

2020-21 Texas Academic Performance Report (TAPR)

District Name: NEW BRAUNFELS ISD

Campus Name: NEW BRAUNFELS H S NINTH GRADE CENT

Campus Number: 046901002

2021 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	84%	86%	90%	80%	93%	-	100%	*	92%	26%	91%	88%	80%	73%	70%
	2019	68%	84%	89%	87%	83%	94%	*	100%	-	93%	49%	*	90%	85%	83%	78%
At Meets Grade Level or Above	2021	50%	70%	72%	80%	62%	83%	-	100%	*	77%	12%	55%	77%	59%	55%	52%
	2019	50%	67%	73%	65%	62%	82%	*	100%	-	87%	23%	*	73%	71%	58%	59%
At Masters Grade Level	2021	12%	20%	21%	10%	13%	29%	-	50%	*	31%	0%	9%	23%	14%	9%	6%
	2019	11%	15%	16%	13%	10%	22%	*	33%	-	20%	0%	*	17%	13%	5%	7%
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	60%	*	56%	71%	-	-	*	*	45%	*	62%	58%	48%	64%
	2019	85%	95%	90%	100%	87%	94%	-	-	-	*	86%	*	93%	88%	87%	95%
At Meets Grade Level or Above	2021	41%	49%	20%	*	18%	25%	-	-	*	*	7%	*	10%	28%	9%	9%
	2019	61%	67%	49%	20%	45%	59%	-	-	-	*	33%	*	48%	49%	45%	57%
At Masters Grade Level	2021	23%	25%	5%	*	2%	10%	-	-	*	*	0%	*	0%	8%	1%	0%
	2019	37%	40%	14%	20%	9%	22%	-	-	-	*	0%	*	3%	23%	12%	10%
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	90%	91%	90%	87%	95%	-	100%	*	100%	48%	100%	93%	86%	81%	79%
	2019	88%	97%	98%	80%	98%	99%	*	100%	-	93%	82%	*	99%	94%	95%	100%
At Meets Grade Level or Above	2021	55%	70%	71%	90%	59%	84%	-	92%	*	77%	24%	73%	74%	62%	49%	49%
	2019	62%	76%	79%	60%	68%	90%	*	100%	-	73%	20%	*	81%	74%	66%	65%
At Masters Grade Level	2021	22%	34%	36%	40%	24%	47%	-	75%	*	54%	2%	9%	39%	27%	18%	20%
	2019	25%	37%	38%	10%	26%	52%	*	80%	-	33%	6%	*	41%	33%	20%	14%
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	79%	85%	86%	80%	92%	-	100%	*	90%	40%	92%	89%	78%	73%	73%
	2019	78%	86%	93%	87%	90%	96%	*	100%	-	94%	70%	100%	95%	89%	89%	90%
At Meets Grade Level or Above	2021	41%	53%	66%	82%	55%	79%	-	96%	*	69%	15%	58%	71%	54%	46%	46%
	2019	50%	59%	72%	55%	62%	84%	*	100%	-	76%	25%	50%	74%	68%	59%	61%
At Masters Grade Level	2021	18%	26%	26%	23%	16%	36%	-	63%	*	38%	1%	8%	29%	18%	12%	11%
	2019	24%	30%	25%	13%	17%	35%	*	55%	-	24%	2%	13%	27%	23%	13%	10%
All Grades ELA/Reading																	

Texas Education Agency
2020-21 STAAR Performance (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	68%	81%	86%	90%	80%	93%	-	100%	*	92%	26%	91%	88%	80%	73%	70%
	2019	75%	85%	89%	87%	83%	94%	*	100%	-	93%	49%	*	90%	85%	83%	78%
At Meets Grade Level or Above	2021	45%	57%	72%	80%	62%	83%	-	100%	*	77%	12%	55%	77%	59%	55%	52%
	2019	48%	58%	73%	65%	62%	82%	*	100%	-	87%	23%	*	73%	71%	58%	59%
At Masters Grade Level	2021	18%	26%	21%	10%	13%	29%	-	50%	*	31%	0%	9%	23%	14%	9%	6%
	2019	21%	27%	16%	13%	10%	22%	*	33%	-	20%	0%	*	17%	13%	5%	7%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	78%	60%	*	56%	71%	-	-	*	*	45%	*	62%	58%	48%	64%
	2019	82%	88%	90%	100%	87%	94%	-	-	-	*	86%	*	93%	88%	87%	95%
At Meets Grade Level or Above	2021	37%	48%	20%	*	18%	25%	-	-	*	*	7%	*	10%	28%	9%	9%
	2019	52%	58%	49%	20%	45%	59%	-	-	-	*	33%	*	48%	49%	45%	57%
At Masters Grade Level	2021	18%	25%	5%	*	2%	10%	-	-	*	*	0%	*	0%	8%	1%	0%
	2019	26%	31%	14%	20%	9%	22%	-	-	-	*	0%	*	3%	23%	12%	10%
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	82%	91%	90%	87%	95%	-	100%	*	100%	48%	100%	93%	86%	81%	79%
	2019	81%	91%	98%	80%	98%	99%	*	100%	-	93%	82%	*	99%	94%	95%	100%
At Meets Grade Level or Above	2021	44%	56%	71%	90%	59%	84%	-	92%	*	77%	24%	73%	74%	62%	49%	49%
	2019	54%	68%	79%	60%	68%	90%	*	100%	-	73%	20%	*	81%	74%	66%	65%
At Masters Grade Level	2021	20%	29%	36%	40%	24%	47%	-	75%	*	54%	2%	9%	39%	27%	18%	20%
	2019	25%	36%	38%	10%	26%	52%	*	80%	-	33%	6%	*	41%	33%	20%	14%

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency
2018-19 Progress (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
End of Course Algebra I	2019	75	80	73	71	72	76	-	-	-	-	65	-	75	71	71	75
	2018	72	75	59	80	54	66	-	*	-	-	48	-	57	63	47	64
All Grades Both Subjects	2019	69	69	73	71	72	76	-	-	-	-	65	-	75	71	71	75
	2018	69	72	59	80	54	66	-	*	-	-	48	-	57	63	47	64
All Grades Mathematics	2019	70	71	73	71	72	76	-	-	-	-	65	-	75	71	71	75
	2018	70	72	59	80	54	66	-	*	-	-	48	-	57	63	47	64

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Texas Education Agency
2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																		
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	79%	85%	-	-	-	-	-	-	62%	-	62%	-	-	87%	62%	90%
	2019	78%	86%	93%	-	-	-	-	-	-	83%	-	83%	-	-	-	83%	-
At Meets Grade Level or Above	2021	41%	53%	66%	-	-	-	-	-	-	22%	-	22%	-	-	69%	22%	78%
	2019	50%	59%	72%	-	-	-	-	-	-	47%	-	47%	-	-	-	47%	-
At Masters Grade Level	2021	18%	26%	26%	-	-	-	-	-	-	3%	-	3%	-	-	27%	3%	29%
	2019	24%	30%	25%	-	-	-	-	-	-	2%	-	2%	-	-	-	2%	-
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	81%	86%	-	-	-	-	-	-	57%	-	57%	-	-	88%	57%	88%
	2019	75%	85%	89%	-	-	-	-	-	-	61%	-	61%	-	-	-	61%	-
At Meets Grade Level or Above	2021	45%	57%	72%	-	-	-	-	-	-	29%	-	29%	-	-	74%	29%	82%
	2019	48%	58%	73%	-	-	-	-	-	-	36%	-	36%	-	-	-	36%	-
At Masters Grade Level	2021	18%	26%	21%	-	-	-	-	-	-	0%	-	0%	-	-	22%	0%	20%
	2019	21%	27%	16%	-	-	-	-	-	-	0%	-	0%	-	-	-	0%	-
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	78%	60%	-	-	-	-	-	-	63%	-	63%	-	-	59%	63%	*
	2019	82%	88%	90%	-	-	-	-	-	-	94%	-	94%	-	-	-	94%	-
At Meets Grade Level or Above	2021	37%	48%	20%	-	-	-	-	-	-	5%	-	5%	-	-	22%	5%	*
	2019	52%	58%	49%	-	-	-	-	-	-	61%	-	61%	-	-	-	61%	-
At Masters Grade Level	2021	18%	25%	5%	-	-	-	-	-	-	0%	-	0%	-	-	5%	0%	*
	2019	26%	31%	14%	-	-	-	-	-	-	6%	-	6%	-	-	-	6%	-
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	82%	91%	-	-	-	-	-	-	67%	-	67%	-	-	92%	67%	94%
	2019	81%	91%	98%	-	-	-	-	-	-	100%	-	100%	-	-	-	100%	-
At Meets Grade Level or Above	2021	44%	56%	71%	-	-	-	-	-	-	24%	-	24%	-	-	74%	24%	78%
	2019	54%	68%	79%	-	-	-	-	-	-	52%	-	52%	-	-	-	52%	-
At Masters Grade Level	2021	20%	29%	36%	-	-	-	-	-	-	7%	-	7%	-	-	37%	7%	40%
	2019	25%	36%	38%	-	-	-	-	-	-	3%	-	3%	-	-	-	3%	-

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 - Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

Texas Education Agency
2020-21 STAAR Participation (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2021 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	88%	92%	99%	100%	98%	99%	-	100%	*	100%	98%	100%	99%	99%	98%	100%
Included in Accountability	83%	86%	94%	88%	95%	93%	-	100%	*	91%	86%	100%	97%	87%	95%	97%
Not Included in Accountability: Mobile	3%	5%	4%	12%	3%	5%	-	0%	*	9%	11%	0%	1%	11%	3%	2%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	1%	0%	2%
Not Tested	12%	8%	1%	0%	2%	1%	-	0%	*	0%	2%	0%	1%	1%	2%	0%
Absent	2%	1%	1%	0%	1%	1%	-	0%	*	0%	2%	0%	1%	1%	2%	0%
Other	10%	7%	0%	0%	1%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
2019 STAAR Participation (All Grades)																
All Tests																
Assessment Participant	99%	100%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	95%	87%	94%	98%	*	79%	-	100%	96%	73%	99%	89%	95%	87%
Not Included in Accountability: Mobile	4%	4%	4%	13%	4%	2%	*	21%	-	0%	4%	27%	1%	9%	3%	6%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	0%	-	0%	0%	0%	0%	2%	1%	7%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%	0%	0%	0%

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- Indicates there are no students in the group.

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.6%	98.2%	97.2%	97.7%	98.7%	*	*	-	96.0%	97.4%	96.7%	98.2%
2018-19	95.4%	95.7%	95.3%	95.9%	94.9%	95.4%	*	*	-	98.3%	91.4%	93.5%	94.4%
Chronic Absenteeism													
2019-20	6.7%	6.1%	10.1%	18.8%	12.9%	6.9%	*	0.0%	-	16.7%	20.3%	17.4%	8.0%
2018-19	11.4%	9.9%	12.3%	17.4%	12.2%	12.8%	*	0.0%	-	0.0%	30.4%	19.9%	13.3%
Annual Dropout Rate (Gr 7-8)													
2019-20	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2019-20	1.6%	0.8%	1.0%	0.0%	1.5%	0.6%	*	0.0%	-	0.0%	3.1%	1.6%	2.0%
2018-19	1.9%	1.3%	0.9%	0.0%	0.8%	1.1%	*	0.0%	-	0.0%	1.4%	1.4%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2020													
Graduated	90.3%	96.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	95.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	96.5%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	92.0%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	3.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.2%	96.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	97.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.6%	96.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	2.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	97.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	96.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.9%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2020	90.3%	94.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	95.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2020	4.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													

Texas Education Agency
2020-21 Attendance, Graduation, and Dropout Rates (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2020	83.5%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	83.5%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2020	87.8%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	95.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	33.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2019-20	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2019-20	81.8%	94.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	82.1%	95.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2019-20	85.8%	95.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	85.9%	94.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Graduation Profile (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

	Campus Count	Campus Percent	District Count	State Count
Graduates (2019-20 Annual Graduates)				
Total Graduates	-	-	660	360,220
By Ethnicity:				
African American	-	-	18	44,729
Hispanic	-	-	293	184,060
White	-	-	333	105,215
American Indian	-	-	1	1,226
Asian	-	-	7	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	-	8	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	33	49,535
Foundation H.S. Program (Endorsement)	-	-	1	15,689
Foundation H.S. Program (DLA)	-	-	626	292,532
Special Education Graduates	-	-	48	29,018
Economically Disadvantaged Graduates	-	-	187	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	23	29,639
At-Risk Graduates	-	-	169	148,836

There is no data for this campus.

Texas Education Agency
2020-21 CCMR-Related Indicators (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

There is no data for this campus.

Texas Education Agency
2020-21 Other Postsecondary Indicators (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)														
Any Subject	2019-20	46.3%	48.7%	31.5%	7.7%	23.4%	39.6%	*	50.0%	-	27.8%	6.9%	17.0%	9.1%
	2018-19	44.6%	50.7%	29.3%	18.2%	19.3%	39.4%	*	*	-	36.4%	5.6%	14.3%	10.3%
English Language Arts	2019-20	18.2%	16.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	17.8%	15.4%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2019-20	20.7%	26.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	20.4%	28.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2019-20	22.4%	19.4%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
	2018-19	21.7%	16.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2019-20	24.6%	29.9%	32.2%	8.3%	23.2%	40.9%	*	50.0%	-	31.3%	7.7%	17.2%	6.8%
	2018-19	23.6%	30.0%	28.4%	19.0%	15.9%	40.6%	*	*	-	36.4%	6.1%	11.2%	5.4%
CTE Coherent Sequence (Annual Graduates)														
	2019-20	58.5%	72.0%	-	-	-	-	-	-	-	-	-	-	-
	2018-19	59.0%	70.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)														
	2018-19	52.6%	48.5%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	53.4%	47.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course														
	2018-19	42.2%	77.0%	-	-	-	-	-	-	-	-	-	-	-
	2017-18	60.7%	71.7%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
2020-21 Student Information (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	734	100.0%	9,242	5,359,040	735	100.0%	9,282	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%	0.5%	0.4%
Pre-Kindergarten	0	0.0%	2.0%	3.7%	0	0.0%	2.0%	3.7%
Kindergarten	0	0.0%	7.7%	6.7%	0	0.0%	7.7%	6.7%
Grade 1	0	0.0%	7.6%	7.1%	0	0.0%	7.6%	7.1%
Grade 2	0	0.0%	8.0%	7.1%	0	0.0%	8.0%	7.1%
Grade 3	0	0.0%	7.0%	7.1%	0	0.0%	7.0%	7.1%
Grade 4	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 5	0	0.0%	7.5%	7.4%	0	0.0%	7.5%	7.4%
Grade 6	0	0.0%	7.8%	7.7%	0	0.0%	7.8%	7.7%
Grade 7	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.8%
Grade 8	0	0.0%	7.8%	7.9%	0	0.0%	7.8%	7.9%
Grade 9	734	100.0%	8.3%	8.1%	735	100.0%	8.3%	8.1%
Grade 10	0	0.0%	7.1%	7.8%	0	0.0%	7.1%	7.8%
Grade 11	0	0.0%	7.5%	7.2%	0	0.0%	7.5%	7.2%
Grade 12	0	0.0%	6.1%	6.8%	0	0.0%	6.1%	6.8%
Ethnic Distribution:								
African American	11	1.5%	2.0%	12.7%	11	1.5%	2.0%	12.7%
Hispanic	384	52.3%	47.6%	52.9%	384	52.2%	47.6%	52.9%
White	313	42.6%	46.1%	26.5%	314	42.7%	46.1%	26.5%
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%
Asian	11	1.5%	1.0%	4.7%	11	1.5%	1.0%	4.7%
Pacific Islander	1	0.1%	0.1%	0.2%	1	0.1%	0.1%	0.2%
Two or More Races	14	1.9%	2.9%	2.7%	14	1.9%	2.9%	2.7%
Sex:								
Female	354	48.2%	48.6%	48.9%	354	48.2%	48.5%	48.9%
Male	380	51.8%	51.4%	51.1%	381	51.8%	51.5%	51.1%
Economically Disadvantaged	276	37.6%	40.2%	60.3%	276	37.6%	40.0%	60.2%
Non-Educationally Disadvantaged	458	62.4%	59.8%	39.7%	459	62.4%	60.0%	39.8%
Section 504 Students	117	15.9%	11.2%	7.2%	117	15.9%	11.1%	7.2%
EB Students/EL	46	6.3%	8.6%	20.7%	46	6.3%	8.6%	20.6%
Students w/ Disciplinary Placements (2019-20)	25	3.4%	1.0%	1.2%				
Students w/ Dyslexia	50	6.8%	5.7%	4.5%	50	6.8%	5.6%	4.5%
Foster Care	3	0.4%	0.8%	0.3%	3	0.4%	0.8%	0.3%

Texas Education Agency
2020-21 Student Information (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Homeless	15	2.0%	1.9%	1.1%	15	2.0%	1.9%	1.1%
Immigrant	3	0.4%	0.7%	2.0%	3	0.4%	0.7%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	23.4%	64.5%	0	0.0%	23.6%	64.5%
Military Connected	42	5.7%	6.8%	2.7%	42	5.7%	6.8%	2.7%
At-Risk	300	40.9%	40.0%	49.2%	300	40.8%	39.9%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	47	6.4%	11.2%	21.0%	47	6.4%	11.1%	20.9%
Gifted and Talented Education	79	10.8%	7.7%	8.3%	79	10.7%	7.7%	8.3%
Special Education	61	8.3%	10.5%	11.1%	61	8.3%	10.8%	11.3%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	61							
By Type of Primary Disability								
Students with Intellectual Disabilities	38	62.3%	43.4%	42.5%				
Students with Physical Disabilities	0	0.0%	22.2%	21.3%				
Students with Autism	6	9.8%	12.8%	14.1%				
Students with Behavioral Disabilities	17	27.9%	20.6%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.0%	1.5%				
Mobility (2019-20):								
Total Mobile Students	99	13.6%	13.5%	13.8%				
By Ethnicity:								
African American	6	0.8%	0.6%	2.8%				
Hispanic	55	7.5%	7.1%	7.1%				
White	31	4.2%	5.3%	3.1%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.1%	0.4%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	7	1.0%	0.4%	0.4%				
Count and Percent of Special Ed Students who are Mobile	9	13.6%	17.1%	16.5%				
Count and Percent of EB Students/EL who are Mobile	7	14.0%	11.9%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	54	21.7%	18.4%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	0	0.0%	24.2%	16.6%				

Texas Education Agency
2020-21 Student Information (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Student Information	--Non-Special Education Rates--			---Special Education Rates---		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.5%	1.4%	-	7.1%	4.8%
Grade 1	-	3.2%	1.9%	-	6.6%	3.2%
Grade 2	-	1.1%	1.0%	-	9.5%	1.4%
Grade 3	-	1.3%	0.5%	-	1.2%	0.6%
Grade 4	-	0.0%	0.3%	-	0.0%	0.4%
Grade 5	-	0.5%	0.2%	-	0.0%	0.3%
Grade 6	-	0.0%	0.2%	-	0.0%	0.3%
Grade 7	-	0.0%	0.3%	-	0.0%	0.3%
Grade 8	-	0.2%	0.2%	-	0.0%	0.4%
Grade 9	3.3%	3.2%	4.7%	19.3%	16.9%	7.8%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	18.1	17.7
Grade 1	-	17.4	18.0
Grade 2	-	18.5	18.0
Grade 3	-	16.9	18.2
Grade 4	-	16.9	18.3
Grade 5	-	17.7	19.8
Grade 6	-	21.4	19.4
Secondary:			
English/Language Arts	19.0	15.2	15.7
Foreign Languages	20.1	14.6	17.8
Mathematics	19.1	17.8	16.9
Science	20.7	17.6	17.9
Social Studies	24.9	21.1	18.3

Texas Education Agency
2020-21 Staff Information (TAPR)

NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

Staff Information	----- Campus -----			
	Count/Average	Percent	District	State
Total Staff	48.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	94.0%	65.7%	64.3%
Teachers	37.7	77.3%	51.1%	49.6%
Professional Support	5.1	10.5%	9.9%	10.6%
Campus Administration (School Leadership)	3.0	6.1%	3.4%	3.0%
Educational Aides:	2.9	6.0%	11.4%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	11.0	4,290.0
Part-time Librarians	0.0	n/a	3.0	582.0
Full-time Counselors	1.0	n/a	20.0	13,211.0
Part-time Counselors	1.0	n/a	2.0	1,126.0
Total Minority Staff:	12.8	26.2%	34.5%	51.5%
Teachers by Ethnicity:				
African American	0.7	1.9%	1.7%	11.1%
Hispanic	6.8	18.0%	20.7%	28.4%
White	30.2	80.1%	75.9%	56.9%
American Indian	0.0	0.0%	0.2%	0.3%
Asian	0.0	0.0%	1.0%	1.8%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	0.0	0.0%	0.2%	1.2%
Teachers by Sex:				
Males	11.8	31.3%	20.8%	23.8%
Females	25.9	68.7%	79.2%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.3	0.8%	0.5%	1.2%
Bachelors	28.2	74.9%	75.1%	73.0%
Masters	9.0	24.0%	24.2%	25.0%
Doctorate	0.1	0.4%	0.2%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.2	3.1%	2.9%	6.7%
1-5 Years Experience	7.3	19.4%	22.1%	27.8%
6-10 Years Experience	6.3	16.7%	23.3%	20.3%
11-20 Years Experience	16.7	44.2%	33.4%	29.1%
21-30 Years Experience	6.2	16.6%	16.4%	13.0%
Over 30 Years Experience	0.0	0.1%	1.9%	3.1%

Texas Education Agency
2020-21 Staff Information (TAPR)
NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

	----- Campus -----			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	19.5	n/a	16.0	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.4
Average Years Experience of Principals with District	5.0	5.7	5.5
Average Years Experience of Assistant Principals	5.0	6.8	5.5
Average Years Experience of Assistant Principals with District	1.5	5.8	4.8
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.7	12.2	11.2
Average Years Experience of Teachers with District:	7.7	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,000	\$49,960	\$50,849
1-5 Years Experience	\$52,725	\$52,342	\$53,288
6-10 Years Experience	\$56,180	\$55,578	\$56,282
11-20 Years Experience	\$57,909	\$57,279	\$59,900
21-30 Years Experience	\$61,647	\$61,793	\$64,637
Over 30 Years Experience	\$65,643	\$66,147	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$57,028	\$56,482	\$57,641
Professional Support	\$58,908	\$66,055	\$68,030
Campus Administration (School Leadership)	\$75,717	\$79,178	\$83,424
Instructional Staff Percent:			
Instructional Staff Percent:	n/a	60.6%	64.6%
Contracted Instructional Staff (not incl. above):			
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	----- Campus -----			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.5%	0.9%	6.2%
Career and Technical Education	3.5	9.3%	4.1%	5.1%
Compensatory Education	0.0	0.0%	0.9%	2.8%
Gifted and Talented Education	0.0	0.0%	0.0%	1.8%
Regular Education	32.2	85.4%	77.0%	71.0%
Special Education	0.9	2.4%	6.6%	9.4%
Other	0.5	1.4%	10.6%	3.6%

Texas Education Agency
2020-21 Staff Information (TAPR)

NEW BRAUNFELS H S NINTH GRADE CENT (046901002) - NEW BRAUNFELS ISD - COMAL COUNTY

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)
(To open link in a new window, press the "Ctrl" key and click on the link.)