2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: NEW BRAUNFELS MIDDLE

Campus Number: 046901041

2021 Accountability Rating: Not Rated: Declared State of Disaster

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AAR Perfo	ormance R	ates by T	ested (Grade, Sub	ject, a	nd Perfo	rmance	Level					
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	74%	74%	60%	66%		-	*	-	83%	36%	100%	74%	75%	66%	55%
	2019	68%	73%	72%	*	68%	76%	*	*	-	79%	44%	*	73%	71%	64%	72%
At Meets Grade Level or Above	2021	32%	40%	35%	40%	27%	40%	-	*	_	46%	18%	25%	38%	29%	24%	19%
	2019	37%	39%	34%	*	28%	40%	*	*	_	50%	22%	*	36%	32%	28%	30%
At Masters Grade Level	2021	15%	20%	15%	0%	9%	20%	-	*	-	29%	2%	13%	17%	12%	7%	6%
	2019	18%	18%	14%	*	12%	16%	*	*	-	21%	7%	*	14%	15%	10%	8%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	81%	76%	60%	69%	82%	-	*	-	83%	39%	75%	79%	70%	67%	72%
	2019	81%	89%	90%	*	86%	93%	*	*	-	100%	73%	*	90%	90%	85%	92%
At Meets Grade Level or Above	2021	36%	49%	42%	40%	37%	46%	-	*	_	58%	16%	25%	44%	39%	32%	34%
	2019	47%	54%	56%	*	48%	66%	*	*	_	57%	32%	*	56%	56%	47%	59%
At Masters Grade Level	2021	15%	22%	15%	0%	12%	18%	-	*	-	21%	2%	13%	17%	10%	9%	6%
	2019	21%	22%	22%	*	14%	28%	*	*	_	36%	12%	*	21%	23%	18%	24%
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	81%	80%	*	75%	86%	*	*	-	73%	43%	33%	81%	77%	69%	69%
	2019	76%	84%	81%	79%	75%	87%	-	100%	-	100%	51%	75%	86%	70%	72%	72%
At Meets Grade Level or Above	2021	45%	59%	53%	*	46%	60%	*	*	_	73%	27%	0%	53%	54%	41%	55%
	2019	49%	55%	50%	21%	44%	58%	-	100%	_	78%	35%	42%	54%	41%	36%	43%
At Masters Grade Level	2021	25%	35%	28%	*	23%	33%	*	*	-	36%	14%	0%	28%	29%	16%	26%
	2019	29%	35%	31%	7%	24%	42%	-	60%	-	56%	14%	25%	35%	23%	19%	28%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	74%	69%	*	63%	76%	*	*	-	73%	34%	50%	72%	62%	57%	65%
	2019	75%	87%	86%	64%	84%	90%	-	100%	-	100%	57%	75%	90%	78%	78%	87%
At Meets Grade Level or Above	2021	27%	46%	41%	*	33%	49%	*	*	_	64%	16%	33%	43%	39%	26%	35%
	2019	43%	58%	58%	36%	50%	67%	-	80%	-	89%	32%	33%	61%	50%	41%	52%
At Masters Grade Level	2021	12%	26%	20%	*	13%	27%	*	*	-	36%	7%	17%	20%	22%	10%	19%
	2019	17%	25%	22%	14%	19%	25%	-	60%	-	33%	9%	25%	25%	16%	10%	23%
Grade 7 Writing																	

	School				African			American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
				_		-				Islander							Monitored)
At Approaches Grade Level or Above	2021	63%	74%	73%	*	67%	80%		*	-	73%	37%	67%	74%	71%	58%	57%
	2019	70%	79%	77%	64%	70%	84%	_	100%	-	100%	39%	67%	81%	66%	64%	70%
At Meets Grade Level or Above	2021	33%	39%	35%	*	27%	44%	*	*	-	45%	16%	0%	35%	36%	21%	29%
	2019	42%	49%	47%	29%	42%	54%	_	100%	-	70%	32%	25%	53%	35%	35%	48%
At Masters Grade Level	2021	10%	9%	8%	*	6%	11%	*	*	_	0%	9%	0%	9%	6%	4%	5%
	2019	18%	22%	21%	0%	14%	29%	_	100%	-	40%	9%	25%	24%	16%	10%	14%
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	79%	82%	67%	78%	86%	*	*	-	88%	61%	*	83%	80%	74%	65%
	2019	86%	92%	91%	100%	88%	93%	_	*	_	100%	65%	*	92%	88%	87%	78%
At Meets Grade Level or Above	2021	46%	48%	51%	50%	47%	56%	*	*	-	50%	27%	*	50%	53%	44%	40%
	2019	55%	64%	58%	71%	49%	64%	_	*	_	80%	42%	*	58%	57%	46%	38%
At Masters Grade Level	2021	21%	22%	22%	17%	19%	25%	*	*	_	38%	9%	*	22%	24%	21%	18%
	2019	28%	33%	27%	14%	20%	33%	_	*	_	40%	10%	*	28%	23%	15%	14%
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	38%	38%	-	40%	25%	-	*	-	*	28%	-	37%	39%	38%	25%
	2019	88%	79%	85%	*	79%	90%	_	_	_	*	76%	-	83%	88%	82%	100%
At Meets Grade Level or Above	2021	36%	7%	8%	-	10%	6%	_	*	_	*	22%	_	11%	4%	10%	8%
	2019	57%	28%	29%	*	29%	24%	_	_	-	*	47%	_	29%	29%	27%	20%
At Masters Grade Level	2021	11%	1%	2%	-	2%	0%	_	*	_	*	6%	_	3%	0%	3%	0%
	2019	17%	4%	7%	*	6%	10%	_	_	_	*	18%	_	9%	4%	6%	0%
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	75%	74%	67%	66%	84%	*	*	-	94%	39%	*	76%	72%	63%	59%
	2019	81%	92%	92%	100%	88%	95%	-	*	-	87%	77%	*	94%	85%	85%	84%
At Meets Grade Level or Above	2021	43%	47%	46%	50%	34%	60%	*	*	_	50%	24%	*	45%	47%	39%	27%
	2019	51%	66%	64%	71%	56%	71%	_	*	_	80%	45%	*	65%	60%	53%	41%
At Masters Grade Level	2021	24%	29%	26%	0%	17%	36%	*	*	_	38%	15%	*	27%	24%	18%	15%
	2019	25%	39%	36%	0%	29%	44%	_	*	_	60%	23%	*	37%	34%	22%	19%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	66%	66%	40%	60%	73%	*	*	-	81%	42%	*	66%	66%	57%	58%
	2019	69%	78%	75%	86%	69%	80%	_	*	_	87%	65%	*	75%	74%	64%	59%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	28%	36%	34%	0%				*	-	50%		*	3370		27%	
	2019	37%		42%	29%				*	_	73%		*	TJ /0		31%	
At Masters Grade Level	2021	14%	19%	19%	0%		21%	*	*		38%	9%	*	18%	20%	11%	13%
	2019	21%	30%	24%	0%	18%	28%	-	*	-	60%	16%	*	24%	24%	18%	11%
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	84%	100%	_	100%	*	-	-	_	_	100%	-	100%	-	*	-
	2019	68%	84%	*	*	*	*	-	_	-	-	*	-	*	-	*	_
At Meets Grade Level or Above	2021	50%	70%	100%	-	100%	*	-	-	-	-	100%	-	100%	-	*	_
	2019	50%	67%	*	*	*	*	-	-		_	*	-	*	_	*	_
At Masters Grade Level	2021	12%	20%	0%	-	0%	*	-	-			0%	-	0%	-	*	_
	2019	11%	15%	*	*	*	*	-	_	_		*	_	*	_	*	_
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	89%	67%	90%	89%	*	*	-	83%	84%	*	89%	88%	86%	88%
	2019	85%	95%	98%	100%	98%	98%	-	*	_	93%	94%	*	98%	95%	94%	100%
At Meets Grade Level or Above	2021	41%	49%	60%	50%	51%	69%	*	*	_	58%	48%	*	60%	58%	57%	47%
	2019	61%		76%	60%	72%	80%	-	*	_	86%	76%	*	78%	69%	64%	77%
At Masters Grade Level	2021	23%		31%	17%	22%	40%	*	*	_	42%	12%	*	32%	30%	30%	21%
	2019	37%	40%	48%	20%	43%	52%	_	*	_	71%	12%	*	48%	47%	34%	47%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	79%	75%	62%	70%	81%	100%	85%	-	81%	44%	78%	77%	72%	65%	64%
	2019	78%	86%	84%	81%	80%	88%	*	100%	_	93%	61%	83%	86%	79%	76%	79%
At Meets Grade Level or Above	2021	41%	53%	43%	44%	36%	51%	86%	65%	_	52%	24%	36%	44%	41%	33%	33%
	2019	50%	59%	53%	40%	46%	60%	*	89%	_	72%	37%	50%	56%	47%	41%	44%
At Masters Grade Level	2021	18%	26%	20%	11%	15%	25%	86%	44%	_	30%	8%	20%	21%	18%	13%	13%
	2019	24%	30%	26%	8%	20%	32%	*	74%	_	47%	12%	31%	28%	22%	16%	20%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	81%	79%	67%	74%	85%	*	73%	-	82%	48%	78%	79%	77%	69%	63%
	2019	75%	85%	81%	85%	77%	86%	*	100%		92%	53%	84%	84%	75%	74%	74%
At Meets Grade Level or Above	2021	45%	57%	47%	53%	41%	52%	*	73%	-	53%	28%	28%	48%	44%	36%	37%
	2019	48%	58%	48%	38%	41%	55%	*	80%	-	68%	34%	47%	50%	42%	37%	37%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	26%	22%	13%	17%	26%	*	36%	-	33%	7%	11%	22%	21%	14%	16%
	2019	21%	27%	24%	8%	19%	31%	*	50%	-	37%	10%	26%	26%	20%	15%	18%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%		75%	60%	71%	80%		32 /0		78%	44%	72%		,-	65%	70%
	2019	82%	88%	90%	81%	88%	93%	*	100%	-	97%	71%	84%	92%	86%	85%	92%
At Meets Grade Level or Above	2021	37%	48%	45%	47%	37%	52%	*	50%	-	55%	23%	39%	47%	40%	33%	35%
	2019	52%	58%	60%	42%	53%	68%	*	90%	-	74%	40%	58%	63%	54%	47%	57%
At Masters Grade Level	2021	18%	25%	21%	13%	14%	26%	*	33%	-	27%	6%	22%	22%	18%	13%	13%
	2019	26%	31%	28%	15%	23%	33%	*	80%	_	47%	12%	37%	30%	24%	18%	26%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	70%	73%	*	67%	80%	*	*	_	73%	37%	67%	74%	71%	58%	57%
	2019	68%	76%	77%	64%	70%	84%	_	100%	-	100%	39%	67%	81%	66%	64%	70%
At Meets Grade Level or Above	2021	30%	38%	35%	*	27%	44%	*	*	_	45%	16%	0%	35%	36%	21%	29%
	2019	38%	44%	47%	29%	42%	54%	_	100%	-	70%	32%	25%	53%	35%	35%	48%
At Masters Grade Level	2021	9%	11%	8%	*	6%	11%	*	*	-	0%	9%	0%	9%	6%	4%	5%
	2019	14%	17%	21%	0%	14%	29%	_	100%	-	40%	9%	25%	24%	16%	10%	14%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	74%	67%	66%	84%	*	*	_	94%	39%	*	76%	72%	63%	59%
	2019	81%	91%	92%	100%	88%	95%	_	*	-	87%	77%	*	94%	85%	85%	84%
At Meets Grade Level or Above	2021	44%	56%	46%	50%	34%	60%	*	*	-	50%	24%	*	45%	47%	39%	27%
	2019	54%	68%	64%	71%	56%	71%	_	*	-	80%	45%	*	65%	60%	53%	41%
At Masters Grade Level	2021	20%	29%	26%	0%	17%	36%	*	*	-	38%	15%	*	27%	24%	18%	15%
	2019	25%	36%	36%	0%	29%	44%	_	*	-	60%	23%	*	37%	34%	22%	19%
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	82%	66%	40%	60%	73%	*	*	_	81%	42%	*	66%	66%	57%	58%
	2019	81%	87%	75%	86%	69%	80%	_	*	-	87%	65%	*	75%	74%	64%	59%
At Meets Grade Level or Above	2021	49%	62%	34%	0%	28%	41%	*	*	-	50%	18%	*	35%	34%	27%	26%
	2019	55%	64%	42%	29%	36%	47%	_	*	_	73%	35%	*	43%	42%	31%	22%
At Masters Grade Level	2021	29%	40%	19%	0%	14%	21%	*	*	_	38%	9%	*	18%	20%	11%	13%
	2019	33%	42%	24%	0%	18%	28%	_	*	_	60%	16%	*	24%	24%	18%	11%

- * Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	ol Progress	Domain	- Acad	emic Grow	th Sco	re by Gra	ade and	Subject					
Grade 6 ELA/Reading	2019	42	36	33	*	33	34	-	*	-	29	29	*	33	32	32	36
	2018	47	51	45	57	43	46	-	*	-	43	48	28	46	41	47	45
Grade 6 Mathematics	2019	54	54	58	*	55	60	-	*	-	71	53	*	57	61	56	67
	2018	56	64	67	64	64	70	-	*	-	100	57	78	69	63	61	64
Grade 7 ELA/Reading	2019	77	76	77	68	75	79	-	*	-	94	69	82	80	69	75	75
	2018	76	77	74	64	73	74	*	*	-	86	65	*	74	75	71	78
Grade 7 Mathematics	2019	62	66	65	45	67	64	-	*	-	63	58	64	65	66	63	69
	2018	67	71	72	79	72	69	*	*	-	86	71	70	71	72	73	76
Grade 8 ELA/Reading	2019	77	77	75	79	76	74	-	*	-	77	74	*	74	77	76	72
	2018	79	80	81	75	81	82	*	*	-	75	86	*	81	79	80	80
Grade 8 Mathematics	2019	82	92	92	*	88	100	-	-	-	*	84	-	93	90	86	100
	2018	81	85	83	*	83	82	*	-	-	-	78	-	92	75	74	*
End of Course Algebra I	2019	75	80	83	70	82	83	-	*	-	89	76	*	83	83	77	88
	2018	72	75	78	85	74	84	*	*	-	63	88	*	78	81	72	79
All Grades Both Subjects	2019	69	69	66	58	65	67	-	78	-	71	59	75	67	64	64	68
	2018	69	72	69	73	67	70	100	80	-	77	68	63	69	67	67	69
All Grades ELA/Reading	2019	68	68	63	59	62	64	-	63	-	64	56	78	64	58	61	61
	2018	69	71	65	67	64	66	*	71	-	71	67	46	66	64	65	66
All Grades Mathematics	2019	70	71	69	57	68	70	-	94	-	77	63	72	69	69	66	74
	2018	70	72	72	78	70	74	*	88	-	83	69	80	73	71	68	72

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

														ED/EI			Monitored
				Total	BE-Trans				ALP		ESL		ALP	with		Total	&
School				Bilingual	Early							ESL	ESL			EB/EL	Former
Year	State	District	Campus								Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
				STAAR	Performar	nce Rate b	y Subject	and Perfor	mance Leve	el							
-				-	-	-	-	-	-		*			0070	77%		94%
					-	-	-	-		_	-						
2021				-	-	-	-	-	-		*				45%		69%
2019	50%	59%	53%	-	-	-	-	-		31%	-	31%					
2021	18%	26%	20%	-	-	-	-	-	-	2%	*	2%	-	2370	21%	3%	38%
2019	24%	30%	26%	-	-	-	-	-		10%	-	10%		17%		10%	
2021	68%	81%	79%	-	-	-	-	-	-	51%	*	51%	-	*	81%	52%	90%
2019	75%	85%	81%	-	-	-	-	-		64%	-	64%		80%		65%	
2021	45%	57%	47%	-	-	-	-	-	-	18%	*	17%	_	*	48%	21%	81%
2019	48%	58%	48%	-	-	-	-	-		23%	-	23%		40%		24%	
2021	18%	26%	22%	-	-	-	-	-	-	3%	*	3%	_	*	22%	3%	50%
2019	21%	27%	24%	-	-	-	-	-		9%	-	9%		20%		10%	
2021	66%	78%	75%	_	-	_	-	_	-	57%	*	57%	_	*	76%	58%	96%
2019	82%	88%	90%	_	_	_	_	_		89%	_	89%		100%		90%	
2021	37%	48%	45%	-	-	-	_	_	-	18%	*	17%	_	*	46%	19%	71%
			60%	_	_	_	_	_		_	_	47%		80%		49%	
2021		25%	21%	_	_	_	_	_	_		*	2%	_	*	21%	3%	38%
				_	_	_	_	_		_	_			20%			
2013	2070	3170	2070							1370		1370		2070		1370	
2021	58%	70%	73%	_	_	_	_	_	_	33%	_	33%	_	_	75%	33%	100%
				_	_	_		_						*	7570		10070
					_	_	_	_	_				_	_	36%		67%
-								_						*	3070		
					_			_							20/-		
					-		-	_	-				_		0 70		
2019	1470	1 / 70	2170	-	-	-	-	-		3%	-	370				370	
2021	710/	920/	7.40/							200/		200/		*	760/	260/	050/
				-	-	-	<u>-</u>	-	-					T	76%		
				-	-	-	-	-						-	400/		
							-	-	-				-	*	48%		60%
				-			-	-						-			
-				-	-	-	-	-	-	_	-		-	*	27%		
2019	25%	36%	36%	_	_	_	-	-		4%	-	4%		-		4%	
	2021 2019 2021 2021	Year State 2021 67% 2019 78% 2021 41% 2019 50% 2021 18% 2019 24% 2021 68% 2019 75% 2021 45% 2019 48% 2021 18% 2019 82% 2021 37% 2019 52% 2021 18% 2019 52% 2021 37% 2021 38% 2019 68% 2021 30% 2021 30% 2021 38% 2021 9% 2019 14% 2021 71% 2021 44% 2021 44% 2021 20%	Year State District 2021 67% 79% 2019 78% 86% 2021 41% 53% 2019 50% 59% 2021 18% 26% 2019 24% 30% 2021 68% 81% 2019 75% 85% 2021 45% 57% 2019 48% 58% 2021 18% 26% 2019 21% 27% 2021 37% 48% 2021 37% 48% 2021 37% 48% 2021 37% 48% 2021 37% 58% 2021 38% 25% 2019 26% 31% 2021 58% 70% 2021 30% 38% 2021 30% 38% 2021 30% 38% 2021 30	Year State District Campus 2021 67% 79% 75% 2019 78% 86% 84% 2021 41% 53% 43% 2019 50% 59% 53% 2021 18% 26% 20% 2019 24% 30% 26% 2019 24% 30% 26% 2019 75% 85% 81% 2021 45% 57% 47% 2019 48% 58% 48% 2021 18% 26% 22% 2019 21% 27% 24% 2021 37% 48% 45% 2021 37% 48% 45% 2021 37% 48% 45% 2019 26% 31% 28% 2021 38% 76% 77% 2021 30% 38% 35% 2019 38%	School Year State District Campus Bilingual Education Education STAAR 2021 67% 79% 75% - 2019 78% 86% 84% - 2021 41% 53% 43% - 2019 50% 59% 53% - 2021 18% 26% 20% - 2019 24% 30% 26% - 2019 24% 30% 26% - 2019 75% 85% 81% - 2021 45% 57% 47% - 2021 48% 58% 48% - 2021 18% 26% 22% - 2019 21% 27% 24% - 2021 37% 48% 45% - 2021 37% 48% 45% - 2021 37% 48% 45% - 2021	School Year State Poistrict Campus Billingual Education Early Exit 2021 67% 79% 75% - - 2019 78% 86% 84% - - 2021 41% 53% 43% - - 2019 50% 59% 53% - - 2021 18% 26% 20% - - 2021 18% 26% 20% - - 2019 24% 30% 26% - - 2021 68% 81% 79% - - - 2019 75% 85% 81% - - - 2019 75% 85% 81% - - - 2021 48% 58% 48% - - - 2021 18% 26% 22% - - - 2021 37% 48%	School Year State Year District Campus Education Education Exit STAAR Performance Rate by Exit STAAR Performance Rate by STAAR	State District Campus Bilingual Early Exit Two-Way	State Pistric Campus Education Exit Exit Two-Way One-Way	State District Campus Bilingual Early Late Exit Two-Way One-Way (Exception)						Part Part	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

	School Year		District	Campus	Total Bilingual Education		BE-Trans			ALP Bilingual (Exception)		ESL Content- Based			EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	82%	66%	-	-	-	-	-	-	29%	-	29%	-	*	67%	35%	89%
	2019	81%	87%	75%	-	-	-	-	-		43%	-	43%		-		43%	
At Meets Grade Level or Above	2021	49%	62%	34%	_	-	-	-	-	-	10%	-	10%	-	*	35%	13%	53%
	2019	55%	64%	42%	-	-	-	-	-		9%	-	9%		-		9%	
At Masters Grade Level	2021	29%	40%	19%	_	-	-	-	-	-	0%	-	0%	-	*	19%	4%	32%
	2019	33%	42%	24%	-	-	-	-	-		0%	-	0%		-		0%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participati rades)	on								
All Tests																
Assessment Participant	88%	92%	91%	88%	92%	91%	100%	92%	*	89%	91%	89%	91%	92%	92%	96%
Included in Accountability	83%	86%	86%	79%	86%	87%	100%	92%	*	85%	86%	89%	90%	79%	89%	88%
Not Included in Accountability: Mobile	3%	5%	5%	9%	5%	4%	0%	0%	*	5%	5%	0%	1%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	0%	0%	*	0%	0%	0%	0%	1%	0%	3%
Not Tested	12%	8%	9%	12%	8%	9%	0%	8%	*	11%	9%	11%	9%	8%	8%	4%
Absent	2%	1%	1%	0%	1%	1%	0%	0%	*	0%	1%	0%	0%	1%	1%	0%
Other	10%	7%	8%	12%	8%	8%	0%	8%	*	11%	8%	11%	9%	7%	7%	4%
					2019 S		Participati rades)	on								
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	95%	95%	90%	95%	97%	33%	82%	-	100%	99%	100%	98%	89%	96%	94%
Not Included in Accountability: Mobile	4%	4%	4%	10%	4%	3%	0%	9%	-	0%	1%	0%	1%	9%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	1%	0%	67%	9%	-	0%	0%	0%	0%	1%	1%	4%
Not Tested	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	_	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disady	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.8%	98.3%	98.8%	98.9%	*	100.0%	*	99.0%	98.2%	98.4%	99.2%
2018-19	95.4%	95.7%	95.7%	94.5%	95.5%	95.8%	*	98.4%	_	96.6%			95.9%
Chronic Absenteeism													
2019-20	6.7%	6.1%	5.4%	23.1%	5.6%	4.7%	*	0.0%	*	2.1%	8.6%	9.8%	5.4%
2018-19	11.4%	9.9%	9.6%	18.2%	11.4%	7.7%	*	0.0%	_	0.0%	16.4%	14.7%	9.4%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.3%	0.3%	0.0%	0.6%	0.0%	*	0.0%	*	0.0%	2.8%	0.9%	0.0%
2018-19	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.8%	0.0%	-	*	*	-	-	-	-	0.0%	*	-
2018-19	1.9%	1.3%	*	*	*	*	-	-	_	-	*	*	-
4-Year Longitudinal Ra	te (Gr	9-12)											
Class of 2020													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	_	_	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	_	_	_	-	-	-	-	_	-	-

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

										Two			
	Stato	District	Campus	African American	∐icpanic	White	American	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Graduates, TxCHSE,	93.9%		Callipus	American	пізрапіс	wille_	iliulali -	ASIAII	isiailuei -	Races	Eu -	DISAUV	CD/CL
and Continuers	33.370	37.070											
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	_	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	_	_	-	-	_	_	_	_	_
Dropped Out	6.1%	2.9%	-	-	_	_	-	-	-	_	_	_	_
Graduates and TxCHSE	92.8%	97.0%	-	-	_	-	-	-	-	_	_	_	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2018													
Graduated	92.6%	96.7%	-	-	_	-	-	-	-	_	_	_	-
Received TxCHSE	0.7%	0.4%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	_	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	-	_	-	-	-	-	_	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	_	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	_	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	_	_	-	-	-	_	_	_	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2020	90.3%	94.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	Longit	udinal R	ate)										
Class of 2020	83.0%	_	-	_	-	-	-	_	_	-	_	_	-
Class of 2019	73.3%	*	-	-	-	-	-	-	_	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate)										
Class of 2020	4.3%	0.2%	-	-	_	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	_	-	-	-	-	-	-	_	-
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Lon	gitudinal R	late)								
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	_	_	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	_	-	-	_	_	-
RHSP/DAP Graduates (Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	_	_	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	_	_	-
FHSP-E Graduates (Ani	nual Ra	ate)											
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	_	_	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	_	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

		Campus Percent		State Count
Graduates (2019-20 Annual Gradu	iates)			
Total Graduates	_	-	660	360,220
By Ethnicity:				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) NEW BRAUNFELS MIDDLE (046901041) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

	Membership				Enrollment			
	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	1,235	100.0%	9,242	5,359,040	1,235	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	426	34.5%	7.8%	7.7%	426	34.5%	7.8%	7.7%
Grade 7	403	32.6%	7.8%	7.9%	403	32.6%	7.8%	7.8%
Grade 8	396	32.1%	7.8%	7.9%	396	32.1%	7.8%	7.9%
Grade 9	10	0.8%	8.3%	8.1%	10	0.8%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	20	1.6%	2.0%	12.7%	20	1.6%	2.0%	12.7%
Hispanic	620	50.2%	47.6%	52.9%	620	50.2%	47.6%	52.9%
White	517	41.9%	46.1%	26.5%	517	41.9%	46.1%	26.5%
American Indian	2	0.2%	0.3%	0.3%	2	0.2%	0.3%	0.3%
Asian	14	1.1%	1.0%	4.7%	14	1.1%	1.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	61	4.9%	2.9%	2.7%	61	4.9%	2.9%	2.7%
Sex:								
Female	574	46.5%	48.6%	48.9%	574	46.5%	48.5%	48.9%
Male	661	53.5%	51.4%	51.1%		53.5%	51.5%	51.1%
Economically Disadvantaged	523	42.3%	40.2%	60.3%	523	42.3%	40.0%	60.2%
Non-Educationally Disadvantaged	712	57.7%		39.7%		57.7%		39.8%
Section 504 Students	176	14.3%	11.2%	7.2%		14.3%	11.1%	7.2%
EB Students/EL	110	8.9%	8.6%	20.7%		8.9%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	20	1.5%	1.0%	1.2%			/ -	
Students w/ Dyslexia	99	8.0%	5.7%	4.5%		8.0%	5.6%	4.5%
Foster Care	7	0.6%	0.8%	0.3%		0.6%	0.8%	0.3%

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	21	1.7%	1.9%	1.1%	21	1.7%	1.9%	1.1%
Immigrant	8	0.6%	0.7%	2.0%	8	0.6%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	98	7.9%	6.8%	2.7%	98	7.9%	6.8%	2.7%
At-Risk	579	46.9%	40.0%	49.2%	579	46.9%	39.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	106	8.6%	11.2%	21.0%	106	8.6%	11.1%	20.9%
Gifted and Talented Education	106	8.6%	7.7%	8.3%	106	8.6%	7.7%	8.3%
Special Education	180	14.6%	10.5%	11.1%	180	14.6%	10.8%	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	180							
By Type of Primary Disability Students with Intellectual Disabilities	101	56.1%	43.4%	42.5%				
Students with Physical Disabilities	7	3.9%	22.2%	21.3%				
Students with Autism	25	13.9%	12.8%	14.1%				
Students with Behavioral Disabilities	47	26.1%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	133	10.2%	13.5%	13.8%				
By Ethnicity: African American	5	0.4%	0.6%	2.8%				
Hispanic	78	6.0%	7.1%	7.1%				
White	42	3.2%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	1	0.1%	0.0%	0.0%				
Two or More Races	7	0.5%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	23	13.1%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	11	8.5%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	60	11.3%	18.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	514	42.3%	24.2%	16.6%				

	Non-Special Education Rates			Special Educatio			
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%	
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%	
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%	
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%	
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%	
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%	
Grade 6	0.0%	0.0%	0.2%	0.0%	0.0%	0.3%	
Grade 7	0.0%	0.0%	0.3%	0.0%	0.0%	0.3%	
Grade 8	0.0%	0.2%	0.2%	0.0%	0.0%	0.4%	
Grade 9	-	3.2%	4.7%	0.0%	16.9%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	23.1	21.4	19.4
Secondary:			
English/Language Arts	14.5	15.2	15.7
Foreign Languages	19.4	14.6	17.8
Mathematics	21.1	17.8	16.9
Science	22.8	17.6	17.9
Social Studies	25.0	21.1	18.3

	Campus			
Staff Information	Count/Average		District	State
Total Staff	89.6	100.0%	100.0%	100.0%
Professional Staff:	76.9	85.8%	65.7%	64.3%
Teachers	67.9	75.8%	51.1%	49.6%
Professional Support	5.0	5.6%	9.9%	10.6%
Campus Administration (School Leadership)	4.0	4.5%	3.4%	3.0%
Educational Aides:	12.7	14.2%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	11.0	4,290.0
Part-time Librarians	1.0	n/a	3.0	582.0
Full-time Counselors	2.0	n/a	20.0	13,211.0
Part-time Counselors	0.0	n/a	2.0	1,126.0
Total Minority Staff:	23.0	25.7%	34.5%	51.5%
Teachers by Ethnicity:				
African American	4.0	5.9%	1.7%	11.1%
Hispanic	13.1	19.3%	20.7%	28.4%
White	50.8	74.8%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	24.1	35.5%	20.8%	23.8%
Females	43.8	64.5%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.0	1.5%	0.5%	1.2%
Bachelors	51.3	75.6%	75.1%	73.0%
Masters	15.6	23.0%	24.2%	25.0%
Doctorate	0.0	0.0%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.9%	2.9%	6.7%
1-5 Years Experience	15.0	22.1%	22.1%	27.8%
6-10 Years Experience	14.9	22.0%	23.3%	20.3%
11-20 Years Experience	24.5	36.1%	33.4%	29.1%
21-30 Years Experience	9.0	13.2%	16.4%	13.0%
Over 30 Years Experience	2.5	3.7%	1.9%	3.1%

	Campus			
Staff Information	Count/Average Percent		District	State
Number of Students per Teacher	18.2	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.4
Average Years Experience of Principals with District	6.0	5.7	5.5
Average Years Experience of Assistant Principals	5.7	6.8	5.5
Average Years Experience of Assistant Principals with District	4.7	5.8	4.8
Average Years Experience of Teachers:	12.2	12.2	11.2
Average Years Experience of Teachers with District:	6.3	7.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$51,750	\$49,960	\$50,849
1-5 Years Experience	\$51,649	\$52,342	\$53,288
6-10 Years Experience	\$54,286	\$55,578	\$56,282
11-20 Years Experience	\$55,658	\$57,279	\$59,900
21-30 Years Experience	\$61,177	\$61,793	\$64,637
Over 30 Years Experience	\$66,137	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$55,470	\$56,482	\$57,641
Professional Support	\$62,085	\$66,055	\$68,030
Campus Administration (School Leadership)	\$76,145	\$79,178	\$83,424
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.6	0.9%	0.9%	6.2%			
Career and Technical Education	0.0	0.0%	4.1%	5.1%			
Compensatory Education	0.0	0.0%	0.9%	2.8%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%			
Regular Education	33.3	49.0%	77.0%	71.0%			
Special Education	6.5	9.5%	6.6%	9.4%			
Other	27.6	40.6%	10.6%	3.6%			

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)