

**Texas Education Agency  
2019-20 School Report Card  
WALNUT SPRINGS EL (046901107)**

**Accountability Rating**

**\*All Districts and Schools Were Not Rated in 2020 Due to COVID-19\***

**Not  
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

**School Information**

**District Name:** NEW BRAUNFELS ISD  
**Campus Type:** Elementary  
**Total Students:** 350  
**Grade Span:** KG - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

**Distinction Designations**

**Distinction designations were not awarded in 2020.**

**School and Student Information**

This section provides demographic information about WALNUT SPRINGS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| <b>Attendance Rate (2018-19)</b>    | 96.0%  | 95.7%    | 95.4% |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       |
| African American                    | 2.0%   | 1.8%     | 12.6% |
| Hispanic                            | 41.3%  | 47.4%    | 52.8% |
| White                               | 50.1%  | 46.5%    | 27.0% |
| American Indian                     | 0.0%   | 0.3%     | 0.4%  |
| Asian                               | 1.4%   | 1.0%     | 4.6%  |
| Pacific Islander                    | 0.0%   | 0.0%     | 0.2%  |
| Two or More Races                   | 5.1%   | 2.9%     | 2.5%  |
| <b>Enrollment by Student Group</b>  |        |          |       |
| Economically Disadvantaged          | 36.5%  | 37.5%    | 60.2% |
| Special Education                   | 9.4%   | 10.0%    | 10.7% |
| English Learners                    | 3.1%   | 9.1%     | 20.3% |
| <b>Mobility Rate (2018-19)</b>      | 18.8%  | 13.5%    | 15.3% |

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Elementary</b>                              |        |          |       |
| Kindergarten                                   | 21.3   | 20.8     | 19.0  |
| Grade 1  | 22.3   | 21.2     | 18.9  |
| Grade 2  | 18.0   | 19.8     | 18.8  |
| Grade 3  | 16.7   | 20.3     | 19.0  |
| Grade 4  | 12.0   | 21.1     | 19.2  |
| Grade 5  | 27.0   | 23.2     | 20.9  |

**School Financial Information (2018-19)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |
|--|--------|----------|-------|
| <b>Instructional Staff Percent</b>     | n/a    | 60.6%    | 64.6% |
| <b>Instructional Expenditure Ratio</b> | n/a    | 62.8%    | 62.8% |

|                                 | Campus  | District | State   |
|---------------------------------|---------|----------|---------|
| <b>Expenditures per Student</b> |         |          |         |
| Total Operating Expenditures    | \$7,662 | \$8,268  | \$9,913 |
| Instruction                     | \$5,066 | \$4,533  | \$5,558 |
| Instructional Leadership        | \$98    | \$102    | \$162   |
| School Leadership               | \$824   | \$580    | \$589   |

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**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 78%   | 86%      | <b>90%</b> | 100%             | 87%      | 93%   | -               | 40%   | *                | 96%               | 87%         |
|   | 2018 | 77%   | 85%      | <b>90%</b> | *                | 85%      | 93%   | -               | *     | -                | 100%              | 85%         |
| ELA/Reading   | 2019 | 75%   | 85%      | <b>93%</b> | *                | 93%      | 93%   | -               | *     | *                | 100%              | 94%         |
|   | 2018 | 74%   | 85%      | <b>92%</b> | *                | 86%      | 95%   | -               | *     | -                | 100%              | 89%         |
| Mathematics   | 2019 | 82%   | 88%      | <b>94%</b> | *                | 92%      | 96%   | -               | *     | *                | 100%              | 90%         |
|   | 2018 | 81%   | 88%      | <b>95%</b> | *                | 92%      | 96%   | -               | *     | -                | 100%              | 93%         |
| Writing   | 2019 | 68%   | 76%      | <b>75%</b> | *                | 73%      | 80%   | -               | *     | -                | *                 | 67%         |
|   | 2018 | 66%   | 75%      | <b>75%</b> | -                | 46%      | 86%   | -               | -     | -                | *                 | 54%         |
| Science   | 2019 | 81%   | 91%      | <b>89%</b> | *                | 69%      | 100%  | -               | -     | *                | *                 | 75%         |
|   | 2018 | 80%   | 87%      | <b>85%</b> | -                | 81%      | 86%   | -               | -     | -                | *                 | 74%         |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 50%   | 59%      | <b>65%</b> | 88%              | 55%      | 72%   | -               | 40%   | *                | 74%               | 57%         |
|   | 2018 | 48%   | 57%      | <b>58%</b> | *                | 48%      | 63%   | -               | *     | -                | 73%               | 47%         |
| ELA/Reading   | 2019 | 48%   | 58%      | <b>68%</b> | *                | 60%      | 74%   | -               | *     | *                | 63%               | 63%         |
|   | 2018 | 46%   | 58%      | <b>61%</b> | *                | 54%      | 65%   | -               | *     | -                | 78%               | 57%         |
| Mathematics   | 2019 | 52%   | 58%      | <b>68%</b> | *                | 57%      | 76%   | -               | *     | *                | 88%               | 59%         |
|   | 2018 | 50%   | 56%      | <b>61%</b> | *                | 54%      | 66%   | -               | *     | -                | 67%               | 43%         |
| Writing   | 2019 | 38%   | 44%      | <b>36%</b> | *                | 41%      | 28%   | -               | *     | -                | *                 | 33%         |
|   | 2018 | 41%   | 48%      | <b>55%</b> | -                | 31%      | 62%   | -               | -     | -                | *                 | 23%         |
| Science   | 2019 | 54%   | 68%      | <b>81%</b> | *                | 50%      | 96%   | -               | -     | *                | *                 | 56%         |
|   | 2018 | 51%   | 62%      | <b>44%</b> | -                | 30%      | 54%   | -               | -     | -                | *                 | 47%         |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2019 | 24%   | 30%      | <b>38%</b> | 38%              | 25%      | 46%   | -               | 40%   | *                | 52%               | 24%         |
|   | 2018 | 22%   | 27%      | <b>30%</b> | *                | 20%      | 35%   | -               | *     | -                | 55%               | 24%         |
| ELA/Reading   | 2019 | 21%   | 27%      | <b>42%</b> | *                | 32%      | 49%   | -               | *     | *                | 50%               | 25%         |
|   | 2018 | 19%   | 26%      | <b>32%</b> | *                | 25%      | 34%   | -               | *     | -                | 56%               | 28%         |
| Mathematics   | 2019 | 26%   | 31%      | <b>38%</b> | *                | 23%      | 49%   | -               | *     | *                | 63%               | 25%         |
|   | 2018 | 24%   | 28%      | <b>34%</b> | *                | 20%      | 41%   | -               | *     | -                | 67%               | 24%         |
| Writing   | 2019 | 14%   | 17%      | <b>17%</b> | *                | 14%      | 16%   | -               | *     | -                | *                 | 11%         |
|   | 2018 | 13%   | 14%      | <b>16%</b> | -                | 8%       | 21%   | -               | -     | -                | *                 | 15%         |
| Science   | 2019 | 25%   | 36%      | <b>47%</b> | *                | 19%      | 62%   | -               | -     | *                | *                 | 25%         |
|   | 2018 | 23%   | 31%      | <b>24%</b> | -                | 15%      | 30%   | -               | -     | -                | *                 | 21%         |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Both Subjects   | 2019 | 69    | 69       | <b>80</b>  | *                | 81       | 80    | -               | *     | *                | 92                | 79          |
|   | 2018 | 69    | 72       | <b>69</b>  | -                | 70       | 68    | -               | -     | -                | 88                | 68          |
| ELA/Reading   | 2019 | 68    | 68       | <b>76</b>  | *                | 77       | 74    | -               | *     | *                | 83                | 68          |
|   | 2018 | 69    | 71       | <b>64</b>  | -                | 69       | 60    | -               | -     | -                | *                 | 65          |
| Mathematics   | 2019 | 70    | 71       | <b>85</b>  | *                | 85       | 86    | -               | *     | *                | 100               | 89          |
|   | 2018 | 70    | 72       | <b>74</b>  | -                | 71       | 75    | -               | -     | -                | *                 | 72          |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
- Indicates zero observations reported for this group.  
\* Indicates results are masked due to small numbers to protect student confidentiality.  
n/a Indicates data reporting is not applicable for this group.

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**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

|   | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>Progress of Prior-Year Non-Proficient Students</b>                 |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Sum of Grades 4-8</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Reading   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 41%   | 45%      | <b>83%</b> | -                | 90%      | *     | -               | -     | -                | -                 | 83%         |
| 2018  | 38%   | 49%      | <b>71%</b> | -                | 78%      | 63%   | -               | -     | -                | -                 | *           |
| Mathematics   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 45%   | 51%      | <b>55%</b> | -                | 63%      | *     | -               | -     | -                | -                 | 50%         |
| 2018  | 47%   | 56%      | <b>92%</b> | -                | 88%      | *     | -               | -     | -                | -                 | 100%        |
| <b>Students Success Initiative</b>                                    |       |          |            |                  |          |       |                 |       |                  |                   |             |
| <b>Grade 5 Reading</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 78%   | 85%      | <b>91%</b> | *                | 81%      | 96%   | -               | -     | *                | *                 | 88%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 22%   | 15%      | <b>9%</b>  | *                | 19%      | 4%    | -               | -     | *                | *                 | 13%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 86%   | 93%      | <b>98%</b> | *                | 100%     | 96%   | -               | -     | *                | *                 | 100%        |
| <b>Grade 5 Mathematics</b>  |       |          |            |                  |          |       |                 |       |                  |                   |             |
| Students Meeting Approaches Grade Level on First STAAR Administration |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 83%   | 92%      | <b>94%</b> | *                | 81%      | 100%  | -               | -     | *                | *                 | 88%         |
| Students Requiring Accelerated Instruction                            |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 17%   | 8%       | <b>6%</b>  | *                | 19%      | 0%    | -               | -     | *                | *                 | 13%         |
| STAAR Cumulative Met Standard   |       |          |            |                  |          |       |                 |       |                  |                   |             |
| 2019  | 90%   | 95%      | <b>96%</b> | *                | 88%      | 100%  | -               | -     | *                | *                 | 94%         |

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