

Title I Parent Compact 2021-2022

Memorial Elementary

NBISD Vision: Every Student. Every Day.
Mission: Engage. Empower. Learn.

Beliefs	Behaviors	Outcome
Passion for Growth	-Embrace challenges -Adapt and adjust -Get better every day	Be the Best Version of You
Power of the Team	-Invest time to listen, care, and connect -Make each other better -Think we not me	Stronger Together
Pride of New Braunfels	-Everyone matters -High expectation -Act with purpose	Ready for Tomorrow

The Law: Public Law 107-110(1118)) requires:

- That school districts have a written policy regarding parental involvement, which can be found on the campus website at www.nbisd.org.
- That parents be involved in the design, operation, and evaluation of Title I.
- That parents be consulted about home/school activities and be trained to help their children.
- That whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

Purpose: The Title I program is designed to meet the needs of all children attending Memorial Elementary. Title I programs are also designed to improve the educational opportunities of underachieving children and help them:

- Succeed in regular programs
- Attain grade level proficiency, and
- Improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

Parent Notification: You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- Whether the teacher meets the state qualifications for grades/subjects taught
- Whether the teacher is teaching under emergency status because of special circumstances.
- The teacher's college major, whether he/she has any advanced degrees, and the field of discipline of the certification or degree

If you would like to receive any of this information, please contact Shannon Bermel at 830-643-5700.

Educational Opportunities: There are multiple educational opportunities provided in order to help children reach their maximum level of academic achievement.

America Reads Program: community members mentor students academically

Anti-Bullying Program: students are taught what bullying means, how to identify bullying, how to stand up for victims, and how to report bullying behaviors

Bluebonnet Reading & Unicorn Readers: Students in Grades 4-5 have an opportunity to read selected titles for the Unicorn Reads and Bluebonnet Book Club, vote for their favorite book (Bluebonnet) and/or participate in the district competition.

Counseling: there is a counselor on staff who will teach the children a variety of life skills in a whole class setting; small group and individual counseling is available as needed

DUDES (Dedicated Unicorn Dads/Dudes Engaging Students): male role models are encouraged to volunteer at the campus to influence students towards making positive choices

Dyslexia Program: identified students receive instruction on how to overcome the difficulties of dyslexia

Gifted and Talented Program: identified students are provided enrichment activities

Incentives: students are awarded for their efforts in attendance, behavior, and academics (honors awards, Lunch Bunch, Etc.)

IXL: supplemental online program to support instruction for ELAR and Math by targeting skills based on student need

Kids Club: qualified students are provided the opportunity to participate in an after school homework club

LEADer Board: students can apply for various jobs on campus

Library Book Ends (4-5): students learn responsibility and how to become leaders by working before school to help prepare the library for the day

Mentors: we have several mentor programs in which parents, community members, and students work with identified students

Music Chorus (3rd-5th): students will perform at a variety of school and community events

PALS - Positively Awesome Leader5 (3rd) and Self-Manager Program (4th-5th): students that exhibit LEADER characteristics can apply and earn responsibilities and rewards

Parent Conferences: communication between the classroom and home are held in October and as needed throughout the school year

Positive Behavior System (LEAD): students are taught "We LEAD when we are being RESPONSIBLE, RESPECTFUL, and SAFE" and rewarded for their efforts

Project Based Learning (PBL): gain knowledge and skills by working for an extended period of time to investigate and respond to an authentic, engaging and complex question, problem, or challenge

PTA Educational Support: provide a variety of programs and experiences for students (Magik Children's Theater, SOW Healthy, Reflections, Mentors, PIT Stops, Etc)

ReadLive: online reading program to build fluency, accuracy, and comprehension

Restorative Discipline: system-wide intervention that places relationships at the heart of the educational experience

Special Areas: students participate weekly/bi-weekly in counselor, library, music, PE, and art

Special Education: identified students can receive the academic and/or speech therapy support they need in order to be successful

Special Events and Programs: community is invited to participate in programs (grade level, Grandfriends' Day, Veterans Day, Family Nights, Book Fairs, etc.)

STEMScopes (K-5): online science enrichment program for students and teachers

Student Leadership Council (3rd-5th): student run leadership group

Tutoring: targeted students can attend tutoring with their teacher to get 1:1 or small group support on areas of weakness

WIN "What I Need"/Interventions for Core Content: accelerated instruction based on their individual needs and target skills

XTRA Math/ThatQuiz (1st-5th): online program to build fact fluency

***Educational opportunities vary based on student needs.**

As a TEACHER of Memorial Elementary, I LEAD when I am:

RESPONSIBLE

- Promote the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Help to determine the educational needs of your child
- Adjust the instructional program to meet the academic needs of your child
- Provide frequent assessment and continuous feedback on how your child is progressing academically
- Provide timely support for students in need

RESPECTFUL

- Hold high expectations for ourselves, students, and other staff members
- Show respect for ALL students
- Establish a classroom environment that is safe, respectful and promotes learning to meet the needs of each student
- Seek cooperation with parents to work as partners in the school environment
- Establish and maintain communication between school and home

SAFE

- Establish a classroom environment that is safe, respectful and promotes learning to meet the needs of each student

As a STUDENT at Memorial Elementary, I LEAD when I am:

RESPONSIBLE

- Live the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Come to school ready to do my best and to be my best
- I am ready to learn by being prepared daily with my materials and assignments
- Share papers with my parents/guardians and returned signed papers to my teacher
- Practice math facts and read at home on a daily basis
- Be kind to others and their belongings

RESPECTFUL

- Allow the teachers/staff to help me work through my problems
- Know that I can learn, and that I will learn
- Ask for help when I don't understand

SAFE

- Follow the Student Code of Conduct and expectations, includes REMOTE Students

As a PARENT of Memorial Elementary, I LEAD when I am:

RESPONSIBLE

- Encourage my child to live the LEAD values each day: we are RESPONSIBLE, RESPECTFUL, and SAFE
- Send my child to school every day prepared to learn by being on time, well rested, and neatly groomed
- Provide a place and an opportunity for my child to read and to complete homework or extended class assignments, includes REMOTE students
- Know how my child is doing in school by communicating with teachers
- Help my child take responsibility for actions
- Encourage my child to practice math facts and read at home daily
- Check with my child daily for information sent home from school that will be useful
- Make sure my child attends academic support opportunities

RESPECTFUL

- Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever changing and diverse world
- Schedule a conference with the teacher about concerns with schoolwork and/or behavior, includes REMOTE students
- Establish and maintain communication between home and school

SAFE

- Follow campus procedures regarding student safety and media
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**Memorial Elementary
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**At Memorial Elementary,
we LEAD when we are being
RESPONSIBLE, RESPECTFUL, and SAFE.**

Si gusta recibir esta información en español, favor de llamar a la oficina de la escuela. Gracias!