

**DEIC Meeting
MINUTES
May 17, 2021
NBISD Administration Center
4:15 p.m.**

A. Old Business

1. Approval of minutes

The minutes of the February 1, 2021 DEIC meeting were presented. A motion was made by DeeDee Mims to accept the minutes, seconded by Isabel Cooper. The motion passed.

2. Formative and Summative Review of District Improvement Plan

The summative review will not be finished until we receive our data.

B. New Business

1. Preliminary Comprehensive Needs Assessment

Focusing on demographics, student learning, district processes and programs, and perceptions.

The student-learning portion will be completed once we receive data at the end of the school year.

Demographic, processes and programs and perceptions questions were divided up. The goal for the team is to look at the guiding questions. Some have data to go with it to help make inferences based on the data. Factor in what you are seeing on your campuses. We are looking for strengths in data and also where we need to improve.

DEIC members spent time rotating through the questions and giving input.

One comment from the group was instead of pushing CCMR, maybe recommend vocational training for those not planning to attend college. Also, recognize those that get certifications through CTE.

A parent survey was conducted and the staff survey closed on May 16. Students will be sent a survey soon that talks about engagement and involvement.

2. ESSER 3 Grant Discussion

NBISD will be receiving a large amount of money from the ESSER III grant as part of the Cares Act. The stipulation is at least 20% must be spent on mitigating learning loss due to COVID. Tera Thompson will be our new Director of Federal Programs beginning July 1, and will oversee this grant.

Kara met with each grade band of principals and they brainstormed a list of items that would help their campuses mitigate learning losses. She asked the DEIC to brainstorm ideas among their groups on where to spend the money and prioritize those ideas. Kara will get feedback from principals as well.

Kara sent a Google form to the DEIC to enter their response, by group, on their top three suggestions for spending the ESSER III money. Combined ideas were shared with the group.

One use of the ESSER III money is the July Jumpstart for students. We had 32 elementary teachers and 12 middle school teachers sign up to help with this program. The goal is more social emotional and getting them acclimated back to school. For remote learners returning, or those not engaged on their campus. It would provide additional support for those needing help to move on to the next grade.

Elementary July Jumpstart will last three weeks and middle school will be two weeks. Kara plans to build this in to ESSER money for future summers. We do not have enough staff to operate on both sides of the district, so it will be held at Veramendi Elementary.

Kara priced adding an additional two staff members at each elementary and both middle schools for three years, and it totaled approximately four million dollars. We would have to remember that those positions would be grant funded. Whatever we put in staffing goes away when the grant ends. We must be cognizant of that moving forward.

Technology should get a portion of this money. Their plan is to order Logitech 3 keyboards and cases for iPads for grades 3-12, which is approximately \$700,000.

Other considerations could be an additional computer lab at the high school or more parent training on technology. The parent videos created by technology have been very helpful.

C. Campus Items

Kara addressed campus questions that were emailed to her prior to the meeting:

- Will we have remote learning next year? We do not know. We are waiting for the legislature. This would be a discussion with Dr. Smith after June 1st.
- What will the mask policy be for next year? The Board of Trustees opted to leave the policy as is last March. They will revisit it this summer.
- Are we adding Art back in? Yes, elementary principals should have spoken to their staff regarding this.
- Can parents have the option to opt out of their student using the iPad and receive paper copies of assignments? This would be considered on a case-by-case basis. This issue could go away if we end up with certain grade levels not taking them home.
- Can we have a team of teachers create the writing DLAs/TEKS being tested? Kara will visit with her curriculum team about this request.
- Can we purchase IXL K-2 as a supplement for math? Kara wants to see what growth we can see if we use it.
- What is the status of claims on items damaged from SNOVID flooding? The district has been working with the insurance company on this.
- Any surprise days off before the end of the school year, due to extra minutes? No other days off have been built in for last week of school because of the week we were out during COVID.

D. Next Meeting

The next meeting of the DEIC will be held in the fall of 2021.