

Many educational opportunities are provided to help children maximize their level of academic achievement and student involvement

- ❖ A/B Honor Roll Incentives
- ❖ Awards Assemblies
- ❖ Anti-bullying Education
- ❖ Battle of the Books
- ❖ Book Clubs
- ❖ Choir
- ❖ Communities in Schools
- ❖ Counseling Lessons & Support
- ❖ Drug Free Program
- ❖ Dyslexia Targeted Instruction
- ❖ Effective Behavior Intervention Support
- ❖ End of Quarter Awards
- ❖ Family Night(s)
- ❖ Gifted and Talented Program
- ❖ Inclusion Support
- ❖ Intervention Support
- ❖ Kids Club
- ❖ Mentoring
- ❖ Mileage Club
- ❖ Music/PE/Art/Library
- ❖ Parent Conferences
- ❖ Parent/Teacher Association (PTA)
- ❖ Project Based Learning
- ❖ Read Live Program
- ❖ Response to Intervention (RTI)
- ❖ Restorative Practices
- ❖ Robotics
- ❖ RSVP Volunteer Readers
- ❖ Safety Patrol
- ❖ Self-Manager Program
- ❖ Special Events Programs
- ❖ Speech Program
- ❖ Spelling Bee
- ❖ Student Council
- ❖ Tutoring as needed
- ❖ Unicorn Readers/Little Unicorn Readers

Educational opportunities vary based on student need.

The Law

The most recent law that affects Title I is the Every Student Succeeds Act. The law requires:

- ❖ That school districts have a written policy regarding parent and family engagement, which can be accessed on the school website
- ❖ That parents be involved in the design, operation, and evaluation of Title I;
- ❖ That parents be consulted about home/school activities and be trained to help their children;
- ❖ That whenever possible, activities should be presented in the language spoken by the majority of the Title I parents.

Purpose

The Title I Program is designed to meet the needs of all children attending Walnut Springs Elementary. Title I Programs are also designed to improve the educational opportunities of underachieving children and help them:

- ❖ Succeed in regular programs
- ❖ Attain grade level proficiency, and
- ❖ Improve their achievement in the basic and more advanced skills.

Title I funds help support our school district to provide staff and educational services.

Parent Notification

You have the right to know the professional qualifications of the classroom teachers who instruct your child, specifically:

- ❖ Whether the teacher meets the state qualifications for grades/subjects taught.
- ❖ Whether the teacher is teaching under emergency status because of special circumstances
- ❖ The teacher's college major, whether he/she has any advanced degrees, and the field of discipline of the certification or degree

If you would like to receive any of this information, please contact Shannon Bermel at 830-643-5700.

Title I Parent Involvement Compact 2023-2024

Walnut Springs
Elementary



NBISD Mission

Engage.Empower.Learn.

NBISD Vision

Every Student. Every Day.

The staff at WSE agree to:

- ❖ Hold high expectations for ourselves, students, and other staff members.
- ❖ Promote the WSE Values daily: ***Safe, Respectful, Responsible***
- ❖ Show respect for ALL students.
- ❖ Help to determine the educational needs of your child.
- ❖ Adjust the instructional program to meet the academic needs of your child.
- ❖ Establish a classroom environment that is safe, well disciplined, respectful and promotes learning to meet the needs of each student.
- ❖ Seek your cooperation as parents to work as partners in the school.
- ❖ Provide frequent assessment and continuous feedback on how your child is progressing academically.
- ❖ Provide timely support for students in need.
- ❖ Establish and maintain communication between school and home.
- ❖ Provide a bully-free environment.

As a parent of WSE, I agree to:

- ❖ Make sure my child attends school every day prepared to learn by being on time, well rested, and neatly groomed including having materials ready.
- ❖ Encourage my child to live the WSE Values daily: ***Safe, Respectful, Responsible***.
- ❖ Take an active interest in my child's schoolwork and let him/her know the importance of education in an ever-changing and diverse world.
- ❖ Provide a place and an opportunity for my child to read and to complete homework or extended class assignments.
- ❖ Know how my child is doing in school by communicating with teachers.
- ❖ Help my child accept consequences for negative behavior.
- ❖ Encourage my child to practice math facts and read at home daily.
- ❖ Schedule a conference with the teacher about concerns with schoolwork and/or behavior.
- ❖ Check with my child daily for information sent home from school and communicate with school.
- ❖ Make sure my child attends academic support opportunities.
- ❖ Regularly check progress reports and report cards using Ascender.
- ❖ Encourage positive behaviors to sustain a bully-free environment.

As a student at WSE, I agree to:

Be Safe:

- ❖ Allow teachers/staff to help me work through my problems.
- ❖ Ask for help when I don't understand

Be Respectful:

- ❖ Come to school ready to do my best and to be my best.
- ❖ Listen and follow directions
- ❖ Treat others kindly

Be Responsible:

- ❖ Know that I can learn, and I will learn
- ❖ Share papers with my parents and return signed papers to my teacher.
- ❖ Read at home on a daily basis
- ❖ Be an upstander and report any bully behavior
- ❖ Be involved in making my school a better place.
- ❖ Be responsible for myself, my choices and the consequences of my actions.

<https://schools.nbisd.org/page/WSEs.homepage>

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