71%</b>       | -        | 52%   | 82%             | -     | -                | *                 | 67%                  | -                   | 79%                   | 53%                       | 63%         | *                        |
| At Masters Grade Level   | 2019  | 22%      | 29%    | <b>38%</b>       | -        | 18%   | 53%             | *     | -                | *                 | 0%                   | -                   | 37%                   | 38%                       | 22%         | 20%                      |
|  | 2018  | 24%      | 32%    | <b>36%</b>       | -        | 24%   | 41%             | -     | -                | *                 | 11%                  | -                   | 44%                   | 18%                       | 26%         | *                        |
| <b>Grade 4 Mathematics</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 75%      | 79%    | <b>71%</b>       | -        | 50%   | 88%             | *     | -                | *                 | 25%                  | -                   | 71%                   | 71%                       | 59%         | 60%                      |
|  | 2018  | 78%      | 87%    | <b>85%</b>       | -        | 76%   | 91%             | -     | -                | *                 | 80%                  | -                   | 84%                   | 89%                       | 76%         | *                        |
| At Meets Grade Level or Above  | 2019  | 48%      | 49%    | <b>48%</b>       | -        | 18%   | 69%             | *     | -                | *                 | 13%                  | -                   | 51%                   | 43%                       | 30%         | 20%                      |
|  | 2018  | 49%      | 56%    | <b>52%</b>       | -        | 36%   | 63%             | -     | -                | *                 | 50%                  | -                   | 51%                   | 56%                       | 48%         | *                        |
| At Masters Grade Level   | 2019  | 28%      | 29%    | <b>36%</b>       | -        | 14%   | 50%             | *     | -                | *                 | 0%                   | -                   | 40%                   | 29%                       | 19%         | 0%                       |
|  | 2018  | 27%      | 28%    | <b>21%</b>       | -        | 8%    | 29%             | -     | -                | *                 | 10%                  | -                   | 26%                   | 11%                       | 19%         | *                        |
| <b>Grade 4 Writing</b>   |       |          |        |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above   | 2019  | 67%      | 72%    | <b>63%</b>       | -        | 36%   | 78%             | *     | -                | *                 | 38%                  | -                   | 69%                   | 52%                       | 56%         | 40%                      |
|  | 2018  | 63%      | 69%    | <b>61%</b>       | -        | 38%   | 77%             | -     | -                | *                 | 60%                  | -                   | 65%                   | 53%                       | 55%         | *                        |
| At Meets Grade Level or Above  | 2019  | 35%      | 39%    | <b>39%</b>       | -        | 9%    | 59%             | *     | -                | *                 | 13%                  | -                   | 43%                   | 33%                       | 22%         | 40%                      |
|  | 2018  | 39%      | 44%    | <b>31%</b>       | -        | 12%   | 43%             | -     | -                | *                 | 50%                  | -                   | 35%                   | 21%                       | 18%         | *                        |
| At Masters Grade Level   | 2019  | 11%      | 11%    | <b>16%</b>       | -        | 0%    | 28%             | *     | -                | *                 | 0%                   | -                   | 17%                   | 14%                       | 4%          | 0%                       |
|  | 2018  | 11%      | 11%    | <b>2%</b>        | -        | 0%    | 3%              | -     | -                | *                 | 0%                   | -                   | 2%                    | 0%                        | 0%          | *                        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>Grade 5 Reading^</b>            |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 86%   | 93%      | <b>86%</b> | -                | 71%      | 96%   | *               | -     | -                | *                 | 55%                  | -                   | 86%                   | 85%                       | 77%         | *                        |
|                                    | 2018 | 84%   | 91%      | <b>88%</b> | *                | 72%      | 98%   | *               | *     | -                | -                 | 38%                  | *                   | 89%                   | 87%                       | 74%         | *                        |
| At Meets Grade Level or Above      | 2019 | 54%   | 63%      | <b>60%</b> | -                | 43%      | 70%   | *               | -     | -                | *                 | 36%                  | -                   | 65%                   | 46%                       | 58%         | *                        |
|                                    | 2018 | 54%   | 65%      | <b>78%</b> | *                | 72%      | 84%   | *               | *     | -                | -                 | 38%                  | *                   | 82%                   | 73%                       | 59%         | *                        |
| At Masters Grade Level             | 2019 | 29%   | 35%      | <b>24%</b> | -                | 19%      | 30%   | *               | -     | -                | *                 | 0%                   | -                   | 30%                   | 8%                        | 23%         | *                        |
|                                    | 2018 | 26%   | 33%      | <b>51%</b> | *                | 28%      | 67%   | *               | *     | -                | -                 | 0%                   | *                   | 55%                   | 47%                       | 26%         | *                        |
| <b>Grade 5 Mathematics^</b>        |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 90%   | 95%      | <b>92%</b> | -                | 86%      | 96%   | *               | -     | -                | *                 | 73%                  | -                   | 95%                   | 85%                       | 85%         | *                        |
|                                    | 2018 | 91%   | 96%      | <b>96%</b> | *                | 92%      | 100%  | *               | *     | -                | -                 | 75%                  | *                   | 98%                   | 93%                       | 89%         | *                        |
| At Meets Grade Level or Above      | 2019 | 58%   | 71%      | <b>74%</b> | -                | 62%      | 85%   | *               | -     | -                | *                 | 55%                  | -                   | 78%                   | 62%                       | 62%         | *                        |
|                                    | 2018 | 58%   | 68%      | <b>78%</b> | *                | 68%      | 84%   | *               | *     | -                | -                 | 50%                  | *                   | 82%                   | 73%                       | 59%         | *                        |
| At Masters Grade Level             | 2019 | 36%   | 45%      | <b>40%</b> | -                | 29%      | 52%   | *               | -     | -                | *                 | 18%                  | -                   | 49%                   | 15%                       | 35%         | *                        |
|                                    | 2018 | 30%   | 35%      | <b>47%</b> | *                | 40%      | 51%   | *               | *     | -                | -                 | 25%                  | *                   | 48%                   | 47%                       | 30%         | *                        |
| <b>Grade 5 Science</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 82%      | <b>80%</b> | -                | 67%      | 89%   | *               | -     | -                | *                 | 55%                  | -                   | 81%                   | 77%                       | 69%         | *                        |
|                                    | 2018 | 76%   | 81%      | <b>86%</b> | *                | 71%      | 98%   | -               | *     | -                | -                 | 38%                  | *                   | 90%                   | 80%                       | 65%         | *                        |
| At Meets Grade Level or Above      | 2019 | 49%   | 62%      | <b>68%</b> | -                | 43%      | 85%   | *               | -     | -                | *                 | 36%                  | -                   | 70%                   | 62%                       | 62%         | *                        |
|                                    | 2018 | 41%   | 51%      | <b>63%</b> | *                | 54%      | 72%   | -               | *     | -                | -                 | 38%                  | *                   | 64%                   | 60%                       | 46%         | *                        |
| At Masters Grade Level             | 2019 | 24%   | 32%      | <b>42%</b> | -                | 33%      | 52%   | *               | -     | -                | *                 | 9%                   | -                   | 43%                   | 38%                       | 38%         | *                        |
|                                    | 2018 | 17%   | 23%      | <b>36%</b> | *                | 29%      | 42%   | -               | *     | -                | -                 | 25%                  | *                   | 38%                   | 33%                       | 23%         | *                        |
| <b>All Grades All Subjects</b>     |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 78%   | 86%      | <b>78%</b> | -                | 61%      | 90%   | 100%            | -     | -                | 67%               | 51%                  | -                   | 80%                   | 72%                       | 67%         | 54%                      |
|                                    | 2018 | 77%   | 85%      | <b>84%</b> | 57%              | 69%      | 94%   | *               | *     | -                | 86%               | 60%                  | 88%                 | 84%                   | 83%                       | 71%         | 75%                      |
| At Meets Grade Level or Above      | 2019 | 50%   | 59%      | <b>53%</b> | -                | 32%      | 68%   | 83%             | -     | -                | 50%               | 31%                  | -                   | 57%                   | 45%                       | 43%         | 29%                      |
|                                    | 2018 | 48%   | 57%      | <b>61%</b> | 43%              | 44%      | 72%   | *               | *     | -                | 71%               | 48%                  | 13%                 | 62%                   | 59%                       | 45%         | 50%                      |
| At Masters Grade Level             | 2019 | 24%   | 30%      | <b>30%</b> | -                | 16%      | 42%   | 17%             | -     | -                | 0%                | 4%                   | -                   | 35%                   | 20%                       | 21%         | 4%                       |
|                                    | 2018 | 22%   | 27%      | <b>33%</b> | 29%              | 18%      | 42%   | *               | *     | -                | 29%               | 9%                   | 0%                  | 35%                   | 29%                       | 20%         | 38%                      |
| <b>All Grades ELA/Reading</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 75%   | 85%      | <b>78%</b> | -                | 62%      | 90%   | *               | -     | -                | *                 | 46%                  | -                   | 80%                   | 73%                       | 67%         | 56%                      |
|                                    | 2018 | 74%   | 85%      | <b>86%</b> | 60%              | 70%      | 97%   | *               | *     | -                | *                 | 52%                  | *                   | 85%                   | 88%                       | 70%         | 80%                      |
| At Meets Grade Level or Above      | 2019 | 48%   | 58%      | <b>49%</b> | -                | 31%      | 62%   | *               | -     | -                | *                 | 25%                  | -                   | 54%                   | 39%                       | 42%         | 22%                      |
|                                    | 2018 | 46%   | 58%      | <b>70%</b> | 40%              | 52%      | 82%   | *               | *     | -                | *                 | 52%                  | *                   | 73%                   | 64%                       | 52%         | 60%                      |
| At Masters Grade Level             | 2019 | 21%   | 27%      | <b>29%</b> | -                | 16%      | 40%   | *               | -     | -                | *                 | 0%                   | -                   | 32%                   | 22%                       | 21%         | 11%                      |
|                                    | 2018 | 19%   | 26%      | <b>42%</b> | 20%              | 21%      | 55%   | *               | *     | -                | *                 | 4%                   | *                   | 45%                   | 36%                       | 24%         | 40%                      |
| <b>All Grades Mathematics</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 82%   | 88%      | <b>82%</b> | -                | 66%      | 93%   | *               | -     | -                | *                 | 58%                  | -                   | 83%                   | 78%                       | 72%         | 67%                      |
|                                    | 2018 | 81%   | 88%      | <b>88%</b> | 60%              | 79%      | 95%   | *               | *     | -                | *                 | 73%                  | *                   | 88%                   | 89%                       | 79%         | 71%                      |
| At Meets Grade Level or Above      | 2019 | 52%   | 58%      | <b>58%</b> | -                | 38%      | 74%   | *               | -     | -                | *                 | 42%                  | -                   | 61%                   | 51%                       | 44%         | 33%                      |

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

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|                                    |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Masters Grade Level             | 2018 | 50%   | 56%      | <b>62%</b> | 60%              | 45%      | 72%   | *               | *     | -                | *                 | 46%                  | *                   | 61%                   | 65%                       | 46%         | 43%                      |
|                                    | 2019 | 26%   | 31%      | <b>33%</b> | -                | 15%      | 47%   | *               | -     | -                | *                 | 8%                   | -                   | 40%                   | 16%                       | 22%         | 0%                       |
|                                    | 2018 | 24%   | 28%      | <b>34%</b> | 40%              | 18%      | 43%   | *               | *     | -                | *                 | 12%                  | *                   | 35%                   | 30%                       | 21%         | 43%                      |
| All Grades Writing                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 68%   | 76%      | <b>63%</b> | -                | 36%      | 78%   | *               | -     | -                | *                 | 38%                  | -                   | 69%                   | 52%                       | 56%         | 40%                      |
|                                    | 2018 | 66%   | 75%      | <b>61%</b> | -                | 38%      | 77%   | -               | -     | -                | *                 | 60%                  | -                   | 65%                   | 53%                       | 55%         | *                        |
| At Meets Grade Level or Above      | 2019 | 38%   | 44%      | <b>39%</b> | -                | 9%       | 59%   | *               | -     | -                | *                 | 13%                  | -                   | 43%                   | 33%                       | 22%         | 40%                      |
|                                    | 2018 | 41%   | 48%      | <b>31%</b> | -                | 12%      | 43%   | -               | -     | -                | *                 | 50%                  | -                   | 35%                   | 21%                       | 18%         | *                        |
| At Masters Grade Level             | 2019 | 14%   | 17%      | <b>16%</b> | -                | 0%       | 28%   | *               | -     | -                | *                 | 0%                   | -                   | 17%                   | 14%                       | 4%          | 0%                       |
|                                    | 2018 | 13%   | 14%      | <b>2%</b>  | -                | 0%       | 3%    | -               | -     | -                | *                 | 0%                   | -                   | 2%                    | 0%                        | 0%          | *                        |
| All Grades Science                 |      |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| At Approaches Grade Level or Above | 2019 | 81%   | 91%      | <b>80%</b> | -                | 67%      | 89%   | *               | -     | -                | *                 | 55%                  | -                   | 81%                   | 77%                       | 69%         | *                        |
|                                    | 2018 | 80%   | 87%      | <b>86%</b> | *                | 71%      | 98%   | -               | *     | -                | -                 | 38%                  | *                   | 90%                   | 80%                       | 65%         | *                        |
| At Meets Grade Level or Above      | 2019 | 54%   | 68%      | <b>68%</b> | -                | 43%      | 85%   | *               | -     | -                | *                 | 36%                  | -                   | 70%                   | 62%                       | 62%         | *                        |
|                                    | 2018 | 51%   | 62%      | <b>63%</b> | *                | 54%      | 72%   | -               | *     | -                | -                 | 38%                  | *                   | 64%                   | 60%                       | 46%         | *                        |
| At Masters Grade Level             | 2019 | 25%   | 36%      | <b>42%</b> | -                | 33%      | 52%   | *               | -     | -                | *                 | 9%                   | -                   | 43%                   | 38%                       | 38%         | *                        |
|                                    | 2018 | 23%   | 31%      | <b>36%</b> | *                | 29%      | 42%   | -               | *     | -                | -                 | 25%                  | *                   | 38%                   | 33%                       | 23%         | *                        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

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|  |      | State | District | Campus    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|--|------|-------|----------|-----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |      |       |          |           |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                          |
| Grade 4 ELA/Reading  | 2019 | 61    | 63       | <b>65</b> | -                | 55       | 76    | *               | -     | -                | *                 | 57                   | -                   | 73                    | 47                        | 50          | 60                       |
|  | 2018 | 63    | 69       | <b>80</b> | -                | 83       | 78    | -               | -     | -                | *                 | 75                   | -                   | 81                    | 79                        | 82          | *                        |
| Grade 4 Mathematics  | 2019 | 65    | 66       | <b>69</b> | -                | 45       | 86    | *               | -     | -                | *                 | 57                   | -                   | 74                    | 57                        | 52          | 60                       |
|  | 2018 | 65    | 66       | <b>59</b> | -                | 58       | 59    | -               | -     | -                | *                 | 56                   | -                   | 58                    | 63                        | 52          | *                        |
| Grade 5 ELA/Reading  | 2019 | 81    | 78       | <b>76</b> | -                | 71       | 79    | *               | -     | -                | -                 | 65                   | -                   | 79                    | 67                        | 75          | *                        |
|  | 2018 | 80    | 78       | <b>88</b> | *                | 85       | 89    | *               | *     | -                | -                 | 83                   | *                   | 88                    | 89                        | 92          | *                        |
| Grade 5 Mathematics  | 2019 | 83    | 86       | <b>93</b> | -                | 88       | 98    | *               | -     | -                | -                 | 90                   | -                   | 99                    | 75                        | 94          | *                        |
|  | 2018 | 81    | 82       | <b>91</b> | *                | 89       | 92    | *               | *     | -                | -                 | 100                  | *                   | 88                    | 96                        | 94          | *                        |
| All Grades Both Subjects   | 2019 | 69    | 69       | <b>76</b> | -                | 66       | 85    | *               | -     | -                | *                 | 69                   | -                   | 81                    | 60                        | 68          | 67                       |
|  | 2018 | 69    | 72       | <b>81</b> | *                | 78       | 81    | *               | *     | -                | *                 | 76                   | *                   | 79                    | 85                        | 82          | 86                       |
| All Grades ELA/Reading   | 2019 | 68    | 68       | <b>70</b> | -                | 64       | 77    | *               | -     | -                | *                 | 62                   | -                   | 76                    | 56                        | 63          | 67                       |
|  | 2018 | 69    | 71       | <b>85</b> | *                | 84       | 84    | *               | *     | -                | *                 | 79                   | *                   | 85                    | 85                        | 88          | *                        |
| All Grades Mathematics   | 2019 | 70    | 71       | <b>81</b> | -                | 68       | 92    | *               | -     | -                | *                 | 76                   | -                   | 87                    | 65                        | 74          | 67                       |
|  | 2018 | 70    | 72       | <b>77</b> | *                | 73       | 77    | *               | *     | -                | *                 | 73                   | *                   | 73                    | 85                        | 76          | *                        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

|   |      | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|------|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Sum of Grades 4-8</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading   | 2019 | 41%   | 45%      | <b>32%</b>  | -                | 21%      | 57%   | -               | -     | -                | *                 | 18%        | 29%         | *            |
|   | 2018 | 38%   | 49%      | <b>43%</b>  | *                | 33%      | *     | *               | -     | -                | -                 | *          | 44%         | -            |
| Mathematics   | 2019 | 45%   | 51%      | <b>30%</b>  | -                | 23%      | 43%   | -               | -     | -                | -                 | 30%        | 23%         | *            |
|   | 2018 | 47%   | 56%      | <b>55%</b>  | -                | 53%      | *     | *               | -     | -                | -                 | *          | 45%         | -            |
| <b>Student Success Initiative</b>                                     |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>Grade 5 Reading</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 78%   | 85%      | <b>72%</b>  | -                | 50%      | 88%   | *               | -     | -                | -                 | 25%        | 63%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 22%   | 15%      | <b>28%</b>  | -                | 50%      | 12%   | *               | -     | -                | -                 | 75%        | 38%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 86%   | 93%      | <b>85%</b>  | -                | 70%      | 96%   | *               | -     | -                | -                 | 38%        | 75%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 97%      | <b>100%</b> | -                | 100%     | *     | -               | -     | -                | -                 | *          | 100%        | -            |
| <b>Grade 5 Mathematics</b>  |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Students Meeting Approaches Grade Level on First STAAR Administration |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 83%   | 92%      | <b>87%</b>  | -                | 85%      | 88%   | *               | -     | -                | -                 | 63%        | 79%         | *            |
| Students Requiring Accelerated Instruction                            |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 17%   | 8%       | <b>13%</b>  | -                | 15%      | 12%   | *               | -     | -                | -                 | 38%        | 21%         | *            |
| STAAR Cumulative Met Standard   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2019 | 90%   | 95%      | <b>91%</b>  | -                | 85%      | 96%   | *               | -     | -                | -                 | 63%        | 83%         | *            |
| STAAR Non-Proficient Students Promoted by Grade Placement Committee   |      |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
|   | 2018 | 97%   | 96%      | <b>*</b>    | -                | *        | -     | -               | -     | -                | -                 | *          | *           | -            |

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 357  
 Grade Span: KG - 05  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

|   |      | State | District | Campus     | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| <b>STAAR Performance Rate by Subject and Performance Level</b>  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades All Subjects   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 78%   | 86%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 69% | 69%         | -            | 17%             | 69%               | 53%      |
|   | 2018 | 77%   | 85%      | <b>84%</b> | -                   | -                   | -                  | -               | -               | 75% | 75%         | -            | *               | 75%               | 82%      |
| At Meets Grade Level or Above   | 2019 | 50%   | 59%      | <b>53%</b> | -                   | -                   | -                  | -               | -               | 31% | 31%         | -            | 0%              | 31%               | 21%      |
|   | 2018 | 48%   | 57%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | 25% | 25%         | -            | *               | 25%               | 45%      |
| At Masters Grade Level  | 2019 | 24%   | 30%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | 8%  | 8%          | -            | 0%              | 8%                | 5%       |
|   | 2018 | 22%   | 27%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 25% | 25%         | -            | *               | 25%               | 36%      |
| All Grades ELA/Reading  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 75%   | 85%      | <b>78%</b> | -                   | -                   | -                  | -               | -               | 80% | 80%         | -            | *               | 80%               | 57%      |
|   | 2018 | 74%   | 85%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 48%   | 58%      | <b>49%</b> | -                   | -                   | -                  | -               | -               | 20% | 20%         | -            | *               | 20%               | 14%      |
|   | 2018 | 46%   | 58%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2019 | 21%   | 27%      | <b>29%</b> | -                   | -                   | -                  | -               | -               | 20% | 20%         | -            | *               | 20%               | 14%      |
|   | 2018 | 19%   | 26%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| All Grades Mathematics  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 82%   | 88%      | <b>82%</b> | -                   | -                   | -                  | -               | -               | 80% | 80%         | -            | *               | 80%               | 71%      |
|   | 2018 | 81%   | 88%      | <b>88%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 80%      |
| At Meets Grade Level or Above   | 2019 | 52%   | 58%      | <b>58%</b> | -                   | -                   | -                  | -               | -               | 40% | 40%         | -            | *               | 40%               | 29%      |
|   | 2018 | 50%   | 56%      | <b>62%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 40%      |
| At Masters Grade Level  | 2019 | 26%   | 31%      | <b>33%</b> | -                   | -                   | -                  | -               | -               | 0%  | 0%          | -            | *               | 0%                | 0%       |
|   | 2018 | 24%   | 28%      | <b>34%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 40%      |
| All Grades Writing  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 68%   | 76%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2018 | 66%   | 75%      | <b>61%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 38%   | 44%      | <b>39%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2018 | 41%   | 48%      | <b>31%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| At Masters Grade Level  | 2019 | 14%   | 17%      | <b>16%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
|   | 2018 | 13%   | 14%      | <b>2%</b>  | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| All Grades Science  |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| At Approaches Grade Level or Above  | 2019 | 81%   | 91%      | <b>80%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2018 | 80%   | 87%      | <b>86%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Meets Grade Level or Above   | 2019 | 54%   | 68%      | <b>68%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2018 | 51%   | 62%      | <b>63%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| At Masters Grade Level  | 2019 | 25%   | 36%      | <b>42%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2018 | 23%   | 31%      | <b>36%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | -               | *                 | *        |
| <b>School Progress Domain - Academic Growth Score</b>   |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| All Grades Both Subjects  | 2019 | 69%   | 69%      | <b>76%</b> | -                   | -                   | -                  | -               | -               | 58% | 58%         | -            | *               | 58%               | 60%      |
|   | 2018 | 69%   | 72%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 80%      |
| All Grades ELA/Reading  | 2019 | 68%   | 68%      | <b>70%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 60%      |
|   | 2018 | 69%   | 71%      | <b>85%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| All Grades Mathematics  | 2019 | 70%   | 71%      | <b>81%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | 60%      |
|   | 2018 | 70%   | 72%      | <b>77%</b> | -                   | -                   | -                  | -               | -               | *   | *           | -            | *               | *                 | *        |
| <b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b> |      |       |          |            |                     |                     |                    |                 |                 |     |             |              |                 |                   |          |
| Reading   | 2019 | 41%   | 45%      | <b>32%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2018 | 38%   | 49%      | <b>43%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |
| Mathematics   | 2019 | 45%   | 51%      | <b>30%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | *               | -                 | *        |
|   | 2018 | 47%   | 56%      | <b>55%</b> | -                   | -                   | -                  | -               | -               | -   | -           | -            | -               | -                 | -        |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

|  | State | District | Campus      | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>2019 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | -                | 100%     | 99%   | 100%            | *     | -                | 100%              | 100%       | 100%        | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>90%</b>  | -                | 86%      | 94%   | 100%            | *     | -                | 100%              | 92%        | 87%         | 86%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 4%       | <b>10%</b>  | -                | 14%      | 5%    | 0%              | *     | -                | 0%                | 8%         | 13%         | 14%          |
| Other Exclusions                             | 1%    | 1%       | <b>0%</b>   | -                | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 1%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | -                | 0%       | 1%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | -                | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |
| <b>2018 STAAR Participation (All Grades)</b> |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| <b>All Tests</b>                             |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Assessment Participant                       | 99%   | 100%     | <b>100%</b> | 100%             | 99%      | 100%  | 80%             | *     | -                | 100%              | 100%       | 99%         | 100%         |
| Included in Accountability                   | 94%   | 95%      | <b>96%</b>  | 100%             | 97%      | 96%   | 80%             | *     | -                | 100%              | 100%       | 96%         | 92%          |
| Not Included in Accountability               |       |          |             |                  |          |       |                 |       |                  |                   |            |             |              |
| Mobile                                       | 4%    | 5%       | <b>3%</b>   | 0%               | 3%       | 4%    | 0%              | *     | -                | 0%                | 0%         | 3%          | 0%           |
| Other Exclusions                             | 1%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 1%          | 8%           |
| Not Tested                                   | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 20%             | *     | -                | 0%                | 0%         | 1%          | 0%           |
| Absent                                       | 1%    | 0%       | <b>0%</b>   | 0%               | 1%       | 0%    | 20%             | *     | -                | 0%                | 0%         | 1%          | 0%           |
| Other  | 0%    | 0%       | <b>0%</b>   | 0%               | 0%       | 0%    | 0%              | *     | -                | 0%                | 0%         | 0%          | 0%           |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

|  | State | District | Campus       | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Attendance Rate</b>                             |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 95.4% | 95.7%    | <b>95.8%</b> | *                | 95.7%    | 95.8% | *               | *     | *                | *                 | 94.2%      | 95.3%       | 96.9%        |
| 2017-18  | 95.4% | 95.4%    | <b>96.3%</b> | 93.3%            | 95.9%    | 96.8% | *               | *     | *                | *                 | 93.6%      | 96.0%       | 96.0%        |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.4%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 1.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.9%  | 0.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 95.8%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.5%  | 0.2%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.7%  | 0.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.9%  | 3.5%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 95.9%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.5%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 90.0% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.4%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 3.8%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 5.7%  | 3.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 90.4% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 94.3% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2018                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.2% | 96.6%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.4%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.1%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.1%  | 2.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.8% | 97.0%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.9% | 97.1%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.0% | 96.4%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE                                    | 0.6%  | 0.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS                                       | 1.1%  | 0.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.3%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE                               | 92.6% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE, and Continuers                  | 93.7% | 96.7%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2017                                      |       |          |              |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.4% | 96.2%    | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| Received TxCHSE  | 0.7%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.6%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.3%  | 3.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 93.2% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.7% | 96.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Class of 2016</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Graduated  | 92.1% | 97.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Received TxCHSE  | 0.8%  | 0.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Continued HS   | 0.5%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dropped Out  | 6.6%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates and TxCHSE   | 92.9% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates, TxCHSE,<br>and Continuers                               | 93.4% | 98.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 90.0% | 95.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 90.0% | 94.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 73.3% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 68.5% | *        | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 4.2%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 5.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 83.5% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 82.0% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Class of 2019  | 87.6% | 95.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Class of 2018  | 86.8% | 94.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 32.7% | 33.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 37.7% | 50.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-E Graduates (Annual Rate)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 4.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 82.1% | 95.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 81.5% | 93.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>            |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 85.9% | 94.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 85.1% | 92.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

|  | Campus<br>Count | Campus<br>Percent | District<br>Count | State<br>Count |
|--|-----------------|-------------------|-------------------|----------------|
| <b>Graduates (2018-19 Annual Graduates)</b>                |                 |                   |                   |                |
| Total Graduates  | -               | -                 | 594               | 355,615        |
| By Ethnicity:  |                 |                   |                   |                |
| African American   | -               | -                 | 18                | 43,953         |
| Hispanic   | -               | -                 | 255               | 180,673        |
| White  | -               | -                 | 300               | 105,577        |
| American Indian  | -               | -                 | 2                 | 1,293          |
| Asian  | -               | -                 | 4                 | 16,564         |
| Pacific Islander   | -               | -                 | 1                 | 537            |
| Two or More Races  | -               | -                 | 14                | 7,018          |
| By Graduation Type:  |                 |                   |                   |                |
| Minimum H.S. Program                                       | -               | -                 | 4                 | 2,248          |
| Recommended H.S. Program/Distinguished Achievement Program | -               | -                 | 2                 | 1,090          |
| Foundation H.S. Program (No Endorsement)                   | -               | -                 | 30                | 51,579         |
| Foundation H.S. Program (Endorsement)                      | -               | -                 | 0                 | 15,160         |
| Foundation H.S. Program (DLA)                              | -               | -                 | 558               | 285,538        |
| Special Education Graduates                                | -               | -                 | 38                | 27,598         |
| Economically Disadvantaged Graduates                       | -               | -                 | 186               | 186,364        |
| LEP Graduates  | -               | -                 | 19                | 25,189         |
| At-Risk Graduates  | -               | -                 | 143               | 146,432        |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College, Career, or Military Ready (Annual Graduates)                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 72.9% | 73.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 65.5% | 59.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>College Ready Graduates</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| College Ready (Annual Graduates)   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 53.0% | 46.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 50.0% | 43.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| TSI Criteria Graduates (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 60.7% | 59.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.2% | 53.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 48.6% | 46.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 46.0% | 42.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 44.2% | 43.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 42.1% | 41.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Dual Course Credits (Annual Graduates)                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 23.1% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.7% | 15.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| AP/IB Met Criteria in Any Subject (Annual Graduates)                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 21.1% | 21.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 20.4% | 19.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Associate's Degree   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Associate's Degree (Annual Graduates)                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 1.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.4%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| OnRamps Course Credits (Annual Graduates)                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.3%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Career/Military Ready Graduates</b>                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Career or Military Ready (Annual Graduates)                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 40.4% | 48.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 28.7% | 28.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Approved Industry-Based Certification (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 10.7% | 5.6%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.8%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates)     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018-19  | 2.3%  | 1.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 1.7%  | 1.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)                   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 55.6% | 65.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 38.7% | 41.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| U.S. Armed Forces Enlistment (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.0%  | 14.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 4.3%  | 4.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates) |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.7%  | 3.5%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.6%  | 2.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Graduates with Level I or Level II Certificate (Annual Graduates)  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 0.6%  | 0.7%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.6%  | 0.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

|  | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Reading  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 33.4% | 34.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 32.1% | 24.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 24.7% | 27.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 23.7% | 21.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 18.8% | 23.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 18.1% | 17.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>CTE Coherent Sequence (Annual Graduates)</b>                                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 59.0% | 70.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 58.4% | 64.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 5.1%  | 2.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 2.0%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 7.3%  | 1.9%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 3.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Both Subjects  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19  | 2.6%  | 1.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18  | 0.9%  | 0.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 25.2% | 19.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 25.8% | 19.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 14.5% | 10.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 15.3% | 10.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 7.4%  | 6.3%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 7.3%  | 6.2%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 10.4% | 8.1%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 10.8% | 7.0%     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Social Studies   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 13.9% | 10.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 14.5% | 10.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 51.0% | 57.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 50.7% | 70.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 41.2% | 49.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018   | 42.5% | 67.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2019   | 52.2% | 43.2%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| 2018 Science                                | 52.8% | 64.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Science                                | 40.6% | 61.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 38.0% | 66.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2019 Social Studies                         | 46.3% | 53.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2018 Social Studies                         | 44.6% | 60.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>SAT/ACT Results (Annual Graduates)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Tested                                      |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 75.0% | 54.9%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 74.6% | 58.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| At/Above Criterion for All Examinees        |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 36.1% | 55.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 37.9% | 53.3%    | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average SAT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 1027  | 1106     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 1036  | 1090     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts and Writing           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 517   | 564      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 521   | 554      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 510   | 542      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 515   | 536      | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| <b>Average ACT Score (Annual Graduates)</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| All Subjects                                |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.6  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 23.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| English Language Arts                       |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.3  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.3  | 23.6     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Mathematics                                 |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.4  | 22.9     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.6  | 22.3     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| Science                                     |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19                                     | 20.8  | 23.5     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |
| 2017-18                                     | 20.9  | 23.2     | -      | -                | -        | -     | -               | -     | -                | -                 | n/a        | -           | n/a          |



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

|   | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|----------|--------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| <b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| Any Subject   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 44.6% | 50.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 43.4% | 49.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| English Language Arts   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 17.8% | 15.4%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 17.3% | 15.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Mathematics   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 20.4% | 28.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 20.7% | 26.6%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Science   |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 21.7% | 16.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 21.2% | 20.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| Social Studies  |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2018-19   | 23.6% | 30.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2017-18   | 22.8% | 32.1%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 53.4% | 47.8%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 54.6% | 49.5%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |       |          |        |                  |          |       |                 |       |                  |                   |            |             |              |
| 2017-18   | 60.7% | 71.7%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |
| 2016-17   | 59.2% | 77.0%    | -      | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -            |

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

| Student Information                           | ----- Membership -----      |         |          |           | ----- Enrollment -----      |         |          |           |
|---|-----------------------------|---------|----------|-----------|-----------------------------|---------|----------|-----------|
|   | ----- Campus -----<br>Count | Percent | District | State     | ----- Campus -----<br>Count | Percent | District | State     |
| Total Students                                | 357                         | 100.0%  | 9,521    | 5,479,173 | 359                         | 100.0%  | 9,541    | 5,493,940 |
| Students by Grade:                            |                             |         |          |           |                             |         |          |           |
| Early Childhood Education                     | 0                           | 0.0%    | 0.3%     | 0.3%      | 2                           | 0.6%    | 0.4%     | 0.5%      |
| Pre-Kindergarten                              | 0                           | 0.0%    | 3.5%     | 4.5%      | 0                           | 0.0%    | 3.5%     | 4.5%      |
| Kindergarten                                  | 43                          | 12.0%   | 7.5%     | 7.0%      | 43                          | 12.0%   | 7.5%     | 7.0%      |
| Grade 1                                       | 72                          | 20.2%   | 8.3%     | 7.1%      | 72                          | 20.1%   | 8.3%     | 7.1%      |
| Grade 2                                       | 62                          | 17.4%   | 7.2%     | 7.1%      | 62                          | 17.3%   | 7.1%     | 7.1%      |
| Grade 3                                       | 50                          | 14.0%   | 7.5%     | 7.1%      | 50                          | 13.9%   | 7.5%     | 7.1%      |
| Grade 4                                       | 61                          | 17.1%   | 7.3%     | 7.3%      | 61                          | 17.0%   | 7.3%     | 7.3%      |
| Grade 5                                       | 69                          | 19.3%   | 7.9%     | 7.6%      | 69                          | 19.2%   | 7.9%     | 7.6%      |
| Grade 6                                       | 0                           | 0.0%    | 7.6%     | 7.7%      | 0                           | 0.0%    | 7.6%     | 7.7%      |
| Grade 7                                       | 0                           | 0.0%    | 7.6%     | 7.7%      | 0                           | 0.0%    | 7.6%     | 7.7%      |
| Grade 8                                       | 0                           | 0.0%    | 7.7%     | 7.5%      | 0                           | 0.0%    | 7.7%     | 7.5%      |
| Grade 9                                       | 0                           | 0.0%    | 7.4%     | 8.2%      | 0                           | 0.0%    | 7.3%     | 8.2%      |
| Grade 10                                      | 0                           | 0.0%    | 7.7%     | 7.4%      | 0                           | 0.0%    | 7.7%     | 7.4%      |
| Grade 11                                      | 0                           | 0.0%    | 6.6%     | 6.9%      | 0                           | 0.0%    | 6.6%     | 6.9%      |
| Grade 12                                      | 0                           | 0.0%    | 6.1%     | 6.4%      | 0                           | 0.0%    | 6.1%     | 6.4%      |
| Ethnic Distribution:                          |                             |         |          |           |                             |         |          |           |
| African American                              | 0                           | 0.0%    | 1.8%     | 12.6%     | 0                           | 0.0%    | 1.8%     | 12.6%     |
| Hispanic                                      | 156                         | 43.7%   | 47.5%    | 52.8%     | 156                         | 43.5%   | 47.4%    | 52.8%     |
| White   | 194                         | 54.3%   | 46.4%    | 27.0%     | 196                         | 54.6%   | 46.5%    | 27.0%     |
| American Indian                               | 1                           | 0.3%    | 0.3%     | 0.4%      | 1                           | 0.3%    | 0.3%     | 0.4%      |
| Asian   | 2                           | 0.6%    | 1.0%     | 4.6%      | 2                           | 0.6%    | 1.0%     | 4.6%      |
| Pacific Islander                              | 1                           | 0.3%    | 0.0%     | 0.2%      | 1                           | 0.3%    | 0.0%     | 0.2%      |
| Two or More Races                             | 3                           | 0.8%    | 2.9%     | 2.5%      | 3                           | 0.8%    | 2.9%     | 2.5%      |
| Sex:  |                             |         |          |           |                             |         |          |           |
| Female  | 178                         | 49.9%   | 47.8%    | 48.8%     | 179                         | 49.9%   | 47.8%    | 48.8%     |
| Male  | 179                         | 50.1%   | 52.2%    | 51.2%     | 180                         | 50.1%   | 52.2%    | 51.2%     |
| Economically Disadvantaged                    | 139                         | 38.9%   | 37.6%    | 60.3%     | 139                         | 38.7%   | 37.5%    | 60.2%     |
| Non-Educationally Disadvantaged               | 218                         | 61.1%   | 62.4%    | 39.7%     | 220                         | 61.3%   | 62.5%    | 39.8%     |
| Section 504 Students                          | 30                          | 8.4%    | 11.0%    | 6.9%      | 30                          | 8.4%    | 10.9%    | 6.9%      |
| English Learners (EL)                         | 14                          | 3.9%    | 9.1%     | 20.3%     | 14                          | 3.9%    | 9.1%     | 20.3%     |
| Students w/ Disciplinary Placements (2018-19) | 0                           | 0.0%    | 1.4%     | 1.5%      |                             |         |          |           |
| Students w/ Dyslexia                          | 15                          | 4.2%    | 5.3%     | 4.1%      | 15                          | 4.2%    | 5.3%     | 4.1%      |
| Foster Care                                   | 1                           | 0.3%    | 0.7%     | 0.3%      | 1                           | 0.3%    | 0.7%     | 0.3%      |
| Homeless                                      | 9                           | 2.5%    | 2.0%     | 1.4%      | 9                           | 2.5%    | 2.0%     | 1.4%      |
| Immigrant                                     | 0                           | 0.0%    | 0.5%     | 2.3%      | 0                           | 0.0%    | 0.5%     | 2.3%      |
| Migrant                                       | 0                           | 0.0%    | 0.0%     | 0.3%      | 0                           | 0.0%    | 0.0%     | 0.3%      |
| Title I                                       | 357                         | 100.0%  | 25.9%    | 65.1%     | 359                         | 100.0%  | 26.0%    | 65.1%     |
| Military Connected                            | 16                          | 4.5%    | 6.9%     | 1.9%      | 16                          | 4.5%    | 6.9%     | 1.9%      |
| At-Risk                                       | 105                         | 29.4%   | 37.1%    | 50.6%     | 105                         | 29.2%   | 37.0%    | 50.5%     |

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

| Student Information                                       | Membership |         |          |       | Enrollment |         |          |       |
|---|------------|---------|----------|-------|------------|---------|----------|-------|
|   | Campus     |         | District | State | Campus     |         | District | State |
|   | Count      | Percent |          |       | Count      | Percent |          |       |
| Students by Instructional Program:                        |            |         |          |       |            |         |          |       |
| Bilingual/ESL Education                                   | 13         | 3.6%    | 8.9%     | 20.6% | 13         | 3.6%    | 8.9%     | 20.6% |
| Career & Technical Education                              | 0          | 0.0%    | 22.6%    | 27.6% |            |         |          |       |
| Career & Technical Education (9-12 grades only)           | 0          | 0.0%    | 69.3%    | 50.8% | 0          | -       | 69.3%    | 50.8% |
| Gifted & Talented Education                               | 22         | 6.2%    | 7.9%     | 8.1%  | 22         | 6.1%    | 7.9%     | 8.1%  |
| Special Education   | 57         | 16.0%   | 9.9%     | 10.5% | 59         | 16.4%   | 10.0%    | 10.7% |
| Students with Disabilities by Type of Primary Disability: |            |         |          |       |            |         |          |       |
| Total Students with Disabilities                          | 57         |         |          |       |            |         |          |       |
| By Type of Primary Disability                             |            |         |          |       |            |         |          |       |
| Students with Intellectual Disabilities                   | 17         | 29.8%   | 41.2%    | 42.4% |            |         |          |       |
| Students with Physical Disabilities                       | 13         | 22.8%   | 24.7%    | 21.4% |            |         |          |       |
| Students with Autism                                      | 11         | 19.3%   | 12.6%    | 13.8% |            |         |          |       |
| Students with Behavioral Disabilities                     | 16         | 28.1%   | 20.6%    | 20.8% |            |         |          |       |
| Students with Non-Categorical Early Childhood             | 0          | 0.0%    | 1.0%     | 1.5%  |            |         |          |       |
| Mobility (2018-19):                                       |            |         |          |       |            |         |          |       |
| Total Mobile Students                                     | 62         | 18.6%   | 13.5%    | 15.3% |            |         |          |       |
| By Ethnicity:   |            |         |          |       |            |         |          |       |
| African American  | 1          | 0.3%    |          |       |            |         |          |       |
| Hispanic  | 29         | 8.7%    |          |       |            |         |          |       |
| White   | 28         | 8.4%    |          |       |            |         |          |       |
| American Indian   | 0          | 0.0%    |          |       |            |         |          |       |
| Asian   | 2          | 0.6%    |          |       |            |         |          |       |
| Pacific Islander  | 0          | 0.0%    |          |       |            |         |          |       |
| Two or More Races   | 2          | 0.6%    |          |       |            |         |          |       |
| Student Attrition (2018-19):                              |            |         |          |       |            |         |          |       |
| Total Student Attrition                                   | 62         | 20.6%   |          |       |            |         |          |       |

| Student Information       | Non-Special Education Rates |          |       | Special Education Rates |          |       |
|---------------------------|-----------------------------|----------|-------|-------------------------|----------|-------|
|                           | Campus                      | District | State | Campus                  | District | State |
| Retention Rates by Grade: |                             |          |       |                         |          |       |
| Kindergarten              | 5.4%                        | 1.9%     | 1.6%  | 0.0%                    | 11.6%    | 5.5%  |
| Grade 1                   | 0.0%                        | 5.4%     | 2.9%  | 6.7%                    | 3.7%     | 4.9%  |
| Grade 2                   | 0.0%                        | 1.8%     | 1.6%  | 0.0%                    | 4.2%     | 2.0%  |
| Grade 3                   | 0.0%                        | 0.5%     | 0.9%  | 0.0%                    | 0.0%     | 0.8%  |
| Grade 4                   | 0.0%                        | 0.3%     | 0.5%  | 0.0%                    | 0.0%     | 0.4%  |
| Grade 5                   | 0.0%                        | 0.3%     | 0.4%  | 0.0%                    | 0.0%     | 0.5%  |
| Grade 6                   | -                           | 0.5%     | 0.4%  | -                       | 0.0%     | 0.5%  |
| Grade 7                   | -                           | 0.2%     | 0.5%  | -                       | 0.0%     | 0.6%  |
| Grade 8                   | -                           | 0.2%     | 0.4%  | -                       | 0.0%     | 0.6%  |
| Grade 9                   | -                           | 1.7%     | 7.8%  | -                       | 13.6%    | 13.1% |

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Class Size Information</b>  | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject<br>(Derived from teacher responsibility records): |               |                 |              |
| Elementary:  |               |                 |              |
| Kindergarten   | 18.1          | 20.8            | 19.0         |
| Grade 1  | 20.5          | 21.2            | 18.9         |
| Grade 2  | 17.9          | 19.8            | 18.8         |
| Grade 3  | 20.4          | 20.3            | 19.0         |
| Grade 4  | 18.0          | 21.1            | 19.2         |
| Grade 5  | 20.0          | 23.2            | 20.9         |
| Grade 6  | -             | 22.4            | 20.4         |
| Secondary:   |               |                 |              |
| English/Language Arts  | -             | 18.1            | 16.4         |
| Foreign Languages  | -             | 21.4            | 18.7         |
| Mathematics  | -             | 20.7            | 17.8         |
| Science  | -             | 20.9            | 18.8         |
| Social Studies   | -             | 24.5            | 19.3         |

District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 357  
 Grade Span: KG - 05  
 School Type: Elementary

| <b>Staff Information</b>                  | ----- Campus -----   |                | <b>District</b> | <b>State</b> |
|---|----------------------|----------------|-----------------|--------------|
|   | <b>Count/Average</b> | <b>Percent</b> |                 |              |
| Total Staff                               | 37.3                 | 100.0%         | 100.0%          | 100.0%       |
| Professional Staff:                       | 29.5                 | 79.0%          | 60.3%           | 63.7%        |
| Teachers                                  | 23.6                 | 63.2%          | 47.2%           | 49.4%        |
| Professional Support                      | 3.9                  | 10.5%          | 8.9%            | 10.2%        |
| Campus Administration (School Leadership) | 2.0                  | 5.4%           | 3.3%            | 3.0%         |
| Educational Aides:                        | 7.8                  | 21.0%          | 11.2%           | 10.6%        |
| Librarians & Counselors (Headcount):      |                      |                |                 |              |
| Librarians                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 11.0            | 4,373.0      |
| Part-time                                 | 0.0                  | n/a            | 3.0             | 595.0        |
| Counselors                                |                      |                |                 |              |
| Full-time                                 | 1.0                  | n/a            | 20.0            | 12,901.0     |
| Part-time                                 | 0.0                  | n/a            | 2.0             | 1,103.0      |
| Total Minority Staff:                     | 9.9                  | 26.5%          | 35.4%           | 51.1%        |
| Teachers by Ethnicity and Sex:            |                      |                |                 |              |
| African American                          | 0.0                  | 0.0%           | 0.9%            | 10.8%        |
| Hispanic                                  | 3.0                  | 12.7%          | 19.9%           | 28.1%        |
| White                                     | 19.6                 | 83.1%          | 77.8%           | 57.7%        |
| American Indian                           | 1.0                  | 4.2%           | 0.2%            | 0.3%         |
| Asian                                     | 0.0                  | 0.0%           | 0.9%            | 1.8%         |
| Pacific Islander                          | 0.0                  | 0.0%           | 0.2%            | 0.2%         |
| Two or More Races                         | 0.0                  | 0.0%           | 0.2%            | 1.1%         |
| Males                                     | 1.0                  | 4.3%           | 19.3%           | 23.8%        |
| Females                                   | 22.6                 | 95.7%          | 80.7%           | 76.2%        |
| Teachers by Highest Degree Held:          |                      |                |                 |              |
| No Degree                                 | 0.0                  | 0.0%           | 0.4%            | 1.3%         |
| Bachelors                                 | 19.5                 | 82.7%          | 77.4%           | 73.4%        |
| Masters                                   | 4.1                  | 17.3%          | 22.1%           | 24.5%        |
| Doctorate                                 | 0.0                  | 0.0%           | 0.2%            | 0.7%         |
| Teachers by Years of Experience:          |                      |                |                 |              |
| Beginning Teachers                        | 3.0                  | 12.7%          | 2.9%            | 7.4%         |
| 1-5 Years Experience                      | 3.0                  | 12.7%          | 19.9%           | 27.9%        |
| 6-10 Years Experience                     | 5.0                  | 21.2%          | 22.5%           | 19.4%        |
| 11-20 Years Experience                    | 7.1                  | 29.9%          | 34.2%           | 29.4%        |
| Over 20 Years Experience                  | 5.5                  | 23.5%          | 20.5%           | 15.9%        |
| Number of Students per Teacher            | 15.1                 | n/a            | 17.3            | 15.1         |

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 357  
Grade Span: KG - 05  
School Type: Elementary

District Name: NEW BRAUNFELS ISD  
Campus Name: LAMAR EL  
Campus Number: 046901105

| <b>Staff Information</b>   | <b>Campus</b> | <b>District</b> | <b>State</b> |
|--|---------------|-----------------|--------------|
| Experience of Campus Leadership:                                     |               |                 |              |
| Average Years Experience of Principals                               | 7.0           | 8.2             | 6.2          |
| Average Years Experience of Principals with District                 | 7.0           | 7.8             | 5.3          |
| Average Years Experience of Assistant Principals                     | 2.0           | 6.7             | 5.3          |
| Average Years Experience of Assistant Principals with District       | 2.0           | 5.9             | 4.7          |
| Average Years Experience of Teachers:                                |               |                 |              |
| Average Years Experience of Teachers:                                | 12.9          | 12.8            | 11.1         |
| Average Years Experience of Teachers with District:                  | 7.2           | 7.6             | 7.2          |
| Average Teacher Salary by Years of Experience (regular duties only): |               |                 |              |
| Beginning Teachers   | \$51,796      | \$51,677        | \$49,868     |
| 1-5 Years Experience   | \$52,096      | \$52,799        | \$52,823     |
| 6-10 Years Experience  | \$54,751      | \$55,356        | \$55,756     |
| 11-20 Years Experience   | \$57,379      | \$57,673        | \$59,308     |
| Over 20 Years Experience   | \$62,292      | \$62,779        | \$65,449     |
| Average Actual Salaries (regular duties only):                       |               |                 |              |
| Teachers   | \$56,594      | \$57,054        | \$57,091     |
| Professional Support   | \$56,251      | \$67,177        | \$67,352     |
| Campus Administration (School Leadership)                            | \$78,699      | \$80,528        | \$82,512     |
| Instructional Staff Percent:   | n/a           | 60.6%           | 64.6%        |
| Contracted Instructional Staff (not incl. above):                    | 0.0           | 0.0             | 6,309.0      |

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**2019-20 Campus Staff Information**

Total Students: 357  
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District Name: NEW BRAUNFELS ISD  
 Campus Name: LAMAR EL  
 Campus Number: 046901105

| Program Information                      | ----- Campus ----- |         | District | State |
|--|--------------------|---------|----------|-------|
|  | Count              | Percent |          |       |
| Teachers by Program (population served): |                    |         |          |       |
| Bilingual/ESL Education                  | 0.0                | 0.0%    | 0.9%     | 6.5%  |
| Career & Technical Education             | 0.0                | 0.0%    | 4.2%     | 5.0%  |
| Compensatory Education                   | 0.0                | 0.0%    | 1.6%     | 2.8%  |
| Gifted & Talented Education              | 0.0                | 0.0%    | 0.7%     | 1.9%  |
| Regular Education                        | 22.0               | 93.0%   | 76.2%    | 70.9% |
| Special Education                        | 1.7                | 7.0%    | 7.1%     | 9.3%  |
| Other                                    | 0.0                | 0.0%    | 9.3%     | 3.6%  |

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)