

Seele Elementary

Annual Title I Meeting and Benefits of Parent and Family Engagement

TITLE I, PART A

PARENT AND FAMILY ENGAGEMENT

Seele Elementary

September 19, 6:45 pm


December 4, 8am - Zoom

Annual Title I Parent Meeting

The requirement: All schools receiving Title I, Part A funds are required to convene an annual Title I, Part A parent meeting:

- to inform parents and families of their school's participation
- to explain the requirements of the Title I, Part A program
- to explain the right of parents to be involved

Section 1116 (c)



Title 1, Part A Program: Participation

Inform parents of the school's participation in the Title I, Part A (schoolwide or targeted assistance) and emphasize the program's intent to improve student academic achievement.

Title I is a federal education program that supports low income students throughout the nation. Funds are distributed to high poverty schools, as determined by the number of students who qualify for free or reduced lunch. The funds can be used to hire additional teachers or teaching assistants, to provide technology or software, to fund before, after and summer school programs, and to purchase additional materials or equipment.

Our school was selected because of the percentage of our students who qualify for free or reduced lunch and breakfast.

Because all of our Title I schools are designated as “school-wide” Title I schools, ALL children in the Title I schools are eligible for services. When data indicates the need for interventions either because of low performance or at-risk behaviors, any student is eligible for Title I services. Your child may qualify for tutoring, before or after school programs, a classroom with fewer children or summer school. In addition, when Title I schools receive additional programs, they are available to ALL students for which they are designed regardless of their free or reduced lunch status.

All children in Title I schools benefit from the additional teachers and assistants. Because there are more adults to help children, all children receive more individualized and small group instruction. **The goal of Title I services is to accelerate academic achievement so that all children meet or exceed state and federal standards of performance.**

Title 1, Part A Program: Use of Funds

Explain how funds will be used to help each child receive a high-quality education and how to develop an effective PFE program. When a district receives more than \$500,000 in Title I, Part A funds, at least 1% must be designated for PFE, and parents must be consulted in the use of those funds.

These monies can be used for...

- Identifying students that are experiencing academic difficulties and providing timely assistance to help these students meet the state's challenging content standards
- Purchasing supplemental staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, trainings, and activities - parents have a say in how these funds are used. Please share your suggestions during PTA meetings, CIC meetings, or by contacting administration.



The LEA Title I Plan addresses how the LEA will use Title I, Part A funds within the school district. Typically, in Texas, requirements of the Title I Plan are incorporated into the District Improvement Plan (DIP) and the Campus Improvement Plan (CIP). Topics include:

- High-quality student academic assessments
- Supplemental services to assist struggling students
- Coordination and integration of federal funds and programs
- Strategies to implement effective parent and family engagement
- Title I, Part A parents have the right to be involved in the development of this plan



Title 1, Part A Program: Parents' Right to be Involved

Explain the requirements of the Title I, Part A program, emphasizing **the right of parents to be involved in the school's programs**, and describe specific opportunities for their participation, such as:

- Volunteering
- Participating in decisions related to the education of their children
- Assisting in the review and revision of policy, compact, and the campus improvement plan
- Serving on the parent advisory board
- Attending annual parent-teacher conferences (required in elementary).



Title 1, Part A Program: Written Policy and Compact

Explain the purpose of and review the written PFE Policy and School-Parent Compact. Describe the role of parents to help develop, review, and update these documents

Each Title I campus must have a Parent and Family Engagement Policy which includes the following:

- policy involvement;
- shared responsibilities for high student academic achievement;
- building capacity for involvement; and
- accessibility.

We are required to share this policy with you. It is available on our campus website.

A major purpose of Title I is to increase the involvement of parents in a child's education. Under Title I regulations, all schools receiving Title I funds have developed a compact, an agreement between the school and the parents. The compact is designed to help parents and teachers work together to provide the best possible education for each student. Parents have opportunities each fall to provide input and participate in the School/Parent Compact.

Each Title I campus must have a School-Parent Compact which outlines the:

- School responsibilities
- Parent/family responsibilities
- Student responsibilities (secondary schools)

We are required to share this School-Parent Compact with you and you will receive it at the Parent Teacher conferences in October-November. It is available on our campus website.

**At elementary schools –
REQUIRED
parent-teacher conference to
present and discuss the compact**

Title 1, Part A Program: Curriculum and Assessment

Describe the school's curriculum, including forms of academic assessment used to measure progress, and state academic standards, including STAAR testing.

We follow the TEKS, Texas Essential Knowledge and Skills. The TEKS tell us what students are supposed to know and be able to do from grade to grade. Classroom teachers use the TEKS as standards for their curriculum, instruction and assessment. **Further information can be found on the NBISD website.*

In addition to the TEKS... Texas also has the:

- College and Career Readiness Standards – CCRS
- English Language Proficiency Standards – ELPS
- Pre-Kindergarten Guidelines

Backwards Design Planning and PLCs

Common Assessments

Pre and Post Tests

mClass (K-2) Reading

MAPS (K-8) Reading and Math

STAAR

The overall purpose of Title I is ensuring student academic success on state assessments.



Title 1, Part A Program: Curriculum and Assessment

STAAR Performance Levels - *students first take the STAAR test in 3rd grade*

Masters

Meets

Approaches

Does Not Meet



Title 1, Part A Program: Program Evaluation

Disseminate and review information from the previous year's program evaluation. Be sure to obtain and document parent input and suggestions.

Title I program evaluations are conducted at the end of a program year and are intended to measure the efficacy and impact of the Title I program.

The following primary questions guide program evaluation:

- (1) Has the Title I program been effective?
- (2) What has worked well in the Title I program?
- (3) What has not worked well in the Title I program?
- (4) How should the Title I program be refined?

The data are analyzed and the results of these analyses are used as the source of evidence to determine the answers to the four questions.



Evaluation, usually in the spring

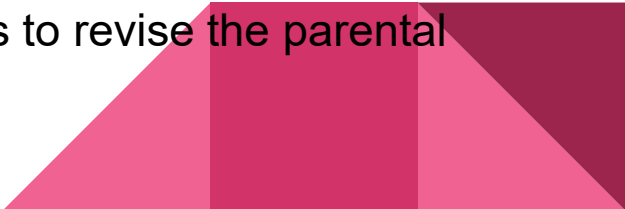
Annually evaluate the content and effectiveness of the parent and family engagement policy and program (usually in the spring). Identify...

- Barriers to participation in parent engagement
- The needs of parents to assist with the learning of their children
- Strategies to support successful school-family interactions

Data and input might include...

- Parent questionnaires and surveys
- Focus groups or other face-to-face meetings
- Parent advisory committee input
- Provide electronic evaluation tools, if available

Report findings to parents and families and use those results to revise the parental involvement policy and school-parent compact



Title 1, Part A Program: Parents' Right to Know

Explain the parents' right to know teacher and paraprofessional qualifications.

You have the right to know...*teacher and paraprofessional qualifications*



Teacher Qualifications

Schools are required to notify parents that they have the right to request information regarding the qualifications of their child's teacher, Section 1112 (e) (1) (A)

Parents must follow the school procedure to request this information

Check with your school office or district office to make this request

You have the right to know...

*Schools are required to notify parents that the student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who does not meet applicable State certification requirements at the grade level and subject area in which the teacher has been assigned, Section 1112 (e) (1) (B) ***We will provide this notice, if applicable.***

We also provide mentoring and other support to make sure that teachers are successful.

Our goal is to make sure that we have the best teachers and staff so that our students are successful.

Title 1, Part A Program: Parent and Family Engagement Opportunities

Additional information on PFE meetings, trainings, and activities

Provide information, including dates and times, of additional parent meetings and parent training opportunities over the course of the year, including parent-teacher conferences, family engagement meetings and activities, campus planning meetings for reviewing policy, compact and the campus improvement plan, parent training session dates, and materials for at home learning.

* Documentation for the Title I, Part A Annual Meeting includes agenda, meeting notices, sign-in sheet, and handouts, including policy, compact, presentation, and if available, evaluation of programs

Seele hosts parent and family engagement opportunities each month. Some examples include:

- Parent conferences
- Science Night
- Open House
- Musical performances
- PTA events
- Literacy on the Lawn



What are the benefits?



What are the benefits for...

- ★ Students?
- ★ Parents and families and the community?
- ★ For teachers, administrators, and other school staff?



Title I, Part A Parent and Family Engagement Statewide Initiative

At Region 16 Education Service Center

Funded by Texas Education Agency



For more information contact,
t1pfe@esc16.net

Resources

[Title 1 Annual Meeting Toolkit](#)

